EDCN845
Organisation of Early Childhood Education
S1 External 2013
Education

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General Information

Unit convenor and teaching staff
Unit Convenor
Manjula Waniganayake
manjula.waniganayake@mq.edu.au
Contact via manjula.waniganayake@mq.edu.au
X5B368
By appointment - the best way to contact Manjula is her direct email address.

Credit points
4

Prerequisites
Admission to MEChild or PGDipEChild or PGCertEChild or MEdLead in Early Childhood or PGDipEdLead in Early Childhood or PGCertEdLead in Early Childhood

Corequisites

Co-badged status

Unit description
This unit is designed for those who are interested in specialising as early childhood leaders and managers. This unit enables the critical appraisal of the structural features of early childhood organisations in Australia. It involves the analysis of the socio-political contexts and structural forces influencing the management and leadership of early childhood organisations. As well as enabling students to deepen their understanding of governance, legislative and accountability requirements, this unit provides opportunities to research and explore in depth the challenges encountered by contemporary early childhood managers and leaders.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at http://students.mq.edu.au/student_admin/enrolmentguide/academicdates/

Learning Outcomes
1. Critically examine the historical and contemporary socio-political contexts impacting on the governance and provision of EC settings.
2. Demonstrate a sound knowledge and understanding of structural forces impacting on EC leadership and management.
3. Research, evaluate, and synthesise learning derived from multiple sources to enhance interactions with staff and families in Early Childhood organisations.
4. Demonstrate a capacity for effective communication as competent early childhood leaders and managers.

Assessment Tasks

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<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
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<tr>
<td>Assignment 1</td>
<td>20%</td>
<td>Friday 22 March</td>
</tr>
<tr>
<td>Assignment 2</td>
<td>20%</td>
<td>Monday 15 April</td>
</tr>
<tr>
<td>Assignment 3</td>
<td>10%</td>
<td>Tuesday 7 May</td>
</tr>
<tr>
<td>Assignment 4</td>
<td>50%</td>
<td>Tuesday 4 June</td>
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Assignment 1

Due: **Friday 22 March**
Weighting: **20%**

This Assessment Task relates to the following Learning Outcomes:
- Critically examine the historical and contemporary socio-political contexts impacting on the governance and provision of EC settings.
- Demonstrate a sound knowledge and understanding of structural forces impacting on EC leadership and management.

Assignment 2

Due: **Monday 15 April**
Weighting: **20%**

8 slides and notes

This Assessment Task relates to the following Learning Outcomes:
- Demonstrate a sound knowledge and understanding of structural forces impacting on EC leadership and management.
- Research, evaluate, and synthesise learning derived from multiple sources to enhance interactions with staff and families in Early Childhood organisations.
- Demonstrate a capacity for effective communication as competent early childhood leaders and managers.
Assignment 3
Due: Tuesday 7 May
Weighting: 10%

This Assessment Task relates to the following Learning Outcomes:
• Research, evaluate, and synthesise learning derived from multiple sources to enhance interactions with staff and families in Early Childhood organisations.
• Demonstrate a capacity for effective communication as competent early childhood leaders and managers.

Assignment 4
Due: Tuesday 4 June
Weighting: 50%

This Assessment Task relates to the following Learning Outcomes:
• Demonstrate a sound knowledge and understanding of structural forces impacting on EC leadership and management.
• Research, evaluate, and synthesise learning derived from multiple sources to enhance interactions with staff and families in Early Childhood organisations.
• Demonstrate a capacity for effective communication as competent early childhood leaders and managers.

Delivery and Resources
All students are required to participate in online and independent learning activities via iLearn.

Each module lists two essential readings, that can be accessed via the MQ library either directly through Journal Finder or through e-reserve.

In addition, there will be a non-compulsory half day on-campus session held on Saturday 23rd March from 9.30am to 12.30pm, in Building X5B Room 138. Students must inform Manjula of their intention to attend by 15th March.

Prescribed Text:
Unit Schedule
This unit is delivered primarily online, together with a non-compulsory on-campus session.

Unit content has been arranged under 10 modules. It is recommended that students pace their work systematically moving from one module to the next, undertaking the set readings and engaging online by posting reflections related to each module through iLearn.

Policies and Procedures
Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Special Consideration Policy [http://www.mq.edu.au/policy/docs/special_consideration/policy.html]

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Support
Macquarie University provides a range of Academic Student Support Services. Details of these services can be accessed at: [http://students.mq.edu.au/support/]

UniWISE provides:
- Online learning resources and academic skills workshops [http://www.students.mq.edu.au/support/learning_skills/]
- Personal assistance with your learning & study related questions.
- The Learning Help Desk is located in the Library foyer (level 2).
- Online and on-campus orientation events run by Mentors@Macquarie.

Campus wellbeing and support services: there is a free counselling service on campus for all students

- Location: Level 2, C8A Lincoln Building
- Phone: +61 2 9850 7497 Fax: +61 2 9850 74980
- Email: campuswellbeing@mq.edu.au

[http://students.mq.edu.au/campus_life/campus_wellbeing_support_services/]
Student Enquiry Service
Details of these services can be accessed at http://www.student.mq.edu.au/ses/.

Equity Support
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help
If you wish to receive IT help, we would be glad to assist you at http://informatics.mq.edu.au/help/.

When using the university's IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students and it outlines what can be done.