



HGEO808

Heritage and its Management

S2 Day 2013

Environment and Geography

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General Information

Unit convenor and teaching staff

Unit Convenor

Donna Houston

donna.houston@mq.edu.au

Contact via donna.houston@mq.edu.au

E7A 606

Mon, Tues, Wed - by appointment

Credit points

4

Prerequisites

Admission to MA in Human Geography or PGDipArts in Human Geography or PGCertArts in Human Geography or MEnvPlan or MDevCult or PGDipDevCult or PGCertDevCult or MPP or PGDipPP or MEnv or PGDipEnv or PGCertEnv or PGDipSIA or MSusDev or PGDipSusDev

Corequisites

Co-badged status

Unit description

This unit deals with heritage broadly defined to include both natural and cultural sites. Sections include a discussion of the varied perceptions and definitions of heritage and their basis in broader individual and community values and ideologies. There is an emphasis on the sustainable management of heritage sites in relation to tourism, consumption and climate change.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

To develop an understanding of heritage as a social process in contemporary Australian society that operates at various scales

To understand the importance of heritage to individuals and groups and how heritage values reflect changing cultural ideas

To demonstrate an understanding of current academic literature relating to heritage

To demonstrate an understanding of heritage policy and legislation in the Australian context

To apply, in a limited way, an understanding of the processes associated with the nomination and listing of heritage sites

To be able to contribute to current heritage policy debates at different scales

To identify principles of ethical heritage practice in relation to identity, memory, intangible and tangible heritage, climate change and sustainability

Assessment Tasks

Name	Weighting	Due
1.	20%	Aug 27 2013 (Week 5)
2.	30%	22 Oct 2013 (Week 10)
3.	40%	November 5 2013 (Week 13)
4.	10%	Weeks 3-11

1.

Due: **Aug 27 2013 (Week 5)**

Weighting: **20%**

Students will contribute a submission to a live heritage policy debate from the perspective of a stakeholder. A guide to writing policy submissions will be handed out in class and posted on iLearn

On successful completion you will be able to:

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2.

Due: **22 Oct 2013 (Week 10)**

Weighting: **30%**

In 2013, students will be working with Lane Cove National Park on the interpretation and assessment of heritage landscapes and items at Bedlam Bay on the Parramatta River. This assignment is a group project where students will undertake an assessment of the significance of heritage on the site. A detailed brief will be handed out in class and posted on iLearn.

On successful completion you will be able to:

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3.

Due: **November 5 2013 (Week 13)**

Weighting: **40%**

Building on group work in assignment 2, students will write a proposal/plan for heritage interpretation at Bedlam Bay. This assignment will also include a presentation of your proposal in class. Detailed assignment instructions will be handed out in class and posted on iLearn.

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- To apply, in a limited way, an understanding of the processes associated with the nomination and listing of heritage sites

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4.

Due: **Weeks 3-11**

Weighting: **10%**

Students will be responsible for leading one class discussion topic in weeks 3-11. A summary (800 words) of the readings and discussion is to be handed in to Donna on the day of the class.

On successful completion you will be able to:

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- To demonstrate an understanding of current academic literature relating to heritage
- To be able to contribute to current heritage policy debates at different scales
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Delivery and Resources

HGEO808 is taught on **Tuesdays 9am-12pm in EMC-G320**. This unit is taught in a weekly 3-hour seminar over 13 weeks. There will be a mix of lectures, student presentations, discussion of the readings, guest speakers, a site visit to Bedlam Bay and a field trip to Cockatoo Island. There is no set text for the unit.

Readings can be accessed through the library e-reserve. Students are expected to read in advance of class and come prepared to present ideas and participate in the discussion. Where possible, lectures will be recorded and linked to the iLearn website. The discussions and student presentations, which form a critical aspect of the seminar, will not be recorded.

Technologies used and required

Students in HGEO808 will require access to a computer to login into iLearn and the library e-reserve. The iLearn website for HGEO808 is an important source of information and resources - it is here that updates about assignments, fieldtrips and other relevant information will be posted. Please check iLearn regularly. Students can also use the blogs in iLearn to communicate with each other about group projects. Please let Donna know as soon as possible if you experience any difficulties accessing unit materials.

Handing in your assignments

Unless indicated otherwise, assignments must be delivered to the HGEO808 assignment box located in the reception area of the Science Centre (E7A102). The Science Centre is on the ground floor at the

western end of building E7A, and opens from 9.00am to 5.00pm on Monday to Friday. Your assignment must be submitted with a Cover Sheet (which can be downloaded from Science Faculty Website:

http://web.science.mq.edu.au/for/new_and_current_students/assignments_and_coversheets/

All students must complete all the details on the Cover Sheet and sign the declaration regarding academic honesty that is part of the cover sheet. The after hours submission box located at the entrance to E7A is cleared daily at 9.00am, so placing assignments in this box after the due date will incur a late penalty unless previously approved by the unit convener. You must attach a copy of the email approval or medical certificates to justify any late submission.

Extensions and late penalties

Extensions will only be granted in exceptional circumstances – such as illness or a family emergency. Such circumstances will need to be documented with written evidence (for example, a doctor's note). Please be aware that any medical note must be sufficient to cover the period of the extension. Essays submitted after the due date and without an extension will be penalised **one mark per day late**. Late assignments will not be accepted once marked essays have been returned. Please contact Donna **before** the due date if you think exceptional circumstances are likely to prevent you from handing in your assignment in on time. Please let Donna know ahead of time if you will not be able to attend a class in the week you are scheduled to lead the student discussion (as a courtesy and because you will need to organise an alternative to complete the assessment

Returning assessment tasks

Assignments 1, 2 and 4 will be returned in class. Assignment 3 will be returned to the Science Centre for students to pick-up at the end of the exam period.

What has changed

In 2012 HGEO808 was redesigned by Dr Donna Houston after it had been rested in 2011. Previously, the unit was taught by Professor Graeme Aplin.

Unit Schedule

Please log into iLearn to access the list of weekly readings, virtual tours and government websites for each week.

Week 1: Heritage in the 21st Century (July 30)

- *What is heritage and whose heritage is it?*

Week 2: Reading the heritage policy landscape (Aug 6)

- *The Burra Charter, NSW and federal heritage legislation*
- *What is your personal heritage?*
- **Guest lecturer: Professor Graeme Aplin**

Week 3: Aboriginal Heritage (Aug 13)

- Themes: *Aboriginal heritage and NSW Aboriginal heritage legislation*

Week 4 Site Visit to Bedlam Bay (Aug 20)

- Information will be provided in class

Week 5 Culture and Nature (Aug 27)

- Themes: *the separation of nature and cultural in heritage policy*

Week 6: Methods, Meaning and Interpretation I: Significance (Sept 3)

- Themes: *What is the meaning of significance, how do we assess it?*

Week 7 Methods, Meaning and Interpretation II (Sept 9)

- Themes: *Interpretation, tourism, consumption*

Week 8 Managing Heritage I: World Heritage (Oct 1)

- Field trip to Cockatoo Island - we will meet on site at the Visitors Information Center at 10am

Week 9 Managing Heritage II: Managing Public Memory (Oct 8)

- Themes: *dissonant heritage, community heritage, difficult pasts*

Week 10 Managing Heritage III: Adaptive Reuse (Oct 15)

- Themes: *sustainability, emergent heritage, adaptive re-use of industrial sites*

Week 11 Thinking and doing heritage differently (Oct 22)

- Themes: *what is the future for the past?*

Week 12 Student project presentations

Week 13 Student project presentations

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://www.mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://www.mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://www.mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://www.mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Special Consideration Policy http://www.mq.edu.au/policy/docs/special_consideration/policy.html

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Support

Macquarie University provides a range of Academic Student Support Services. Details of these services can be accessed at: <http://students.mq.edu.au/support/>

UniWISE provides:

- Online learning resources and academic skills workshops http://www.students.mq.edu.au/support/learning_skills/
- Personal assistance with your learning & study related questions.
- The Learning Help Desk is located in the Library foyer (level 2).
- Online and on-campus orientation events run by Mentors@Macquarie.

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

Details of these services can be accessed at <http://www.student.mq.edu.au/ses/>.

IT Help

If you wish to receive IT help, we would be glad to assist you at <http://informatics.mq.edu.au/help/>.

When using the university's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students and it outlines what can be done.

Graduate Capabilities

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- To develop an understanding of heritage as a social process in contemporary Australian society that operates at various scales
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Assessment tasks

- 1.
- 2.
- 3.
- 4.

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- To develop an understanding of heritage as a social process in contemporary Australian society that operates at various scales
- To demonstrate an understanding of current academic literature relating to heritage
- To demonstrate an understanding of heritage policy and legislation in the Australian context
- To apply, in a limited way, an understanding of the processes associated with the nomination and listing of heritage sites
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Assessment tasks

- 1.
- 2.
- 3.

- 4.

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- To apply, in a limited way, an understanding of the processes associated with the nomination and listing of heritage sites
- To identify principles of ethical heritage practice in relation to identity, memory, intangible and tangible heritage, climate change and sustainability

Assessment tasks

- 2.
- 3.

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- To understand the importance of heritage to individuals and groups and how heritage values reflect changing cultural ideas
- To be able to contribute to current heritage policy debates at different scales

Assessment tasks

- 1.
- 2.
- 3.
- 4.

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of

connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- To understand the importance of heritage to individuals and groups and how heritage values reflect changing cultural ideas
- To be able to contribute to current heritage policy debates at different scales
- To identify principles of ethical heritage practice in relation to identity, memory, intangible and tangible heritage, climate change and sustainability

Assessment task

- 3.

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- To understand the importance of heritage to individuals and groups and how heritage values reflect changing cultural ideas
- To apply, in a limited way, an understanding of the processes associated with the nomination and listing of heritage sites
- To be able to contribute to current heritage policy debates at different scales

Assessment tasks

- 1.
- 2.
- 3.

Changes since First Published

Date	Description
14/02/2013	The Prerequisites was updated.