HGEO808

Heritage and its Management

S2 Day 2014

Dept of Environment & Geography

Contents

General Information

Unit convenor and teaching staff
Unit Convenor
Donna Houston
donna.houston@mq.edu.au
Contact via donna.houston@mq.edu.au
E7A 606
By appointment

Credit points
4

Prerequisites
Admission to MA in Human Geography or PGDipArts in Human Geography or PGCertArts in Human Geography or MEnvPlan or MDevCult or PGDipDevCult or PGCertDevCult or MPP or PGDipPP or MEnv or PGDipEnv or PGCertEnv or PGDipSIA or MSusDev or PGDipSusDev

Corequisites

Co-badged status

Unit description
This unit deals with heritage broadly defined to include both natural and cultural sites. Sections include a discussion of the varied perceptions and definitions of heritage and their basis in broader individual and community values and ideologies. There is an emphasis on the sustainable management of heritage sites in relation to tourism, consumption and climate change.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

To develop an understanding of heritage as a social process in contemporary Australian society that operates at various scales

To understand the importance of heritage to individuals and groups and how heritage values reflect changing cultural ideas

To demonstrate an understanding of current academic literature relating to heritage

To demonstrate an understanding of heritage policy and legislation in the Australian context

To apply, in a limited way, an understanding of the processes associated with the nomination and listing of heritage sites

To be able to contribute to current heritage policy debates at different scales

To identify principles of ethical heritage practice in relation to identity, memory, intangible and tangible heritage, climate change and sustainability

General Assessment Information

Unless otherwise indicated, all assignments are due in to the Science Student Centre (on the ground floor of E7A in room 102) by 12pm on the due date. Please note that the Science Student Centre only accepts assignments until 1pm. Assignments handed in to the Science Centre **after 1pm on the due date will be processed the following day and will be subject to a late penalty**. There is no Turnitin for HGEO808 and emailed assignments will not be accepted.

Your assignment must be submitted with a Cover Sheet (there is also a link on the iLearn site):

http://web.science.mq.edu.au/for/new_and_current_students/assignments_and_coversheets/

All students must complete all the details on the Cover Sheet and sign the declaration regarding academic honesty that is part of the cover sheet. The after hours submission box located at the entrance to E7A. Placing assignments in this box after 1pm on the due date will incur a late penalty unless previously approved by the unit convener. You must attach a copy of the email approval or medical certificates to justify any late submission.

Extensions and late penalties

Extensions will only be granted in exceptional circumstances – such as illness or a family emergency. Such circumstances will need to be documented with written evidence (for example, a doctor's note). Please be aware that any medical note must be sufficient to cover the period of the extension. Essays submitted after the due date and without an extension will be penalised **one mark per day late**. Late assignments will not be accepted once marked essays have been returned. Please contact Donna **before** the due date if you think exceptional circumstances are likely to prevent you from handing in your assignment in on time. Please let Donna know ahead of time if you will not be able to attend a class in the week you are scheduled to lead the student discussion (as a courtesy and because you will need to organise an alternative to complete the assessment

Returning assessment tasks

Assignments 1, 2 and 4 will be returned in class. Assignment 3 will be returned to the Science Student Centre for students to pick-up at the end of the exam period.

Assessment Tasks

Name	Weighting	Due
1. Heritage Submission	20%	September 1 (Week 5)
2. Heritage Significance	30%	October 20 (Week 10)
3. Heritage Essay	40%	November 10 (Week 13)
4.Class Discussion	10%	Weeks 3-11

1. Heritage Submission

Due: **September 1 (Week 5)**
Weighting: **20%**

Students will write a submission to the 'Strategy for National Heritage Draft Consultation Paper' from the perspective of a stakeholder organisation. The purpose of this assignment is to gain an understanding of current heritage policy in Australia and the principles that guide heritage planning at the national level.   A guide to writing policy submissions will be handed out in class and posted on iLearn. Marking criteria will be handed out with this assignment.

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2. Heritage Significance

Due: **October 20 (Week 10)**
Weighting: **30%**

In small groups of 3-4, students will conduct an assessment of the significance of a heritage site or item on the Macquarie Campus or in the local area. This assignment is a group project where students will follow the steps for assessing heritage significance used by the NSW state government to produce a 'statement of significance' for the heritage item. The aim of this

assignment is to understand the processes by which heritage significance is determined through the evaluation of the physical fabric of the item and its historical and cultural associations. A detailed brief will be handed out in class and posted on iLearn.

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3. Heritage Essay

Due: **November 10 (Week 13)**
Weighting: **40%**

In this assignment students will write a 3000 word essay on a heritage theme (or themes) covered in HGEO808, drawing on a specific case study of a place or site. The heritage issues under discussion are not limited to Australia. Students will be asked to identify and briefly discuss their topic in class in Week 9. Students will also undertake a 5 minute presentation on their major essay topic in Weeks 11 and 12. While the presentation will not be marked, it is compulsory and students must present their project to the class in order to receive marks for their essay. If you are uncertain whether your chosen topic fits the criteria for this assignment, please consult with Donna early on.

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4.Class Discussion

Due: **Weeks 3-11**
Weighting: **10%**

Students will be responsible for leading one class discussion topic in weeks 3-11. To help guide class discussions, students will discuss key ideas introduced in the readings, pose questions to the class, and where appropriate discuss examples of heritage to help stimulate the discussion. In most weeks, there will likely be at least 4 students presenting. While this task is not assessed a group activity, it will be necessary to speak with other students presenting in same week so you can coordinate efforts and divide tasks to avoid repetition. There are quite a few international students in this class and the weekly discussions are an excellent place to discuss heritage issues in Australian and international contexts. A mark of 10% is assigned to this task. Students are asked to hand in a brief summary of their presentation (no more than 2 pages) on the day of their class presentation.

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  • To demonstrate an understanding of current academic literature relating to heritage

  • To be able to contribute to current heritage policy debates at different scales

  • To identify principles of ethical heritage practice in relation to identity, memory, intangible and tangible heritage, climate change and sustainability

Delivery and Resources

HGEO808 is taught on **Mondays from 12:00pm-3:00pm in EMC-G240 (Faculty Tute Room)**. This unit is taught in a weekly 3-hour seminar over 13 weeks. There will be a mix of lectures, student presentations, discussion of the readings, guest speakers and a field trip to Cockatoo Island. There is no set text for the unit. Readings can be accessed through the library e-reserve. The iLearn site for HGEO808 provides a weekly schedule of the topics, readings and questions. The iLearn site will also be the place where Donna will post additional information about the field trip and assignment resources - so please check it regularly. While it is not a requirement for HGEO808, students can use the dialogue function in iLearn to communicate with each other.

All students are expected to read in advance of class and come prepared to present ideas and participate in the discussion. Where possible, lectures will be recorded and linked to the iLearn website. The discussions and student presentations, which form a critical aspect of the seminar, will not be recorded.

HGEO808 is not offered externally and attendance is **compulsory**. Please let Donna know if you are unable to attend class. If you are unable to present in your scheduled week due to illness, this will need to be covered by medical note.

Technologies used and required

Students in HGEO808 will require access to a computer to login into iLearn and the library e-reserve. The iLearn website for HGEO808 is an important source of information and resources - it is here that updates about assignments, fieldtrips and other relevant information will be posted. Please check iLearn regularly. Students can also use the blogs in iLearn to communicate with each other about group projects. Please let Donna know as soon as possible if you experience any difficulties accessing unit materials.

Unit Schedule

Please log into iLearn to access the list of weekly readings, virtual tours and government websites for each week. Please note that this schedule may be subject to some minor changes.

Week 1: Heritage in the 21st Century

- *What is heritage and whose heritage is it*?

- *What is your personal heritage?*

Week 2: **Reading the heritage policy landscape**

- *The Burra Charter, NSW and federal heritage legislation*

Week 3: Aboriginal Heritage

- Themes: *Aboriginal heritage and NSW Aboriginal heritage legislation*

Week 4: Nature and Culture

- Themes: *the separation of nature and cultural in heritage policy*

Week 5: Significance

- Themes: W*hat is the meaning of significance, how do we assess it?*

Week 6: Interpreting Heritage Places

- Themes: *Interpretation, tourism, consumption*

Week 7: Managing Heritage I: World Heritage

- Field trip to Cockatoo Island - we will meet on site at the Visitors Information Center at 12pm

Week 8: Public Holiday - No class

Week 9: Managing Heritage II: Public Memory

- Themes: *dissonant heritage, community heritage, difficult pasts*

Week 10: Managing Heritage III: Adaptive Reuses

- Themes: *sustainability, emergent heritage, adaptive re-use of industrial sites*

Week 11: What is the future of the past?

- Themes: *Heritage in a climate of change*

Week 12: Student project presentations

Week 13: Student project presentations

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy.html

Grading Policy http://mq.edu.au/policy/docs/grading/policy.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](#)

IT Help

For help with University computer systems and technology, visit [http://informatics.mq.edu.au/help/](#).

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- To develop an understanding of heritage as a social process in contemporary Australian society that operates at various scales
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Assessment tasks

- 1. Heritage Submission
- 2. Heritage Significance
- 3. Heritage Essay
- 4.Class Discussion

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

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PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- To apply, in a limited way, an understanding of the processes associated with the nomination and listing of heritage sites
- To identify principles of ethical heritage practice in relation to identity, memory, intangible and tangible heritage, climate change and sustainability

Assessment tasks

- 2. Heritage Significance
- 3. Heritage Essay

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- To understand the importance of heritage to individuals and groups and how heritage values reflect changing cultural ideas
- To be able to contribute to current heritage policy debates at different scales

Assessment tasks

- 1. Heritage Submission
- 2. Heritage Significance
- 3. Heritage Essay
- 4.Class Discussion

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- To understand the importance of heritage to individuals and groups and how heritage values reflect changing cultural ideas

- To be able to contribute to current heritage policy debates at different scales
- To identify principles of ethical heritage practice in relation to identity, memory, intangible and tangible heritage, climate change and sustainability

Assessment task

- 3. Heritage Essay

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- To understand the importance of heritage to individuals and groups and how heritage values reflect changing cultural ideas
- To apply, in a limited way, an understanding of the processes associated with the nomination and listing of heritage sites
- To be able to contribute to current heritage policy debates at different scales

Assessment tasks

- 1. Heritage Submission
- 2. Heritage Significance
- 3. Heritage Essay

Changes from Previous Offering

In 2012 HGEO808 was redesigned by Dr Donna Houston after it had been rested in 2011. Previously, the unit was taught by Professor Graeme Aplin.