PICT901

International Security

S1 External 2014

Centre for Policing, Intelligence and Counter Terrorism

Contents

General Information

Unit convenor and teaching staff
Unit Convenor
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PICT Offices, Level 2, Building Y3A
By appointment

Credit points
4

Prerequisites
Admission to MPICT or PGDipPICT or MPICTMIntSecSt or MIntSecStud or PGDipIntSecStud
or PGCertIntSecStud

Corequisites

Co-badged status

Unit description
This unit provides a comprehensive overview of the dominant constructs of security and
compares and contrasts several different but overlapping approaches that stem from these
constructs. Since the end of the Cold War, an expanded concept of security has been
unavoidable given the challenges that have accompanied rapid globalisation and advances in
technology. As a result there has been a growing global concern about new sources of non-
traditional security threats. These new threats, coupled with ongoing more traditional
concerns, have significantly transformed the international security environment, and have
thereby obfuscated traditional assumptions about security. This unit examines this
transformation and provides clarification for students undertaking international security
studies.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are
available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Contrast and explicate a range of theoretical constructs relevant to the field of

international security, including their relationship to their historical context

Describe concepts that are an integral part of conceptualising international security, including 'security', 'critical theory', 'globalisation' and 'securitisation', with particular attention to their multiple and contested meanings

Evaluate the importance of of traditional and non-traditional security challenges and how these relate to the drivers of international insecurity

Model academic research skills, particularly the ability to select sources appropriately, to integrate knowledge from diverse sources, to critically evaluate significance and relevance, synthesise material and present findings logically, rationally and lucidly

Showcase higher order communication skills, including the ability to present sustained, persuasive and original verbal and written arguments cogently and coherently, and mediate in-class debate and discussion

Assessment Tasks

Name	Weighting	Due
Research Essay	50%	30/05/2014 11:59pm
Analytical Report	25%	17/03/2014
Online Quiz	25%	16/06/2014

Research Essay

Due: **30/05/2014 11:59pm**
Weighting: **50%**

The completion of a research essay is intended to encourage and enable students to develop core disciplinary knowledge, enhance research skills, display effective communication (academic writing) skills and demonstrate originality and critical thinking.

Assignments in this unit will be submitted, marked and returned electronically. For further information see the iLearn site.

Further detailed assessment criteria is available to all enrolled students through the Unit iLearn site.

On successful completion you will be able to:

- Contrast and explicate a range of theoretical constructs relevant to the field of international security, including their relationship to their historical context

- Describe concepts that are an integral part of conceptualising international security, including 'security', 'critical theory', 'globalisation' and 'securitisation', with particular attention to their multiple and contested meanings
- Evaluate the importance of of traditional and non-traditional security challenges and how these relate to the drivers of international insecurity
- Model academic research skills, particularly the ability to select sources appropriately, to integrate knowledge from diverse sources, to critically evaluate significance and relevance, synthesise material and present findings logically, rationally and lucidly
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Analytical Report

Due: **17/03/2014**
Weighting: **25%**

Please see the iLearn page for a full description of this assessment.

On successful completion you will be able to:

- Contrast and explicate a range of theoretical constructs relevant to the field of international security, including their relationship to their historical context
- Describe concepts that are an integral part of conceptualising international security, including 'security', 'critical theory', 'globalisation' and 'securitisation', with particular attention to their multiple and contested meanings
- Evaluate the importance of of traditional and non-traditional security challenges and how these relate to the drivers of international insecurity
- Model academic research skills, particularly the ability to select sources appropriately, to integrate knowledge from diverse sources, to critically evaluate significance and relevance, synthesise material and present findings logically, rationally and lucidly
- Showcase higher order communication skills, including the ability to present sustained, persuasive and original verbal and written arguments cogently and coherently, and mediate in-class debate and discussion

Online Quiz

Due: **16/06/2014**
Weighting: **25%**

Please see the iLearn page for a full description of this assessment.

On successful completion you will be able to:

- Contrast and explicate a range of theoretical constructs relevant to the field of international security, including their relationship to their historical context
- Model academic research skills, particularly the ability to select sources appropriately, to integrate knowledge from diverse sources, to critically evaluate significance and relevance, synthesise material and present findings logically, rationally and lucidly
- Showcase higher order communication skills, including the ability to present sustained, persuasive and original verbal and written arguments cogently and coherently, and mediate in-class debate and discussion

Delivery and Resources

Expectations for Completing this Unit

To successfully complete this unit students will have to meet the requirements for all three assessment tasks. These are:

-One 300 word resarch essay,

-One 1500 word critical analytical report,

-One online multiple choice/true-false quiz.

In addition, students are expected to read the weekly required readings and engage in class participation (either in-class or online), and engage in additional outside research.

Readings

The required readings as well as a list of additional and useful readings for this Unit are available to all enrolled students

through the Unit iLearn site, the Unit reader and Macquarie University Library's EReserve site.

Technological Requirements

Online units can be accessed at: http://ilearn.mq.edu.au

Reliable PC and Internet access are required. Basic computer skills such as internet browsing and skills in word processing are also a requirement.

Assignments in this unit will be submitted, marked and returned electronically. For further information see the iLearn site.

Please consult teaching staff for any further, more specific requirements.

Late Submission Penalty

If an assignment is submitted late, 5% of the available mark will be deducted for each day the paper is late.

For example, if the paper is worth 20 marks, 1.00 mark per day will be deducted from the mark given (i.e. A student given 15/20 who submitted 4 days late will lose 4 x 1.00 marks: 15/20 – 4 marks = 11/20).

The same principle applies if an extension is granted and the assignment is submitted later than the amended date.

Unit Schedule

Note: The required readings for this Unit are available to all enrolled students through the Unit iLearn site and Macquarie University Library's EReserve site

Module 1:   Introduction and Overview

Module 2:   Reconceptualising Security in the 21st Century

Module 3:   Realism and Neo-realism

Module 4:   Liberalism and Neo-liberalism

Module 5:   Human Security and the Demise of the State

Module 6:   Constructivism and Critical Theory

Module 7:   Securitisation

Module 8:   Non-Traditional Security Challenges

Module 9:   Health

Module 10: Environmental Security

Module 11: Security and Identity: Ethnicity, Culture, Religion

Module 12: Security and Gender: Feminism and Emancipation

Module 13: The Future?

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to

Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy.html

Grading Policy http://mq.edu.au/policy/docs/grading/policy.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://informatics.mq.edu.au/hel

p/.

When using the University's IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Contrast and explicate a range of theoretical constructs relevant to the field of international security, including their relationship to their historical context
- Describe concepts that are an integral part of conceptualising international security, including 'security', 'critical theory', 'globalisation' and 'securitisation', with particular attention to their multiple and contested meanings
- Evaluate the importance of of traditional and non-traditional security challenges and how these relate to the drivers of international insecurity
- Showcase higher order communication skills, including the ability to present sustained, persuasive and original verbal and written arguments cogently and coherently, and mediate in-class debate and discussion

Assessment tasks

- Research Essay
- Analytical Report
- Online Quiz

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Contrast and explicate a range of theoretical constructs relevant to the field of

international security, including their relationship to their historical context

- Describe concepts that are an integral part of conceptualising international security, including 'security', 'critical theory', 'globalisation' and 'securitisation', with particular attention to their multiple and contested meanings
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Assessment tasks

- Research Essay
- Analytical Report
- Online Quiz

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Contrast and explicate a range of theoretical constructs relevant to the field of international security, including their relationship to their historical context
- Evaluate the importance of of traditional and non-traditional security challenges and how these relate to the drivers of international insecurity
- Model academic research skills, particularly the ability to select sources appropriately, to integrate knowledge from diverse sources, to critically evaluate significance and relevance, synthesise material and present findings logically, rationally and lucidly
- Showcase higher order communication skills, including the ability to present sustained, persuasive and original verbal and written arguments cogently and coherently, and mediate in-class debate and discussion

Assessment tasks

- Research Essay
- Analytical Report
- Online Quiz

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Contrast and explicate a range of theoretical constructs relevant to the field of international security, including their relationship to their historical context
- Describe concepts that are an integral part of conceptualising international security, including 'security', 'critical theory', 'globalisation' and 'securitisation', with particular attention to their multiple and contested meanings
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Assessment tasks

- Research Essay
- Analytical Report
- Online Quiz

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Describe concepts that are an integral part of conceptualising international security, including 'security', 'critical theory', 'globalisation' and 'securitisation', with particular attention to their multiple and contested meanings
- Showcase higher order communication skills, including the ability to present sustained, persuasive and original verbal and written arguments cogently and coherently, and mediate in-class debate and discussion

Assessment tasks

- Research Essay
- Analytical Report
- Online Quiz

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcome

- Evaluate the importance of of traditional and non-traditional security challenges and how these relate to the drivers of international insecurity

Assessment tasks

- Research Essay
- Analytical Report
- Online Quiz