ECED601

Health and Well-being in Early Childhood

S1 Day 2014

Institute of Early Childhood

Contents

Disclaimer

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General Information

Unit convenor and teaching staff
Unit Convenor
Zoe Wheeler
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Contact via zoe.wheeler@mq.edu.au

Credit points
4

Prerequisites
Admission to MTeach(Birth to Five Years)

Corequisites

Co-badged status

Unit description
This unit aims to cover many of the health issues that face children and families in both early childhood settings and at home. Early childhood professionals have an added duty of care that necessitates a comprehensive knowledge of likely and unlikely medical events in children's lives. It is also essential that these professionals are familiar with Australian regulations designed to protect children and ensure their optimal wellbeing.
With technology and medical knowledge increasing at an exponential rate, it is important to develop a critical awareness of controversies and differences of opinion concerning practices. An awareness of others' beliefs and levels of understanding is necessary. Debate is encouraged regarding health and medical choices and practices.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Remember key concepts in early childhood health

Understand key debates and conflicting approaches to best practice

Examine health issues in context

Analyse existing approaches to health on the basis of research evidence

Develop approaches to promote health in early childhood practice

Evaluate claims about early childhood health

Synthesise viewpoints and draw valid conclusions

Apply knowledge to develop programs for children and teachers

Assessment Tasks

Name	Weighting	Due
Short task	10%	28 March 2014
Essay	30%	16 May 2014
Examination	30%	30 May 2014
Presentation	30%	TBA

Short task

Due: **28 March 2014**
Weighting: **10%**

On successful completion you will be able to:
- Remember key concepts in early childhood health
- Understand key debates and conflicting approaches to best practice
- Examine health issues in context
- Analyse existing approaches to health on the basis of research evidence

Essay

Due: **16 May 2014**
Weighting: **30%**

On successful completion you will be able to:
- Remember key concepts in early childhood health
- Understand key debates and conflicting approaches to best practice
- Examine health issues in context
- Analyse existing approaches to health on the basis of research evidence
- Evaluate claims about early childhood health
- Synthesise viewpoints and draw valid conclusions

Examination

Due: **30 May 2014**

Weighting: **30%**

On successful completion you will be able to:
- Remember key concepts in early childhood health
- Understand key debates and conflicting approaches to best practice
- Examine health issues in context
- Analyse existing approaches to health on the basis of research evidence
- Develop approaches to promote health in early childhood practice
- Evaluate claims about early childhood health
- Synthesise viewpoints and draw valid conclusions
- Apply knowledge to develop programs for children and teachers

Presentation

Due: **TBA**
Weighting: **30%**

On successful completion you will be able to:
- Remember key concepts in early childhood health
- Understand key debates and conflicting approaches to best practice
- Examine health issues in context
- Analyse existing approaches to health on the basis of research evidence
- Evaluate claims about early childhood health
- Synthesise viewpoints and draw valid conclusions
- Apply knowledge to develop programs for children and teachers

Delivery and Resources

Students are expected to regularly access communication facilities in the ECED601 online unit for updates and announcements, support, contact with unit convenor and peers and required readings and materials.

iLearn.mq.edu.au

Unit Schedule

Please refer to the online unit in iLearn.mq.edu.au.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy.html

Grading Policy http://mq.edu.au/policy/docs/grading/policy.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://informatics.mq.edu.au/help/.

When using the University's IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students.

Changes since First Published

Date	Description
28/02/2014	The Description was updated.