



# PICT915

## Humanitarian Intervention and Peacekeeping

S2 Evening 2014

*Centre for Policing, Intelligence and Counter Terrorism*

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## General Information

Unit convenor and teaching staff

Unit Convenor

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Y3A 238

As detailed on the iLearn site

Credit points

4

Prerequisites

Admission to MPICT or PGDipPICT or MPICTMIntSecSt or MIntSecStud or PGDipIntSecStud or PGCertIntSecStud or MIntPubDip

Corequisites

Co-badged status

Unit description

Since the First World War, the dominant international trend has been to restrict greatly the use of international force to self defence. Since the end of the Cold War there has been a revival of the old concept of humanitarian intervention when it is deemed a state cannot protect or indeed is threatening its own citizens. In addition, there had been a major expansion in multilateral peacekeeping operations usually under the auspices of the United Nations. This unit examines the role of humanitarian intervention and peacekeeping in international security.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Critique contemporary literature relating to the concepts of humanitarian intervention and peacekeeping.

Evaluate the role of the United Nations and its agencies, regional bodies and other influence drivers in the international security environment.

Explore the concepts of peacekeeping in the international security environment.

Examine the development of the concepts linked to "Responsibility to Protect" theory.  
Formulate sustained and persuasive arguments.

## Assessment Tasks

Name	Weighting	Due
<a href="#"><u>Introductory Essay</u></a>	20%	Week 3 (details on iLearn)
<a href="#"><u>Annotated Bibliographies</u></a>	30%	Weeks 6 and 8
<a href="#"><u>Research Paper</u></a>	50%	Week 12 (details on iLearn)

### Introductory Essay

Due: **Week 3 (details on iLearn)**

Weighting: **20%**

For details on this assignment please refer to the unit iLearn site.

A detailed marking matrix is available to all enrolled students on the unit iLearn site.

Marking criteria in the marking matrix includes evaluation of topic comprehension, argument, written expression, referencing, essay structure and organization.

On successful completion you will be able to:

- Evaluate the role of the United Nations and its agencies, regional bodies and other influence drivers in the international security environment.
- Explore the concepts of peacekeeping in the international security environment.
- Formulate sustained and persuasive arguments.

### Annotated Bibliographies

Due: **Weeks 6 and 8**

Weighting: **30%**

This assignment consists of two parts and involves the writing and submission of three annotated bibliographies for each part (a total of six)

For details on this assignment please refer to the unit iLearn site.

A detailed marking matrix and a guide on the preparation of annotated bibliographies is available to enrolled students on the unit iLearn site.

Marking criteria in the marking matrix includes the demonstration of analysis and evaluation skills, commentary on writing styles and the application of clear, grammatically correct written expression.

On successful completion you will be able to:

- Critique contemporary literature relating to the concepts of humanitarian intervention and peacekeeping.
- Examine the development of the concepts linked to "Responsibility to Protect" theory.
- Formulate sustained and persuasive arguments.

## Research Paper

Due: **Week 12 (details on iLearn)**

Weighting: **50%**

For details on this assignment please refer to the unit iLearn site.

A detailed marking matrix is available to enrolled students on the unit iLearn site.

Marking criteria in the marking matrix includes evaluation of topic comprehension, argument, written expression, referencing and research paper structure and organization.

On successful completion you will be able to:

- Evaluate the role of the United Nations and its agencies, regional bodies and other influence drivers in the international security environment.
- Explore the concepts of peacekeeping in the international security environment.
- Examine the development of the concepts linked to "Responsibility to Protect" theory.
- Formulate sustained and persuasive arguments.

## Delivery and Resources

### UNIT REQUIREMENTS AND EXPECTATIONS

- You should spend an average of at least 12 hours per week on this unit. This includes listening to pre-recorded lectures prior to seminar discussions and reading weekly required readings detailed in iLearn.
- Internal students are expected to attend all seminar sessions and external students are expected to contribute to on-line discussions.
- Students are required to submit assessment tasks 1 and 3 in order to pass the unit.

### REQUIRED READINGS

- The citations for all the required readings for this unit are available to enrolled students through the unit iLearn site, the CD reading list and at Macquarie University's Library EReserve site. Electronic copies of required readings may be accessed at the EReserve site.

### RECOMMENDED READINGS

- Recommended readings will be posted to the unit iLearn site as Session 2 progresses.
- While there is no prescribed textbook for this unit students may consider obtaining a copy of Collins, A. (ed)

*Contemporary Security Studies*, Oxford University Press, Oxford, 3rd Edition, 2013

#### TECHNOLOGY USED AND REQUIRED

- Personal PC and internet access are essential for this unit. Basic computer skills and skills in word processing are also a requirement.
- The unit can only be accessed by enrolled students online through <http://ilearn.mq.edu.au>

#### SUBMITTING ASSESSMENT TASKS

- All assessment tasks are to be submitted, marked and returned electronically. This will only happen through the unit iLearn site.
- Assessment tasks must be submitted either as a PDF or MS word document by the due date.
- All assessment tasks will be subject to a 'Turnitin' review as an automatic part of the submission process.
- Assessment tasks must be submitted with a plagiarism declaration. This is achieved automatically as part of the task submission process through grademark
- The granting of extensions of up to one week are at the discretion of the unit convenor. Any requests for extensions must be made in writing before the due date for the submission of the assessment task. Extensions beyond one week are subject to the disruption of studies policy. This may be found in Policy and Procedures.

#### LATE SUBMISSION OF ASSESSMENT TASKS

There is a penalty for the the late submission of assessment tasks. If an assignment is submitted late it will initially be marked as if it had been submitted on time. However, **5%**of the weighting allocated for the assignment will then be deducted from the mark the student initially achieves in the assessment task for each day it is late. For example if the assessment task's weighting is 20, 1.00 mark per day will be deducted from the initial mark given per day it is late ie a task initially given 15/20 but which is submitted four days late will lose 4 x 1.00 marks. That means 15/20-4marks=11/20. It is this second mark which will be recorded in gradebook.

The same principle applies if a student seeks and is granted an extension and the assessment task is submitted later than the amended submission date.

#### WORD LIMITS FOR ASSESSMENT TASKS

Stated word limits do not include references, bibliography, or title page.

Word limits can generally deviate by 10% either over or under the stated figure.

If the number of words exceeds the limit by more than 10%, then penalties will apply. These penalties are 5% of the awarded mark for every 100 words over the word limit. If a paper is 300 words over, for instance, it will lose 3 x 5% = 15% of the total mark awarded for the assignment. This percentage is taken off the total mark, i.e. if a paper was graded at a credit (65%) and was 300 words over, it would be reduced by 15 marks to a pass (50%)

## Unit Schedule

Module 1 - Establishing the Framework

Module 2 - The United Nations-an introduction

Module 3 - The United Nations-the legal dimension

Module 4 - Humanitarian Intervention

Module 5 - The United Nations and Intervention

Module 6 - Commanding United Nations Operations

Module 7 - Operating in Conflict Environments-the Media and NGOs

Module 8 - Intervention Failures

Module 9 - The Iraq story and the complexity of themes

Module 10 - African interventions

Module 11 - The United Nations and nation building

Module 12 - Outsourcing Interventions

Module 13 - Where to with humanitarian intervention and peacekeeping-Syria, Sudan, Mali, CAR?

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#).

Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

### Learning outcomes

- Critique contemporary literature relating to the concepts of humanitarian intervention and peacekeeping.

- Evaluate the role of the United Nations and its agencies, regional bodies and other influence drivers in the international security environment.
- Explore the concepts of peacekeeping in the international security environment.
- Examine the development of the concepts linked to "Responsibility to Protect" theory.
- Formulate sustained and persuasive arguments.

## **Assessment tasks**

- Introductory Essay
- Annotated Bibliographies
- Research Paper

## **PG - Critical, Analytical and Integrative Thinking**

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

## **Learning outcomes**

- Critique contemporary literature relating to the concepts of humanitarian intervention and peacekeeping.
- Evaluate the role of the United Nations and its agencies, regional bodies and other influence drivers in the international security environment.
- Explore the concepts of peacekeeping in the international security environment.
- Examine the development of the concepts linked to "Responsibility to Protect" theory.
- Formulate sustained and persuasive arguments.

## **Assessment tasks**

- Introductory Essay
- Annotated Bibliographies
- Research Paper

## **PG - Research and Problem Solving Capability**

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:



## Learning outcomes

- Critique contemporary literature relating to the concepts of humanitarian intervention and peacekeeping.
- Evaluate the role of the United Nations and its agencies, regional bodies and other influence drivers in the international security environment.
- Explore the concepts of peacekeeping in the international security environment.
- Examine the development of the concepts linked to "Responsibility to Protect" theory.
- Formulate sustained and persuasive arguments.

## Assessment tasks

- Introductory Essay
- Annotated Bibliographies
- Research Paper

## PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

## Learning outcomes

- Critique contemporary literature relating to the concepts of humanitarian intervention and peacekeeping.
- Evaluate the role of the United Nations and its agencies, regional bodies and other influence drivers in the international security environment.
- Explore the concepts of peacekeeping in the international security environment.
- Examine the development of the concepts linked to "Responsibility to Protect" theory.
- Formulate sustained and persuasive arguments.

## Assessment tasks

- Introductory Essay
- Annotated Bibliographies
- Research Paper

## PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of

connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

## **Learning outcomes**

- Critique contemporary literature relating to the concepts of humanitarian intervention and peacekeeping.
- Evaluate the role of the United Nations and its agencies, regional bodies and other influence drivers in the international security environment.
- Explore the concepts of peacekeeping in the international security environment.
- Examine the development of the concepts linked to "Responsibility to Protect" theory.
- Formulate sustained and persuasive arguments.

## **Assessment tasks**

- Introductory Essay
- Annotated Bibliographies
- Research Paper

## **PG - Capable of Professional and Personal Judgment and Initiative**

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

## **Learning outcomes**

- Critique contemporary literature relating to the concepts of humanitarian intervention and peacekeeping.
- Evaluate the role of the United Nations and its agencies, regional bodies and other influence drivers in the international security environment.
- Explore the concepts of peacekeeping in the international security environment.
- Examine the development of the concepts linked to "Responsibility to Protect" theory.
- Formulate sustained and persuasive arguments.

## **Assessment tasks**

- Introductory Essay
- Annotated Bibliographies
- Research Paper

## Changes since First Published

Date	Description
07/02/2014	The Prerequisites was updated.