



# JPS 817

## Issues in Japanese Language Teaching Pedagogy

S2 External 2014

*Dept of International Studies*

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## General Information

Unit convenor and teaching staff Unit Convenor Tomoko Koyama <a href="mailto:tomoko.koyama@mq.edu.au">tomoko.koyama@mq.edu.au</a> Contact via <a href="mailto:tomoko.koyama@mq.edu.au">tomoko.koyama@mq.edu.au</a>
Credit points 4
Prerequisites JPN840 or JPS816
Corequisites
Co-badged status
Unit description This unit aims to develop skills in research-based syllabus design. Students will engage in projects by 1) integrating the existing syllabi and methods with intercultural language learning principles, 2) examining stages of language learning through the latest research and 3) designing research-based syllabus and resources for immediate use in the classroom.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

- Analyse grammar from intercultural perspective
- Create genre-specific texts with culturally appropriate expressions and generic structure
- Prepare and review an effective lesson plan based on IcLL principles
- Formulate IcLL based teaching strategies in reading/writing/speaking that foster problem-solving skills
- Investigate issues on IcLL assessment

## Assessment Tasks

Name	Weighting	Due
<u>Mini-projects</u>	50%	weekly
<u>Program Package</u>	30%	17th November
<u>Quiz</u>	15%	weekly
<u>Participation</u>	5%	weekly

### Mini-projects

Due: **weekly**

Weighting: **50%**

by Sunday 17:00

To be submitted online via iLearn

On successful completion you will be able to:

- Analyse grammar from intercultural perspective
- Prepare and review an effective lesson plan based on IcLL principles
- Formulate IcLL based teaching strategies in reading/writing/speaking that foster problem-solving skills
- Investigate issues on IcLL assessment

### Program Package

Due: **17th November**

Weighting: **30%**

Students will prepare a comprehensive program package including the objective, response to the current syllabus, resources, program outline and delivery.

On successful completion you will be able to:

- Create genre-specific texts with culturally appropriate expressions and generic structure
- Prepare and review an effective lesson plan based on IcLL principles
- Formulate IcLL based teaching strategies in reading/writing/speaking that foster problem-solving skills
- Investigate issues on IcLL assessment

## Quiz

Due: **weekly**

Weighting: **15%**

Questions can be accessed via a folder of each week

On successful completion you will be able to:

- Analyse grammar from intercultural perspective
- Investigate issues on IcLL assessment

## Participation

Due: **weekly**

Weighting: **5%**

Topics are placed in a folder of each week

On successful completion you will be able to:

- Analyse grammar from intercultural perspective
- Formulate IcLL based teaching strategies in reading/writing/speaking that foster problem-solving skills
- Investigate issues on IcLL assessment

## Delivery and Resources

This unit is delivered fully online. No campus session required.

All resources are provided via iLearn

### **Departmental Guideline for Assignment Submission:**

Assignments are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided. Assignment tasks handed in early will not be marked and returned before the due date.

## Unit Schedule

1. Language Pedagogy in Transition
2. Intercultural Competence
3. Issues of Genre
4. Features of Japanese Language

5. Reading Workshop I
6. Reading Workshop II
7. Writing Workshop I
8. Writing Workshop II
9. Spoken Japanese Workshop
10. IcLL in Classroom
11. IcLL Curriculum Design
12. Assessment in IcLL curriculum
13. Making use of Available Resources

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study

strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

### Learning outcomes

- Analyse grammar from intercultural perspective
- Create genre-specific texts with culturally appropriate expressions and generic structure
- Prepare and review an effective lesson plan based on IcLL principles
- Formulate IcLL based teaching strategies in reading/writing/speaking that foster problem-solving skills
- Investigate issues on IcLL assessment

### Assessment tasks

- Mini-projects
- Program Package
- Quiz

- Participation

## PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

### Learning outcomes

- Analyse grammar from intercultural perspective
- Create genre-specific texts with culturally appropriate expressions and generic structure
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### Assessment tasks

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- Participation

## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

### Learning outcomes

- Analyse grammar from intercultural perspective
- Create genre-specific texts with culturally appropriate expressions and generic structure
- Prepare and review an effective lesson plan based on IcLL principles
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- Investigate issues on IcLL assessment

## Assessment tasks

- Mini-projects
- Program Package

## PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

## Learning outcomes

- Create genre-specific texts with culturally appropriate expressions and generic structure
- Formulate IcLL based teaching strategies in reading/writing/speaking that foster problem-solving skills
- Investigate issues on IcLL assessment

## Assessment tasks

- Program Package
- Participation

## PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

## Learning outcomes

- Prepare and review an effective lesson plan based on IcLL principles
- Formulate IcLL based teaching strategies in reading/writing/speaking that foster problem-solving skills
- Investigate issues on IcLL assessment

## Assessment tasks

- Mini-projects
- Program Package
- Participation



## PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

### Learning outcomes

- Analyse grammar from intercultural perspective
- Create genre-specific texts with culturally appropriate expressions and generic structure
- Prepare and review an effective lesson plan based on IcLL principles
- Formulate IcLL based teaching strategies in reading/writing/speaking that foster problem-solving skills
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### Assessment tasks

- Mini-projects
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