

# **CROA1010** I Croatian Studies 1

Session 1, Online-flexible 2024

Department of Media, Communications, Creative Arts, Language and Literature

# Contents

General Information	2
Learning Outcomes	2
General Assessment Information	3
Assessment Tasks	3
Delivery and Resources	5
Unit Schedule	6
Policies and Procedures	7
Common European Framework of Refere	enc
e (CEFR)	9

#### Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

# **General Information**

Unit convenor and teaching staff Unit Convenor Jasna Novak Milic jasna.novakmilic@mq.edu.au Contact via jasna.novakmilic@mq.edu.au 25 Wally's Walk, C340 Thurdays, 12 pm - 1 pm

Credit points 10

Prerequisites

Corequisites

Co-badged status

Unit description

This unit is designed for those who have little or no previous knowledge of Croatian. The text book used in this unit follows a communicative approach with additional audio and written material to be worked on at home. The unit includes material on general cultural aspects of life in Croatia and provides a thorough grounding in the basic structures of the language, working towards Common European Framework of Reference for Languages (CEFR) level A1.

### Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <a href="https://www.mq.edu.au/study/calendar-of-dates">https://www.mq.edu.au/study/calendar-of-dates</a>

# **Learning Outcomes**

On successful completion of this unit, you will be able to:

**ULO1:** Develop elementary level skills in reading, writing, listening and speaking in the Croatian language.

**ULO2:** Identify, describe and evaluate a few aspects of Croatian-speaking cultures and societies.

**ULO3:** Identify, evaluate and deploy the grammatical structures of Croatian at elementary level.

**ULO4:** Apply relevant language conventions to create meaningful intercultural encounters.

**ULO5:** Demonstrate an awareness of some language and language use in both Croatian and English.

# **General Assessment Information**

#### Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, **a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted**, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to written reports and recordings only. **Late submission of time-sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs **will be addressed by the unit convenor in a Special consideration application**.

To be very clear:

- Unless you have applied for special consideration and had your application approved, for each day your assignment is late, 5 marks will be deducted. For example, if you submit your assignment 7 days late, 35 marks will be deducted.
- If your assignment is more than 7 days late (including weekends), you will get 0 marks for your assignment.

These are serious penalties that will substantially alter your final grade and even determine whether you pass or fail this unit. Please make every effort to submit your assignment by the due date.

If you find you cannot submit your assignment on time, please apply for Special Consideration through AskMQ. Make sure you read Macquarie University's policy regarding Special Consideration requests before you apply: <a href="https://students.mq.edu.au/study/assessment-exams/special-consideration">https://students.mq.edu.au/study/assessment-exams/special-consideration</a>

Name	Weighting	Hurdle	Due
Language in Use	45%	No	23:55 18/03/2024; 23:55 15/04/2024; 23:55 20/05/ 2024
Online Quiz	30%	No	23:55 01/04/2024; 23:55 06/05/2024; 23:55 02/06/ 2024

# **Assessment Tasks**

Name	Weighting	Hurdle	Due
Oral Presentation	25%	No	18:00 27/05/2024, 16:00 30/05/2024

### Language in Use

Assessment Type 1: Problem set Indicative Time on Task 2: 4 hours Due: 23:55 18/03/2024; 23:55 15/04/2024; 23:55 20/05/2024 Weighting: 45%

This assessment will be delivered in three separate assignments each worth 15 marks. Students will need to answer a set of questions based on unit content.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Croatian language.
- Identify, evaluate and deploy the grammatical structures of Croatian at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use in both Croatian and English.

# Online Quiz

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 3 hours Due: 23:55 01/04/2024; 23:55 06/05/2024; 23:55 02/06/2024 Weighting: 30%

This assessment task will be delivered in three separate online quizzes each worth 10 marks. Quizzes consist of both closed (e.g. multiple-choice, matching) and open type questions (e.g. filling the gaps, short answer) and are based on the unit content.

On successful completion you will be able to:

- Identify, evaluate and deploy the grammatical structures of Croatian at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.

• Demonstrate an awareness of some language and language use in both Croatian and English.

### **Oral Presentation**

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 1 hours Due: **18:00 27/05/2024, 16:00 30/05/2024** Weighting: **25%** 

Oral Presentation is to be delivered in the end of the term. It can be done online. Students are required to prepare a 2-3-minute speech on a familiar topic in advance and present it to the examiner. In the second part of the presentation, students will need to answer several simple questions asked by the examiner.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Croatian language.
- Identify, describe and evaluate a few aspects of Croatian-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use in both Croatian and English.

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

# **Delivery and Resources**

For current updates, lecture times and classrooms please consult the MQ Timetables website: <u>ht</u> tp://www.timetables.mq.edu.au.

#### **Required Textbooks**

Marica Čilaš-Mikuiić, et. al. Razgovarajte s nama! A1-A2, Udžbenik hrvatskoga kao drugoga

i stranoga jezika (Zagreb, Hrvatska sveučilišna naklada).

Marica Čilaš-Mikulić, et, al. **Razgovarajte s nama! A1-A2, Vježbenica hrvatskoga kao** drugoga i stranoga jezika (Zagreb: Hrvatska sveučilišna naklada).

All unit texts/materials will be available for purchase from the Croatian Studies Foundation.

#### **TECHNOLOGY USED AND REQUIRED**

#### **Online Unit**

Login is via: https://ilearn.mq.edu.au/

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn\_unit\_status/ to check when your online unit will become available.

#### Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: <a href="http://www.mq.edu.au/about\_us/offices\_and\_unit\_s/information\_technology/help/">http://www.mq.edu.au/about\_us/offices\_and\_unit\_s/information\_technology/help/</a>
- For student quick guides on the use of iLearn go to: <a href="https://students.mq.edu.au/sup">https://students.mq.edu.au/sup</a> port/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

# **Unit Schedule**

Tutorials start from Week 1.

Week 1 (19/02 – 25/02)	Unit introduction, alphabet, pronunciation Unit 1: Dobar dan, dobro došli!
Week 2 (26/02 – 03/03)	Unit 1: Dobar dan, dobro došli!
Week 3 (04/03- 10/03)	Unit 2: Moja obitelj

Week 4 (11/03 – 17/03)	Unit 2: Moja obitelj Unit 3: Kakvo je što? Kakav je tko?	
Week 5 (18/03 – 24/03)	Unit 3: Kakvo je što? Kakav je tko?	Language in Use 1 due (Units 1 - 2)
Week 6 (25/03 – 31/03)	Unit 4: Što imamo? Koga imamo?	
Week 7 (01/04 – 07/04)	Unit 4: Što imamo? Koga imamo? Unit 5: Idemo na izložbu	Quiz 1 due (Units 0 - 4)
Week 8 (08/04 - 14/04)	Unit 5: Idemo na izložbu	
(15/04 – 28/04)	Recess	Language in Use 2 due (Units 3 - 5)
Week 9 (29/04 – 05/05)	Unit 6: Odjeća i moda	
Week 10 (06/05 – 12/05)	Unit 6: Odjeća i moda Unit 7: Što Hrvati jedu i piju?	Quiz 2 due (Units 3 - 5)
Week 11 (13/05 – 19/05)	Unit 7: Što Hrvati jedu i piju? Unit 8: Što se mora, nije teško	
Week 12 (20/05 – 26/05)	Unit 8: Što se mora, nije teško Grammar and vocabulary review	Language in Use 3 due (Units 4 - 7)
Week 13 (27/05 – 02/06)	Oral presentations	Oral presentations Quiz 3 due (Units 4 - 7)

# **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://policie s.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- · Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit <u>Student Policies</u> (<u>https://students.mq.edu.au/su</u> <u>pport/study/policies</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit <u>Policy Central</u> (<u>https://policies.mq.e</u> <u>du.au</u>) and use the <u>search tool</u>.

### **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

### **Results**

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact globalmba.support@mq.edu.au

# Academic Integrity

At Macquarie, we believe <u>academic integrity</u> – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free <u>online writing an</u> d maths support, academic skills development and wellbeing consultations.

# Student Support

Macquarie University provides a range of support services for students. For details, visit <u>http://stu</u> dents.mq.edu.au/support/

### **The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- · Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

# Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- · Accessibility and disability support with study
- Mental health support
- <u>Safety support</u> to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- <u>Student Advocacy</u> provides independent advice on MQ policies, procedures, and processes

### **Student Enquiries**

Got a question? Ask us via AskMQ, or contact Service Connect.

### IT Help

For help with University computer systems and technology, visit <u>http://www.mq.edu.au/about\_us/</u>offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

# **Common European Framework of Reference (CEFR)**

This unit provides advanced learners with the opportunity to work towards language skills at level A1, the first level on the six-level scale of competence laid down in the Common European Framework of Reference for Languages (CEFR). Through engagement with the Croatian language in a range of contexts, the unit invites you to develop the ability to

- understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type,
- introduce themselves and others and ask and answer questions about personal details such as where you live, people you know and things you have
- interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

Unit information based on version 2024.02 of the Handbook