



# CHIN2010

## I Chinese Studies 3

Session 1, In person-scheduled-weekday, North Ryde 2024

*Department of Media, Communications, Creative Arts, Language and Literature*

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## General Information

Unit convenor and teaching staff

Unit convenor & Lecturer

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Credit points

10

Prerequisites

CHIN1020

Corequisites

Co-badged status

Unit description

This intermediate-level Chinese unit continues to develop students' Chinese language ability to a higher level of proficiency in the four areas of study: speaking, listening, reading, and writing. It also develops students' intercultural communication awareness and knowledge of Chinese society and culture. In addition to in-class activities, listening, writing and reading skills will be further developed through the use of a wide variety of online resources. The classes and online resources are offered in an interactive way to provide feedback for students to learn Chinese on/off campus.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Develop intermediate level skills in reading, writing, listening and speaking in the Chinese language.

**ULO2:** Identify, describe and evaluate many aspects of Chinese-speaking cultures and societies.

**ULO3:** Identify, evaluate and deploy the grammatical structures of Chinese at intermediate level.

**ULO4:** Apply relevant language conventions to create meaningful intercultural encounters.

**ULO5:** Demonstrate a refined awareness of language and language use, in both Chinese and in English.

## General Assessment Information

### Late Assessment Submission Penalty

*Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to written reports and recordings only. Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs will be addressed by the unit convenor in a Special consideration application.*

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>Written Assignment</u></a>	20%	No	1&2 are due 10:00 on 01/04, 3&4 are due 10:00 on 20/05/2024
<a href="#"><u>Written Tests</u></a>	40%	No	21:00 on 14/04/2024 & 21:00 on 02/06/2024
<a href="#"><u>Weekly Quizzes</u></a>	10%	No	Weekly submission due 10:00 each Monday weeks 3-12 except W9
<a href="#"><u>Participation and Preparation</u></a>	10%	No	Ongoing
<a href="#"><u>Oral Tests</u></a>	20%	No	21:00 on 14/04/2024 & 21:00 on 31/05/2024

## Written Assignment

Assessment Type <sup>1</sup>: LOTE written composition

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **1&2 are due 10:00 on 01/04, 3&4 are due 10:00 on 20/05/2024**

Weighting: **20%**

This task assesses the writing skills of the students, including short essay writing and passages for translation.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, describe and evaluate many aspects of Chinese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Chinese at intermediate level.

## Written Tests

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **21:00 on 14/04/2024 & 21:00 on 02/06/2024**

Weighting: **40%**

Tests assesses the mastery of the content learned in the semester.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, evaluate and deploy the grammatical structures of Chinese at intermediate level.
- Demonstrate a refined awareness of language and language use, in both Chinese and in English.

## Weekly Quizzes

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 6 hours

Due: **Weekly submission due 10:00 each Monday weeks 3-12 except W9**

Weighting: **10%**

This task assesses the continuous progress of students.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, evaluate and deploy the grammatical structures of Chinese at intermediate level.

## Participation and Preparation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 7 hours

Due: **Ongoing**

Weighting: **10%**

This task assesses student active engagement in the learning process, including class preparation, revision, completion of assigned homework, and classroom discussion.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Chinese language.

## Oral Tests

Assessment Type <sup>1</sup>: Simulation/role play

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **21:00 on 14/04/2024 & 21:00 on 31/05/2024**

Weighting: **20%**

This task assesses students' oral language proficiency. It may take the form of a role play or individual interview.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Chinese language.
  - Identify, evaluate and deploy the grammatical structures of Chinese at intermediate level.
  - Apply relevant language conventions to create meaningful intercultural encounters.
  - Demonstrate a refined awareness of language and language use, in both Chinese and in English.
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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: [https://unitguides.mq.edu.au/ilearn\\_unit\\_status/](https://unitguides.mq.edu.au/ilearn_unit_status/) to check when your online unit will become available.

### Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/)
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

## Unit Schedule

Start Date: Tutorials start from Week 1

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.



Unit information based on version 2024.01 of the [Handbook](#)