



GENX1000

Freedom Dreams: Foundations in Gender Studies

Session 1, Online-flexible 2024

Macquarie School of Social Sciences

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General Information

Unit convenor and teaching staff

Convener

Rebecca Sheehan

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Office B162, Modern History, Level 1, Arts Precinct, 25C Wally's Walk

By appointment

Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

This unit is an introduction to Gender Studies, an interdisciplinary field that analyses gender and how it intersects with sexuality, race, class, different abilities, and other identities. We establish foundational knowledge of and key concepts in how gender has been theorised and debated through exploring grassroots gender liberation activism including feminism, gay liberation, and the trans and intersex movements.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Analyse key concepts about gender, its intersections with other identities, and how these shape and are shaped by social, cultural, economic, and political institutions.

ULO2: Demonstrate an understanding of Gender Studies as an interdisciplinary field and its contribution to understanding the contemporary world.

ULO3: Demonstrate an understanding of historical development of different forms of feminism, what they have contributed the field of Gender Studies, and why they matter today.

ULO4: Research and synthesise media and scholarly texts.

General Assessment Information

Please see Policies and Procedures below for information on policies that relate to assignments. In particular, you should read the Academic Integrity Policy, the Special Consideration Policy, and the Assessment Policy.

***The university takes **plagiarism** very seriously and there are penalties for using other people's work as your own. This includes using and/or directly quoting other people's work and/or AI (eg. ChatGPT) without quotation marks and/or acknowledgement. Please see the instructions on each of your assignments for what use of AI is and isn't acceptable and check this unit's iLearn site for resources on how to cite your sources properly and avoid plagiarism.*

Requests for Extensions

To request an extension for a period up to and including 5 working days, please email your tutor.

To apply for an extension of more than 5 working days please complete a Special Consideration request and submit it online. For more information see the Special Consideration Policy above and find further details here: <https://students.mq.edu.au/study/my-study-program/special-consideration>.

If you are having any issues submitting your assignments please contact your tutor or the convenor. We will always try to work with you and support you to complete and submit your work. When in doubt, send the convener an email.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of, 0 (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special Consideration application. Special Consideration outcome may result in a new question or topic.

Assessment Tasks

Name	Weighting	Hurdle	Due
Online participation	20%	No	Weekly throughout semester
Quizzes	20%	No	Weeks 2-12
Take home open book exam	20%	No	Week 7 Friday April 5, 11.55pm

Name	Weighting	Hurdle	Due
<u>Final research essay</u>	40%	No	Week 13 Friday May 31, 11.55pm

Online participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 33 hours

Due: **Weekly throughout semester**

Weighting: **20%**

Active engagement in discussion is an important part of university learning. You are required to participate each week. Your mark will reflect the quality and quantity of your participation. It takes into consideration:

- *your knowledge of the material (you show evidence that you have listened to the lectures and done the required reading)
- *your active participation in discussions and tasks. This includes, at minimum, responding to questions posed and responding to what others have said.
- *your overall contribution.

On successful completion you will be able to:

- Analyse key concepts about gender, its intersections with other identities, and how these shape and are shaped by social, cultural, economic, and political institutions.
- Demonstrate an understanding of Gender Studies as an interdisciplinary field and its contribution to understanding the contemporary world.
- Demonstrate an understanding of historical development of different forms of feminism, what they have contributed the field of Gender Studies, and why they matter today.
- Research and synthesise media and scholarly texts.

Quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 22 hours

Due: **Weeks 2-12**

Weighting: **20%**

Students will be required to complete a weekly multiple choice quiz based on content from the lectures and from weekly readings.

On successful completion you will be able to:

- Analyse key concepts about gender, its intersections with other identities, and how these shape and are shaped by social, cultural, economic, and political institutions.
- Demonstrate an understanding of Gender Studies as an interdisciplinary field and its contribution to understanding the contemporary world.
- Demonstrate an understanding of historical development of different forms of feminism, what they have contributed the field of Gender Studies, and why they matter today.
- Research and synthesise media and scholarly texts.

Take home open book exam

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 22 hours

Due: **Week 7 Friday April 5, 11.55pm**

Weighting: **20%**

Short analyses of key concepts based on unit lectures and readings. 1200 words total.

On successful completion you will be able to:

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- Demonstrate an understanding of historical development of different forms of feminism, what they have contributed the field of Gender Studies, and why they matter today.
- Research and synthesise media and scholarly texts.

Final research essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 34 hours

Due: **Week 13 Friday May 31, 11.55pm**

Weighting: **40%**

1500 word analytical essay on one of the questions provided

On successful completion you will be able to:

- Analyse key concepts about gender, its intersections with other identities, and how these shape and are shaped by social, cultural, economic, and political institutions.
- Demonstrate an understanding of Gender Studies as an interdisciplinary field and its contribution to understanding the contemporary world.
- Demonstrate an understanding of historical development of different forms of feminism, what they have contributed the field of Gender Studies, and why they matter today.
- Research and synthesise media and scholarly texts.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Each week there will be a 2-hour lecture on campus which is also live-streamed. The lecture is recorded and made available online so that you can watch it on demand. Each week there is also a 1 hour tutorial which happens via an online discussion forum.

****You are expected to engage with both lectures and tutorials/online discussion forums. Passing the assignments and the unit will be difficult if you don't.**

Please see your timetables for the latest information on lecture times. You will be assigned to an online tutorial/discussion group on iLearn.

Please note that lectures and tutorials start in week 1.

All readings are available via Leganto through our iLearn site and the library.

Unit Schedule

Please note this schedule is a guide and the order of topics may change

Week 1	Feb 20	Lecture 1: Introduction: What is Gender Studies?
	Tutorial	Introductions
Week 2	Feb 27	Lecture 2: "Second Wave Feminism"
	Tutorial	1970s Feminist Manifestos

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Week 3	March 5	Lecture 3: Gay Liberation Movement
	Tutorial	Gay, Radical Lesbian, and Bisexual Liberation Manifestos
Week 4	March 12	Lecture 4: Challenging Binaries; Intersex Spectrums <u>*general feedback on progress so far</u> <u>**discussion of take-home exam</u>
	Tutorial	Intersex Spectrums
Week 5	March 19	Lecture 5: Transgender Liberation
	Tutorial	Trans Identities
Week 6	March 26	Lecture 6: Performativity and Queer Theory
	Tutorial	Queer Theory
***	<i>Friday March 31 12pm</i>	<i>Take-home exam zoom Q&A</i>
Week 7	April 2	Lecture 7: Intersectionality
	Tutorial	Intersectional Feminisms
Take-home exam due	Fri April 5, 11.55pm	Take home exam due
Week 8	April 9	Lecture 8: Backlash
	Tutorial	Men's Manifestos
SESSION BREAK	Mon April 15-Fri April 26	
Week 9	April 30	Lecture 9: Boys, men, and masculinities <u>**discussion of final essay</u>
	Tutorial	The Man Box
Week 10	May 7	Lecture 10: Girls, Women, and Femininities
	Tutorial	Filipina and Arab women
Week 11	May 14	Lecture 11: Sex, Intimacy, and Violence
	Tutorial	Sexual Citizenship

Week 12	May 21	Lecture 12: Gender and Nation; Conclusions
	Tutorial	Gender and Australian National Identity
***	<i>Friday May 26, 12pm</i>	<i>Final essay zoom Q&A</i>
Week 13	May 28	Lecture 13: Final Essay discussions
	Tutorial	Final Essay discussions
Final essay due	Fri May 31, 11.55pm	

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.02 of the [Handbook](#)