



ACCG822

Information Systems in Business

S1 Evening 2014

Dept of Accounting & Corporate Governance

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General Information

Unit convenor and teaching staff

Unit Convenor

Yvette Blount

yvette.blount@mq.edu.au

Contact via yvette.blount@mq.edu.au

Credit points

4

Prerequisites

ACCG611 or admission to MAdvProfAcc or MCorpGvnce prior to 2013 or admission to MCom or MIntBus or MEc or MActPrac prior to 2011

Corequisites

Co-badged status

Unit description

This unit enables students to gain an understanding of the implications and impacts of the web revolution based on the basic principles of management information systems. The primary objective of this unit is to understand the concept of the digital economy, the impact business pressures play on the organisation and their responses and adaptations to these pressures and the role technology plays both inside and outside the organisation in the context of globalisation. The focus is on the creation of business value by enabling business processes through the use of information and communications technologies (ICTs).

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Critically evaluate information technology used to facilitate competitiveness, effectiveness and profitability in complex and diverse organisations (including emerging trends).

Compare disruptive and sustaining technologies and the implications of these technologies for business. Critique Web 2.0, Web 3.0 and the issues relating to e-Business.

Evaluate systems development methodologies and project management techniques for achieving successful business outcomes.

Assess the implications of supply chain management, customer relationship management, enterprise and collaboration systems for business.

Appraise decision making and problem solving techniques using data and business intelligence to support management decisions for achieving competitive advantage.

Evaluate the ethical and security implications of information technology in the context of information technology trends such as cloud computing and transborder data flow in business.

Assessment Tasks

Name	Weighting	Due
Final Exam	40%	Examination Period
Report	30%	Week 7
Assessed Coursework	30%	Weekly (10 weeks)

Final Exam

Due: **Examination Period**

Weighting: **40%**

A final examination is included as an assessment task for this unit to provide assurance that:

- i) the product belongs to the student and
- ii) the student has attained the knowledge and skills tested in the exam.

A two and a half (2.5) hour final examination for this unit will be held during the University Examination period.

Students must pass the final exam to pass the unit.

Supplementary Exams

If a Supplementary Examination is granted as a result of the Special Consideration process the examination will be scheduled as per the Supplementary Examination timetable of the Faculty. Please note that the supplementary examination will be of the similar format as the final examination.

On successful completion you will be able to:

- Critically evaluate information technology used to facilitate competitiveness, effectiveness and profitability in complex and diverse organisations (including emerging

trends).

- Compare disruptive and sustaining technologies and the implications of these technologies for business. Critique Web 2.0, Web 3.0 and the issues relating to e-Business.
- Evaluate systems development methodologies and project management techniques for achieving successful business outcomes.
- Assess the implications of supply chain management, customer relationship management, enterprise and collaboration systems for business.
- Appraise decision making and problem solving techniques using data and business intelligence to support management decisions for achieving competitive advantage.
- Evaluate the ethical and security implications of information technology in the context of information technology trends such as cloud computing and transborder data flow in business.

Report

Due: **Week 7**

Weighting: **30%**

The assessment task is to write a fifteen (15) page report with scholarly references that will address the issues in a case study relating to telemedicine (full details are available on iLearn).

Submission

All reports will be submitted through Turnitin on iLearn and marked through grademark (the online marking system). Students will receive feedback within two weeks of the report submission through Grademark and Gradebook on the iLearn website.

Extensions

No extensions will be granted.

Penalty for Late Submission

Late tasks will be accepted up to 72* hours after the submission deadline. There will be a deduction of 20%* of the total available marks made from the total awarded mark for each 24 hour period or part thereof that the submission is late (for example, 25 hours late in submission - 40% penalty). *This penalty does not apply for cases in which an application for special consideration is made and approved.

Students must attempt all assessment tasks and achieve an overall mark of fifty (50) percent for coursework to be considered satisfactory.

On successful completion you will be able to:

- Evaluate the ethical and security implications of information technology in the context of information technology trends such as cloud computing and transborder data flow in business.

Assessed Coursework

Due: **Weekly (10 weeks)**

Weighting: **30%**

A variety of activities will be assigned each week from weeks 3 to 12.

Submission

Each activity will be submitted online through iLearn. Each activity is worth 3% and must be undertaken during the timeframe allocated - students have a week to complete each task. Full details are available on the ACCG822 iLearn webpage.

Extensions

No extensions will be granted. Students who have not submitted the task prior to the deadline will be awarded a mark of zero (0) for the task, except for cases in which an application for special consideration is made and approved (please contact unit convenor for method of submission for special consideration). Please contact unit convenor for submission method for late assessment tasks.

Penalty for Late Submission

Not applicable

Students must attempt all assessment tasks and achieve an overall mark of fifty (50) percent for coursework to be considered satisfactory.

On successful completion you will be able to:

- Critically evaluate information technology used to facilitate competitiveness, effectiveness and profitability in complex and diverse organisations (including emerging trends).
- Compare disruptive and sustaining technologies and the implications of these technologies for business. Critique Web 2.0, Web 3.0 and the issues relating to e-Business.
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- Evaluate the ethical and security implications of information technology in the context of information technology trends such as cloud computing and transborder data flow in business.

Delivery and Resources

Classes

There is one class per week that will consist of three (3) hours of interactive learning activities that will include lectures, case studies, discussions and in class group work.

Textbook

Baltzan, P, Lynch, K, Blakey, P 2013, *Business Driven Information Systems, 2e McGraw-Hill North Ryde Australia* (ISBN 9781743070550). Available at the Coop Bookshop.

Technology Used

Course Material is available on the unit website (<http://ilearn.mq.edu.au>) - please note this includes the use of Turnitin. Other technology includes access to the internet to utilise the library website and the use of applications such as word processing software for assignments.

What has changed

The unit is similar to the previous offering.

Unit Schedule

Week	Chapter	Topic
1	1	Competing in the Information Age (Baltzan et.al. (2013) chapter 1)
2	2	Connectivity (Baltzan et.al. (2013) chapter 2)
3	3	e-Business and Mobile Business (Baltzan et.al. (2013) chapter 3)
4	4	Decisions and Processes (Baltzan et.al. (2013) chapter 4)
5	5	Technical Fundamentals (Baltzan et.al. (2013) chapter 5)
6	6	Systems Development and Project Management (Baltzan et.al. (2013) chapter 6)
7	11	Ethics, Privacy and Information Security (Baltzan et.al. (2013) chapter 11)
		Semester Break (16 September - 27 September 2013)
8	7	Enterprise Architecture (Baltzan et.al. (2013) chapter 7)
9	8	Data and business intelligence (Baltzan et.al. (2013) chapter 8)

10	9	Enterprise Information Systems (Baltzan et.al. (2013) chapter 9)
11	10	Enterprise Resource Planning (Baltzan et.al. (2013) chapter 10)
12	12	Future Trends (Baltzan et.al. (2013) chapter 12)
13		Revision

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Special consideration will be determined after consideration of a student's performance in all aspects of the course. For performance to be considered satisfactory for this unit, students must have submitted all assessment tasks and achieve at least 50 percent of the total internal assessment marks.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)

- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Critically evaluate information technology used to facilitate competitiveness, effectiveness and profitability in complex and diverse organisations (including emerging trends).
- Compare disruptive and sustaining technologies and the implications of these technologies for business. Critique Web 2.0, Web 3.0 and the issues relating to e-Business.
- Evaluate systems development methodologies and project management techniques for achieving successful business outcomes.
- Assess the implications of supply chain management, customer relationship management, enterprise and collaboration systems for business.
- Appraise decision making and problem solving techniques using data and business

intelligence to support management decisions for achieving competitive advantage.

Assessment tasks

- Final Exam
- Report
- Assessed Coursework

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Appraise decision making and problem solving techniques using data and business intelligence to support management decisions for achieving competitive advantage.
- Evaluate the ethical and security implications of information technology in the context of information technology trends such as cloud computing and transborder data flow in business.

Assessment tasks

- Report
- Assessed Coursework

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Assess the implications of supply chain management, customer relationship management, enterprise and collaboration systems for business.
- Appraise decision making and problem solving techniques using data and business intelligence to support management decisions for achieving competitive advantage.
- Evaluate the ethical and security implications of information technology in the context of information technology trends such as cloud computing and transborder data flow in

business.

Assessment tasks

- Final Exam
- Report
- Assessed Coursework

Research and Practice

This unit provides students with practice applying research findings in assessment tasks. All assessment tasks (report and weekly assessed coursework) require students to support their assertions with quality scholarly articles. Students will also be encouraged to link research with current industry practice.