



# BUSA7001

## Applied Predictive Analytics

Session 1, In person-scheduled-weekday, North Ryde 2024

*Department of Actuarial Studies and Business Analytics*

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## General Information

Unit convenor and teaching staff

George Milunovich

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Credit points

10

Prerequisites

BUSA7000

Corequisites

Co-badged status

Unit description

This unit introduces modern machine learning methodology which is used in solving many business problems in the modern world. Topics will be chosen from a wide set of possible areas including data analytics principles such as training and test data and the bias-variance tradeoff, modern approaches to regression including shrinkage techniques, tree based models and neural networks, methods for classification and the predictive analytics workflow. Emphasis throughout the unit will be on business applications drawn from a variety of fields.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Assess data requirements needed to generate good predictions.

**ULO2:** Apply a number of predictive analytics techniques to a range of business problems.

**ULO3:** Devise computer code required to implement predictive analytics.

**ULO4:** Analyse business problems using data science methods.

**ULO5:** Perform data cleaning for a complex dataset.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Programming tasks</a>	30%	No	Week 7 and Week 11
<a href="#">Final Exam</a>	40%	No	Official Exam Period
<a href="#">Individual Assignment</a>	30%	No	Week 13

### Programming tasks

Assessment Type <sup>1</sup>: Practice-based task

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **Week 7 and Week 11**

Weighting: **30%**

A sequence of tutorial assessments implementing computer code and performing related analytics tasks.

On successful completion you will be able to:

- Assess data requirements needed to generate good predictions.
- Apply a number of predictive analytics techniques to a range of business problems.
- Devise computer code required to implement predictive analytics.

### Final Exam

Assessment Type <sup>1</sup>: Examination

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **Official Exam Period**

Weighting: **40%**

A final exam is to be held during the exam period.

On successful completion you will be able to:

- Assess data requirements needed to generate good predictions.
- Apply a number of predictive analytics techniques to a range of business problems.
- Devise computer code required to implement predictive analytics.

## Individual Assignment

Assessment Type <sup>1</sup>: Modelling task

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **Week 13**

Weighting: **30%**

The assignment is a hands-on project. Students will be required to understand and clean a complex real-world dataset, develop a predictive model for it and implement their work in Python script.

On successful completion you will be able to:

- Assess data requirements needed to generate good predictions.
- Apply a number of predictive analytics techniques to a range of business problems.
- Devise computer code required to implement predictive analytics.
- Analyse business problems using data science methods.
- Perform data cleaning for a complex dataset.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Classes

- Number and length of classes: 3 hours face-to-face teaching per week.

### Recommended Textbook

- *Python Machine Learning* (Third Edition) by Raschka and Mirjalili

### Technology Used and Required

- You will need a decent quality laptop (a tablet will not be enough)
- Students will mainly use Python and Jupyter Lab

## Unit Schedule

Available on iLearn

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing an](#)

[d maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.02 of the [Handbook](#)