



CHIN1010

I Chinese Studies 1

Session 1, Online-flexible 2024

Department of Media, Communications, Creative Arts, Language and Literature

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	6
<u>Unit Schedule</u>	7
<u>Policies and Procedures</u>	7

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General Information

Unit convenor and teaching staff

Unit convenor & Lecturer

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Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

This is an introductory unit intended for students with no previous knowledge of Chinese, spoken or written. This unit aims to help students acquire Chinese characters and the basic grammatical elements. Students develop their skills in all four aspects of speaking, writing, listening and reading, as well as their understanding of contemporary Chinese culture. The classes and online resources are offered in an interactive way to provide feedback for students to learn Chinese on/off campus.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop elementary level skills in reading, writing, listening and speaking in the

Chinese language.

ULO2: Identify, describe and evaluate a few aspects of Chinese-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of Chinese at elementary level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate an awareness of some language and language use in both Chinese and English.

ULO6: Hand-write Chinese characters in the correct order, and type characters in computer as required.

General Assessment Information

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to written reports and recordings only. Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs will be addressed by the unit convenor in a Special consideration application.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Group and Individual Orals</u>	20%	No	21:00 on 14/04/2024 & 21:00 on 31/05/2024
<u>Written Assignments</u>	20%	No	1&2 are due 10:00 on 01/04, 3&4 are due 10:00 on 20/05/2024
<u>Participation and preparation</u>	10%	No	Ongoing
<u>Written Tests</u>	40%	No	21:00 on 14/04/2024 & 21:00 on 02/06/202

Name	Weighting	Hurdle	Due
<u>Quizzes</u>	10%	No	Weekly submission due 10:00 each Monday weeks 3-13 except W9

Group and Individual Orals

Assessment Type ¹: Simulation/role play

Indicative Time on Task ²: 16 hours

Due: **21:00 on 14/04/2024 & 21:00 on 31/05/2024**

Weighting: **20%**

Students in a group need to prepare and present a dialogue (for group oral) or monologue (for individual) based on the content learnt and deliver it verbally without script, and be able to answer questions spontaneously. Detailed instructions are available on iLearn.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, describe and evaluate a few aspects of Chinese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Chinese at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.

Written Assignments

Assessment Type ¹: LOTE written composition

Indicative Time on Task ²: 10 hours

Due: **1&2 are due 10:00 on 01/04, 3&4 are due 10:00 on 20/05/2024**

Weighting: **20%**

Four written assignments submitted on iLearn via Assignment box. Details will be available on iLearn.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Chinese language.

- Identify, describe and evaluate a few aspects of Chinese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Chinese at elementary level.
- Demonstrate an awareness of some language and language use in both Chinese and English.
- Hand-write Chinese characters in the correct order, and type characters in computer as required.

Participation and preparation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 2 hours

Due: **Ongoing**

Weighting: **10%**

Participation reflects students' active contribution online.

On successful completion you will be able to:

- Apply relevant language conventions to create meaningful intercultural encounters.

Written Tests

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 15 hours

Due: **21:00 on 14/04/2024 & 21:00 on 02/06/2024**

Weighting: **40%**

Written tests covering a combination of listening, reading and writing skills.

On successful completion you will be able to:

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- Identify, describe and evaluate a few aspects of Chinese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Chinese at elementary level.
- Demonstrate an awareness of some language and language use in both Chinese and English.

- Hand-write Chinese characters in the correct order, and type characters in computer as required.

Quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 15 hours

Due: **Weekly submission due 10:00 each Monday weeks 3-13 except W9**

Weighting: **10%**

Weekly quizzes on vocabulary, phrases and short sentences, available in set time frames.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, describe and evaluate a few aspects of Chinese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Chinese at elementary level.
- Demonstrate an awareness of some language and language use in both Chinese and English.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Unit Schedule

Start Date: Tutorials start from Week 1

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of

Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual

assault

- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.01 of the [Handbook](#)