



COMP2250

Data Communications

Session 1, In person-scheduled-weekday, North Ryde 2024

School of Computing

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General Information

Unit convenor and teaching staff

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Credit points

10

Prerequisites

(COMP1000 or COMP115) or (COMP1350 or ISYS114)

Corequisites

Co-badged status

Unit description

This unit introduces basic data communication concepts, theory and practice within the context of the use of communication networks in organisations.

Topics include:

- protocols and standards, including the OSI model
- network switching and routing
- LAN and WAN topologies
- wireless networking
- network hardware, such as routers, modems, repeaters, switches and hubs
- public telecommunication-based data services
- the effect of telecommunications on society
- the role of telecommunications within organisations
- introduction to security and network management
- organisational management of telecommunications
- introduction to network design
- regulatory frameworks and ethical considerations

Practical work includes basic network hardware set up and protocol performance in a specialised laboratory using dedicated switching and routing equipment.

This unit does not presume any knowledge of programming nor is there any programming work in the unit.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Explain the importance and the role of network protocols including why they are organised into protocol stacks and how protocol stacks function.

ULO2: Demonstrate an understanding of IP addressing, routing and subnetting by for example computing routing outcomes and determining effective and actual IP addresses.

ULO3: Differentiate among LAN components, and describe and, in particular instances calculate, how MAC addresses, address resolution and the ethernet protocol interact.

ULO4: Evaluate different network designs based on an awareness of different major network technologies including wireless, backbone, wide area networks, and the Internet

ULO5: Demonstrate technical networking proficiency including ability to configure, construct, and document, and in simple cases, design networks, as well as the ability to perform traffic analysis on local area networks.

ULO6: Develop plans for dealing with network security and management.

General Assessment Information

Week 1

Practical classes start in week 2, however, there is a quiz / activity that students must do in week 1 in place of the practical class. The week 1 activity can be done at home and only requires access to iLearn to attempt / complete the activity and quiz questions (as part of an induction). Lectures start in week 1.

Note that while the practical material is structured to follow the lecture material, students need to keep in mind that there will not always be a one to one mapping between the practical exercises and the lecture topics. This is because of a need for some practical sessions to introduce new tools and devices before following up with the related concepts.

Module Exams

The module exams are iLearn-based quizzes that assess concepts covered in lectures (and associated practical class exercises). **There is only 1 attempt at each module exam.** Details of the 'fit to sit' model for exams can be found [here](#).

If you miss a module exam due to illness / misadventure, then a supplementary exam will only be arranged upon an approved special consideration application through the university ask.mq.edu.au site. Otherwise, a mark of 0 will be applied for that module exam. For details of the module exam schedule, see the unit schedule section of the unit guide, but also check the COMP2250 unit information section in iLearn for updates and scope of examination.

Requirements to pass this unit

In order to pass the unit, you must achieve a final grade of 50 out of 100 or above and have cleared the hurdle requirement for the unit as detailed below. Each assessment contributes to a certain percentage of the final grade. These weightings are listed in the assessment tasks table in this unit guide.

Hurdle Requirement

For the practical classes: there are in-class practical activities and associated submissions / answers required for each practical class - a total of twelve practical submissions - six practicals activity submissions in the first half of the semester, and six practical activity submissions in the second half of the semester. To be eligible to pass the unit you must make a reasonable attempt at a minimum of four out of the six submissions for the first half AND a minimum of four out the six submissions for the second half. It is strongly recommended that students engage in all of the practical activities and submissions as they will assist in the study (and feedback) preparations for the module exams. The practical tasks are a very important component of the unit - especially

for unit learning outcome 5.

Late Assessment Submission

Unless a [Special Consideration](#) request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for Assignment 1 and 2 are set at 11:55 pm of the end of the week (Sunday) specified. A 1-hour grace period is provided to students who experience a technical concern. No special consideration is required for the grace period.

Special Consideration

The Special Consideration Policy aims to support students who have been impacted by short-term circumstances or events that are serious, unavoidable and significantly disruptive, and which may affect their performance in assessment.

Written Assessments: If you experience circumstances or events that affect your ability to complete the written assessments in this unit on time, please inform the convenor and submit a Special Consideration request through ask.mq.edu.au.

Weekly practice-based tasks (weeks 1 through 6): To pass the unit you need to demonstrate ongoing development of skills and application of knowledge in 4 out of 6 of the weekly practical classes within the first half of the unit .

Weekly practice-based tasks (weeks 8 through 13): To pass the unit you need to demonstrate ongoing development of skills and application of knowledge in 4 out of 6 of the weekly practical classes within the second half of the unit . If you miss a weekly practical class due to a serious, unavoidable and significant disruption, contact your convenor ASAP as you may be able to attend another class that week. If it is not possible to attend another class, you should still contact your convenor for access to class material to review in your own time.

If you miss a practical class or submission due to illness / misadventure, there are catchup practicals scheduled for the Tuesday, Wednesday, and Thursday of week 7, and the first week of the final exam period. Details about days / times and how to self-enrol in these catchup classes will be provided in the unit iLearn page.

Note that a Special Consideration should only be applied for if you miss more than two of the weekly practical classes in weeks 1 through 6 inclusive, and/or your miss more than two of the weekly practical classes in weeks 8 through 13 inclusive.

Assessment Tasks

Name	Weighting	Hurdle	Due
Practical Workshops	20%	Yes	Weekly
Assignment 1	20%	No	Week 7

Name	Weighting	Hurdle	Due
Assignment 2	20%	No	Week 12
Module Exams	40%	No	Week 8 and Final Exam Period

Practical Workshops

Assessment Type ¹: Practice-based task

Indicative Time on Task ²: 0 hours

Due: **Weekly**

Weighting: **20%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Development of knowledge and skills requires continual practice. Each week, you must complete the practice-based tasks within class and present appropriate documentation, as outlined in the questions.

On successful completion you will be able to:

- Explain the importance and the role of network protocols including why they are organised into protocol stacks and how protocol stacks function.
- Demonstrate an understanding of IP addressing, routing and subnetting by for example computing routing outcomes and determining effective and actual IP addresses.
- Differentiate among LAN components, and describe and, in particular instances calculate, how MAC addresses, address resolution and the ethernet protocol interact.
- Demonstrate technical networking proficiency including ability to configure, construct, and document, and in simple cases, design networks, as well as the ability to perform traffic analysis on local area networks.

Assignment 1

Assessment Type ¹: Report

Indicative Time on Task ²: 30 hours

Due: **Week 7**

Weighting: **20%**

The first assignment tests students understanding of network stacks, layering, and addressing techniques.

On successful completion you will be able to:

- Explain the importance and the role of network protocols including why they are organised into protocol stacks and how protocol stacks function.
- Demonstrate an understanding of IP addressing, routing and subnetting by for example computing routing outcomes and determining effective and actual IP addresses.
- Differentiate among LAN components, and describe and, in particular instances calculate, how MAC addresses, address resolution and the ethernet protocol interact.

Assignment 2

Assessment Type ¹: Report

Indicative Time on Task ²: 30 hours

Due: **Week 12**

Weighting: **20%**

The second assignment tests your understanding of selected networking technologies and their usage within an organisation (or across organisations) including issues relating to security and ethics.

On successful completion you will be able to:

- Demonstrate an understanding of IP addressing, routing and subnetting by for example computing routing outcomes and determining effective and actual IP addresses.
- Differentiate among LAN components, and describe and, in particular instances calculate, how MAC addresses, address resolution and the ethernet protocol interact.
- Evaluate different network designs based on an awareness of different major network technologies including wireless, backbone, wide area networks, and the Internet
- Develop plans for dealing with network security and management.

Module Exams

Assessment Type ¹: Examination

Indicative Time on Task ²: 15 hours

Due: **Week 8 and Final Exam Period**

Weighting: **40%**

The module examinations ask students to answer conceptual questions about the course material as well as solve simple networking problems.

On successful completion you will be able to:

- Explain the importance and the role of network protocols including why they are organised into protocol stacks and how protocol stacks function.
- Demonstrate an understanding of IP addressing, routing and subnetting by for example computing routing outcomes and determining effective and actual IP addresses.
- Differentiate among LAN components, and describe and, in particular instances calculate, how MAC addresses, address resolution and the ethernet protocol interact.
- Evaluate different network designs based on an awareness of different major network technologies including wireless, backbone, wide area networks, and the Internet

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Lectures

Lectures are the primary introduction for content along with the prescribed readings (see below for details). The lecture is 2 hours each week. Students enrolled in the "live stream" class for the lecture are welcome to attend the lecture on campus. The lectures are recorded using the ECHO360 platform and recordings (assuming no technical difficulties occur) are made available through the unit iLearn page.

Practical Classes

There is a take-home practical activity for week 1 that students need to complete, however, scheduled practical classes for COMP2250 start in week 2. Also note that due to the Easter public holidays the following will apply: Students who's scheduled practical class is on a Monday, Tuesday, Wednesday, or Thursday will not have a scheduled practical class during week 7. Students who's scheduled practical class is on Friday will not have a practical class on week 6, rather they will do the week 6 practical during week 7.

Each week, students should attend two hours of lectures, and a two hour practical workshop (except in week 1, and either week 6 or 7 as noted above). For details of days, times and rooms consult eStudent.

Face to face classes have a requirement of enclosed shoes for OH&S reasons. Further communication and details are provided in iLearn.

Students must attend the practicals that they are enrolled in.

Text Books and Digital Resources (Leganto)

The textbook for this semester is:

Fitzgerald, J. & Dennis, A, Business Data Communications and Networking, Fourteenth Edition, Wiley, 2021

Additional reading that students may find useful for this unit:

Kurose, J. & Ross, K. Computer Networking: A Top-Down Approach 7th edn, Pearson, 2016

The university does have a *limited number* of 'seats' available for online access to the text book (using your OneID to log in) through the Leganto block on iLearn.

Technologies Used and Required

This unit will be using networking lab equipment and lab computers for the practicals. The lab computers have Wireshark and other software installed.

Communication Methods in COMP2250

All announcements about unit-related matters will be communicated through iLearn. It is the student's responsibility to ensure they check iLearn announcements, forums, and FAQ sections regularly.

Students are encouraged to use the iLearn forums for asking questions about unit content and concepts. Where questions are about specific details in an assessment submission, this may need to be sent via a private forum post in the first instance (details are provided in iLearn about how this is set up) so as not to be at risk of breaching the university academic integrity policy.

Students should use the appropriate iLearn forms for contacting staff. There may be occasions where unit staff will email a student directly to their @students.mq.edu.au email address. It is the student's responsibility to ensure they check their official university email regularly for communications from the university staff. While a best effort is made for fast responses, please do be mindful that some units have in excess of 500 to 1000 students. So, read the unit iLearn communications section carefully about where to best direct your query depending on the nature of the query.

COVID Information

For the latest information on the University's response to COVID-19, please refer to the Coronavirus infection page on the Macquarie website: <https://www.mq.edu.au/about/coronavirus-faqs>. Remember to check this page regularly in case the information and requirements change during semester. If there are any changes to this unit in relation to COVID, these will be communicated via iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

The [Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

We value student feedback to be able to continually improve the way we offer our units. As such we encourage students to provide constructive feedback via student surveys, to the teaching staff directly, or via the FSE Student Experience & Feedback link in the iLearn page.

Student feedback from the previous offering of this unit was very positive overall, with students pleased with the clarity around assessment requirements and the level of support from teaching staff. As such, no change to the delivery of the unit is planned, however we will continue to strive to improve the level of support and the level of student engagement.

Changes since First Published

Date	Description
11/02/2024	As discussed with Gaurav Gupta, the mid-semester exam date had accidentally been placed in week 7 which clashes with Easter. Accordingly, I have swapped the due date between assignment 1 and the mid-semester exam. Students still have something due each week but it is no longer conflicting with the Easter public holidays.

Unit information based on version 2024.03 of the [Handbook](#)