

# **LAWS2000**

# **International Law**

Session 1, In person-scheduled-weekday, North Ryde 2024

Macquarie Law School

### Contents

General Information	2
Learning Outcomes	3
General Assessment Information	3
Assessment Tasks	4
Delivery and Resources	6
Unit Schedule	6
Policies and Procedures	7

#### Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

#### **General Information**

Unit convenor and teaching staff

Convenor

Marie-Eve Loiselle

marie-eve.loiselle@mq.edu.au

Lecturer

Constantinos Yiallourides

constantinos.yiallourides@mq.edu.au

Tutor

Daley Birkett

daley.birkett@mq.edu.au

Tutor

Ashleigh Barnes

ashleigh.barnes@mq.edu.au

Credit points

10

Prerequisites

60cp including LEX101 or LAWS1010 or LAW115 or LAWS1000

Corequisites

Co-badged status

Unit description

This unit introduces public international law's key principles, rules, and concepts, examining how they shape contemporary international relations. It addresses the formation of international law, exploring particularly the processes of treaty negotiation and creation, and the development of customary international law. The unit explores the rights and responsibilities of states vis-a-vis each other, their own nationals and those of other states, the limits of state jurisdiction, state and diplomatic immunity, international dispute settlement, international use of force. The unit also examines the impact of international law on the Australian legal system. In covering these areas students explore how international law seeks to resolve real problems facing the international community.

### Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are

available at https://www.mq.edu.au/study/calendar-of-dates

# **Learning Outcomes**

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate broad and coherent knowledge of the general characteristics and principles of public international law, and the ability to locate, interpret, and apply primary sources of international law.

**ULO2:** Examine the role, rights and responsibilities of both states and non-state actors under international law, and the ways in which the international legal system is evolving.

**ULO3:** Explain and apply international law to both actual and hypothetical situations as it relates to the rights and responsibilities of states vis-a-vis other states and international institutions.

**ULO4:** Analyse international law from the perspective of national interests, and understand how to negotiate the terms of an international treaty or other instrument.

### **General Assessment Information**

#### Late penalty policy

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55 pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to non-timed sensitive assessments (including essays, reports, posters, portfolios, journals, recordings etc).

Late submission of time-sensitive tasks (such as tests/exams, performance assessments/ presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special Consideration application. Special Consideration outcome may result in a new question or topic.

#### Submission instructions

Students should carefully check that they submit the correct file for an assessment as no resubmissions will be accepted after the due date and time, including instances where students upload an incorrect file in error.

Word limits will be strictly applied and work above the word limit will not be marked. Footnotes are only to be used for referencing. Substantive material in footnotes will not be marked.

All assessments in the unit are to be submitted electronically via Turnitin. Plagiarism detection

software is used in this unit.

All assessments must be appropriately referenced, applying the Australian Guide to Legal Citation (4th ed). The Guide is available here <a href="https://law.unimelb.edu.au/mulr/aglc">https://law.unimelb.edu.au/mulr/aglc</a>.

Assessments must be submitted in Word and must employ double (i.e., 2.0) spaced text and 12 point, Times New Roman font. Headings and subheadings should be used where appropriate.

Markers in this unit undertake a process to establish a common marking standard and all Fail papers are double-marked.

#### **Assessment Tasks**

Name	Weighting	Hurdle	Due
Class participation	20%	No	Ongoing
Professional Skills Task	40%	No	23:55, Thursday, April 18, 2024
Take-home assessment task	40%	No	14:00-17:00, Thursday, 6 June, 2024

### Class participation

Assessment Type 1: Participatory task Indicative Time on Task 2: 0 hours

Due: **Ongoing** Weighting: **20%** 

Participation in the weekly tutorials

On successful completion you will be able to:

- Demonstrate broad and coherent knowledge of the general characteristics and principles
  of public international law, and the ability to locate, interpret, and apply primary sources
  of international law.
- Examine the role, rights and responsibilities of both states and non-state actors under international law, and the ways in which the international legal system is evolving.
- Explain and apply international law to both actual and hypothetical situations as it relates
  to the rights and responsibilities of states vis-a-vis other states and international
  institutions.
- Analyse international law from the perspective of national interests, and understand how to negotiate the terms of an international treaty or other instrument.

#### Professional Skills Task

Assessment Type 1: Professional writing Indicative Time on Task 2: 20 hours

Due: 23:55, Thursday, April 18, 2024

Weighting: 40%

This task will focus on a particular professional skill relevant to international law. Students will research and produce a piece of writing typical of the legal profession such as a brief, a judgment, submissions or law reform analysis.

On successful completion you will be able to:

- Demonstrate broad and coherent knowledge of the general characteristics and principles
  of public international law, and the ability to locate, interpret, and apply primary sources
  of international law.
- Examine the role, rights and responsibilities of both states and non-state actors under international law, and the ways in which the international legal system is evolving.
- Explain and apply international law to both actual and hypothetical situations as it relates
  to the rights and responsibilities of states vis-a-vis other states and international
  institutions.

#### Take-home assessment task

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 10 hours

Due: 14:00-17:00, Thursday, 6 June, 2024

Weighting: 40%

A timed assessment task covering the unit content

On successful completion you will be able to:

- Demonstrate broad and coherent knowledge of the general characteristics and principles
  of public international law, and the ability to locate, interpret, and apply primary sources
  of international law.
- Examine the role, rights and responsibilities of both states and non-state actors under

international law, and the ways in which the international legal system is evolving.

- Explain and apply international law to both actual and hypothetical situations as it relates
  to the rights and responsibilities of states vis-a-vis other states and international
  institutions.
- Analyse international law from the perspective of national interests, and understand how to negotiate the terms of an international treaty or other instrument.

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

# **Delivery and Resources**

#### Prescribed textbook for this unit:

Cecily Rose et al., Introduction to Public International Law, Cambridge University Press 2022.

A limited number of hard copies are available in the MQ Library. Other essential and recommended readings will be provided via Leganto and iLearn.

#### **Delivery:**

There is a weekly one-hour face-to-face lecture and one-hour asynchronous online lecture from weeks 1 to 12. Face-to-face lectures will be recorded. Students are expected to attend and listen to the lectures and work their way through the other materials on a weekly basis. All lecture recordings and associated slides will be accessible through iLearn.

There is a weekly one-hour face-to-face tutorial from week 1.

#### **Unit Schedule**

Week	Lecture	Required Readings	Assessment
1	What is Public International Law?	Rose et al, Ch 1	
2	Sources of International Law	Rose et al, Ch 2	

<sup>&</sup>lt;sup>1</sup> If you need help with your assignment, please contact:

<sup>&</sup>lt;sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

3	Relations of International and National Law	Shaw, <i>International Law</i> (6th edn, CUP 2008) Ch 4 (access on leganto)  Charlesworth et al, 'Deep Anxieties: Australia and the International Legal Order' (2003) 25 <i>Sydney Law Review</i> 423	
4	The Law of Treaties	Rose et al, Ch 4  Vienna Convention on the Law of Treaties.	
5	Statehood	Rose et al, Ch 3	
6	Jurisdiction	Rose et al, Ch 6	
7	Immunities	Rose et al, Ch 7	
8	State Responsibility	Rose et al, Ch 5	
	Mid-session break		Professional Skills Task due 23:55, Thursday, April 18, 2024
9	International Dispute Settlement	Rose et al, Ch 9	
10	The Use of Force	Rose et al, Ch 9  Birkett, 'Another Hole in the Wall'. The latter is available via Leganto.	
11	Collective Security & Enforcement	Shaw, Chapter 22	
12	Cross-cutting Issues	TBC	
13	Revision week	No lecture	
		EXAM PERIOD	Take Home Exam: 14:00-17:00, 6 June, 2024

# **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://policie s.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- · Fitness to Practice Procedure
- · Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.e du.au) and use the search tool.

#### **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mg.edu.au/admin/other-resources/student-conduct

#### Results

Results published on platform other than <a href="mailto:eStudent">eStudent</a>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <a href="mailto:eStudent">eStudent</a>. For more information visit <a href="mailto:ask.mq.edu.au">ask.mq.edu.au</a> or if you are a Global MBA student contact <a href="mailto:globalmba.support@mq.edu.au">globalmba.support@mq.edu.au</a>

#### **Academic Integrity**

At Macquarie, we believe <u>academic integrity</u> – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free <u>online writing and</u> d maths support, academic skills development and wellbeing consultations.

### Student Support

Macquarie University provides a range of support services for students. For details, visit <a href="http://students.mq.edu.au/support/">http://students.mq.edu.au/support/</a>

#### The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader

- Access StudyWISE
- · Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

### Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- · Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- · Social support including information about finances, tenancy and legal issues
- <u>Student Advocacy</u> provides independent advice on MQ policies, procedures, and processes

#### Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

### IT Help

For help with University computer systems and technology, visit <a href="http://www.mq.edu.au/about\_us/">http://www.mq.edu.au/about\_us/</a> offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.03 of the Handbook