



PICT3012

Intelligence Policy

Session 1, Online-flexible 2024

Department of Security Studies and Criminology

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General Information

Unit convenor and teaching staff

Lecturer

Tshepo Gwatiwa

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Credit points

10

Prerequisites

50cp at 2000 level or above

Corequisites

Co-badged status

Unit description

This unit introduces students to the challenges of intelligence policy. It covers intelligence policy in the Western world--with a focus on the Five Eyes intelligence services and other Western/non-Western allies; as well as adversarial intelligence communities. Upon successful completion of the course students will understand some of the dynamics that affect intelligence policy at the national, regional, and international levels. They will also understand the different mechanisms through which intelligence policy is shaped, formulated and implemented. Moreover, students will gain a deeper understanding of the complexities of coordination, prioritization and evaluation of the intelligence community, and of the dilemmas of and different approaches to integrating intelligence into policy and decision-making at the national and international levels. Finally, students will understand the broad social, economic, and political ramifications of different intelligence-policy choices.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Explain intelligence and its roles within [domestic and international] policy and decision making.

ULO2: Identify key components of intelligence policy, and the different considerations of short-term and long-term policy decisions.

ULO3: Identify the challenges posed by the integration of intelligence into policy and decision making, and into government processes relating to national security, international security, and foreign policy.

ULO4: Analyse and explain the challenges of coordination, prioritization and evaluation across the intelligence community, adhoc arrangements, and alliances.

ULO5: Critically evaluate broad social and political ramifications of intelligence-policy.

Assessment Tasks

Name	Weighting	Hurdle	Due
Online Quizzes (4)	40%	No	11/03/24, 02/04/24, 06/05/24 & 27/05/24
Case Study Analysis	30%	No	12/04/2024 @23:55hrs (Week 8)
Take Home Exam	30%	No	03/06/2024 @23:55hrs (after Week 13)

Online Quizzes (4)

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 26 hours

Due: **11/03/24, 02/04/24, 06/05/24 & 27/05/24**

Weighting: **40%**

Students will attend to a total four online quizzes. These will be spread out throughout the semester. The quizzes will address thematic issues discussed in each quarter of the semester. Each quiz will also cover current affairs material in intelligence policy for that quarter. The current affairs material will be shared on iLearn (the LMS), hence available prior to preparations for quizzes.

On successful completion you will be able to:

- Explain intelligence and its roles within [domestic and international] policy and decision making.
- Identify key components of intelligence policy, and the different considerations of short-term and long-term policy decisions.
- Identify the challenges posed by the integration of intelligence into policy and decision making, and into government processes relating to national security, international security, and foreign policy.
- Analyse and explain the challenges of coordination, prioritization and evaluation across

the intelligence community, adhoc arrangements, and alliances.

- Critically evaluate broad social and political ramifications of intelligence-policy.

Case Study Analysis

Assessment Type ¹: Case study/analysis

Indicative Time on Task ²: 25 hours

Due: **12/04/2024 @23:55hrs (Week 8)**

Weighting: **30%**

Students will select and critically analyse a recent intelligence policy issue from any given state in the Western or non-Western world. This includes intelligence policy in the following countries: Australia, New Zealand, Canada, the United States, and the United Kingdom; as well as other cases which are sufficiently covered in the literature: Russia, France, India, Pakistan, Japan, Israel, the Philippines, Germany, South Africa, Ghana, China, and the Netherlands. Students are expected to critically analyse their chosen case study using key academic and grey literature (i.e. policy reviews, domestic laws, treaties, position papers, book/chapters, and journal articles). The unit convenor may choose to select and publish a list of sources which can guide students in this endeavour.

On successful completion you will be able to:

- Explain intelligence and its roles within [domestic and international] policy and decision making.
- Identify key components of intelligence policy, and the different considerations of short-term and long-term policy decisions.
- Identify the challenges posed by the integration of intelligence into policy and decision making, and into government processes relating to national security, international security, and foreign policy.
- Analyse and explain the challenges of coordination, prioritization and evaluation across the intelligence community, adhoc arrangements, and alliances.

Take Home Exam

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 25 hours

Due: **03/06/2024 @23:55hrs (after Week 13)**

Weighting: **30%**

Students will be asked to answer questions on a range of topics, requiring students to employ materials from discussions throughout the sessions as well as the assigned readings.

On successful completion you will be able to:

- Explain intelligence and its roles within [domestic and international] policy and decision making.
- Identify key components of intelligence policy, and the different considerations of short-term and long-term policy decisions.
- Identify the challenges posed by the integration of intelligence into policy and decision making, and into government processes relating to national security, international security, and foreign policy.
- Analyse and explain the challenges of coordination, prioritization and evaluation across the intelligence community, adhoc arrangements, and alliances.
- Critically evaluate broad social and political ramifications of intelligence-policy.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.05 of the [Handbook](#)