



# PICT8089

## Applied Criminology

Session 1, In person-scheduled-weekday, North Ryde 2024

*Department of Security Studies and Criminology*

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## General Information

Unit convenor and teaching staff

Tricia Daly

[tricia.daly@mq.edu.au](mailto:tricia.daly@mq.edu.au)

Credit points

10

Prerequisites

Admission to MCrim or MSecStrategicStudMCrim or MIntellMCrim or MCyberSecMCrim or MCTerrorismMCrim or (40cp in PICT units at 8000 level or above including (PICT888 or PICT8088)) or admission to BSecStudMCrim

Corequisites

Co-badged status

Unit description

This unit offers an invaluable scholarly perspective to analyse the effectiveness of contemporary criminal justice practice and policies. This unit enables students to develop a criminological understanding of the operation of various facets of the criminal justice system, particularly police, courts and corrective services. Students will critically evaluate crime reduction and prevention strategies currently employed both in Australia and overseas, and will formulate practical and effective solutions to real-world contemporary crime problems. This includes using official crime information and data to present and report on policy outcomes and agendas. Students will be able to critically understand the structure and functioning of the criminal justice system, evaluate criminal justice policies, design and develop crime prevention and reduction strategies.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Critically analyse, evaluate and compare a range of applied criminological practices and policies

**ULO2:** Apply a synthesised understanding of contemporary criminology theories to explain the development of criminal issues of domestic or transnational significance

**ULO3:** Employ independent research skills and disciplinary knowledge to evaluate domestic and transnational criminal issues

**ULO4:** Effectively communicate advanced disciplinary knowledge in both written and oral formats

**ULO5:** Effectively analyse and evaluate national and international criminal justice policy

## Assessment Tasks

| Name                                   | Weighting | Hurdle | Due                          |
|--|-----------|--------|------------------------------|
| <a href="#">Data Critique</a>          | 25%       | No     | Friday of Week 4 by 11:55PM  |
| <a href="#">Policy Brief</a>           | 25%       | No     | Friday of Week 8 by 11:55PM  |
| <a href="#">Essay</a>                  | 40%       | No     | Friday of Week 12 by 11:55PM |
| <a href="#">In-class Participation</a> | 10%       | No     | Throughout session           |

### Data Critique

Assessment Type <sup>1</sup>: Report

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **Friday of Week 4 by 11:55PM**

Weighting: **25%**

A detailed critique of a government report (eg. Illicit Drug Data Report). The report is provided by the lecturer and the students proceed to use their analytical skills to provide a well grounded assessment of the report.

On successful completion you will be able to:

- Critically analyse, evaluate and compare a range of applied criminological practices and policies
- Employ independent research skills and disciplinary knowledge to evaluate domestic and transnational criminal issues
- Effectively communicate advanced disciplinary knowledge in both written and oral formats

### Policy Brief

Assessment Type <sup>1</sup>: Non-academic writing

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **Friday of Week 8 by 11:55PM**

Weighting: **25%**

Students write a policy brief on a policy of their choosing. This is aimed at non-academic audiences and hones their non-academic writing skills.

On successful completion you will be able to:

- Critically analyse, evaluate and compare a range of applied criminological practices and policies
- Apply a synthesised understanding of contemporary criminology theories to explain the development of criminal issues of domestic or transnational significance
- Employ independent research skills and disciplinary knowledge to evaluate domestic and transnational criminal issues
- Effectively communicate advanced disciplinary knowledge in both written and oral formats
- Effectively analyse and evaluate national and international criminal justice policy

## Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 36 hours

Due: **Friday of Week 12 by 11:55PM**

Weighting: **40%**

A major (3,000 word) essay on a topic of the student's choosing is produced.

On successful completion you will be able to:

- Critically analyse, evaluate and compare a range of applied criminological practices and policies
- Apply a synthesised understanding of contemporary criminology theories to explain the development of criminal issues of domestic or transnational significance
- Employ independent research skills and disciplinary knowledge to evaluate domestic and transnational criminal issues
- Effectively communicate advanced disciplinary knowledge in both written and oral formats

- Effectively analyse and evaluate national and international criminal justice policy

## In-class Participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 0 hours

Due: **Throughout session**

Weighting: **10%**

In-class participation. Internal students are expected to discuss relevant topics in class. This will be moderated by the unit convenor.

On successful completion you will be able to:

- Critically analyse, evaluate and compare a range of applied criminological practices and policies
- Apply a synthesised understanding of contemporary criminology theories to explain the development of criminal issues of domestic or transnational significance
- Effectively communicate advanced disciplinary knowledge in both written and oral formats
- Effectively analyse and evaluate national and international criminal justice policy

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### UNIT REQUIREMENTS AND EXPECTATIONS

- You should spend an average of 12 hours per week on this unit. This includes listening to lectures before seminars or tutorials, reading weekly required materials detailed in iLearn, participating in iLearn discussion forums and preparing assessments.
- Internal students are expected to attend all seminar or tutorial sessions, and external students are expected to contribute significantly to online activities.
- In most cases, students must attempt and submit all major assessment tasks to pass the

unit.

## REQUIRED READINGS

- The citations for this unit's required readings are available to enrolled students through the unit iLearn site and at Macquarie University's library site. Electronic copies of required readings may be accessed through the library or will be made available by other means.

## TECHNOLOGY USED AND REQUIRED

- Computer and internet access are essential for this unit. Basic computer skills and skills in word processing are also a requirement.
- This unit has an online presence. Login is via: <https://ilearn.mq.edu.au/>
- Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.
- Information about IT used at Macquarie University is available at [http://students.mq.edu.au/it\\_services/](http://students.mq.edu.au/it_services/)

## SUBMITTING ASSESSMENT TASKS

- All text-based assessment tasks are to be submitted, marked and returned electronically. This will only happen through the unit iLearn site.
- Assessment tasks must be submitted as a MS word document by the due date.
- Most assessment tasks will be subject to a 'Turnitin' review as an automatic part of the submission process.
- The granting of extensions is subject to the university's Special Consideration Policy. Extensions will not be granted by unit conveners or tutors but must be lodged through Special Consideration: <https://students.mq.edu.au/study/my-study-program/special-consideration>

## LATE SUBMISSION OF ASSESSMENT TASKS

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of, 0 (zero) will be awarded even if the

assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

#### WORD LIMITS FOR ASSESSMENT TASKS

- Stated word limits include footnotes and footnoted references but not the bibliography or title page.
- Word limits can generally deviate by 10% over or under the stated figure.
- If the number of words exceeds the limit by more than 10%, then penalties will apply. These penalties are 5% of the awarded mark for every 100 words over the word limit. For instance, if a paper is 300 words over, it will lose  $3 \times 5\% = 15\%$  of the total mark awarded for the assignment. This percentage is taken off the total mark, i.e. if a paper was graded at a credit (65%) and was 300 words over, it would be reduced by 15 marks to a pass (50%).
- The application of this penalty is at the discretion of the course convener.

#### REASSESSMENT OF ASSIGNMENTS DURING THE SEMESTER

- Macquarie University operates a Grade Appeal Policy in cases where students feel their work was graded inappropriately: <http://www.mq.edu.au/policy/docs/gradeappeal/policy.html>
- In accordance with the Grade Appeal Policy, individual works are not subject to regrading.

#### STAFF AVAILABILITY

- Department staff will endeavour to answer student enquiries in a timely manner. However, emails or iLearn messages will not usually be answered over the weekend or during public holidays.
- Students are encouraged to read the Unit Guide and look at instructions posted on the iLearn site before sending email requests to staff.

## Unit Schedule

1. Introduction to the course themes
2. Data critique and the policy brief
3. Evidence-based policy
4. Policing
5. The Courts
6. Corrections
7. Alternatives to the CJS
8. The War on Drugs
9. The War on Terror
10. The simulation
11. Social Harm
12. Reading week
13. The Future and Finale

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).



## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study

- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

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Unit information based on version 2024.01 of the [Handbook](#)