



ACCG8086

Cyber Security, Governance Frameworks and Ethics

Session 1, In person-scheduled-weekday, North Ryde 2024

Department of Actuarial Studies and Business Analytics

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	5
<u>Policies and Procedures</u>	5
<u>Changes from Previous Offering</u>	7

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General Information

Unit convenor and teaching staff

Unit Convenor

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Refer to ilearn

Moderator

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Credit points

10

Prerequisites

Admission to MInfoTechCyberSec or (Admission to MCom and BUSA6004) or ACCG8048

Corequisites

Co-badged status

Unit description

Organisations have an ethical and legal responsibility to safeguard customer data in a constantly evolving cyber security environment. This unit is designed for students to gain an understanding of cyber security governance frameworks and ethical issues relating to the complex issues relating to cyber security. The primary objectives of the unit are for students to be able to evaluate cyber security trade-offs, use relevant governance frameworks to develop a cyber security road map and to be able to examine and provide recommendations for cyber security ethical dilemmas.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Evaluate the trade-offs between cyber security, cost/resources and business opportunities/competitive advantage.

ULO2: Develop a cyber security road map for a specific organisation.

ULO3: Explain the governance principles and frameworks relevant to cyber security.

ULO4: Examine and provide recommendations for potential ethical dilemmas of the work of cyber security experts.

General Assessment Information

Late Assessment Submission Penalty (**written assessments**)

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern.

For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for [Special Consideration](#).

Assessment Tasks

Name	Weighting	Hurdle	Due
Weekly Assessment Tasks	30%	No	Weeks 3/4/5/6/7/8/9/10/11/12
Cyber Security Roadmap/Plan	30%	No	Week 7
Ethical Dilemmas Report	40%	No	Week 11

Weekly Assessment Tasks

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 20 hours

Due: **Weeks 3/4/5/6/7/8/9/10/11/12**

Weighting: **30%**

Each week, from Week 3 to 12 (10 weeks in total), there will be an assessment task completed online or in workshops. The tasks will be varied and include discussions on contemporary cyber governance issues and dilemmas relating to the week's topic. Details and rubric are available on the iLearn website.

On successful completion you will be able to:

- Evaluate the trade-offs between cyber security, cost/resources and business

opportunities/competitive advantage.

- Develop a cyber security road map for a specific organisation.
- Explain the governance principles and frameworks relevant to cyber security.

Cyber Security Roadmap/Plan

Assessment Type **1**: Report

Indicative Time on Task **2**: 20 hours

Due: **Week 7**

Weighting: **30%**

This assessment task is to develop a 3,000 word strategic cyber security roadmap/plan for the Board of a specific organisation. Details and marking rubric will be available on the iLearn website.

On successful completion you will be able to:

- Develop a cyber security road map for a specific organisation.
- Explain the governance principles and frameworks relevant to cyber security.

Ethical Dilemmas Report

Assessment Type **1**: Report

Indicative Time on Task **2**: 40 hours

Due: **Week 11**

Weighting: **40%**

The aim of this assessment task is to write a 5,000 word business report that investigates and analyses the issues relating to the ethical dilemmas faced by cyber security practitioners. Students will be required to read and analyse relevant scholarly articles, use contemporary examples and provide a personal reflection for this task. Details and marking rubric are available on the iLearn website.

On successful completion you will be able to:

- Evaluate the trade-offs between cyber security, cost/resources and business opportunities/competitive advantage.
- Develop a cyber security road map for a specific organisation.
- Explain the governance principles and frameworks relevant to cyber security.
- Examine and provide recommendations for potential ethical dilemmas of the work of

cyber security experts.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

This unit will be conducted as an in-person seminar. (This means you will participate in the physical classroom for the seminar.)

Every week, there will be a face-to-face seminar held in the physical classroom. During this session, we will delve into the weekly content themes, address any queries, clarify assignment expectations, and provide an opportunity for you to interact with your peers.

The in-person seminar will take place on Thursdays, spanning from Week 1 to Week 13. It is expected that you will be in class and participating in discussion.. A portion of each session will be recorded and subsequently uploaded to Echo in iLearn.

The first class is scheduled for Thursday, February 22, 2024.

Please refer to iLearn for further details:

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about

throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

We appreciate the input from students as it helps us enhance the delivery of our courses continuously. We encourage students to share constructive feedback through student surveys, directly with the teaching staff.

The feedback received from students in the previous session of this unit was predominantly positive, highlighting satisfaction with the clarity of assessment requirements and the support provided by the teaching staff. Consequently, there are no planned changes to the unit's delivery. However, we remain committed to further improving support mechanisms and fostering increased student engagement.

Unit information based on version 2024.04 of the [Handbook](#)