

MGMT1002

Managing for Impact

Session 1, Online-scheduled-In person assessment, North Ryde 2024

Department of Management

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General Information

Unit convenor and teaching staff
Unit Convenor
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4ER Room 652
Please refer to this unit's iLearn page.
lecturer

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Credit points 10

Prerequisites

Corequisites

Co-badged status

Unit description

In this unit, students will acquire essential skills in managing people and work. Students will also develop skills in creating an adaptive mindset, effective communication and teamwork. The curriculum comprises four fundamental management functions of Planning, Organizing, Team Management and Controlling. Content covered includes team leadership and management, decision-making, change management and globalisation. Management concepts are taught using authentic practical examples that examine management both as a function and as a practice.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Describe management theories and concepts to business operations.

ULO2: Analyse management challenges, problems and issues, and construct practical solutions.

ULO3: Apply organisational and management practices.

General Assessment Information

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern. For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/ presentations, and/or scheduled practical assessments/labs, students need to apply for <u>Special</u> Consideration

Assessment Tasks

Name	Weighting	Hurdle	Due
Active Engagement	30%	No	Weekly in-class
Case Report	30%	No	Week 7
Final Exam	40%	No	University exam period

Active Engagement

Assessment Type 1: Participatory task Indicative Time on Task 2: 20 hours Due: **Weekly in-class** Weighting: **30%**

Weekly workshop participation is expected throughout the session. Students are expected to attend all workshops and participate in activities. Student performance in these activities will be assessed.

On successful completion you will be able to:

- Describe management theories and concepts to business operations.
- Analyse management challenges, problems and issues, and construct practical solutions.

Case Report

Assessment Type ¹: Report Indicative Time on Task ²: 20 hours Due: Week 7 Weighting: 30%

Case provided and available on iLearn. Students to analyse key management issues and propose recommendations to address management issues identified.

On successful completion you will be able to:

- Analyse management challenges, problems and issues, and construct practical solutions.
- Apply organisational and management practices.

Final Exam

Assessment Type 1: Examination Indicative Time on Task 2: 35 hours Due: **University exam period** Weighting: **40%**

The final examination will be two-hours plus ten-minutes reading time, to be held during the University Examination period.

On successful completion you will be able to:

- Analyse management challenges, problems and issues, and construct practical solutions.
- Apply organisational and management practices.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Each week, there is a pre-recorded lecture or a Live lecture that students can watch or attend before their respective workshops. See iLearn for more details.

The unit also consists of 12 weeks of applied learning workshops, each 90 minutes long. These workshops give students the opportunity to practice key management concepts and see how they apply to the real world of business.

Please refer to this unit's iLearn page.

Unit Schedule

Please refer to this unit's iLearn page.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policie s.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit <u>Student Policies</u> (<u>https://students.mq.edu.au/su</u> <u>pport/study/policies</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit <u>Policy Central</u> (<u>https://policies.mq.e</u> <u>du.au</u>) and use the <u>search tool</u>.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe <u>academic integrity</u> – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free <u>online writing an</u> d maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit <u>http://stu</u> dents.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- · Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- · Accessibility and disability support with study
- Mental health support
- <u>Safety support</u> to respond to bullying, harassment, sexual harassment and sexual assault
- · Social support including information about finances, tenancy and legal issues
- <u>Student Advocacy</u> provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit <u>http://www.mq.edu.au/about_us/</u>offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

Changes since First Published

Date	Description
09/02/2024	slight change in wording of ULO2

Unit information based on version 2024.05 of the Handbook