



PICT816

Internship

S2 Day 2014

Centre for Policing, Intelligence and Counter Terrorism

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General Information

Unit convenor and teaching staff

Unit Convenor

Rebecca Vogel

rebecca.vogel@mq.edu.au

Contact via rebecca.vogel@mq.edu.au

PICT Offices, Level 2, Building Y3A

By appointment, Monday-Wednesday

Credit points

4

Prerequisites

GPA of 3.0

Corequisites

Co-badged status

Unit description

This unit provides for students the chance to complete an approximately 12 week internship program. The internship integrates work and learning for postgraduate students within a business or organisation that focuses on Policing, Intelligence, Counter Terrorism or Security. The content of assignments and related work will be determined in collaboration between the intern, course convener and workplace supervisor. Students will explore issues internal to the organisation such as its goals, structure, management and work practices. In addition, they will be expected to investigate in what ways their workplace experience draws on, reinforces or otherwise, the academic material delivered in their wider program. This unit is expected to foster a self-reflective perspective on the internship experience and an ability to situate workplace activities and experiences within a wider academic context.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Synthesise learning from professional and academic sources in order to produce a research paper integrating contextualised practice and academic research.

Develop professional technical competence, and appraise workplace learning using

reflective practice and academic literature.

Apply knowledge gained during student's program of study to complex workplace situations; work independently and to professional standards.

Assessment Tasks

Name	Weighting	Due
<u>Organisational Review</u>	15%	22 August 2014 (Week 3)
<u>Placement Report</u>	15%	19 September 2014 (Week 7)
<u>Research Essay</u>	40%	24 October 2014 (Week 10)
<u>Workplace Supervisor's Report</u>	30%	7 November 2014 (Week 12)

Organisational Review

Due: **22 August 2014 (Week 3)**

Weighting: **15%**

Detailed information about this assessment item can be found on the iLearn site for this unit.

On successful completion you will be able to:

- Develop professional technical competence, and appraise workplace learning using reflective practice and academic literature.
- Apply knowledge gained during student's program of study to complex workplace situations; work independently and to professional standards.

Placement Report

Due: **19 September 2014 (Week 7)**

Weighting: **15%**

Detailed information about this assessment item can be found on the iLearn site for this unit.

On successful completion you will be able to:

- Develop professional technical competence, and appraise workplace learning using reflective practice and academic literature.

Research Essay

Due: **24 October 2014 (Week 10)**

Weighting: **40%**

Detailed information about this assessment item can be found on the iLearn site for this unit.

On successful completion you will be able to:

- Synthesise learning from professional and academic sources in order to produce a research paper integrating contextualised practice and academic research.
- Apply knowledge gained during student's program of study to complex workplace situations; work independently and to professional standards.

Workplace Supervisor's Report

Due: **7 November 2014 (Week 12)**

Weighting: **30%**

Detailed information about this assessment item can be found on the iLearn site for this unit.

On successful completion you will be able to:

- Apply knowledge gained during student's program of study to complex workplace situations; work independently and to professional standards.

Delivery and Resources

UNIT REQUIREMENTS AND EXPECTATIONS

There are no lectures for this subject however regular attendance (usually one full day per week) at the student's host organisation for the duration of the internship is required. The unit convenor will liaise on a fortnightly basis with both the student and the workplace to assess progress. Contact with the student's workplace supervisor allows PICT to monitor the experience from both perspectives. Students are required to submit all assessment tasks in order to pass the unit.

The unit convenor will be available, either via email, phone or in person to offer guidance and feedback on the conception and completion of the student's research essay.

REQUIRED READINGS

There are no prescribed texts or materials for this unit.

RECOMMENDED READINGS

While there is no prescribed textbook for this unit students may consider obtaining a copy of Collins, A. (ed) *Contemporary Security Studies*, Oxford University Press, Oxford, 3rd Edition, 2013.

TECHNOLOGY USED AND REQUIRED

Reliable Personal PC and internet access are required and essential for this unit. Basic computer skills and skills in word processing are also a requirement.

The unit can only be accessed by enrolled students online through <http://ilearn.mq.edu.au>

SUBMITTING ASSESSMENT TASKS

All assessment tasks are to be submitted, marked and returned electronically. This will only

happen through the unit iLearn site.

Assessment tasks must be submitted either as a PDF or MS word document by the due date.

All assessment tasks will be subject to a 'Turnitin' review as an automatic part of the submission process.

The granting of extensions of up to one week are at the discretion of the unit convenor. Any requests for extensions must be made in writing before the due date for the submission of the assessment task. Extensions beyond one week are subject to the university's Disruptions Policy (http://www.mq.edu.au/policy/docs/disruption_studies/policy.html#purpose).

LATE SUBMISSION OF ASSESSMENT TASKS

If an assignment is submitted late, 5% of the available mark will be deducted for each day (including weekends) the paper is late.

For example, if a paper is worth 20 marks, 1 mark will be deducted from the grade given for each day that it is late (i.e. a student given 15/20 who submitted 4 days late will lose 4 marks = 11/20).

The same principle applies if an extension is granted and the assignment is submitted later than the amended date.

WORD LIMITS FOR ASSESSMENT TASKS

Stated word limits do not include references, bibliography, or title page.

Word limits can generally deviate by 10% either over or under the stated figure.

If the number of words exceeds the limit by more than 10%, then penalties will apply. These penalties are 5% of the awarded mark for every 100 words over the word limit. If a paper is 300 words over, for instance, it will lose $3 \times 5\% = 15\%$ of the total mark awarded for the assignment. This percentage is taken off the total mark, i.e. if a paper was graded at a credit (65%) and was 300 words over, it would be reduced by 15 marks to a pass (50%).

The application of this penalty is at the discretion of the course convener.

Unit Schedule

There are no classes for this subject however student attendance at their partnered workplace is required. At a minimum, students enrolled in the internship program should be present at their host organisation for the equivalent of one day per week for 12 weeks, however the specific structure of their attendance is a matter for negotiation between the two parties, as are the specific workplace activities the student engages in during their placement. At all times students should be working towards the assessable requirements of the unit.

This is a 4 credit point unit with significant assessment requirements. In accordance with normal Macquarie University expectations this means the student should spend on average at least 12 hours per week on this unit (i.e. three hours per credit point).

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Synthesise learning from professional and academic sources in order to produce a research paper integrating contextualised practice and academic research.
- Apply knowledge gained during student's program of study to complex workplace situations; work independently and to professional standards.

Assessment tasks

- Research Essay
- Workplace Supervisor's Report

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Synthesise learning from professional and academic sources in order to produce a research paper integrating contextualised practice and academic research.
- Develop professional technical competence, and appraise workplace learning using reflective practice and academic literature.
- Apply knowledge gained during student's program of study to complex workplace situations; work independently and to professional standards.

Assessment tasks

- Organisational Review
- Research Essay
- Workplace Supervisor's Report

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Synthesise learning from professional and academic sources in order to produce a research paper integrating contextualised practice and academic research.
- Develop professional technical competence, and appraise workplace learning using reflective practice and academic literature.
- Apply knowledge gained during student's program of study to complex workplace

situations; work independently and to professional standards.

Assessment tasks

- Organisational Review
- Research Essay
- Workplace Supervisor's Report

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Synthesise learning from professional and academic sources in order to produce a research paper integrating contextualised practice and academic research.
- Develop professional technical competence, and appraise workplace learning using reflective practice and academic literature.
- Apply knowledge gained during student's program of study to complex workplace situations; work independently and to professional standards.

Assessment tasks

- Organisational Review
- Placement Report
- Research Essay
- Workplace Supervisor's Report

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Develop professional technical competence, and appraise workplace learning using reflective practice and academic literature.

- Apply knowledge gained during student's program of study to complex workplace situations; work independently and to professional standards.

Assessment tasks

- Placement Report
- Workplace Supervisor's Report

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Develop professional technical competence, and appraise workplace learning using reflective practice and academic literature.
- Apply knowledge gained during student's program of study to complex workplace situations; work independently and to professional standards.

Assessment tasks

- Placement Report
- Workplace Supervisor's Report