



# LAW 599

## Legal Governance and Professional Leadership

S2 External 2014

*Dept of Law*

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#### Disclaimer

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## General Information

Unit convenor and teaching staff

Unit Convenor

Carolyn Adams

[carolyn.adams@mq.edu.au](mailto:carolyn.adams@mq.edu.au)

Contact via [carolyn.adams@mq.edu.au](mailto:carolyn.adams@mq.edu.au)

W3A 511

2 pm to 4 pm Tuesday

Credit points

3

Prerequisites

48cp in LAW or LAWS units and permission of Executive Dean of Faculty

Corequisites

Co-badged status

Unit description

Students will interact directly with legal practitioners and policy makers from Participation and Community Engagement (PACE) partner organisations drawn from the legal profession, government, industry and civil society. Mentors from partner organisations will work with students on real world research projects that will feed into and support the law reform work of the partner organisation. Mentors will also discuss with students the highlights and challenges of working in legal practice and policy development, and the leadership role of their organisation in working for progress in areas such as legal governance and social justice. Students will work in professionally oriented teams to meet the research needs of the partner organisation and will present the results of their research to their partner organisation and their peers for consideration and feedback.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Engage in a professional and collaborative way with a PACE Partner Organisation on a research project, ensuring that the goals of the research project are understood and met to the greatest extent possible.

Engage in a respectful and collaborative way with other students, including other team members. Ensure that all team members have the opportunity to contribute to the work and the success of the team project.

Undertake a detailed assessment of the research question posed by your Partner Organisation, including the sources and resources required to investigate the question. Demonstrate targeted, thorough, comprehensively referenced and academically rigorous research and analysis in response to the question.

Examine a real world research question from a range of angles, including comparative and cross disciplinary approaches where appropriate. Apply theoretical knowledge to complex real world questions.

Communicate orally and in writing using clear language and an appropriate communication style.

Recognise and reflect on your own strengths and limitations in relation to your interpersonal skills and your ability to work effectively in a team.

## Assessment Tasks

Name	Weighting	Due
<u>Attendance</u>	0%	Ongoing
<u>Research Project Plan</u>	10%	5 September 2014
<u>Reflective Essay</u>	20%	26 September 2014
<u>Annotated Bibliography</u>	10%	7 November 2014
<u>Team Research Report</u>	50%	14 November 2014
<u>Team Oral Presentation</u>	10%	Week 12

### Attendance

Due: **Ongoing**

Weighting: **0%**

You are required to attend both on-campus sessions, which will be held on **Saturday, 23 August 2014 (Week 3)** and **Saturday, 8 November 2014 (Week 12)** from 9 am to 5 pm. This item will be assessed on a Pass/Fail basis.

This is a Participation and Community Engagement (PACE) unit and it is a requirement of the course that students are able to attend both on-campus sessions in person. You will be required to sign an undertaking to meet the time commitment involved in this unit and to participate in the on-campus sessions. Your attendance will be tracked and recorded. You must pass this item of

assessment in order to pass the unit.

You will meet and liaise with your external partner organisation during the first on-campus session. You will also begin work with your team to develop your research plan and report. You will present your oral presentation to your partner organisation and peers for review and feedback during the second on-campus session.

If you are unable to attend an on-campus session, due to serious and unavoidable disruption that lasts at least three (3) consecutive days, you should notify the university online by visiting [ask.mq.edu.au](http://ask.mq.edu.au). Please note that, from March 2014, the new **Disruption to Studies Policy** replaces the old Special Consideration Policy. Please see the new policy for details, in particular, of the evidence you must provide to support your Disruption to Studies application. A medical certificate is no longer sufficient evidence. If the disruption is found to be 'serious and unavoidable', the attendance requirement for the day affected will be waived. If the disruption is found NOT to be 'serious and unavoidable' you will fail this element of assessment and you will fail the unit.

If you are unable to attend one of the on-campus days due to a serious and unavoidable disruption that lasts less than three (3) consecutive days, you may apply directly to the unit convenor for discretionary special consideration by email. Your application must meet all the criteria set out in the Disruption to Studies Policy except the criteria related to the duration of the disruption. Your application must be supported by the same documentary evidence set out in the Disruption to Studies Policy. If the disruption is found to be 'serious and unavoidable' the attendance requirement for the day affected by the disruption will be waived. If the disruption is found NOT to be 'serious and unavoidable' you will fail this element of assessment and you will fail the unit.

On successful completion you will be able to:

- Engage in a professional and collaborative way with a PACE Partner Organisation on a research project, ensuring that the goals of the research project are understood and met to the greatest extent possible.
- Engage in a respectful and collaborative way with other students, including other team members. Ensure that all team members have the opportunity to contribute to the work and the success of the team project.
- Recognise and reflect on your own strengths and limitations in relation to your interpersonal skills and your ability to work effectively in a team.

## Research Project Plan

Due: **5 September 2014**

Weighting: **10%**

Each team will be required to submit a project plan for their research project. The project plan will include a clear outline of the project including your proposed section headings and sub-

headings. The plan will indicate which team member will be working on which sections of the project, when work on each section is to be completed, and approximately how many words will be included in each section of the report. The plan should be between one and two pages long.

Each team member is required to submit an identical copy of the team project plan by way of Turnitin on the iLearn page by 11.59 pm on the due date. Each team member will receive the same mark as other team members for this item of assessment.

Any plan submitted late will not be graded and will receive a mark of zero in the absence of a successful Disruption to Studies application. If a team member submits a successful Disruption to Studies application the team will be given an extension of time to complete the assessment task, however, if the application is not successful and the team submits late the plan will not be graded and will receive a mark of zero. On this basis, team members should consider submitting their plan on time where possible.

The convenor will assess your research project plan but you will receive formative feedback on your plan from both the convenor and your partner organisation.

On successful completion you will be able to:

- Engage in a professional and collaborative way with a PACE Partner Organisation on a research project, ensuring that the goals of the research project are understood and met to the greatest extent possible.
- Engage in a respectful and collaborative way with other students, including other team members. Ensure that all team members have the opportunity to contribute to the work and the success of the team project.
- Undertake a detailed assessment of the research question posed by your Partner Organisation, including the sources and resources required to investigate the question. Demonstrate targeted, thorough, comprehensively referenced and academically rigorous research and analysis in response to the question.
- Examine a real world research question from a range of angles, including comparative and cross disciplinary approaches where appropriate. Apply theoretical knowledge to complex real world questions.
- Communicate orally and in writing using clear language and an appropriate communication style.

## Reflective Essay

Due: **26 September 2014**

Weighting: **20%**

You will be required to submit a reflective essay, with a maximum word limit of 1000 words. Your reflective essay will focus on your experience as a team member in LAW599. Your essay should recognise and reflect on your strengths and limitations in relation to your interpersonal skills and

your ability to work effectively in a team. It should indicate what you have learned about effective teamwork and how you are seeking to apply that learning to improve your performance as a team member and the performance of the team as a whole.

The reflective essay should be submitted by way of Turnitin on the iLearn page by 11.59 pm on the due date. Any essay submitted late will not be graded and will receive a mark of zero in the absence of a successful Disruption to Studies application.

You must submit a reflective essay in order to pass this unit.

On successful completion you will be able to:

- Undertake a detailed assessment of the research question posed by your Partner Organisation, including the sources and resources required to investigate the question. Demonstrate targeted, thorough, comprehensively referenced and academically rigorous research and analysis in response to the question.
- Examine a real world research question from a range of angles, including comparative and cross disciplinary approaches where appropriate. Apply theoretical knowledge to complex real world questions.
- Communicate orally and in writing using clear language and an appropriate communication style.
- Recognise and reflect on your own strengths and limitations in relation to your interpersonal skills and your ability to work effectively in a team.

## Annotated Bibliography

Due: **7 November 2014**

Weighting: **10%**

Each team will be required to submit an annotated bibliography of all resources discovered in the course of research relevant to the research question posed by your PACE Partner Organisation. The bibliography should be set out consistently with the AGLC3 section dealing with bibliographies.

Only one annotated bibliography will be developed by each team but you will be required to indicate which items you contributed to the bibliography. Each team member is required to submit an identical copy of the annotated bibliography by way of Turnitin on the iLearn page by 11.59 pm on the due date. Any bibliography submitted late will not be graded and will receive a mark of zero in the absence of a successful Disruption to Studies application. If a team member submits a successful Disruption to Studies application, the team will be given an extension of time to complete the assessment task, however, if the application is not successful and the team submits late the task will not be graded and will receive a mark of zero. On this basis, team members should consider submitting their bibliography on time where possible.

On successful completion you will be able to:

- Engage in a professional and collaborative way with a PACE Partner Organisation on a research project, ensuring that the goals of the research project are understood and met to the greatest extent possible.
- Engage in a respectful and collaborative way with other students, including other team members. Ensure that all team members have the opportunity to contribute to the work and the success of the team project.
- Undertake a detailed assessment of the research question posed by your Partner Organisation, including the sources and resources required to investigate the question. Demonstrate targeted, thorough, comprehensively referenced and academically rigorous research and analysis in response to the question.
- Examine a real world research question from a range of angles, including comparative and cross disciplinary approaches where appropriate. Apply theoretical knowledge to complex real world questions.

## Team Research Report

Due: **14 November 2014**

Weighting: **50%**

Each team will be required to submit a team research report - prepared in response to the research question posed by your PACE Partner Organisation - with a maximum word limit of 5000 words. The assessment of the research report will have a team component and an individual component.

The team component is worth 20% of your grade. It is intended to assess those elements of the project that result from team members working together in a collaborative and supportive manner. Each team member will receive the same mark for this component except in the following circumstances:

- Any team member who has not made a significant contribution to the preparation of the team research report will receive a mark of zero in the absence of a successful Disruption to Studies application; and
- Any team member who has made a less than equitable contribution to the preparation of the team research report will receive a mark that is half the team mark for this element of assessment.

The level of your contribution will be assessed on the basis of a peer review of your contribution by other members of your team.

The individual component is worth 30% of your grade. You, in consultation with the other members of your team, will be asked to prepare a statement indicating the part or parts of the research report for which you took primary responsibility. The individual component of your grade will be based on an assessment by the convenor of those parts of the report for which you took

primary responsibility.

Each team member is required to submit an identical copy of the team research report by way of Turnitin on the iLearn page by 11.59 pm on the due date. Any research report submitted late will not be graded and will receive a mark of zero in the absence of a successful Disruption to Studies application. If a team member submits a successful Disruption to Studies application the team will be given an extension of time to complete the assessment task, however, if the application is not successful and the team submits late the task will not be graded and will receive a mark of zero. On this basis, team members should consider submitting their report on time where possible.

You must submit a research report in order to pass this unit.

On successful completion you will be able to:

- Engage in a professional and collaborative way with a PACE Partner Organisation on a research project, ensuring that the goals of the research project are understood and met to the greatest extent possible.
- Engage in a respectful and collaborative way with other students, including other team members. Ensure that all team members have the opportunity to contribute to the work and the success of the team project.
- Undertake a detailed assessment of the research question posed by your Partner Organisation, including the sources and resources required to investigate the question. Demonstrate targeted, thorough, comprehensively referenced and academically rigorous research and analysis in response to the question.
- Examine a real world research question from a range of angles, including comparative and cross disciplinary approaches where appropriate. Apply theoretical knowledge to complex real world questions.
- Communicate orally and in writing using clear language and an appropriate communication style.

## Team Oral Presentation

Due: **Week 12**

Weighting: **10%**

Each team will be required to present the results of its research to their PACE Partner Organisation as a oral presentation in class during the on-campus session in Week 12. Each team will have a maximum of 10 minutes for their presentation, with 5 minutes for feedback and questions from their Partner Organisation, other class members and the convenor. Each member of the team must be present for the presentation and prepared to answer questions and respond to feedback. This item will be assessed on a team basis and each member of the team will receive the same mark, except in the following circumstances:

- Any team member who has not made a significant contribution to the preparation of the oral presentation will receive a mark of zero in the absence of a successful Disruption to Studies application. This will be assessed on the basis of a peer review of your contribution by other members of your team.

If you are unable to attend the oral presentation due to serious and unavoidable disruption, please see the guidance set out above under Attendance in relation to applying for Disruption to Studies or discretionary special consideration.

On successful completion you will be able to:

- Engage in a professional and collaborative way with a PACE Partner Organisation on a research project, ensuring that the goals of the research project are understood and met to the greatest extent possible.
- Engage in a respectful and collaborative way with other students, including other team members. Ensure that all team members have the opportunity to contribute to the work and the success of the team project.
- Undertake a detailed assessment of the research question posed by your Partner Organisation, including the sources and resources required to investigate the question. Demonstrate targeted, thorough, comprehensively referenced and academically rigorous research and analysis in response to the question.
- Examine a real world research question from a range of angles, including comparative and cross disciplinary approaches where appropriate. Apply theoretical knowledge to complex real world questions.
- Communicate orally and in writing using clear language and an appropriate communication style.

## Delivery and Resources

This is a Participation and Community Engagement (PACE) unit and you will be asked to participate and engage on a number of levels. You will be asked to engage with an external PACE Partner Organisation and to undertake a research project--that is, your Participation Activity--in response to a research question posed by the organisation. You will interact with your Partner Organisation both in person at the on-campus sessions and by way of a discussion forum on the LAW599 iLearn page. The iLearn page will also provide information on lecture topics, readings and team work exercises.

You will be asked to participate in a team of students working on each research project. Team work is a central focus of this unit, as it is in most work places. Your assessment in this unit will depend in part on your successful engagement with your team and their assessment of your contribution to the work of the team.

The unit will be delivered as a series of weekly one hour lectures running from Week 1 until Week 13, which will be recorded on Echo360. It is important that you listen to the lectures every week for guidance on how the unit is

progressing and how best to approach the various assessment items.

You are also required to attend two on-campus sessions in person, which will be held on **Saturday, 23 August 2014 (Week 3) and Saturday, 8 November 2014 (Week 12) from 9 am to 5 pm**. You will have the opportunity to work with your external partners and your team members face-to-face at the on-campus sessions. Students will present the results of their work to their external partners in the form of a written report, annotated bibliography and an oral presentation, which will be delivered during the on-campus session in Week 12.

Students should bring laptops or tablets to the on-campus sessions to allow them to work on their team projects in the course of the sessions.

Each student will be asked to sign an undertaking to meet the required time commitment; to complete all assessment and other tasks; and to grant a licence to the Partner Organisation to use, copy, publish or distribute the material produced by the student in the course of the Participation Activity.

What has changed?

An additional item of assessment has been added, that is, the Research Project Plan, to enable PACE Partner Organisations to provide early feedback and direction on the project. The assessment weightings have been changed to place more emphasis on the Research Report and less emphasis on the Oral Presentation. This change was made to more accurately reflect the amount of time that students invest in preparing these items of assessment.

## Unit Schedule

A detailed weekly schedule will be provided on the iLearn page.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

Participation Activity (Disruption) Procedure [http://www.mq.edu.au/policy/docs/participation\\_activity/procedure\\_disruption.html](http://www.mq.edu.au/policy/docs/participation_activity/procedure_disruption.html)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

## Learning outcomes

- Engage in a professional and collaborative way with a PACE Partner Organisation on a research project, ensuring that the goals of the research project are understood and met to the greatest extent possible.
- Engage in a respectful and collaborative way with other students, including other team members. Ensure that all team members have the opportunity to contribute to the work and the success of the team project.

## Assessment task

- Team Research Report

## Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

## Learning outcome

- Recognise and reflect on your own strengths and limitations in relation to your interpersonal skills and your ability to work effectively in a team.

## Assessment task

- Reflective Essay

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## Learning outcomes

- Undertake a detailed assessment of the research question posed by your Partner Organisation, including the sources and resources required to investigate the question. Demonstrate targeted, thorough, comprehensively referenced and academically rigorous

research and analysis in response to the question.

- Examine a real world research question from a range of angles, including comparative and cross disciplinary approaches where appropriate. Apply theoretical knowledge to complex real world questions.

## **Assessment tasks**

- Annotated Bibliography
- Team Research Report

## **Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcomes**

- Undertake a detailed assessment of the research question posed by your Partner Organisation, including the sources and resources required to investigate the question. Demonstrate targeted, thorough, comprehensively referenced and academically rigorous research and analysis in response to the question.
- Examine a real world research question from a range of angles, including comparative and cross disciplinary approaches where appropriate. Apply theoretical knowledge to complex real world questions.

## **Assessment tasks**

- Research Project Plan
- Team Research Report

## **Problem Solving and Research Capability**

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## **Learning outcomes**

- Undertake a detailed assessment of the research question posed by your Partner

Organisation, including the sources and resources required to investigate the question.

Demonstrate targeted, thorough, comprehensively referenced and academically rigorous research and analysis in response to the question.

- Examine a real world research question from a range of angles, including comparative and cross disciplinary approaches where appropriate. Apply theoretical knowledge to complex real world questions.

## **Assessment tasks**

- Research Project Plan
- Annotated Bibliography
- Team Research Report

## **Creative and Innovative**

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### **Assessment task**

- Team Oral Presentation

## **Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

### **Learning outcomes**

- Engage in a professional and collaborative way with a PACE Partner Organisation on a research project, ensuring that the goals of the research project are understood and met to the greatest extent possible.
- Engage in a respectful and collaborative way with other students, including other team members. Ensure that all team members have the opportunity to contribute to the work and the success of the team project.
- Communicate orally and in writing using clear language and an appropriate communication style.
- Recognise and reflect on your own strengths and limitations in relation to your

interpersonal skills and your ability to work effectively in a team.

## **Assessment tasks**

- Research Project Plan
- Reflective Essay
- Annotated Bibliography
- Team Research Report
- Team Oral Presentation

## **Engaged and Ethical Local and Global citizens**

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

### **Learning outcomes**

- Engage in a professional and collaborative way with a PACE Partner Organisation on a research project, ensuring that the goals of the research project are understood and met to the greatest extent possible.
- Engage in a respectful and collaborative way with other students, including other team members. Ensure that all team members have the opportunity to contribute to the work and the success of the team project.

### **Assessment task**

- Attendance

## **Socially and Environmentally Active and Responsible**

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

### **Learning outcomes**

- Engage in a professional and collaborative way with a PACE Partner Organisation on a research project, ensuring that the goals of the research project are understood and met to the greatest extent possible.

- Engage in a respectful and collaborative way with other students, including other team members. Ensure that all team members have the opportunity to contribute to the work and the success of the team project.

## **Assessment task**

- Attendance

## **Changes since First Published**

Date	Description
17/07/2014	Changes have been made to clarify the outcome of an unsuccessful Disruption to Studies application.