APPL742

Advanced Topics in Teaching English for Academic Purposes

S1 Day 2014

Linguistics

Contents

General Information

Unit convenor and teaching staff
Unit Convenor
Jean Brick
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C5A 504

Credit points
4

Prerequisites
Admission to MRes

Corequisites

Co-badged status
APPL742 is co-taught with APPL942

Unit description
This unit involves a critical analysis of the discourses of academic English, and an examination of the issues faced by both first and second language students in gaining access to these discourses. A range of approaches to assisting such students to use the discourse of specific disciplines are examined, and teaching materials and assessment practices are critically evaluated.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate a critical understanding of the nature and features of academic discourse(s)

Demonstrate a critical understanding of the ways in which students and professional academics express particular identities in a range of spoken and written genres

Demonstrate a critical understanding of the issues related to teaching language for academic purposes to both first language and second language speakers

Apply principles of discourse analysis to analyzing specific academic texts

Evaluate a range of teaching materials and assessment tasks with reference to their use with specific student cohorts

Assessment Tasks

Name	Weighting	Due
Text analysis	30%	28/4/14
Essay	35%	6/6/14
Presentation	15%	11/6/14
Critical review	20%	21.3.14

Text analysis

Due: **28/4/14**
Weighting: **30%**

Analysis of a unit of published teaching material with regard to its suitability for a specific student audience.

On successful completion you will be able to:
- Demonstrate a critical understanding of the nature and features of academic discourse(s)
- Demonstrate a critical understanding of the ways in which students and professional academics express particular identities in a range of spoken and written genres
- Demonstrate a critical understanding of the issues related to teaching language for academic purposes to both first language and second language speakers
- Apply principles of discourse analysis to analyzing specific academic texts
- Evaluate a range of teaching materials and assessment tasks with reference to their use with specific student cohorts

Essay

Due: **6/6/14**
Weighting: **35%**

On a topic of interest in the field

On successful completion you will be able to:
- Demonstrate a critical understanding of the ways in which students and professional academics express particular identities in a range of spoken and written genres

- Demonstrate a critical understanding of the issues related to teaching language for academic purposes to both first language and second language speakers

Presentation

Due: **11/6/14**

Weighting: **15%**

15 minute oral presentation and 5 minute question period based on essay

On successful completion you will be able to:

- Demonstrate a critical understanding of the ways in which students and professional academics express particular identities in a range of spoken and written genres
- Demonstrate a critical understanding of the issues related to teaching language for academic purposes to both first language and second language speakers

Critical review

Due: **21.3.14**

Weighting: **20%**

A short critical review of key concepts in academic literacy

On successful completion you will be able to:

- Demonstrate a critical understanding of the nature and features of academic discourse(s)
- Demonstrate a critical understanding of the ways in which students and professional academics express particular identities in a range of spoken and written genres

Delivery and Resources

Class time:Wednesday 4.00 - 6.00

Room: E8A 188

Lectures will be available on Echo

This unit is co-taught with APPL942

Unit Schedule

Week	Topic
1	Introduction to EAP: What is academic discourse?

2	Genre in EAP
3	The language of Academic English: Nominal groups, nominalisation, technical language and abstraction
4	Stance and identity in professional academic texts
5	Developing expression of stance and identity in student writing
6	EAP, intertextuality and plagiarism
7	Multimodality and the use of social media in EAP
	Mid-Semester break
8	Approaches to EAP: study skills, literacy or literacies
9	Needs analysis in EAP
10	Course design in EAP
11	Materials selection and design in EAP
12	Assessment in EAP
13	EAP teachers and professional identity

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy.html

Grading Policy http://mq.edu.au/policy/docs/grading/policy.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://informatics.mq.edu.au/help/.

When using the University's IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students.