



# SOCI705

## Sociology of Work and Employment

S2 Evening 2014

*Sociology*

### Contents

---

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	4
<u>Unit Schedule</u>	4
<u>Policies and Procedures</u>	4
<u>Graduate Capabilities</u>	6
<u>Changes from Previous Offering</u>	8

---

#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff

Norbert Ebert

[norbert.ebert@mq.edu.au](mailto:norbert.ebert@mq.edu.au)

Lecturer

Julian Wood

[julian.wood@sydney.edu.au](mailto:julian.wood@sydney.edu.au)

W6A 836

Evelyn Honeywill

[evelyn.honeywill@mq.edu.au](mailto:evelyn.honeywill@mq.edu.au)

Credit points

4

Prerequisites

Admission to MRes

Corequisites

Co-badged status

Unit description

This unit focuses on a specific aspect of social policy making and applied social research. This unit invites you to explore the relevance of work for individuals at the workplace and contemplates the future role of work. The unit develops a maps of how work fits into the structure of broader societies by making sense of your own work experiences, facts about work and contemporary policies.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

1. Identify the characteristics of contemporary work societies and the prevalence of work and employment for individual, organisation and social wellbeing.
2. Recognise the risk and opportunities originating in the organisation , structures and processes characterising work societies.

3. Integrate and synthesise learning and knowledge from a range of sources and environments to understand the link between economic and social roles of work and employment for individuals and societies.
4. Students will learn how to think sociologically.

## Assessment Tasks

Name	Weighting	Due
<a href="#">Participation</a>	20%	ongoing
<a href="#">Annotated bibliography</a>	40%	TBA
<a href="#">Review Essay</a>	40%	TBA

### Participation

Due: **ongoing**

Weighting: **20%**

Students are expected to attend classes every week, prepare for classes by doing the reading(s) and participate in class discussion on an ongoing basis.

On successful completion you will be able to:

- 1. Identify the characteristics of contemporary work societies and the prevalence of work and employment for individual, organisation and social wellbeing.
- 3. Integrate and synthesise learning and knowledge from a range of sources and environments to understand the link between economic and social roles of work and employment for individuals and societies.
- 4. Students will learn how to think sociologically.

### Annotated bibliography

Due: **TBA**

Weighting: **40%**

This assignment is about engaging in depth with a few readings of the course. The readings will be announced in class.

On successful completion you will be able to:

- 1. Identify the characteristics of contemporary work societies and the prevalence of work and employment for individual, organisation and social wellbeing.
- 2. Recognise the risk and opportunities originating in the organisation , structures and

processes characterising work societies.

- 3. Integrate and synthesise learning and knowledge from a range of sources and environments to understand the link between economic and social roles of work and employment for individuals and societies.
- 4. Students will learn how to think sociologically.

## Review Essay

Due: **TBA**

Weighting: **40%**

You are required to write a review of either a book (e.g. Ehrenreich B. Nickel and Dimed) or an article (e.g. Calhoun C. The Infrastructure of Modernity).

On successful completion you will be able to:

- 1. Identify the characteristics of contemporary work societies and the prevalence of work and employment for individual, organisation and social wellbeing.
- 2. Recognise the risk and opportunities originating in the organisation , structures and processes characterising work societies.
- 3. Integrate and synthesise learning and knowledge from a range of sources and environments to understand the link between economic and social roles of work and employment for individuals and societies.
- 4. Students will learn how to think sociologically.

## Delivery and Resources

This is an on campus course and the main mode of teaching are lectures plus calls participation. In addition some material will be available to support the lectures on iLearn.

## Unit Schedule

Please refer to iLearn for a more detailed list of the weekly topics.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## **Student Support**

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## **Learning Skills**

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## **Student Services and Support**

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## **Student Enquiries**

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## **IT Help**

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

#### Learning outcome

- 1. Identify the characteristics of contemporary work societies and the prevalence of work and employment for individual, organisation and social wellbeing.

#### Assessment tasks

- Participation
- Annotated bibliography
- Review Essay

### PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

#### Learning outcome

- 1. Identify the characteristics of contemporary work societies and the prevalence of work and employment for individual, organisation and social wellbeing.

#### Assessment tasks

- Participation
- Annotated bibliography
- Review Essay

### PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

## Assessment tasks

- Annotated bibliography
- Review Essay

## PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

## Learning outcome

- 1. Identify the characteristics of contemporary work societies and the prevalence of work and employment for individual, organisation and social wellbeing.

## Assessment tasks

- Participation
- Annotated bibliography
- Review Essay

## PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

## Learning outcome

- 1. Identify the characteristics of contemporary work societies and the prevalence of work and employment for individual, organisation and social wellbeing.

## Assessment task

- Participation

## PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

## **Learning outcome**

- 1. Identify the characteristics of contemporary work societies and the prevalence of work and employment for individual, organisation and social wellbeing.

## **Assessment task**

- Participation

## **Changes from Previous Offering**

None