



PICT851

Security II

S1 External 2014

Centre for Policing, Intelligence and Counter Terrorism

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General Information

Unit convenor and teaching staff

Unit Convenor

John Hardy

john.hardy@mq.edu.au

Contact via john.hardy@mq.edu.au

Credit points

4

Prerequisites

Admission to MPICT or PGDipPICT or PGCertPICT or MPICTMIntSecSt or MIntSecStud or PGDipIntSecStud or PGCertIntSecStud

Corequisites

Co-badged status

Unit description

This unit is the foundation units for students undertaking studies in international security studies. The unit introduces students to key concepts in the major areas of study. The content of this unit focuses on an 'all hazards' approach to identifying prospective threats to national security. The principal focus will be the consideration of the diverse issues that constitute actual and potential threats to the nation's security, and the risk assessment process. This unit also establishes the academic standards required for studying in this area at a postgraduate level; provides guidance for students to develop postgraduate level skills in critical thinking; and challenges students to apply these skills to complex concepts and issues.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate a sound appreciation of the different aspects that comprise security in a liberal democracy

Comprehensively explain a range of contemporary and dynamic issues that can impact on security in Australia, the region and the globe

Critically evaluate the role of the academic discipline of international security studies in

contributing to a secure environment

Model academic research skills, particularly the ability to select sources appropriately, to integrate knowledge from diverse sources, to critically evaluate its significance and relevance, synthesise material and present findings logically and rationally

Demonstrate higher order communication skills including the ability to present sustained, persuasive & original written arguments cogently & coherently

Assessment Tasks

Name	Weighting	Due
<u>Abstract</u>	10%	28/03/2014
<u>Issue Paper</u>	20%	02/05/2014
<u>Research Essay</u>	50%	23/05/2014
<u>Reflective Journal</u>	20%	13/06/2014

Abstract

Due: **28/03/2014**

Weighting: **10%**

The essay abstract is a brief explanation of the argument you intend to make in your research essay. It should be broad in scope and not discuss the details of specific points. It should also be clear about how you want to answer the question and the line of reasoning and argument you will use to support your answer.

More information is available to enrolled students via iLearn.

On successful completion you will be able to:

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persuasive & original written arguments cogently & coherently

Issue Paper

Due: **02/05/2014**

Weighting: **20%**

The issue paper is a short brief on a specific issue chosen from a list. The topics are controversial international security issues and are subject to wide debate in both scholarly literature and the media. The purpose of the issue paper is to give a brief overview of the situation and make some recommendations about how a reader can approach the issue in an informed way.

More information is available to enrolled students via iLearn.

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Research Essay

Due: **23/05/2014**

Weighting: **50%**

The research essay is a 3,000 word paper on a set topic related to international security.

More information is available to enrolled students via iLearn.

On successful completion you will be able to:

- Demonstrate a sound appreciation of the different aspects that comprise security in a liberal democracy
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Reflective Journal

Due: **13/06/2014**

Weighting: **20%**

The reflective journal is a critical analysis task aimed at your own learning processes and outcomes throughout the unit. It gives you an opportunity to reflect on your own learning and analyse the importance you placed on certain themes, topics or issues vis-à-vis others in the unit.

More information is available to enrolled students via iLearn.

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- Model academic research skills, particularly the ability to select sources appropriately, to integrate knowledge from diverse sources, to critically evaluate its significance and relevance, synthesise material and present findings logically and rationally
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Delivery and Resources

Expectations for Completing this Unit

To successfully complete this unit students will have to attempt all assessment tasks. These are:

- One 600 word abstract
- One 1200 word issue paper
- One 3000 word research essay
- One 1200 word reflective journal

In addition, students are expected to read the weekly required readings and engage in additional outside research.

Readings

The required readings as well as a list of additional and useful readings for this Unit are available to all enrolled students through the Unit iLearn site and Macquarie University Library's EReserve site.

Technological Requirements

Online units can be accessed at: <http://ilearn.mq.edu.au>

Reliable PC and Internet access are required. Basic computer skills such as internet browsing and skills in word processing are also a requirement.

Assignments in this unit will be submitted, marked and returned electronically. For further information see the iLearn site

Please consult teaching staff for any further, more specific requirements.

Late Submission Penalty

If an assignment is submitted late, 5% of the available mark will be deducted for each day (or part thereof) that the paper is

late.

For example, if the paper is worth 20 marks, 1.00 mark per day will be deducted from the mark given (i.e. A student given 15/20 who submitted 4 days late will lose 4 x 1.00 marks: 15/20 – 4 marks = 11/20).

The same principle applies if an extension is granted and the assignment is submitted later than the amended date.

Unit Schedule

Week 1	Introduction & History of Security Studies
Week 2	Academic Literacy I: Critical Theory
Week 3	Academic Literacy II: Research Review
Week 4	Changing Perspectives in International Security
Week 5	Critical Issues in International Security
Week 6	International Security Law

Week 7	Globalisation and Security
Week 8	Insurgency and Non-State Security Challenges
Week 9	Border Security and Migration
Week 10	Humanitarian Intervention and Peacekeeping
Week 11	Economic and Resource Security
Week 12	Asia Pacific Security
Week 13	Review and Conclusion

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

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- Demonstrate higher order communication skills including the ability to present sustained, persuasive & original written arguments cogently & coherently

Assessment tasks

- Abstract
- Issue Paper
- Research Essay

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Demonstrate a sound appreciation of the different aspects that comprise security in a liberal democracy
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on security in Australia, the region and the globe

- Critically evaluate the role of the academic discipline of international security studies in contributing to a secure environment
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Assessment tasks

- Abstract
- Issue Paper
- Research Essay
- Reflective Journal

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

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- Demonstrate higher order communication skills including the ability to present sustained, persuasive & original written arguments cogently & coherently

Assessment tasks

- Issue Paper
- Research Essay
- Reflective Journal

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

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- Model academic research skills, particularly the ability to select sources appropriately, to integrate knowledge from diverse sources, to critically evaluate its significance and relevance, synthesise material and present findings logically and rationally
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Assessment tasks

- Abstract
- Issue Paper
- Research Essay
- Reflective Journal

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcome

- Demonstrate a sound appreciation of the different aspects that comprise security in a liberal democracy

Assessment tasks

- Issue Paper

- Reflective Journal

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

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Assessment tasks

- Abstract
- Issue Paper
- Research Essay
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Changes since First Published

Date	Description
05/02/2014	The Prerequisites was updated.