



# BUS 815

## Behaviour in Organisations

S2 Day 2014

*Dept of Marketing and Management*

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## General Information

Unit convenor and teaching staff  
Lecturer and Unit Convenor  
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E4A451  
Thursdays 2.30-3.30 pm

Credit points  
4

Prerequisites  
BUS651 or MKTG696 or admission to MActPrac or MCom or MEc or MIntBus prior to 2011

Corequisites

Co-badged status

Unit description  
This unit aims to significantly enhance student knowledge of the ways people behave in organisations and the skills required to effectively manage them. The body of knowledge is developed from the systematic study of individual, team and organisational characteristics for the purpose of helping organisations succeed. Topics addressed include individual differences, motivation, group dynamics, organisational politics, leadership, and organisational culture.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

To be able to explain and apply organisational behaviour theory relating to areas such as personality, perception, motivation, and group dynamics.

To be able to analyse organisational phenomena through various theoretical lenses and be able to extract practical implications from such analysis.

To be able to analyse organisational behaviour based on independent literature review and synthesis.

## General Assessment Information

Task	Weight	Due Date	Linked Learning Outcomes	Linked Graduate Capabilities	Brief Description
Group Assignment	25%	Ongoing	2	1, 2, 3	3 short written assignments, presentations and active participation in class discussions.
Essay	35%	Week 11	2, 3	1, 2, 3	Essay 2500 words plus abstract and extensive annotated bibliography
Final Exam	40%	Exam period	1, 2	1, 2	Examination

### Graduate capabilities:

1. Discipline specific knowledge and skills -- Linked to learning outcome 1, 2 and 3
2. Critical, analytical and integrative thinking -- Linked to learning outcome 1, 2 and 3
3. Problem solving and research capability -- Linked to learning outcome 2 and 3

## Assessment Tasks

Name	Weighting	Due
<u>Group Assignment</u>	25%	Throughout the semester
<u>Essay</u>	35%	Week 11 in Class
<u>Final Exam</u>	40%	Examination Period

### Group Assignment

Due: **Throughout the semester**

Weighting: **25%**

The group assignment consists of 3 short written assignments of about 500 words each, presentations of group work in class and participation as a group in discussions during lectures and tutorials.

The topic, focus and assessment criteria of your three essays will be presented in class and on iLearn. The written assignments are to be submitted through Turnitin on iLearn and in hardcopy in class.

### Note on extensions and late assignments

No extensions will be granted. Late tasks will be accepted up to 72 hours after the submission

deadline. There will be a deduction of 10% of the total available marks made from the total awarded mark for each 24 hour period or part thereof that the submission is late (for example, 25 hours late in submission – 20% penalty). This penalty does not apply for cases in which an application for special consideration is made and approved.

**This assessment task relates to the following learning outcomes:**

- To be able to analyse organisational phenomena through various theoretical lenses and be able to extract practical implications from such analysis.

On successful completion you will be able to:

- To be able to analyse organisational phenomena through various theoretical lenses and be able to extract practical implications from such analysis.

## Essay

Due: **Week 11 in Class**

Weighting: **35%**

An essay requires the systematic investigation of a topic and the development of a written argument. Essays assess cognitive and research skills. Essays are expected to develop coherent arguments, be founded on thorough research, and provide insight into the topic area.

The essay should be about 2500 words. In addition, the submitted document should contain an abstract of about 300 words outlining the main arguments made in the essay. In addition the essay needs to draw on relevant research and the sources that the essay draws upon should be presented in an annotated bibliography. The essay is to be submitted through Turnitin on iLearn and in hardcopy in class.

**Note on extensions and late assignments**

No extensions will be granted. Late tasks will be accepted up to 72 hours after the submission deadline. There will be a deduction of 10% of the total available marks made from the total awarded mark for each 24 hour period or part thereof that the submission is late (for example, 25 hours late in submission – 20% penalty). This penalty does not apply for cases in which an application for special consideration is made and approved.

**This assessment task relates to the following learning outcomes:**

- To be able to analyse organisational phenomena through various theoretical lenses and be able to extract practical implications from such analysis.
- To be able to analyse organisational behaviour based on independent literature review and synthesis.

On successful completion you will be able to:

- To be able to analyse organisational phenomena through various theoretical lenses and be able to extract practical implications from such analysis.
- To be able to analyse organisational behaviour based on independent literature review and synthesis.

## Final Exam

Due: **Examination Period**

Weighting: **40%**

A final examination is designed to assess a student's body of knowledge and critical thinking skills. Examinations consist of questions requiring written responses. These questions may be in multiple choice formats, short answer or require short essay responses.

### **Absence from the final examination:**

Students who are unable to attend the Final Examination should apply for Disruption to Studies in advance of the exam date.

### **This assessment task relates to the following learning outcomes:**

To be able to explain and apply organisational behaviour theory relating to areas such as personality, perception, motivation, and group dynamics.

To be able to analyse organisational phenomena through various theoretical lenses and be able to extract practical implications from such analysis.

On successful completion you will be able to:

- To be able to explain and apply organisational behaviour theory relating to areas such as personality, perception, motivation, and group dynamics.
- To be able to analyse organisational phenomena through various theoretical lenses and be able to extract practical implications from such analysis.

## Delivery and Resources

- Classes are held each week of semester unless the class falls on a public holiday. Each class is 3 hours, including lectures and tutorial activities.
- The timetable for classes can be found on the University web site at:  
<https://timetables.mq.edu.au>.
- Students are expected to read prescribed text chapters before lectures, attend lectures, join in discussions and complete all assessments. Reflection is crucial to integrating unit material. Therefore active participation in discussions and exercises is of utmost importance not only to the participating student but to the whole class.

- This unit requires group work throughout the semester.
- Students should attend lectures and tutorials. Attendance will be taken. You must attend at least 8 of the group based sessions (week 4-13) in order to get the group mark for presentations and active participation in discussions. A Doctor's certificate should be produced for all cases of non-attendance.
- To pass this course, students need to achieve an overall grade of 50%

**Required and Recommended Texts and/or Materials Prescribed texts:**

- Bolman, L.G. & Deal, T.E. (2013). Reframing Organizations - Artistry, Choice and Leadership (5th Ed). San Francisco, CA: Jossey-Bass. ISBN 978-1-448-55738-9

OR

- Bolman, L.G. & Deal, T.E. (2008). Reframing Organizations - Artistry, Choice and Leadership (4th Ed). San Francisco, CA: Jossey-Bass. ISBN 978-0-7879-8798-5.

Additional mandatory readings will be made available via iLearn.

**Technology used and required**

- This unit requires access to standard information and communication technologies such as a personal computer and internet access.
- Students are required to familiarise themselves with iLearn (<https://ilearn.mq.edu.au/login/MQ/>). iLearn will be used to post course material, announcements, student grades and as a means of communication between staff members and students.
- Students are expected to check their university email account and contact the teaching staff through it. Gmail, hotmail and other personal email accounts are often blocked through the university's spam filter; communicating through those risks that your query will not be answered.
- Lecture slides, assessment details and other useful material will be made available from iLearn. If you have difficulties logging on to iLearn, please contact the university's technical support staff. Do not contact the lecturer or the tutors as they will not be able to help you with technical queries.
- You are expected to save and/or print copies of the lecture slides and bring them along to the lectures. No printouts will be given by the lecturer.
- You are expected to save and/or print the worksheets and other material necessary for each tutorial. No printouts will be given by the lecturer or the tutors.
- All important announcements will be made on iLearn and you are expected to view the announcements page of the course website at least once per week

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

#### Learning outcomes

- To be able to explain and apply organisational behaviour theory relating to areas such as personality, perception, motivation, and group dynamics.
- To be able to analyse organisational phenomena through various theoretical lenses and be able to extract practical implications from such analysis.
- To be able to analyse organisational behaviour based on independent literature review and synthesis.

#### Assessment tasks

- Group Assignment
- Essay
- Final Exam

### PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:



## Learning outcomes

- To be able to explain and apply organisational behaviour theory relating to areas such as personality, perception, motivation, and group dynamics.
- To be able to analyse organisational phenomena through various theoretical lenses and be able to extract practical implications from such analysis.
- To be able to analyse organisational behaviour based on independent literature review and synthesis.

## Assessment tasks

- Group Assignment
- Essay
- Final Exam

## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

## Learning outcomes

- To be able to analyse organisational phenomena through various theoretical lenses and be able to extract practical implications from such analysis.
- To be able to analyse organisational behaviour based on independent literature review and synthesis.

## Assessment tasks

- Group Assignment
- Essay

## Changes from Previous Offering

There are no major changes from the previous offering.

## Research and Practice

Engaging with research is an essential part of this unit and students are required to search for and retrieve additional readings through databases and journal websites. These are available through the Library Multisearch engine. Furthermore, additional mandatory readings will be made available via iLearn.