



APPL920

Linguistics and Language Teaching

S2 Evening 2014

Linguistics

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	4
<u>Policies and Procedures</u>	5
<u>Graduate Capabilities</u>	6
<u>Submission of assessment tasks</u>	9

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff

Unit Convenor

Philip Chappell

philip.chappell@mq.edu.au

Contact via philip.chappell@mq.edu.au

C5A 574

Tuesdays 5:30

Credit points

4

Prerequisites

Admission to PGCertTESOL

Corequisites

Co-badged status

Unit description

This unit introduces a model of language useful for language teaching contexts in which learners are faced with a variety of language demands. It explores the social and cultural underpinnings of language, introducing key concepts such as: the relations between text and context, language in context, text structure, the multi-functionality of language, clause-level and text-level grammar, spoken and written English, phonology and graphology. There is a strong emphasis on applying these concepts to second and foreign language teaching and learning.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- Build the foundation knowledge of linguistics required for language teaching
- Develop knowledge of the relationships between language, text and context
- Recognise and differentiate a range of text types and their features
- Develop knowledge of the units of grammar of English and the relationship between grammar and vocabulary

Plan strategies to present grammar and engage learners in understanding its communicative significance

Recognise and understand the differences between spoken and written language

Develop knowledge of the discourse features of English

Develop knowledge of the phonology and graphology of English

Assessment Tasks

Name	Weighting	Due
<u>Language diary</u>	15%	week 4
<u>Features of the English clause</u>	25%	week 8
<u>Learner texts</u>	45%	week 13
<u>Features of texts</u>	15%	week 6

Language diary

Due: **week 4**

Weighting: **15%**

On successful completion you will be able to:

- Build the foundation knowledge of linguistics required for language teaching
- Develop knowledge of the relationships between language, text and context
- Recognise and differentiate a range of text types and their features

Features of the English clause

Due: **week 8**

Weighting: **25%**

On successful completion you will be able to:

- Build the foundation knowledge of linguistics required for language teaching
- Develop knowledge of the units of grammar of English and the relationship between grammar and vocabulary
- Recognise and understand the differences between spoken and written language

Learner texts

Due: **week 13**

Weighting: **45%**

On successful completion you will be able to:

- Build the foundation knowledge of linguistics required for language teaching
- Develop knowledge of the relationships between language, text and context
- Recognise and differentiate a range of text types and their features
- Develop knowledge of the units of grammar of English and the relationship between grammar and vocabulary
- Plan strategies to present grammar and engage learners in understanding its communicative significance
- Recognise and understand the differences between spoken and written language
- Develop knowledge of the discourse features of English
- Develop knowledge of the phonology and graphology of English

Features of texts

Due: **week 6**

Weighting: **15%**

On successful completion you will be able to:

- Build the foundation knowledge of linguistics required for language teaching
- Develop knowledge of the relationships between language, text and context
- Recognise and differentiate a range of text types and their features
- Develop knowledge of the discourse features of English

Delivery and Resources

The delivery of this unit is by a weekly, 3-hour meeting on campus. The delivery format is combination of lectures, workshops and seminars. Students are expected to have read the assigned articles and book chapters before the meeting, and to actively participate in meetings.

Resources are largely available through the iLearn website for this unit. Technologies used include video, e-resources, and e-book chapters. Students are also expected to do independent research using the library resources, and to search, select and analyse authentic texts from real world media.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Build the foundation knowledge of linguistics required for language teaching
- Recognise and differentiate a range of text types and their features
- Develop knowledge of the units of grammar of English and the relationship between grammar and vocabulary
- Plan strategies to present grammar and engage learners in understanding its communicative significance
- Recognise and understand the differences between spoken and written language
- Develop knowledge of the discourse features of English
- Develop knowledge of the phonology and graphology of English

Assessment tasks

- Features of the English clause
- Learner texts
- Features of texts

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Build the foundation knowledge of linguistics required for language teaching
- Develop knowledge of the relationships between language, text and context
- Recognise and differentiate a range of text types and their features
- Develop knowledge of the units of grammar of English and the relationship between grammar and vocabulary
- Recognise and understand the differences between spoken and written language
- Develop knowledge of the discourse features of English

Assessment tasks

- Language diary
- Features of the English clause
- Learner texts
- Features of texts

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Build the foundation knowledge of linguistics required for language teaching
- Develop knowledge of the relationships between language, text and context
- Recognise and differentiate a range of text types and their features
- Plan strategies to present grammar and engage learners in understanding its communicative significance
- Develop knowledge of the discourse features of English

Assessment tasks

- Language diary
- Learner texts
- Features of texts

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different

social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Build the foundation knowledge of linguistics required for language teaching
- Develop knowledge of the relationships between language, text and context
- Recognise and differentiate a range of text types and their features
- Plan strategies to present grammar and engage learners in understanding its communicative significance
- Recognise and understand the differences between spoken and written language
- Develop knowledge of the discourse features of English
- Develop knowledge of the phonology and graphology of English

Assessment tasks

- Language diary
- Features of the English clause
- Learner texts
- Features of texts

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Build the foundation knowledge of linguistics required for language teaching
- Plan strategies to present grammar and engage learners in understanding its communicative significance

Assessment task

- Learner texts

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their

professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Build the foundation knowledge of linguistics required for language teaching
- Recognise and differentiate a range of text types and their features
- Plan strategies to present grammar and engage learners in understanding its communicative significance

Assessment tasks

- Language diary
- Features of the English clause
- Learner texts
- Features of texts

Submission of assessment tasks

Assessment tasks are submitted electronically through the iLearn website. Due dates for submission are final and requests for extensions will only be considered in exceptional circumstances.