



# HGEO812

## Urban Social Impact Assessment

S2 Day 2014

*Dept of Environment & Geography*

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## General Information

Unit convenor and teaching staff

Unit Convenor

Alison Ziller

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E7A704

by appointment

Credit points

4

Prerequisites

Admission to PGDipSIA or PGCertSIA or MEnvPlan or MEnvEd or MEnvMgt or MEnvSc or MEnvStud or MEnv or PGDipEnv or PGCertEnv or MSc in (Environmental Health or Remote Sensing and GIS) or PGDipSc in Remote Sensing and GIS or PGCertSc in Remote Sensing and GIS or MSusDev or PGDipSusDev or MAppAnth or PGDipAppAnth or MPASR or PGDipPASR or PGCertPASR or MDevCult or PGDipDevCult or PGCertDevCult

Corequisites

Co-badged status

Unit description

This unit provides strong methodological and conceptual foundations for professional practice in social impact assessment (SIA) in urban planning and development. It covers SIA in New South Wales and Australia and considers international examples. It also offers a foundation for applied social and environment studies to students from other areas.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

- 1 To develop a critical literacy and some practical skills in the field of social impact assessment relevant to urban and regional planning and related applications
- 2 To develop knowledge and understanding of Urban SIA as a field of practice on contemporary urban and regional planning

- 3 To develop skills in identifying and using data relevant to SIA in urban and regional planning
- 4 To demonstrate research and written communication skills
- 5 To increase students' understanding of and sensitivity to social issues in urban and regional planning

## General Assessment Information

There are three assignments for this course. A student must submit all three assignments in order to pass the course.

Each assignment has a strict word limit the aim of which is to encourage concise and clear expression which is needed in most professional situations.

Detailed information about each assignment, including guidance and assessment criteria will be available to students in the Unit Guide on iLearn

## Assessment Tasks

Name	Weighting	Due
<a href="#"><u>Another look at social mix</u></a>	30%	10/9/14
<a href="#"><u>Scoping an assessment</u></a>	35%	15/10/2014
<a href="#"><u>Review of an SIA</u></a>	35%	12/11/2014

### Another look at social mix

Due: **10/9/14**

Weighting: **30%**

Use the array of readings provided in the reading list for weeks 1-3 of this unit, write a short essay in which you

- Review the readings to provide a definition of social mix &/or suggest limitations to the definitions used
- Identify differences in approach to social mix between planners and public health specialists
- Based on the readings, and material presented in class, make a well supported case for social mix on the grounds of public health.

Your report should show that you can present a review of academic and other research material which is properly referenced and is presented with a professional reader in mind.

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## Scoping an assessment

Due: **15/10/2014**

Weighting: **35%**

Scoping is arguably the most important part of any social impact assessment, on the one hand it is important not to omit stakeholders but on the other hand practical considerations mean you have to work out which likely stakeholder issues really matter.

This assignment asks you to consider and report on these issues with regard to a scenario which will be provided to you in class.

On successful completion you will be able to:

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## Review of an SIA

Due: **12/11/2014**

Weighting: **35%**

Students will be provided with an electronic copy of a publicly available SIA and asked to to review its methodology and completeness.

On successful completion you will be able to:

- 1 To develop a critical literacy and some practical skills in the field of social impact assessment relevant to urban and regional planning and related applications
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- 3 To develop skills in identifying and using data relevant to SIA in urban and regional planning
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## Delivery and Resources

A reading list to accompany each topic in this unit will be provided to each student

Internal students may be asked to bring their laptop (if they have one) to some classes for some practical exercises.

Students without a laptop may do these practical exercises at home or using facilities in the library

External students may follow guides in the reading list to these practical exercises or negotiate with the Unit Convenor to undertake similar practice in their home country.

## Unit Schedule

Date	Theme	Topic: lecture
6 Aug	Foundation issues for SIA	<b>1 The triple bottom line and careless language</b>
13 Aug	Foundation issues for SIA	<b>2 Social structures and built structures</b>
20 Aug	Foundation issues for SIA	<b>3 Social structures and their geography</b>
27 Aug	Introduction to SIA Scoping issues	<b>Is SIA a method?</b> <b>Locality</b>
3 Sept	Scoping and profiling issues	<b>Stereotyping and common misuses of 'community engagement'</b>
10 Sept	Profiling and data collection issues	<b>Quantitative assessment and its pitfalls</b>
17 Sept	Contemporary social impact issues	<b>1 Licensing issues and alcohol-related harm</b>
20 Sept	- 6 Oct	Mid-semester break
8 Oct	Contemporary social impact issues	<b>2 FIFO/DIDO: urban impacts of mining</b>

15 Oct	Contemporary social impact issues	3 Mega-sporting events
22 Oct	Contemporary social impact issues	4 Boarding houses; perspectives on affordable rental housing
29 Oct	Errors and ethics in SIA	Common methodological errors
5 Nov	SIA as a mixed method	Using the integrated cost benefit matrix
12 Nov	Overview	Integrating SIA into strategic planning

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study

strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

### Learning outcomes

- 1 To develop a critical literacy and some practical skills in the field of social impact assessment relevant to urban and regional planning and related applications
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## Assessment tasks

- Another look at social mix
- Scoping an assessment
- Review of an SIA

## PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

## Learning outcomes

- 1 To develop a critical literacy and some practical skills in the field of social impact assessment relevant to urban and regional planning and related applications
- 2 To develop knowledge and understanding of Urban SIA as a field of practice on contemporary urban and regional planning
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## Assessment tasks

- Another look at social mix
- Scoping an assessment
- Review of an SIA

## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

## Learning outcomes

- 1 To develop a critical literacy and some practical skills in the field of social impact



assessment relevant to urban and regional planning and related applications

- 2 To develop knowledge and understanding of Urban SIA as a field of practice on contemporary urban and regional planning
- 3 To develop skills in identifying and using data relevant to SIA in urban and regional planning
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### **Assessment tasks**

- Another look at social mix
- Scoping an assessment
- Review of an SIA

## **PG - Effective Communication**

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

### **Learning outcomes**

- 1 To develop a critical literacy and some practical skills in the field of social impact assessment relevant to urban and regional planning and related applications
- 2 To develop knowledge and understanding of Urban SIA as a field of practice on contemporary urban and regional planning
- 3 To develop skills in identifying and using data relevant to SIA in urban and regional planning
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### **Assessment tasks**

- Another look at social mix
- Review of an SIA

## **PG - Engaged and Responsible, Active and Ethical Citizens**

Our postgraduates will be ethically aware and capable of confident transformative action in

relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

## **Learning outcomes**

- 1 To develop a critical literacy and some practical skills in the field of social impact assessment relevant to urban and regional planning and related applications
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## **Assessment tasks**

- Another look at social mix
- Scoping an assessment
- Review of an SIA

## **PG - Capable of Professional and Personal Judgment and Initiative**

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

## **Learning outcomes**

- 1 To develop a critical literacy and some practical skills in the field of social impact assessment relevant to urban and regional planning and related applications
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## Assessment tasks

- Another look at social mix
- Scoping an assessment
- Review of an SIA