



# ACCG899

## Research Project B

S1 Day 2014

*Dept of Accounting & Corporate Governance*

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## General Information

Unit convenor and teaching staff

Unit Convenor

Vicki Baard

[vicki.baard@mq.edu.au](mailto:vicki.baard@mq.edu.au)

Contact via [vicki.baard@mq.edu.au](mailto:vicki.baard@mq.edu.au)

E4A 237

Tuesdays 2:00 to 4:00pm

Credit points

4

Prerequisites

ACCG898

Corequisites

Co-badged status

Unit description

This unit is designed to be preceded by ACCG898 in which the student commences the research project in accounting and corporate governance or a related area. Students will further advance their research project, by developing a research model, undertaking qualitative and/or quantitative analysis of data, and concluding the project. The integrated overall research project for the combined units is expected to be 12,000–15,000 words. Completion of ACCG898 and ACCG899 is essential for candidates intending to undertake more comprehensive research within the higher degree research program.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Outline a sound research framework on which to identify and select data.

Undertake a qualitative or quantitative analysis of the data chosen, inclusive of critical reasoning and argumentation.

Write up a conclusion to the research project with reference to how the project and its findings contribute to enhancing existing literature within the field.

## Assessment Tasks

Name	Weighting	Due
<u>Research Project</u>	100%	12th June 2014
<u>Not Applicable</u>	0%	N/A
<u>Not Applicable</u>	0%	N/A

### Research Project

Due: **12th June 2014**

Weighting: **100%**

### General Information

The research project constitutes a written thesis of 12,000 to 15,000 words, which includes a comprehensive literature review, a theoretical framework, a sound research model, results based on the qualitative or quantitative data analysis and a conclusion reflecting the findings which contribute to the existing literature.

### Research Project Submission

The research project as an assessment requirement for this unit, is submitted on Thursday the 12th of June 2013 (Week 13), by no later than 2pm, in a ring-bound hard copy format, directly to the Unit Convenor (see General Information for office location details). No emailed copies of the research project will be accepted.

### Extensions

Late submissions are not accepted unless there is an extension request. Extension requests will be accepted on a case by case basis by the Unit Convenor but with the support of the supervisors. Extension requests must be received at least two weeks prior to the due date.

If the student experiences illness or unavoidable disruption, these must be documented. In these circumstances you may wish to consider applying for Special Consideration. Please see the Policies and Procedures section of this unit guide for the University's policy on the special consideration process.

### Penalties

Students who have not submitted their research project prior to the deadline will be awarded a mark of zero, except for cases in which an extension (application for special consideration) is made and approved by the Unit Convenor.

### Examinations

There is no final examination for this unit.

On successful completion you will be able to:

- Outline a sound research framework on which to identify and select data.
- Undertake a qualitative or quantitative analysis of the data chosen, inclusive of critical reasoning and argumentation.
- Write up a conclusion to the research project with reference to how the project and its findings contribute to enhancing existing literature within the field.

## Not Applicable

Due: **N/A**

Weighting: **0%**

This research assessment task is not applicable

## Not Applicable

Due: **N/A**

Weighting: **0%**

This assessment task is not applicable.

## Delivery and Resources

### Classes

There are no classes as such. In lieu, students have face-to-face meetings with their supervisors on average an hour every week.

### Required and Recommended Texts and/or Materials

- There are no pre-set required or recommended texts and/or materials for these units.
- The supervisors prescribe the relevant readings or texts dependent on *inter alia*, research topic.
- The prescribed readings and texts may be purchased from the Macquarie University Co-op Bookshop. Typically they are available in/through the Macquarie Library or could be borrowed via inter-library loans.

### Unit Web Page

There is no Unit Web Page.

### Teaching and Learning Activities

- The units require face-to-face meetings with the supervisors of an average of 1 hour each week during each semester.
- Students must also devote at least 11 hours each week (including the mid-semester break of two weeks) during each semester to independent learning activities such as locating, reading and analysing prescribed and additional relevant materials, collecting and analysing data and producing written work at various stages of the units as determined by the supervisors.
- Students are strongly encouraged to attend research seminar presentations sponsored by the Department of Accounting and Corporate Governance.

[http://www.businessandconomics.mq.edu.au/our\\_departments/accounting\\_and\\_corporate\\_governance/accounting\\_finance\\_research/accg\\_research\\_seminars](http://www.businessandconomics.mq.edu.au/our_departments/accounting_and_corporate_governance/accounting_finance_research/accg_research_seminars)

## **Research and Practice**

As prescribed by the supervisors, this unit could use research by Macquarie University researchers and from external sources.

## **Technology Used and Required**

- Students are required to use information technology in these units.
- Students will need to use Electronic access to communicate via email with teaching staff and to locate, borrow and download materials from the Macquarie Library.

## **Other**

Students experiencing significant difficulties with the unit, must seek assistance immediately first with their supervisors and if necessary with the Unit Convenor.

## **Unit Schedule**

The unit schedule is determined by the supervisors.

## **Learning and Teaching Activities**

### **Project Work**

Project Work 1. Outlining a research model to support data collection. 2. Collecting and analysing (qualitative and quantitative) data. 3. Producing written work at various stages of the unit as determined by the supervisors. 4. Students should devote at least 11 (eleven) hours each week (inclusive of the mid-session break of two weeks).

### **Supervisory Support**

Supervisory Support. Face-to-Face meetings with your supervisors on an average of 1 (one) hour per week.

## Research Seminars

Attendance of Department of Accounting and Corporate Governance Research Seminar presentations. [http://www.businessandconomics.mq.edu.au/our\\_departments/accounting\\_and\\_corporate\\_governance/accounting\\_finance\\_research/accg\\_research\\_seminars](http://www.businessandconomics.mq.edu.au/our_departments/accounting_and_corporate_governance/accounting_finance_research/accg_research_seminars)

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

#### Learning and teaching activities

- Project Work 1. Outlining a research model to support data collection. 2. Collecting and analysing (qualitative and quantitative) data. 3. Producing written work at various stages of the unit as determined by the supervisors. 4. Students should devote at least 11 (eleven) hours each week (inclusive of the mid-session break of two weeks).
- Supervisory Support. Face-to-Face meetings with your supervisors on an average of 1 (one) hour per week.
- Attendance of Department of Accounting and Corporate Governance Research Seminar presentations. [http://www.businessandconomics.mq.edu.au/our\\_departments/accounting\\_and\\_corporate\\_governance/accounting\\_finance\\_research/accg\\_research\\_seminars](http://www.businessandconomics.mq.edu.au/our_departments/accounting_and_corporate_governance/accounting_finance_research/accg_research_seminars)

### PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

## **Learning outcome**

- Undertake a qualitative or quantitative analysis of the data chosen, inclusive of critical reasoning and argumentation.

## **Assessment task**

- Research Project

## **Learning and teaching activity**

- Project Work 1. Outlining a research model to support data collection. 2. Collecting and analysing (qualitative and quantitative) data. 3. Producing written work at various stages of the unit as determined by the supervisors. 4. Students should devote at least 11 (eleven) hours each week (inclusive of the mid-session break of two weeks).
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## **PG - Research and Problem Solving Capability**

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

## **Learning outcomes**

- Outline a sound research framework on which to identify and select data.
- Undertake a qualitative or quantitative analysis of the data chosen, inclusive of critical reasoning and argumentation.
- Write up a conclusion to the research project with reference to how the project and its findings contribute to enhancing existing literature within the field.

## **Assessment task**

- Research Project

## **Learning and teaching activity**

- Project Work 1. Outlining a research model to support data collection. 2. Collecting and



analysing (qualitative and quantitative) data. 3. Producing written work at various stages of the unit as determined by the supervisors. 4. Students should devote at least 11 (eleven) hours each week (inclusive of the mid-session break of two weeks).

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## PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

### Learning outcomes

- Outline a sound research framework on which to identify and select data.
- Undertake a qualitative or quantitative analysis of the data chosen, inclusive of critical reasoning and argumentation.
- Write up a conclusion to the research project with reference to how the project and its findings contribute to enhancing existing literature within the field.

### Assessment task

- Research Project

### Learning and teaching activity

- Project Work 1. Outlining a research model to support data collection. 2. Collecting and analysing (qualitative and quantitative) data. 3. Producing written work at various stages of the unit as determined by the supervisors. 4. Students should devote at least 11 (eleven) hours each week (inclusive of the mid-session break of two weeks).
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## PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

### Learning and teaching activities

- Project Work 1. Outlining a research model to support data collection. 2. Collecting and analysing (qualitative and quantitative) data. 3. Producing written work at various stages of the unit as determined by the supervisors. 4. Students should devote at least 11 (eleven) hours each week (inclusive of the mid-session break of two weeks).
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## PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

### Learning and teaching activities

- Project Work 1. Outlining a research model to support data collection. 2. Collecting and analysing (qualitative and quantitative) data. 3. Producing written work at various stages of the unit as determined by the supervisors. 4. Students should devote at least 11 (eleven) hours each week (inclusive of the mid-session break of two weeks).
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## Grades

Upon completion of ACCG899, the overall research project is awarded a grade is determined by 2 (two) independent internal and/or external examiners who are approved by the Head of Department (HOD) and Associate Dean HDR. The examiners are recommended by the supervisors to the Unit Convenor and confirmed by the HOD and Associate Dean HDR.

Students will be provided with a marking rubric (explaining the range of grades that could be awarded to the overall research project), and notes providing guidance to the range of factors that are considered when grading a research project by the Unit Convenor in Week 1 of Session 1.