



MECO839

Music Production Analysis and Research

S2 Day 2014

Dept of Media, Music & Cultural Studies

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General Information

Unit convenor and teaching staff

Unit Convenor

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By appointment

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Credit points

4

Prerequisites

Admission to MCrMedia or PGCertCrMedia

Corequisites

Co-badged status

Unit description

This unit explores essential techniques of analysis and music production through attendance at, and contribution to, a series of seminars and workshops on relevant topics. Areas covered include: analysis methodologies, creative use of technology, the rise of production through the history of recorded music, specialist technical topics and changing techniques through interface development.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Differentiate key approaches to music production

Contextualise aesthetic discussion by developing an understanding of relevant repertoire

Research advanced practice and literature in the field

Apply research skills to music production

Assessment Tasks

Name	Weighting	Due
Project proposal and plan	30%	Week 4
Music Production Draft	25%	Week 8
Music Production Project	45%	Week 13

Project proposal and plan

Due: **Week 4**

Weighting: **30%**

Students will propose a small music production project and generate a written proposal and project plan (2000 words). The proposal will clearly outline the scope, focus and aesthetic aims of the project; key reference works from practice; and a project plan (with key dates) for execution and final delivery within an allocated parcel of studio hours.

Assessment Criteria:

- Capacity to scope a minor music production project
- Ability to locate a musical project within the field of practice and in relation to key musical influences
- Capacity to conceive and design an effective production approach within a given resource context
- Clarity of written proposal

On successful completion you will be able to:

- Differentiate key approaches to music production
- Contextualise aesthetic discussion by developing an understanding of relevant repertoire
- Research advanced practice and literature in the field

Music Production Draft

Due: **Week 8**

Weighting: **25%**

Students will submit a rough mix of tracking sessions and working session files (Pro Tools session folder), annotated in software to professional standards. These materials are to be

accompanied by a 1000 word evaluation of the strengths and weaknesses of the progress to date in respect of captured performances/takes, musical arrangement/structure, and recording quality.

Assessment Criteria:

- Capacity to demonstrate professional practices in the management, annotation, and presentation of audio materials
- Evidence of technical skills in studio based recording
- Ability to critically evaluate the creative and performance outcomes of recording sessions.

On successful completion you will be able to:

- Differentiate key approaches to music production
- Contextualise aesthetic discussion by developing an understanding of relevant repertoire
- Apply research skills to music production

Music Production Project

Due: **Week 13**

Weighting: **45%**

Students will submit a finished music recording of 1-2 tracks, mixed and delivered according to professional standards.

Assessment Criteria:

- Capacity to demonstrate professional practices in the management, annotation, and presentation of audio materials
- Evidence of technical skills in studio based recording
- Ability to critically evaluate the creative and performance outcomes of recording sessions.

On successful completion you will be able to:

- Differentiate key approaches to music production
- Contextualise aesthetic discussion by developing an understanding of relevant repertoire
- Research advanced practice and literature in the field
- Apply research skills to music production

Delivery and Resources

Delivery

This unit will be delivered as 1 x 3 hour studio seminar/practical per week

Suggested Readings:

- Barlett, B. (2012) Practical Recording Techniques. Oxford: Taylor and Francis
- Burgess, R.J (2002) The Art of Music Production. London: Omnibus Press
- Danielsen, A. ed. (2013) Musical Rhythm in the Age of Reproduction. Farnham: Ashgate
- Eno, B. (2007) A Year With Swollen Appendices. Canongate
- Gracyk, T. (1996) Rhythm and Noise: An Aesthetics of Rock. Durham: Duke University Press
- Greene, P. and Porcello, T (2005) Wired for Sound: Engineering and Technologies in Sonic Culture. Middletown: Wesleyan University Press
- Holt, F. (2007) Genre in Popular Music. Chicago: University of Chicago Press
- Huber, D. and Runstein, R (2014) Modern Recording Techniques. Oxford: Taylor and Francis
- Izhaki, R. (2012) Mixing Audio: Concepts Practices and Tools. Boston: Focal Press
- Katz, B. (2007) Mastering Audio: The Art and the Science. Boston: Focal Press
- Massey, H. (2000) Behind the Glass. San Francisco: Miller Freeman Books
- Massey, H. (2009) Behind the Glass Vol. II, Milwaukee: Backbeat Books
- Moylan, W. (2002) The Art of Recording: Understanding and Crafting the Mix. Amsterdam and London: Focal Press
- Owskinski, B. (2009) The Recording Engineer's Handbook. Delmar Cengage.
- Zack, A. (2001) The Poetics of Rock. London: University of California Press

This unit uses **iLearn**.

Further details on the iLearn site.

Unit Schedule

Details on ilearn unit page

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Additional information

MMCCS website https://www.mq.edu.au/about_us/faculties_and_departments/faculty_of_arts/departments_of_media_music_communication_and_cultural_studies/

MMCCS Session Re-mark Application <http://www.mq.edu.au/pubstatic/public/download/?id=167914>

Information is correct at the time of publication

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Differentiate key approaches to music production
- Contextualise aesthetic discussion by developing an understanding of relevant repertoire

Assessment tasks

- Project proposal and plan
- Music Production Draft
- Music Production Project

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Differentiate key approaches to music production
- Research advanced practice and literature in the field
- Apply research skills to music production

Assessment tasks

- Project proposal and plan
- Music Production Project

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Research advanced practice and literature in the field
- Apply research skills to music production

Assessment task

- Music Production Project

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Differentiate key approaches to music production
- Contextualise aesthetic discussion by developing an understanding of relevant repertoire

Assessment tasks

- Project proposal and plan
- Music Production Draft
- Music Production Project

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcome

- Apply research skills to music production

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Assessment tasks

- Project proposal and plan
- Music Production Draft
- Music Production Project