General Information

Unit convenor and teaching staff
Unit Convenor
Tania Prvan
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E4A 518
4 pm - 6 pm Wednesday

Tutor
Balamehala Pasupathy
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Credit points
4

Prerequisites
Admission to MAppStat or PGDipAppStat or PGCertAppStat

Corequisites

Co-badged status
Co-taught with STAT328; Co-badged with STAT726.

Unit description
Advanced quantitative methods including multivariate and other statistical methods that have important applications in market research will form the first part of this unit. Consumer choice modelling (conjoint analysis) will also be discussed. Methods for modelling and forecasting trends based on time series data, including techniques for seasonal adjustment will be covered. The unit will make extensive use of appropriate computer packages including SPSS.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at http://students.mq.edu.au/student_admin/enrolmentguide/academicdates/

Learning Outcomes

1. Know when it is appropriate to carry out a principal component analysis (PCA), whether to use a correlation matrix or covariance matrix for the PCA, be able to perform a PCA
using a computer package, be able to interpret the output from a PCA and determine how many principal components to use.

2. Know when it is appropriate to carry out a Factor Analysis (FA), be able to perform the appropriate FA using a statistics package, know how to interpret the factors, determine how many factors to retain, and be aware of the difference between a FA and PCA.

3. Know how to conduct a Conjoint Analysis (CA) and how to generate an orthogonal plan.

4. Know what a time series model is and be familiar with the two major types of forecasting models. Be able to fit AR, MA and ARIMA models using a statistics package and be able to interpret the output. Be able to decide which is the appropriate model to fit to the time series data.

5. Know how to combine a regression and an ARIMA in the same model. Be able to fit such a model using a statistical package and be able to interpret the output.

6. Know why you would want to smooth the data first. Be able to use a statistical package to smooth the data and then fitting an ARIMA to the smoothed data.

**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment 1</td>
<td>5%</td>
<td>23 August</td>
</tr>
<tr>
<td>Assignment 2</td>
<td>10%</td>
<td>11 October</td>
</tr>
<tr>
<td>Assignment 3</td>
<td>10%</td>
<td>1 November</td>
</tr>
<tr>
<td>HW &amp; Tutorial Participation</td>
<td>5%</td>
<td>Weekly</td>
</tr>
<tr>
<td>Test 1</td>
<td>10%</td>
<td>4 September</td>
</tr>
<tr>
<td>Test 2</td>
<td>10%</td>
<td>23 October</td>
</tr>
<tr>
<td>Final Examination</td>
<td>50%</td>
<td>TBA</td>
</tr>
</tbody>
</table>

**Assignment 1**

**Due: 23 August**

**Weighting: 5%**

Online submission through iLearn by 2 pm on the due date. Must be submitted as a pdf. This can be done in Word or using freeware like Cute PDF Writer. There is no "group work" assessment in this unit. All work is to be the student's own.

This Assessment Task relates to the following Learning Outcomes:
Know when it is appropriate to carry out a principal component analysis (PCA), whether to use a correlation matrix or covariance matrix for the PCA, be able to perform a PCA using a computer package, be able to interpret the output from a PCA and determine how many principal components to use.

Assignment 2

Due: 11 October
Weighting: 10%

Online submission through iLearn by 2 pm on the due date. Must be submitted as a pdf. This can be done in Word or using freeware like Cute PDF Writer. There is no “group work” assessment in this unit. All work is to be the student's own.

This Assessment Task relates to the following Learning Outcomes:

• Know when it is appropriate to carry out a Factor Analysis (FA), be able to perform the appropriate FA using a statistics package, know how to interpret the factors, determine how many factors to retain, and be aware of the difference between a FA and PCA.
• Know how to conduct a Conjoint Analysis (CA) and how to generate an orthogonal plan.
• Know what a time series model is and be familiar with the two major types of forecasting models. Be able to fit AR, MA and ARIMA models using a statistics package and be able to interpret the output. Be able to to decide which is the appropriate model to fit to the time series data.

Assignment 3

Due: 1 November
Weighting: 10%

Online submission through iLearn by 2 pm on the due date. Must be submitted as a pdf. This can be done in Word or using freeware like Cute PDF Writer. There is no “group work” assessment in this unit. All work is to be the student's own.

This Assessment Task relates to the following Learning Outcomes:

• Know what a time series model is and be familiar with the two major types of forecasting models. Be able to fit AR, MA and ARIMA models using a statistics package and be able to interpret the output. Be able to to decide which is the appropriate model to fit to the time series data.
• Know how to combine a regression and an ARIMA in the same model. Be able to fit such a model using a statistical package and be able to interpret the output.
• Know why you would want to smooth the data first. Be able to use a statistical package to smooth the data and then fitting an ARIMA to the smoothed data.
HW & Tutorial Participation

Due: **Weekly**
Weighting: **5%**

Every week tutorial participation will be monitored and most weeks there will be set homework to submit to the lecturer at the start of the following lecture.

This Assessment Task relates to the following Learning Outcomes:

- Know when it is appropriate to carry out a principal component analysis (PCA), whether to use a correlation matrix or covariance matrix for the PCA, be able to perform a PCA using a computer package, be able to interpret the output from a PCA and determine how many principal components to use.
- Know when it is appropriate to carry out a Factor Analysis (FA), be able to perform the appropriate FA using a statistics package, know how to interpret the factors, determine how many factors to retain, and be aware of the difference between a FA and PCA.
- Know how to conduct a Conjoint Analysis (CA) and how to generate an orthogonal plan.
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- Know how to combine a regression and an ARIMA in the same model. Be able to fit such a model using a statistical package and be able to interpret the output.
- Know why you would want to smooth the data first. Be able to use a statistical package to smooth the data and then fitting an ARIMA to the smoothed data.

Test 1

Due: **4 September**
Weighting: **10%**

This will be held during the first hour of the lecture in Week 6.

Permitted materials for the class test are a calculator, lecture notes, assignments, assignment solutions, homework solutions and tutorial solutions. There is no computer access during the class test. No electronic devices are allowed (e.g. iPhones, iPads, tablets, laptops, mobile phones).

Failure to attend the test without relevant documentation to explain the absence will result in zero marks being awarded for the test. The test is compulsory and there will be NO supplementary class tests.

The procedure for submitting a Special Consideration online can be obtained by visiting ask.mq.edu.au.

Test 1 covers lecture material from Weeks 1 - 5 inclusive and will be of 50 minutes duration.
This Assessment Task relates to the following Learning Outcomes:

- Know when it is appropriate to carry out a principal component analysis (PCA), whether to use a correlation matrix or covariance matrix for the PCA, be able to perform a PCA using a computer package, be able to interpret the output from a PCA and determine how many principal components to use.
- Know when it is appropriate to carry out a Factor Analysis (FA), be able to perform the appropriate FA using a statistics package, know how to interpret the factors, determine how many factors to retain, and be aware of the difference between a FA and PCA.
- Know how to conduct a Conjoint Analysis (CA) and how to generate an orthogonal plan.

Test 2
Due: 23 October
Weighting: 10%

This will be held during the first hour of the lecture in Week 11.

Permitted materials for the test are a calculator, lecture notes, assignments, assignment solutions, homework solutions and tutorial solutions. There is no computer access during the class test. No electronic devices are allowed (e.g. iPhones, iPads, tablets, laptops, mobile phones).

Failure to attend the test without relevant documentation to explain the absence will result in zero marks being awarded for the test. The test is compulsory and there will be NO supplementary class tests.

The procedure for submitting a Special Consideration online can be obtained by visiting ask.mq.edu.au.

Test 2 covers lecture material from Weeks 6 - 10 inclusive and will be of 50 minutes duration.

This Assessment Task relates to the following Learning Outcomes:

- Know what a time series model is and be familiar with the two major types of forecasting models. Be able to fit AR, MA and ARIMA models using a statistics package and be able to interpret the output. Be able to decide which is the appropriate model to fit to the time series data.
- Know how to combine a regression and an ARIMA in the same model. Be able to fit such a model using a statistical package and be able to interpret the output.
- Know why you would want to smooth the data first. Be able to use a statistical package to smooth the data and then fitting an ARIMA to the smoothed data.

Final Examination
Due: TBA
Weighting: 50%
The final Examination will be held during the end-of-year Examination period. The final Examination is 3 hours long (with an additional 10 minutes’ reading time).

The final examination will cover all topics in the unit. Students may take into the final Exam ONE A4 page of notes handwritten (not typed) on BOTH sides. Calculators will be needed but must not be of the text/programmable type.

You are expected to present yourself for examination at the time and place designated in the University Examination Timetable. The timetable will be available in draft form approximately eight weeks before the commencement of the examinations and in final form approximately four weeks before the commencement of the examinations.

The only exemptions to sitting an Examination at the designated time are because of documented illness or unavoidable disruption. In these circumstances you may wish to consider applying for Special Consideration. Information about unavoidable disruption and the special consideration process is available at http://www.mq.edu.au/policy/docs/special_consideration/policy.html.
Students need to apply for special consideration online at https://ask.mq.edu.au
If a Supplementary Examination is granted as a result of the Special Consideration process the Examination will be scheduled after the conclusion of the official examination period.

NOTE: Special Consideration will only be granted to students whose performance in all parts of the coursework is satisfactory.

You are advised that it is Macquarie University policy not to set early examinations for individuals or groups of students. All students are expected to ensure that they are available until the end of the teaching semester; that is, the final day of the official examination period.

This Assessment Task relates to the following Learning Outcomes:

- Know when it is appropriate to carry out a principal component analysis (PCA), whether to use a correlation matrix or covariance matrix for the PCA, be able to perform a PCA using a computer package, be able to interpret the output from a PCA and determine how many principal components to use.
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**Delivery and Resources**

There is one two hour lecture and one two hour practical each week in this unit. Lectures and practicals commence in Week 1.

Lecture material will be put up on iLearn.

**Technologies used and required**

Lecture material will be placed on iLearn. The statistical package SPSS will be used in some of the lectures.

**Required and Recommended Texts**

There is no set textbook for this unit. Useful reference texts for the Market Research part of the unit are


There is no suitable reference text for Conjoint Analysis. Most treatments in Market Research textbooks are either too simple or too technical.

A useful reference for the Forecasting part of the unit is

- Forecasting: Methods and Applications by Spyros Makridakis, Steven C. Wheelwright and Rob J. Hyndman (HD30.27.M34/1998)

**What has changed?**

Some of the lecture material has been rewritten. There are only three assignments. The two class tests are now worth 10% each.

**Unit Schedule**

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1 (29 July)</td>
<td>Principal Components Analysis (PCA)</td>
</tr>
<tr>
<td>2 (5 August)</td>
<td>PCA</td>
</tr>
<tr>
<td>3 (12 August)</td>
<td>PCA and Factor Analysis</td>
</tr>
<tr>
<td>4 (19 August)</td>
<td>Factor Analysis</td>
</tr>
</tbody>
</table>
**Unit guide** STAT826 Market Research and Forecasting

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 (26 August)</td>
<td>Conjoint Analysis</td>
</tr>
<tr>
<td>6 (2 September)</td>
<td>Class Test 1</td>
</tr>
<tr>
<td></td>
<td>Conjoint Analysis</td>
</tr>
<tr>
<td>7 (9 September)</td>
<td>Introduction to Time Series</td>
</tr>
<tr>
<td>8 (30 September)</td>
<td>ARIMA models</td>
</tr>
<tr>
<td>9 (7 October)</td>
<td>ARIMA models</td>
</tr>
<tr>
<td>10 (14 October)</td>
<td>Dynamic regression models and intervention analysis</td>
</tr>
<tr>
<td>11 (21 October)</td>
<td>Class Test 2</td>
</tr>
<tr>
<td></td>
<td>Exponential Smoothing</td>
</tr>
<tr>
<td>12 (28 October)</td>
<td>Periodicity</td>
</tr>
<tr>
<td>13 (4 November)</td>
<td>Revision</td>
</tr>
</tbody>
</table>

**Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](http://www.mq.edu.au/policy/docs/). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- **Special Consideration Policy** [http://www.mq.edu.au/policy/docs/special_consideration/policy.html](http://www.mq.edu.au/policy/docs/special_consideration/policy.html)

In addition, a number of other policies can be found in the [Learning and Teaching Category](http://mq.edu.au/policy/docs/) of Policy Central.

**Student Support**

Macquarie University provides a range of Academic Student Support Services. Details of these services can be accessed at: [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)
UniWISE provides:

- Online learning resources and academic skills workshops  
  http://www.students.mq.edu.au/support/learning_skills/
- Personal assistance with your learning & study related questions.
- The Learning Help Desk is located in the Library foyer (level 2).
- Online and on-campus orientation events run by Mentors@Macquarie.

Student Enquiry Service
Details of these services can be accessed at http://www.student.mq.edu.au/ses/.

Equity Support
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help
If you wish to receive IT help, we would be glad to assist you at http://informatics.mq.edu.au/help/.

When using the university's IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students and it outlines what can be done.

Graduate Capabilities

PG - Discipline Knowledge and Skills
Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Know when it is appropriate to carry out a principal component analysis (PCA), whether to use a correlation matrix or covariance matrix for the PCA, be able to perform a PCA using a computer package, be able to interpret the output from a PCA and determine how many principal components to use.
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**Assessment tasks**

• Assignment 1
• Assignment 2
• Assignment 3
• HW & Tutorial Participation
• Test 1
• Test 2
• Final Examination

**PG - Effective Communication**

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

**Learning outcomes**

• Know when it is appropriate to carry out a principal component analysis (PCA), whether to use a correlation matrix or covariance matrix for the PCA, be able to perform a PCA using a computer package, be able to interpret the output from a PCA and determine how many principal components to use.
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**Assessment tasks**

- Assignment 1
- Assignment 2
- Assignment 3
- HW & Tutorial Participation
- Test 1
- Test 2
- Final Examination

**PG - Capable of Professional and Personal Judgment and Initiative**

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

**Learning outcomes**

- Know when it is appropriate to carry out a principal component analysis (PCA), whether to use a correlation matrix or covariance matrix for the PCA, be able to perform a PCA using a computer package, be able to interpret the output from a PCA and determine how many principal components to use.
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Assessment tasks

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• Assignment 3
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• Test 2
• Final Examination

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

• Know when it is appropriate to carry out a principal component analysis (PCA), whether to use a correlation matrix or covariance matrix for the PCA, be able to perform a PCA using a computer package, be able to interpret the output from a PCA and determine how many principal components to use.
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• Test 2
• Final Examination

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

• Know when it is appropriate to carry out a principal component analysis (PCA), whether to use a correlation matrix or covariance matrix for the PCA, be able to perform a PCA using a computer package, be able to interpret the output from a PCA and determine how many principal components to use.
• Know when it is appropriate to carry out a Factor Analysis (FA), be able to perform the appropriate FA using a statistics package, know how to interpret the factors, determine how many factors to retain, and be aware of the difference between a FA and PCA.
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