



# PICT850

## Security I

S2 External 2014

*Centre for Policing, Intelligence and Counter Terrorism*

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## General Information

Unit convenor and teaching staff

Unit Convenor

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By appointment

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Credit points

4

Prerequisites

Admission to MPICT or PGDipPICT or PGCertPICT or MPICTMIntSecSt

Corequisites

Co-badged status

Unit description

This unit is the foundation unit for students undertaking studies in policing, intelligence and counter terrorism. The unit introduces students to key concepts in the three major areas of study. This unit also establishes the academic standards required for studying in this area at a postgraduate level; provides guidance for students to develop postgraduate level skills in communication, research and critical analysis; and challenges students to apply these skills to complex concepts and issues in policing, intelligence and counter terrorism.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate a sound appreciation of the different aspects that comprise security in a liberal democracy.

Comprehensively explain a range of contemporary and dynamic issues that can impact on security in Australia.

Critically evaluate the role of policing, intelligence, counter terrorism and cyber security in contributing to a secure environment.

Model academic research skills, particularly the ability to select sources appropriately, to integrate knowledge from diverse sources, to critically evaluate its significance and relevance, synthesise material and present findings logically and rationally.

Demonstrate higher order communication skills including the ability to present sustained, persuasive & original written arguments cogently & coherently.

## Assessment Tasks

Name	Weighting	Due
<a href="#"><u>Engagement Journal</u></a>	30%	As indicated on iLearn
<a href="#"><u>Essay Plan and Outline</u></a>	20%	As indicated on iLearn
<a href="#"><u>Major Essay</u></a>	50%	As indicated on iLearn

### Engagement Journal

Due: **As indicated on iLearn**

Weighting: **30%**

Discussion questions will be set each week and students are required to contribute posts each week in response.

On successful completion you will be able to:

- Demonstrate a sound appreciation of the different aspects that comprise security in a liberal democracy.
- Comprehensively explain a range of contemporary and dynamic issues that can impact on security in Australia.
- Critically evaluate the role of policing, intelligence, counter terrorism and cyber security in contributing to a secure environment.
- Model academic research skills, particularly the ability to select sources appropriately, to integrate knowledge from diverse sources, to critically evaluate its significance and relevance, synthesise material and present findings logically and rationally.
- Demonstrate higher order communication skills including the ability to present sustained, persuasive & original written arguments cogently & coherently.

### Essay Plan and Outline

Due: **As indicated on iLearn**

Weighting: **20%**

For details on this assignment please refer to the unit iLearn site

A detailed marking matrix for this assignment is available to enrolled students on the iLearn site.

On successful completion you will be able to:

- Demonstrate a sound appreciation of the different aspects that comprise security in a liberal democracy.
- Comprehensively explain a range of contemporary and dynamic issues that can impact on security in Australia.
- Critically evaluate the role of policing, intelligence, counter terrorism and cyber security in contributing to a secure environment.
- Model academic research skills, particularly the ability to select sources appropriately, to integrate knowledge from diverse sources, to critically evaluate its significance and relevance, synthesise material and present findings logically and rationally.
- Demonstrate higher order communication skills including the ability to present sustained, persuasive & original written arguments cogently & coherently.

## Major Essay

Due: **As indicated on iLearn**

Weighting: **50%**

For details on this assignment please refer to the unit iLearn site

A detailed marking matrix for this assignment is available to enrolled students on the iLearn site.

Marking criteria in the marking matrix includes evaluation of topic comprehension, argument, written expression, referencing, essay structure and organization.

On successful completion you will be able to:

- Demonstrate a sound appreciation of the different aspects that comprise security in a liberal democracy.
- Comprehensively explain a range of contemporary and dynamic issues that can impact on security in Australia.
- Critically evaluate the role of policing, intelligence, counter terrorism and cyber security in contributing to a secure environment.
- Model academic research skills, particularly the ability to select sources appropriately, to integrate knowledge from diverse sources, to critically evaluate its significance and relevance, synthesise material and present findings logically and rationally.
- Demonstrate higher order communication skills including the ability to present sustained,

persuasive & original written arguments cogently & coherently.

## Delivery and Resources

### UNIT REQUIREMENTS AND EXPECTATIONS

- You should spend an average of at least 12 hours per week on this unit. This includes listening to pre-recorded lectures prior to seminar discussions and reading weekly required readings detailed in iLearn.
- Internal students are expected to attend all seminar sessions and external students are expected to contribute to on-line discussions.
- Students are required to submit all major assessment tasks in order to pass the unit.

### REQUIRED READINGS

- The citations for all the required readings for this unit are available to enrolled students through the unit iLearn site, and at Macquarie University's Library EReserve site. Electronic copies of required readings may be accessed at the EReserve site.

### TECHNOLOGY USED AND REQUIRED

- Personal PC and internet access are essential for this unit. Basic computer skills and skills in word processing are also a requirement.
- This unit has an online presence. Login is via: <https://ilearn.mq.edu.au/>
- Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.
- For technical support go to: [http://mq.edu.au/about\\_us/offices\\_and\\_units/informatics/help](http://mq.edu.au/about_us/offices_and_units/informatics/help)
- For student quick guides on the use of iLearn go to: [http://mq.edu.au/iLearn/student\\_info/guides.htm](http://mq.edu.au/iLearn/student_info/guides.htm)

### SUBMITTING ASSESSMENT TASKS

- All assessment tasks are to be submitted, marked and returned electronically. This will only happen through the unit iLearn site.
- Assessment tasks must be submitted either as a PDF or MS word document by the due date.

- Most assessment tasks will be subject to a 'Turnitin' review as an automatic part of the submission process.
- The granting of extensions of up to one week are at the discretion of the unit convener. Any requests for extensions must be made in writing before the due date for the submission of the assessment task. Extensions beyond one week are subject to the university's Disruptions Policy ([http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html#purpose](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html#purpose)).

#### LATE SUBMISSION OF ASSESSMENT TASKS

- If an assignment is submitted late, 5% of the available mark will be deducted for each day (including weekends) the paper is late.
- For example, if a paper is worth 20 marks, 1 mark will be deducted from the grade given for each day that it is late (i.e. a student given 15/20 who submitted 4 days late will lose 4 marks = 11/20).
- The same principle applies if an extension is granted and the assignment is submitted later than the amended date.

#### WORD LIMITS FOR ASSESSMENT TASKS

- Stated word limits do not include references, bibliography, or title page.
- Word limits can generally deviate by 10% either over or under the stated figure.
- If the number of words exceeds the limit by more than 10%, then penalties will apply. These penalties are 5% of the awarded mark for every 100 words over the word limit. If a paper is 300 words over, for instance, it will lose  $3 \times 5\% = 15\%$  of the total mark awarded for the assignment. This percentage is taken off the total mark, i.e. if a paper was graded at a credit (65%) and was 300 words over, it would be reduced by 15 marks to a pass (50%).
- The application of this penalty is at the discretion of the course convener.

#### REASSESSMENT OF ASSIGNMENTS DURING THE SEMESTER

- Macquarie University operates a Grade Appeal Policy in cases where students feel their work was graded inappropriately (<http://mq.edu.au/policy/docs/gradeappeal/policy.html>).

This process involves all assignments submitted for that unit being reassessed. However, in exceptional cases students may request that a single piece of work is reassessed. The Department process for the reassessment of assignments for marking during the semester is as follows:

- You must consult with the unit convenor - A reassessment will only be granted if you have sought and received feedback about your performance on the assessment from the convenor.
- Apply to PICT's Director of Learning and Teaching (or delegated authority) for a reassessment - no more than 7 days after the unit convenor or class tutor has returned the assessment to you. You must make a sound academic case, which demonstrates that you have consulted the unit convenor and as a result of this there is evidence that either the marking criteria were not provided, or there is insufficient feedback to justify the mark given.
- If appropriate, the Head of Department (or delegated authority) will organise the reassessment of work.
- The mark determined after reassessment will be the final mark in that assessment task, and this mark can be lower than the original.

## Unit Schedule

<b>Module 1</b>	<b>Introduction</b>
<b>Module 2</b>	<b>Academic Literacy 1</b>
<b>Module 3</b>	<b>Academic Literacy 2</b>
<b>Module 4</b>	<b>History of the Field</b>

<b>Module 5</b>	<b>Conceptual Framing</b>
<b>Module 6</b>	<b>Policing - Introduction to Policing Strategy</b>
<b>Module 7</b>	<b>Policing – Global Policing Models</b>
<b>Module 8</b>	<b>Intelligence - Overview of Intelligence, History and Cold War Transformation of Intelligence and Current National Security Threats</b>
<b>Module 9</b>	<b>Intelligence - Intelligence Cycle</b>
<b>Module 10</b>	<b>Counter Terrorism - Concepts of National Security &amp; Threats to National Security</b>
<b>Module 11</b>	<b>Counter Terrorism - Australia’s Approach to National Security and Counter Terrorism &amp; Counter terrorism Strategies</b>
<b>Module 12</b>	<b>Introduction to Cyber Security</b>



## Module 13

### Review and Conclusion

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

#### Learning outcomes

- Demonstrate a sound appreciation of the different aspects that comprise security in a liberal democracy.
- Comprehensively explain a range of contemporary and dynamic issues that can impact on security in Australia.
- Critically evaluate the role of policing, intelligence, counter terrorism and cyber security in contributing to a secure environment.
- Demonstrate higher order communication skills including the ability to present sustained, persuasive & original written arguments cogently & coherently.

#### Assessment tasks

- Engagement Journal
- Essay Plan and Outline
- Major Essay

### PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and

knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

## **Learning outcomes**

- Demonstrate a sound appreciation of the different aspects that comprise security in a liberal democracy.
- Comprehensively explain a range of contemporary and dynamic issues that can impact on security in Australia.
- Critically evaluate the role of policing, intelligence, counter terrorism and cyber security in contributing to a secure environment.

## **Assessment tasks**

- Engagement Journal
- Essay Plan and Outline
- Major Essay

## **PG - Research and Problem Solving Capability**

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

## **Learning outcomes**

- Demonstrate a sound appreciation of the different aspects that comprise security in a liberal democracy.
- Comprehensively explain a range of contemporary and dynamic issues that can impact on security in Australia.
- Critically evaluate the role of policing, intelligence, counter terrorism and cyber security in contributing to a secure environment.
- Model academic research skills, particularly the ability to select sources appropriately, to integrate knowledge from diverse sources, to critically evaluate its significance and relevance, synthesise material and present findings logically and rationally.

## **Assessment tasks**

- Engagement Journal
- Essay Plan and Outline

- Major Essay

## PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

### Learning outcomes

- Demonstrate a sound appreciation of the different aspects that comprise security in a liberal democracy.
- Model academic research skills, particularly the ability to select sources appropriately, to integrate knowledge from diverse sources, to critically evaluate its significance and relevance, synthesise material and present findings logically and rationally.
- Demonstrate higher order communication skills including the ability to present sustained, persuasive & original written arguments cogently & coherently.

### Assessment tasks

- Engagement Journal
- Essay Plan and Outline
- Major Essay

## PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

### Learning outcomes

- Demonstrate a sound appreciation of the different aspects that comprise security in a liberal democracy.
- Comprehensively explain a range of contemporary and dynamic issues that can impact on security in Australia.
- Critically evaluate the role of policing, intelligence, counter terrorism and cyber security in contributing to a secure environment.

## Assessment tasks

- Engagement Journal
- Essay Plan and Outline
- Major Essay

## PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

## Learning outcomes

- Demonstrate a sound appreciation of the different aspects that comprise security in a liberal democracy.
- Comprehensively explain a range of contemporary and dynamic issues that can impact on security in Australia.
- Critically evaluate the role of policing, intelligence, counter terrorism and cyber security in contributing to a secure environment.

## Assessment tasks

- Engagement Journal
- Essay Plan and Outline
- Major Essay