



PLH 220

Intermediate Polish I

S1 External 2014

Dept of International Studies

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General Information

Unit convenor and teaching staff

Unit Convenor

Andrew Siedlecki

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Credit points

3

Prerequisites

PLH121 or HSC Polish

Corequisites

Co-badged status

Unit description

This unit presents an in-depth overview of Polish grammar and develops skills of written and oral expression at intermediate level. It includes a survey of the grammatical categories and syntactic structures of contemporary Polish with relevant exercises, as well as practice in reading and listening comprehension, conversation, and writing. The unit uses a variety of delivery modes such as printed materials, a recorded CD as well as computer-mediated communication. A voluntary on-campus session will be held, where students will have the opportunity to meet the lecturer and fellow students to revise material, practice speaking skills and pronunciation. Interstate students will have an opportunity to revise the material in their online unit.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

To hear, speak, read and write modern Polish language in a variety of registers.

To read, listen to, comprehend and discuss a variety of Polish texts.

To attain a good level of spoken and written Polish through practice in class and completion of exercises and assignments.

To revise grammatical structures previously studied and learn new structures essential to

oral and written fluency and accuracy.

To understand and gain proficiency in the mechanics of writing Polish.

To gain an appreciation of the Polish culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

The unit aims at fostering language skills to level B1, described as follows in the Common European Framework of Reference (CEFR): Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

Assessment Tasks

Name	Weighting	Due
<u>Assignment 1</u>	40%	30 April
<u>Assignment 2</u>	40%	14 June
<u>Oral Test</u>	20%	21-22-23 May

Assignment 1

Due: **30 April**

Weighting: **40%**

On successful completion you will be able to:

- To hear, speak, read and write modern Polish language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Polish texts.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Polish.
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language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

Assignment 2

Due: **14 June**

Weighting: **40%**

On successful completion you will be able to:

- To hear, speak, read and write modern Polish language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Polish texts.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Polish.
- To gain an appreciation of the Polish culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.
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Oral Test

Due: **21-22-23 May**

Weighting: **20%**

Oral Test will be based on the texts included in Course Notes for PLH220/221 from lesson 1-10.

On successful completion you will be able to:

- To hear, speak, read and write modern Polish language in a variety of registers.
- To attain a good level of spoken and written Polish through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To gain an appreciation of the Polish culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

- The unit aims at fostering language skills to level B1, described as follows in the Common European Framework of Reference (CEFR): Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

Delivery and Resources

Required and recommended texts

The course notes prescribed for PLH220 are [INTERMEDIATE POLISH FOR ENGLISH SPEAKING STUDENTS](#) by Edmund A. Ronowicz, i.e., the same course notes you will use in PLH 221. The course notes are in **your unit on line** and are also available from the [Co-op Bookshop, Macquarie University, Sydney NSW 2109 \(www.coop-bookshop.com.au\)](#). In order to obtain it in time for the beginning of the course, you should go personally or contact the Co-op Bookshop by phone: (02)-8986-4000), fax: (02) 8986-4099 or e-mail: macquarie@coop-bookshop.com.au **immediately**.

The Centre for Open Education will send the CD of lessons recorded in class and in the studio to the students, as a substitute for live participation in class. You also can access to recorded lesson in your unit on line.

Apart from the above course notes, we recommend that each student should have two other books, also available from The University Co-op Bookshop, Macquarie University, Sydney, NSW 2109 :

1. PWN Oxford Polish-English, English-Polish Dictionary (smaller dictionaries are also available)
2. 301 Polish Verbs by K. Janecki

Unit Schedule

Detailed Timetable of work is included in your online unit.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

[t/policy.html](#)

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they

participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Polish language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Polish texts.
- To attain a good level of spoken and written Polish through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Polish.
- To gain an appreciation of the Polish culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.
- The unit aims at fostering language skills to level B1, described as follows in the Common European Framework of Reference (CEFR): Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

Assessment tasks

- Assignment 1
- Assignment 2
- Oral Test

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Polish language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Polish texts.
- To attain a good level of spoken and written Polish through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
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Assessment tasks

- Assignment 1
- Assignment 2
- Oral Test

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- To attain a good level of spoken and written Polish through practice in class and completion of exercises and assignments.
- To understand and gain proficiency in the mechanics of writing Polish.
- To gain an appreciation of the Polish culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

Assessment tasks

- Assignment 1
- Assignment 2
- Oral Test

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- To attain a good level of spoken and written Polish through practice in class and completion of exercises and assignments.
- To understand and gain proficiency in the mechanics of writing Polish.
- To gain an appreciation of the Polish culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

Assessment tasks

- Assignment 1
- Assignment 2
- Oral Test

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Polish language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Polish texts.
- To attain a good level of spoken and written Polish through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.

- To understand and gain proficiency in the mechanics of writing Polish.
- To gain an appreciation of the Polish culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.
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Assessment tasks

- Assignment 1
- Assignment 2
- Oral Test

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To gain an appreciation of the Polish culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.
- The unit aims at fostering language skills to level B1, described as follows in the Common European Framework of Reference (CEFR): Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

Assessment tasks

- Assignment 1
- Assignment 2
- Oral Test

Changes since First Published

Date	Description
23/05/2014	Updating description of Oral Test.
22/01/2014	update Assignment due dates