



INTS202

Citizenship: Past, Present, Global

S1 Day 2014

Dept of International Studies

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General Information

Unit convenor and teaching staff

Other Staff

Blanche Menadier

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W6A 327

Thursday 3 - 4 pm

Unit Convenor

Martina Mollering

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W6A213

By appointment

Credit points

3

Prerequisites

Admission to BIntStud or BIntStudLLB

Corequisites

Co-badged status

Unit description

This unit presents an historical and conceptual approach to citizenship from ancient world to the present. The aim of the unit is to enhance students' theoretical understanding of issues of citizenship and national identity in an historical setting, moving from classical understandings of citizenship through the Renaissance and early modern period to the new spaces of digital culture. Students should be able to read literature in the field thoroughly and critically, frame theoretical discussions in the field and develop new ways to conceptualising citizenship.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Acquisition of knowledge of the history and theory of citizenship.

Ability to demonstrate independent thought and judgment.

Enhancement of research and bibliographic skills.

The ability to demonstrate understanding of the intellectual and imaginative concepts of others, to build upon them, and to communicate the resultant synthesis.

Demonstration of the ability to understand, interrogate and apply a variety of theoretical positions and weigh the importance of alternative perspectives.

Demonstration of the ability to present sustained, cogent and persuasive arguments

Assessment Tasks

Name	Weighting	Due
<u>Online Discussion</u>	20%	Thursday noon each week
<u>Tutorials</u>	20%	weeks 2 - 12
<u>Research Essay</u>	25%	14 April 2014
<u>Take Home Exam</u>	35%	13 June 2014

Online Discussion

Due: **Thursday noon each week**

Weighting: **20%**

- Beginning in week 1, students are required to participate in online discussion groups in iLearn. The deadline for submission is Thursday at noon. The readings and topics are for the new week. So you read ahead in preparation for Thursday's lecture. There will be a set topic each week, and all students are required to respond before the deadline as stated in iLearn.
- There is no opportunity to contribute to the discussion once it is closed, so please ensure you do not leave submitting until the last minute to avoid any technical issues on your end which might prevent you from submitting.
- The online discussions are designed to generate the informal exchange of ideas which stem from the lecture topics and readings, and to prepare you for the tutorials.
- Students will be assessed on the relevance of their contributions in relation to readings and lecture materials as well as their responses to others in the group.
- There is a minimum of 150 words per entry.
- Students must engage in a respectful dialogue or run the risk of being banned from further contributions and therefore losing marks. Please visit the university's policy on

Netiquette: http://www.mq.edu.au/iLearn/student_info/netiquette.htm

On successful completion you will be able to:

- Acquisition of knowledge of the history and theory of citizenship.
- Ability to demonstrate independent thought and judgment.
- The ability to demonstrate understanding of the intellectual and imaginative concepts of others, to build upon them, and to communicate the resultant synthesis.
- Demonstration of the ability to understand, interrogate and apply a variety of theoretical positions and weigh the importance of alternative perspectives.

Tutorials

Due: **weeks 2 - 12**

Weighting: **20%**

Beginning in week 2, students are required to attend *and participate* in a weekly 50 minute tutorial class. Students will explore the weekly readings and lecture content in relation to unit themes and engage in critical analysis of unit readings.

On successful completion you will be able to:

- Acquisition of knowledge of the history and theory of citizenship.
- Ability to demonstrate independent thought and judgment.
- The ability to demonstrate understanding of the intellectual and imaginative concepts of others, to build upon them, and to communicate the resultant synthesis.
- Demonstration of the ability to understand, interrogate and apply a variety of theoretical positions and weigh the importance of alternative perspectives.

Research Essay

Due: **14 April 2014**

Weighting: **25%**

Students are required to submit an essay on an assigned topic through Turnitin in iLearn by the due date.

On successful completion you will be able to:

- Acquisition of knowledge of the history and theory of citizenship.
- Ability to demonstrate independent thought and judgment.
- Enhancement of research and bibliographic skills.
- The ability to demonstrate understanding of the intellectual and imaginative concepts of

others, to build upon them, and to communicate the resultant synthesis.

- Demonstration of the ability to understand, interrogate and apply a variety of theoretical positions and weigh the importance of alternative perspectives.
- Demonstration of the ability to present sustained, cogent and persuasive arguments

Take Home Exam

Due: **13 June 2014**

Weighting: **35%**

Students are required to respond to two assigned questions/topics (1,200 each response) and submit via Turnitin in iLearn by the specified date.

On successful completion you will be able to:

- Acquisition of knowledge of the history and theory of citizenship.
- Ability to demonstrate independent thought and judgment.
- Enhancement of research and bibliographic skills.
- The ability to demonstrate understanding of the intellectual and imaginative concepts of others, to build upon them, and to communicate the resultant synthesis.
- Demonstration of the ability to understand, interrogate and apply a variety of theoretical positions and weigh the importance of alternative perspectives.
- Demonstration of the ability to present sustained, cogent and persuasive arguments

Delivery and Resources

Technologies Used: This unit has a mandatory online presence. Students will need to access reliable broadband and a computer on a weekly basis.

Lectures (2 per week)

Lecture 1 Monday 3:00 - 4:00 in W5A T2

Lecture 2 Thursday 2:00 - 3:00 in E7B T2 (room change as of 25 Feb)

Recorded lectures are available via iLearn. Please note that not all lecturers will allow their powerpoint presentations to be uploaded due to copyright restrictions.

A reading list will be available in the Macquarie University Library in eReserve

Tutorials (1 per week)

Friday 9:00 - 10:00 in W6B 354

Friday 11:00 - 12:00 in E7B 164 (room change as of 25 Feb)

Friday 1:00 - 2:00 in W6B 201

Tutor: Dr Blanche Menadier

Unit Schedule

Semester Week	Lecture Dates	Tutorials	Other Assessment
	<p>Monday 3 - 4 pm</p> <p>Thursday 2 - 3 pm</p>	<p>(participation is mandatory)</p>	
Week 1	<p>Monday 3 March</p> <p><i>Introduction to the unit themes</i></p> <p>Prof. Martina Möllering</p> <p>Thursday 5 March</p> <p><i>Historical Perspectives on Citizenship</i></p> <p>Dr Blanche Menadier</p>	no	Online survey and online discussion due noon Thursday 13 March
Week 2	<p>Monday 10 March</p> <p><i>Ancient Athens, the Birthplace of Democracy?</i></p> <p>Dr Blanche Menadier</p> <p>Thursday 13 March</p> <p><i>Citizenship in Republican Rome</i></p> <p>Assoc. Prof. Tom Hillard</p>	yes	Online discussion due noon on Thursday 20 March
Week 3	<p>Monday 17 March</p> <p><i>From Citizenship to Universality</i></p> <p>Dr Andrew Gillett</p> <p>Thursday 20 March</p> <p><i>From Renaissance Republicanism to Enlightened Liberalism</i> Dr Blanche Menadier</p>	yes	Online discussion due noon on Thursday 27 March
Week 4	<p>Monday 24 March</p> <p><i>Revolutionary Citizenship</i></p> <p>Dr Blanche Menadier</p> <p>Thursday 27 March</p> <p><i>Citizenship and Colonialism</i></p> <p>Dr Karin Speedy</p>	yes	Online discussion due noon on Thursday 3 April

<p>Week 5</p>	<p>Monday 31 March <i>Indigenous citizens in Australia</i> Dr Alison Holland</p> <p>Thursday 3 April <i>Citizenship, Nationality and the Archaeology of Identity</i> Dr Blanche Menadier</p>	<p>yes</p>	<p>Online discussion due noon on Thursday 10 April</p>
<p>Week 6</p>	<p>Monday 7 April <i>The emergence of the Nation State</i> Prof. Martina Möllering</p> <p>Thursday 10 April <i>Citizenship Testing in Australia and Germany</i> Prof. Martina Möllering</p>	<p>yes</p>	<p>Research Essay due noon Monday 14 April</p>
<p>Mid Semester Break classes resume Monday 28 April</p>			
<p>Week 7</p>	<p>Monday 28 April <i>Case Study: China</i> Dr Jonathan Benney</p> <p>Thursday 1 May <i>Case Study: Japan</i> Ms Christie Barber</p>	<p>yes</p>	<p>Online discussion due noon Thursday 8 May</p>
<p>Week 8</p>	<p>Monday 5 May <i>Case Study: South Africa</i> Prof Geoffrey Hawker</p> <p>Thursday 8 May <i>Case Study: Latin America</i> Dr Rodrigo Acuna</p>	<p>yes</p>	<p>Online discussion due noon Thursday 15 May</p>
<p>Week 9</p>	<p>Monday 12 May <i>Citizenship in the Arab World</i> Dr Noah Bassil</p> <p>Thursday 15 May <i>Case Study: EU Citizenship</i> Dr Blanche Menadier</p>	<p>yes</p>	<p>Online discussion due noon Thursday 22 May</p>

<p>Week 10</p>	<p>Monday 19 May <i>Borders, Territory and Citizens</i> Dr Blanche Menadier</p> <p>Thursday 22 May <i>Globalisation, Migration and Citizenship</i> Prof. Martina Möllering</p>	<p>yes</p>	<p>Online discussion due noon on Thursday 29 May</p>
<p>Week 11</p>	<p>Monday 26 May <i>Transnational Citizenship</i> Prof. Martina Möllering</p> <p>Thursday 29 May <i>Human Rights and Post National Citizenship</i> Dr Blanche Menadier</p>	<p>yes</p>	<p>Online discussion due noon on Thursday 5 June</p>
<p>Week 12</p>	<p>Monday 2 June <i>Active Citizenship in the 21st Century</i> Dr Blanche Menadier</p> <p>Thursday 5 June <i>Summarising Citizenship Issues</i> Prof. Martina Möllering</p>	<p>no</p>	<p>Take Home Exam due Friday 14 June</p>

Learning and Teaching Activities

Online Discussion

Compulsory participation in online discussion groups through iLearn is required. The online discussions are designed to generate the informal and informed exchange of ideas which stem from the lecture topics and readings.

Tutorials

Beginning in week 2, tutorial attendance and participation are required. Tutorials will explore the weekly readings and lecture topics in relation to unit themes and engage in critical analysis of the unit readings.

Research Essay

A 1,500 word essay in response to a set topic is required.

Take Home Exam

The Take Home exam (2,400 words) consists of 2 topics, both of which must be addressed in essay format (1,200 words each).

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Ability to demonstrate independent thought and judgment.
- Enhancement of research and bibliographic skills.
- Demonstration of the ability to understand, interrogate and apply a variety of theoretical positions and weigh the importance of alternative perspectives.

Assessment tasks

- Online Discussion
- Tutorials

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Acquisition of knowledge of the history and theory of citizenship.
- Enhancement of research and bibliographic skills.
- Demonstration of the ability to understand, interrogate and apply a variety of theoretical positions and weigh the importance of alternative perspectives.

Assessment tasks

- Online Discussion
- Tutorials
- Research Essay
- Take Home Exam

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Ability to demonstrate independent thought and judgment.
- Enhancement of research and bibliographic skills.
- The ability to demonstrate understanding of the intellectual and imaginative concepts of others, to build upon them, and to communicate the resultant synthesis.
- Demonstration of the ability to understand, interrogate and apply a variety of theoretical positions and weigh the importance of alternative perspectives.

Assessment tasks

- Online Discussion
- Tutorials
- Research Essay
- Take Home Exam

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative

in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Ability to demonstrate independent thought and judgment.
- Enhancement of research and bibliographic skills.
- Demonstration of the ability to understand, interrogate and apply a variety of theoretical positions and weigh the importance of alternative perspectives.

Assessment tasks

- Tutorials
- Research Essay
- Take Home Exam

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Ability to demonstrate independent thought and judgment.
- Enhancement of research and bibliographic skills.
- The ability to demonstrate understanding of the intellectual and imaginative concepts of others, to build upon them, and to communicate the resultant synthesis.

Assessment tasks

- Tutorials
- Take Home Exam

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- The ability to demonstrate understanding of the intellectual and imaginative concepts of

others, to build upon them, and to communicate the resultant synthesis.

- Demonstration of the ability to understand, interrogate and apply a variety of theoretical positions and weigh the importance of alternative perspectives.

Assessment tasks

- Online Discussion
- Tutorials
- Research Essay
- Take Home Exam

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcome

- Acquisition of knowledge of the history and theory of citizenship.

Assessment tasks

- Online Discussion
- Tutorials
- Research Essay
- Take Home Exam

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Acquisition of knowledge of the history and theory of citizenship.
- Enhancement of research and bibliographic skills.

Assessment task

- Online Discussion

Late Submissions

Assignments (Research Essay and Take Home Exam) are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided. Assignment tasks handed in early will not be marked and returned before the due date.

Changes since First Published

Date	Description
10/04/2014	Room change for Thursday lecture and room change for Friday 11 am tutorial as of 25 February