



# ANTH321

## Globalisation, Religion and Conflict

S1 Day 2014

*Anthropology*

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## General Information

Unit convenor and teaching staff

Unit Convenor

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TBA on iLearn

Credit points

3

Prerequisites

39cp or admission to GDipArts

Corequisites

Co-badged status

XX

Unit description

Mass communications, technological advances such as the cyberspace are powerful forces for cultural change in the contemporary world. For anthropology the globalisation thesis raises important questions about culture, religion and also how violence and its control has changed in a global world. How are we to understand cultures, religious movements and ideologies, previously understood as bounded entities, in a globalising world? How might we theorise the relationship between local and global events, such as conflicts, terrorism and violence? Some commentators argue that globalisation is nothing more than the spread of the West; that it is Americanisation or McDonaldisation. Others argue that culture does not move only from the 'West to the rest' but flows freely and in multiple directions. History shows us that culture has always been dynamic and changing yet there are certain features that characterise the 'modern', 'late modern' or 'post-modern' world in which we live. In this unit we will draw on a variety of phenomenon such cultures, religion and violent local conflicts that turns global to examine critically some of the issues which are raised by the globalisation thesis. We will look at the 'speeding-up' of the world in terms of our experience of time and space. And we will consider the possibility of alternative or parallel modernities.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Develop a critical analysis and capacity to debate complex social political issues

Explore the role of social settings and norms in shaping culture and politics in a globalised context through comparative research

Actively participate in discussion and debates about a range of topics related to the anthropology of religion and globalisation

Gain a greater understanding of diverse techniques for investigating from an anthropological viewpoint the complex dynamics which affect religious conflicts and violence within global contexts

Investigate in greater depth one area of special interest in the study of globalisation and religion, in particular as far as extremism and fundamentalism are concerned

Improve presentation and oral expression skills through tutorial discussions of critical issues concerning globalisation, religion and conflict

Improve writing and critical reading skills through online questions

## Assessment Tasks

Name	Weighting	Due
<a href="#"><u>Participation</u></a>	15%	Continuos
<a href="#"><u>Quiz 1</u></a>	15%	May 2 (Week 7)
<a href="#"><u>Quiz 2</u></a>	15%	May 23 (Week 10)
<a href="#"><u>Research Essay</u></a>	45%	13 June (Week 13)
<a href="#"><u>Course reflection</u></a>	10%	June 19th

### Participation

Due: **Continuos**

Weighting: **15%**

**This assesment is divided in**

**5% attendance**

**5% activity on iLearn,**

On successful completion you will be able to:

- Develop a critical analysis and capacity to debate complex social political issues
- Actively participate in discussion and debates about a range of topics related to the anthropology of religion and globalisation
- Gain a greater understanding of diverse techniques for investigating from an anthropological viewpoint the complex dynamics which affect religious conflicts and violence within global contexts
- Investigate in greater depth one area of special interest in the study of globalisation and religion, in particular as far as extremism and fundamentalism are concerned
- Improve presentation and oral expression skills through tutorial discussions of critical issues concerning globalisation, religion and conflict

## Quiz 1

Due: **May 2 (Week 7)**

Weighting: **15%**

**iLearn Quiz. The modality and instruction can be found in iLearn.**

On successful completion you will be able to:

- Explore the role of social settings and norms in shaping culture and politics in a globalised context through comparative research
- Gain a greater understanding of diverse techniques for investigating from an anthropological viewpoint the complex dynamics which affect religious conflicts and violence within global contexts
- Improve writing and critical reading skills through online questions

## Quiz 2

Due: **May 23 (Week 10)**

Weighting: **15%**

**Second Quiz. The modality and instructions will be available on iLearn**

On successful completion you will be able to:

- Explore the role of social settings and norms in shaping culture and politics in a globalised context through comparative research
- Gain a greater understanding of diverse techniques for investigating from an anthropological viewpoint the complex dynamics which affect religious conflicts and

violence within global contexts

- Improve writing and critical reading skills through online questions

## Research Essay

Due: **13 June (Week 13)**

Weighting: **45%**

The student must complete a research-based paper on a topic related to the course material.

Guidelines including advice, citations, and marking rubric are all available through the unit's iLearn material.

On successful completion you will be able to:

- Develop a critical analysis and capacity to debate complex social political issues
- Explore the role of social settings and norms in shaping culture and politics in a globalised context through comparative research
- Gain a greater understanding of diverse techniques for investigating from an anthropological viewpoint the complex dynamics which affect religious conflicts and violence within global contexts
- Investigate in greater depth one area of special interest in the study of globalisation and religion, in particular as far as extremism and fundamentalism are concerned
- Improve presentation and oral expression skills through tutorial discussions of critical issues concerning globalisation, religion and conflict

## Course reflection

Due: **June 19th**

Weighting: **10%**

**500 words of reflection about the student's engagement and achievements with the course.**

**Information of the format will be provided on iLearn.**

On successful completion you will be able to:

- Actively participate in discussion and debates about a range of topics related to the anthropology of religion and globalisation

## Unit Schedule

**Week 1: Thinking about Globalisation, Conflict and Religion**

## **No tutorials**

Shani, G. (2003). The liberal project: globalization, modernity and identity. *Ritsumeikan Annual Review of International Studies*, 2, 37-57.

Joseph A. Camilleri (2011) 'religion: part of the problem or part of the solution?' in Anceschi, L., Camilleri, J. A., & Palapathwala, R. (2011). *Religion and Ethics in a Globalizing World: Conflict, Dialogue, and Transformation*. Palgrave Macmillan., pp 1-22

## **Week 2 From Modernization to Globalization**

Inda, J. X. and Rosaldo, R. 2008 'Introduction: A world in motion' in J. X. Inda and R. Rosaldo (eds), *The Anthropology of Globalization a reader*, Second ed., Blackwell Publishers. pp 3-46

Mittelman, J. H. (2000). 'The Dynamics of Globalization' in

*The globalization syndrome: transformation and resistance*. Princeton University Press. pp 15-30

### ***Further recommended readings for this topic***

Neal, A. G. 2007 'Introduction and Orientation ' in A. G. Neal *Sociological perspectives on modernity : multiple models and competing realities*, New York : Lang, pp 4-32

## **Week 3 Globalization, Glocalization**

Kearney, M. 1995 *The local and the global: Anthropology of globalization and transnationalism*. *Annual Review of Anthropology*, 24, pp. 547-565.

Robertson. R. 2003 'The conceptual promise of Glocalization: commonality and diversity' in *Proceedings of the International Forum on Cultural Diversity and CommonValues*. Seoul, pp.1-6.

## **Week 4 Resistance to Globalization**

Mittelman, J. H. (2000). 'Conceptualizing Resistance to Globalization' in *The globalization syndrome: transformation and resistance*. Princeton University Press. pp 15-30

## **Week 5 Globalization and Religion**

Kale, Sudhir. 2004. "Spirituality, Religion, and Globalization". *Journal of Macromarketing*. 24 (2): 92-107.

Casanova, José. 2001. "Religion, the New Millennium, and Globalization". *Sociology of Religion*. 62 (4): 415-441.

### **Week 6 Fundamentalism: A Global Phenomenon**

Emerson, M. O., & Hartman, D. (2006). The rise of religious fundamentalism. *Annual Review of Sociology*, 127-144.

Marranci, G. (2009). "Reading Islamic Fundamentalism: Theories, Theorems and Kernels of Truth" in *Understanding Muslim identity: rethinking fundamentalism*, London Palgrave, pp 51-78

### **Week 7: Discussion about the first part of the course**

Material for discussion on iLearn

### **Week 8 The Middle East Conflict and its Global impact: The case of Indonesia**

Bubalo, A., & Fealy, G. (2005). *Between the Global and the Local: Islamism, the Middle East, and Indonesia*. Saban Center for Middle East Policy at the Brookings Institution. pp

Salzman, M. B. (2008). Globalization, religious fundamentalism and the need for meaning. *International Journal of Intercultural Relations*, 32(4), 318-327.

### **Week 9 Al-Qaeda: Globalisation of religious conflict?**

Juergensmeyer, M. (2003). "Theater of terror" *Terror in the mind of God: The global rise of religious violence* (Vol. 13). University of California Pp 122-135

Ogbonnaya, U. M. (2013). Globalization, Religious Extremism and Security Challenges in the Twenty-First Century. *Journal of Sustainable Society*, 2(2), 59-65.

### **Week 10 Globalization and Clash of Civilization of Civilizers?**

Casanova, J. (2011). *Cosmopolitanism, the clash of civilizations and multiple modernities*. *Current Sociology*, 59(2), 252-267. Chicago

Marranci, G. (2009). 'How to be Human: The Civilised and the Civilisable' in *Understanding Muslim identity: rethinking fundamentalism*, London Palgrave, pp 51-78

### **Week 11 Discussion: What Anthropologists Can Do?**

Appadurai, A. 2001 "Globalization, Anthropology of," in *International Encyclopedia of the Social and Behavioral Sciences*, edited by Neil J. Smelser and Paul Bew York: Elsevier Science. pp 6266-6271

Appadurai, A. (June 01, 1997). Discussion: Fieldwork in the Era of Globalization. *Anthropology Humanism* 22 (1) pp. 115-118.

#### ***Further recommended readings for this topic:***

Phipps, P. (2009), 'Globalization, indigeneity and performing culture', *Local-Global: Identity, Security, Community*, 6: 2009, pp. 28-48.

## Week 12: General Discussion and Summary

No Tutorial

### Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

### Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

### Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

### Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide



appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

#### Learning outcomes

- Develop a critical analysis and capacity to debate complex social political issues
- Explore the role of social settings and norms in shaping culture and politics in a globalised context through comparative research
- Actively participate in discussion and debates about a range of topics related to the anthropology of religion and globalisation
- Gain a greater understanding of diverse techniques for investigating from an anthropological viewpoint the complex dynamics which affect religious conflicts and violence within global contexts
- Investigate in greater depth one area of special interest in the study of globalisation and religion, in particular as far as extremism and fundamentalism are concerned
- Improve presentation and oral expression skills through tutorial discussions of critical issues concerning globalisation, religion and conflict

### Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able

to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## **Learning outcomes**

- Develop a critical analysis and capacity to debate complex social political issues
- Explore the role of social settings and norms in shaping culture and politics in a globalised context through comparative research
- Actively participate in discussion and debates about a range of topics related to the anthropology of religion and globalisation
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- Improve presentation and oral expression skills through tutorial discussions of critical issues concerning globalisation, religion and conflict
- Improve writing and critical reading skills through online questions

## **Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcomes**

- Develop a critical analysis and capacity to debate complex social political issues
- Explore the role of social settings and norms in shaping culture and politics in a globalised context through comparative research
- Actively participate in discussion and debates about a range of topics related to the anthropology of religion and globalisation
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religion, in particular as far as extremism and fundamentalism are concerned

- Improve presentation and oral expression skills through tutorial discussions of critical issues concerning globalisation, religion and conflict
- Improve writing and critical reading skills through online questions

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

### Learning outcomes

- Develop a critical analysis and capacity to debate complex social political issues
- Explore the role of social settings and norms in shaping culture and politics in a globalised context through comparative research
- Investigate in greater depth one area of special interest in the study of globalisation and religion, in particular as far as extremism and fundamentalism are concerned

## Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### Learning outcomes

- Develop a critical analysis and capacity to debate complex social political issues
- Explore the role of social settings and norms in shaping culture and politics in a globalised context through comparative research
- Actively participate in discussion and debates about a range of topics related to the anthropology of religion and globalisation

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## Learning outcomes

- Develop a critical analysis and capacity to debate complex social political issues
- Actively participate in discussion and debates about a range of topics related to the anthropology of religion and globalisation
- Gain a greater understanding of diverse techniques for investigating from an anthropological viewpoint the complex dynamics which affect religious conflicts and violence within global contexts
- Investigate in greater depth one area of special interest in the study of globalisation and religion, in particular as far as extremism and fundamentalism are concerned
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- Improve writing and critical reading skills through online questions

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## Learning outcomes

- Explore the role of social settings and norms in shaping culture and politics in a globalised context through comparative research
- Actively participate in discussion and debates about a range of topics related to the anthropology of religion and globalisation
- Investigate in greater depth one area of special interest in the study of globalisation and religion, in particular as far as extremism and fundamentalism are concerned

## Changes since First Published

Date	Description
29/01/2014	The Description was updated.