



JPS 111

Introductory Spoken Japanese I

S1 Day 2014

Dept of International Studies

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General Information

Unit convenor and teaching staff Unit Convenor Chavalin Svetanant chavalin.svetanant@mq.edu.au Contact via chavalin.svetanant@mq.edu.au W6A335
Credit points 3
Prerequisites
Corequisites JPS101
Co-badged status
Unit description This unit is offered to students with no prior experience in learning spoken Japanese. The aim is to equip students with basic and practical skills and a fundamental understanding of everyday conversation in Japanese.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate the ability to use basic Japanese to accurately and effectively convey information about one's own personal world

Apply the understanding of the contextual nature of Japanese by using basic structure of casual and polite language in informal and familiar context

Demonstrate understanding of key points and some supporting details by identifying, organising, analysing and responding to basic aural texts set in familiar contexts in written or pictorial form.

Recognise the role of different age groups, gender, and social status on basic features of everyday interactions in Japanese in informal and familiar contexts

Understand some aspects of the ways in which language and culture are interrelated

Assessment Tasks

Name	Weighting	Due
Unit Participation	15%	Weekly
Vocabulary Quizzes	10%	Week 3, Week 5, Week 9
Class Test 1	15%	Week 6
Role-play Test	10%	Week 7
Skit Performance	15%	Week 10
Interview Test	15%	Week 11
Class Test 2	20%	Week 12

Unit Participation

Due: **Weekly**

Weighting: **15%**

Unit Participation refers to much more than simply being in attendance. Students are expected to actively and fairly take their role as a member of this small learning community and to ensure that they appropriately focus on their own learning needs. Students are therefore expected to be punctual, be well prepared for class, to ask questions as appropriate, to co-operate with classmates, to complete all individual homework and contribute to group tasks promptly and to be considerate of fellow members of the class and the lecturer. Lecturers retain the right to expel students from class if their behaviour is unacceptably disruptive to other students.

External students will be assigned different tasks for the Unit Participation component.

On successful completion you will be able to:

- Demonstrate the ability to use basic Japanese to accurately and effectively convey information about one's own personal world
- Apply the understanding of the contextual nature of Japanese by using basic structure of casual and polite language in informal and familiar context
- Demonstrate understanding of key points and some supporting details by identifying, organising, analysing and responding to basic aural texts set in familiar contexts in written or pictorial form.
- Recognise the role of different age groups, gender, and social status on basic features of everyday interactions in Japanese in informal and familiar contexts

- Understand some aspects of the ways in which language and culture are interrelated

Vocabulary Quizzes

Due: **Week 3, Week 5, Week 9**

Weighting: **10%**

Vocabulary Quizzes worth 10% of assessment weightings and will be conducted in class in week 3, week 5, and week 9.

Further details will be provided in class and via iLearn.

On successful completion you will be able to:

- Demonstrate the ability to use basic Japanese to accurately and effectively convey information about one's own personal world
- Apply the understanding of the contextual nature of Japanese by using basic structure of casual and polite language in informal and familiar context

Class Test 1

Due: **Week 6**

Weighting: **15%**

Class Test 1 worth 15% of assessment weightings and will be conducted in class in week 6. It is a comprehensive test of reading, writing, listening, and communication skills, covering the content of Weeks 1-5.

Further details will be provided in class and via iLearn.

On successful completion you will be able to:

- Demonstrate the ability to use basic Japanese to accurately and effectively convey information about one's own personal world
- Apply the understanding of the contextual nature of Japanese by using basic structure of casual and polite language in informal and familiar context
- Demonstrate understanding of key points and some supporting details by identifying, organising, analysing and responding to basic aural texts set in familiar contexts in written or pictorial form.
- Recognise the role of different age groups, gender, and social status on basic features of everyday interactions in Japanese in informal and familiar contexts
- Understand some aspects of the ways in which language and culture are interrelated

Role-play Test

Due: **Week 7**

Weighting: **10%**

Role-play Test worth 10% of assessment weightings and will be conducted in class in week 7.

Further details will be provided in class and via iLearn.

On successful completion you will be able to:

- Demonstrate the ability to use basic Japanese to accurately and effectively convey information about one's own personal world
- Apply the understanding of the contextual nature of Japanese by using basic structure of casual and polite language in informal and familiar context
- Demonstrate understanding of key points and some supporting details by identifying, organising, analysing and responding to basic aural texts set in familiar contexts in written or pictorial form.
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Skit Performance

Due: **Week 10**

Weighting: **15%**

Skit performance worth 15% of assessment weightings and will be conducted in class in week 10.

Further details will be provided in class and via iLearn.

On successful completion you will be able to:

- Demonstrate the ability to use basic Japanese to accurately and effectively convey information about one's own personal world
- Apply the understanding of the contextual nature of Japanese by using basic structure of casual and polite language in informal and familiar context
- Demonstrate understanding of key points and some supporting details by identifying, organising, analysing and responding to basic aural texts set in familiar contexts in written or pictorial form.
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Interview Test

Due: **Week 11**

Weighting: **15%**

A face-to-face interview test with the instructor worth 15% of assessment weightings and will be conducted in the instructor's office in week 11.

Further details will be provided in class and via iLearn.

On successful completion you will be able to:

- Demonstrate the ability to use basic Japanese to accurately and effectively convey information about one's own personal world
- Apply the understanding of the contextual nature of Japanese by using basic structure of casual and polite language in informal and familiar context
- Demonstrate understanding of key points and some supporting details by identifying, organising, analysing and responding to basic aural texts set in familiar contexts in written or pictorial form.
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Class Test 2

Due: **Week 12**

Weighting: **20%**

Class Test 2 worth 20% of assessment weightings and will be conducted in class in week 12. It is a comprehensive test of reading, writing, listening, and communication skills, covering the content of Weeks 1-8.

Further details will be provided in class and via iLearn.

On successful completion you will be able to:

- Demonstrate the ability to use basic Japanese to accurately and effectively convey information about one's own personal world
- Apply the understanding of the contextual nature of Japanese by using basic structure of casual and polite language in informal and familiar context
- Demonstrate understanding of key points and some supporting details by identifying,

organising, analysing and responding to basic aural texts set in familiar contexts in written or pictorial form.

- Recognise the role of different age groups, gender, and social status on basic features of everyday interactions in Japanese in informal and familiar contexts
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Delivery and Resources

Examination

There is no examination for this unit in the formal examination period.

Additional Information for Students

In this unit where it is appropriate the activities you will be asked to complete will be related to your background knowledge of the Japanese language as assessed in the pre-test.

University Grading Policy

<http://www.mq.edu.au/policy/docs/grading/policy.html>

The grade a student receives will signify their overall performance in meeting the learning outcomes of a unit of study. Grades will not be awarded by reference to the achievement of other students nor allocated to fit a predetermined distribution. In determining a grade, due weight will be given to the learning outcomes and level of a unit (ie 100, 200, 300, 800 etc). Graded units will use the following grades:

HD	High Distinction	85-100
D	Distinction	75-84
Cr	Credit	65-74
P	Pass	50-64
F	Fail	0-49

Required Text

The set text for this unit is **"First Steps in Japanese"** written by Sumiko Taniguchi et al., published by 3A Network, in 2006. This book can be purchased in a set with CD-ROM at the Co-op Bookshop @MQ or the Kinokuniya bookshop (CBD).

JPS 111 will cover the content from Lesson 1 to Lesson 8 in the first half year (Semester 1).

Unit Webpage and Technology used and required

JPS 111 online unit can be accessed at: <http://ilearn.mq.edu.au/>.

PC, Internet access, and headset are required to complete tasks in iLearn. Basic computer skills (e.g., internet browsing) and skills in word processing are also a requirement.

For recording, you may be able to use PCs in Department computer rooms, W6A104, W6B207 or W6B214.

Please consult the instructor for any further, more specific requirements.

Unit Schedule

The weekly schedule can be found on JPS 111 iLearn online unit.

<https://ilearn.mq.edu.au/>

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Extensions and special consideration

Missing tests and/or deadlines for assignments should be avoided. If you anticipate unavoidable difficulty in sitting for a test, and/or submitting your assignments on time, talk to the instructor as early as possible. A request for a supplementary test or an extension will be considered only in the case of a serious crisis, with a valid and documented reason (e.g., a medical certificate). Extensions requested after the assessment date/deadline will not be granted. A student, who is granted a supplementary test, must sit for a test as soon as possible without delay.

Late assignment policy

Assignments are compulsory and must be submitted on time. As a general rule, extensions will not be granted without

a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided. Assignment tasks handed in early will not be marked and returned before the due date.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

Another useful support service is provided by the Learning Skills unit which you can find at: <http://www.mq.edu.au/learningskills/>.

Arts Student Centre

Phone:	+61 2 9850 6783
Email:	artsenquiries@mq.edu.au
Office:	W6A/Foyer

Centre staff are there to smooth the way into university life; answer questions; give informed advice; provide a sympathetic ear; de-mystify uni ways and procedures.

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Demonstrate the ability to use basic Japanese to accurately and effectively convey information about one's own personal world
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- Recognise the role of different age groups, gender, and social status on basic features of everyday interactions in Japanese in informal and familiar contexts
- Understand some aspects of the ways in which language and culture are interrelated

Assessment tasks

- Unit Participation
- Class Test 1
- Role-play Test
- Skit Performance
- Interview Test
- Class Test 2

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Demonstrate the ability to use basic Japanese to accurately and effectively convey

information about one's own personal world

- Apply the understanding of the contextual nature of Japanese by using basic structure of casual and polite language in informal and familiar context
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Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Demonstrate the ability to use basic Japanese to accurately and effectively convey information about one's own personal world
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- Demonstrate understanding of key points and some supporting details by identifying, organising, analysing and responding to basic aural texts set in familiar contexts in written or pictorial form.
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everyday interactions in Japanese in informal and familiar contexts

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Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Demonstrate the ability to use basic Japanese to accurately and effectively convey information about one's own personal world
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- Demonstrate understanding of key points and some supporting details by identifying, organising, analysing and responding to basic aural texts set in familiar contexts in written or pictorial form.
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Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Demonstrate the ability to use basic Japanese to accurately and effectively convey information about one's own personal world
- Apply the understanding of the contextual nature of Japanese by using basic structure of casual and polite language in informal and familiar context
- Demonstrate understanding of key points and some supporting details by identifying, organising, analysing and responding to basic aural texts set in familiar contexts in written or pictorial form.
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Assessment tasks

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- Class Test 1
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- Interview Test
- Class Test 2

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Demonstrate the ability to use basic Japanese to accurately and effectively convey information about one's own personal world

- Apply the understanding of the contextual nature of Japanese by using basic structure of casual and polite language in informal and familiar context
- Demonstrate understanding of key points and some supporting details by identifying, organising, analysing and responding to basic aural texts set in familiar contexts in written or pictorial form.
- Recognise the role of different age groups, gender, and social status on basic features of everyday interactions in Japanese in informal and familiar contexts
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Assessment tasks

- Unit Participation
- Class Test 1
- Role-play Test
- Skit Performance
- Interview Test
- Class Test 2

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Demonstrate the ability to use basic Japanese to accurately and effectively convey information about one's own personal world
- Apply the understanding of the contextual nature of Japanese by using basic structure of casual and polite language in informal and familiar context
- Demonstrate understanding of key points and some supporting details by identifying, organising, analysing and responding to basic aural texts set in familiar contexts in written or pictorial form.
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- Class Test 2

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Demonstrate the ability to use basic Japanese to accurately and effectively convey information about one's own personal world
- Apply the understanding of the contextual nature of Japanese by using basic structure of casual and polite language in informal and familiar context
- Recognise the role of different age groups, gender, and social status on basic features of everyday interactions in Japanese in informal and familiar contexts
- Understand some aspects of the ways in which language and culture are interrelated

Assessment tasks

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- Class Test 1
- Role-play Test
- Skit Performance
- Interview Test
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Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and

country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Demonstrate the ability to use basic Japanese to accurately and effectively convey information about one's own personal world
- Apply the understanding of the contextual nature of Japanese by using basic structure of casual and polite language in informal and familiar context
- Recognise the role of different age groups, gender, and social status on basic features of everyday interactions in Japanese in informal and familiar contexts
- Understand some aspects of the ways in which language and culture are interrelated

Assessment tasks

- Unit Participation
- Class Test 1
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- Class Test 2