



# AHIS269

## Coptic II

S2 External 2014

*Ancient History*

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## General Information

Unit convenor and teaching staff

Lecturer

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Contact via 9850 6800

W6A 524

on request

Credit points

3

Prerequisites

AHIS268

Corequisites

Co-badged status

Unit description

This unit builds upon AHIS268. It offers students the opportunity to consolidate their knowledge of the Coptic language through a study of a range of Sahidic texts.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Identify and recall Coptic grammatical structures

Recognize and memorize Coptic vocabulary

Assess the grammar required for the translation of Coptic texts appropriate to level of study

Explore and appraise relevant grammatical and lexical reference tools

Employ linguistic terminology

Integrate knowledge of grammar and vocabulary in reading and writing Greek texts

Analyse the significance of Coptic for the study of relevant ancient cultures

## Assessment Tasks

Name	Weighting	Due
<u>Assignment</u>	55%	Week 6
<u>Vocabulary Tests</u>	30%	Weeks 8 and 10
<u>Grammar Test</u>	15%	Week 12

### Assignment

Due: **Week 6**

Weighting: **55%**

The purpose of this assessment task is to facilitate understanding of Coptic grammatical structures. You will be required to translate a series of sentences from Coptic into English and from English into Coptic and to conjugate several Coptic verbs. The content of the assessment is designed to test your control over concepts discussed in the lectures.

The criteria against which this task will be assessed are accuracy and completeness of the information you present.

On successful completion you will be able to:

- Identify and recall Coptic grammatical structures
- Assess the grammar required for the translation of Coptic texts appropriate to level of study
- Explore and appraise relevant grammatical and lexical reference tools
- Employ linguistic terminology
- Integrate knowledge of grammar and vocabulary in reading and writing Greek texts
- Analyse the significance of Coptic for the study of relevant ancient cultures

### Vocabulary Tests

Due: **Weeks 8 and 10**

Weighting: **30%**

The purpose of these assessments is to develop control over basic Coptic vocabulary. You will be required to translate 20 Coptic words.

The criteria against which this task will be assessed are accuracy and completeness of the information you present.

On successful completion you will be able to:

- Recognize and memorize Coptic vocabulary
- Explore and appraise relevant grammatical and lexical reference tools

## Grammar Test

Due: **Week 12**

Weighting: **15%**

The purpose of these assessments is to develop control over Coptic grammar. You will be required to answer 10 questions about Coptic morphology and syntax.

The criteria against which this task will be assessed are accuracy and completeness of the information you present.

On successful completion you will be able to:

- Identify and recall Coptic grammatical structures
- Assess the grammar required for the translation of Coptic texts appropriate to level of study
- Explore and appraise relevant grammatical and lexical reference tools

## Delivery and Resources

### CLASSES

#### Delivery mode

AHIS269 will be delivered both face-to-face and online to distance students.

#### Lecture times and locations

The unit will be taught both internally and to distance students.

For **internal students**, it will be taught every Thursday from 9 am to 12 pm. The venue is W5C 312. For current updates, lecture times and classrooms please consult the MQ Timetables website: <https://timetables.mq.edu.au/Scientia/Web/index.html>

#### Submission and extensions

Submission of the assignment is electronic via email attachment to the convener.

Assessment tasks are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate), presented to the convener prior to the submission deadline. Late submissions will be penalised by 2% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided. Extensions are available on medical grounds and may be requested under other special circumstances.

## REQUIRED AND RECOMMENDED TEXTS AND/OR MATERIALS

The unit materials consist of four parts: • Readings • Audio Recordings • Website • e-reserve

### Readings

The textbook we shall be using is: Thomas O. Lambdin, *Introduction to Sahidic Coptic*, Macon 1983, 2nd edition 1992.

This book is a textbook, it is not a reference grammar. Students with previous knowledge of Coptic or those becoming interested, in the course of this class, in more advanced problems of Coptic grammar may want to consult the grammars indicated in the bibliography. From there they can obtain directions towards specialised studies on individual problems they may be interested in. In addition to the textbook, the unit website will make written coursenotes available, which summarise the most important points of the face-to-face teaching in writing. Selected readings from books, journals, and encyclopedias may be used to complement the textbook and will be available in various forms:

- e-reserve (see below “Accessing the unit on-line”)
- internet
- subscriptions to electronic journals and other electronic resources Macquarie University Library has entered into and which students can access from their own computers.
- collection of materials students will be able to download from the electronic reserve part of the unit’s website (see below “Accessing the unit on-line”). Further readings may also be provided or indicated on a continuing basis during the semester on the website of this unit.

### Audio Recordings

There will also be a set of audio recordings sent out to distance students. These recordings contain the lectures given each week on campus. They will also be provided as iLectures in digital form on the unit website (for information see: <http://online.mq.edu.au/docs/qgilec.html>). For any question relating to the distribution of the recordings refer to the Student Handbook provided to you by the Centre for Open Education.

### Website

The website will be

- a privileged means of communication both for the students and the lecturers and among the students themselves. This is especially important for distance students.
- a way to provide information and materials to students quickly and accessibly.
- the tool for the submission and retrieval of assignments.

### E-reserve

The electronic materials for this unit placed on e-reserve can be accessed directly from the reserve page of Macquarie University Library at:

<http://www.library.mq.edu.au/reserve/>

Just enter the unit code (AHIS269).

## UNIT WEBPAGE AND TECHNOLOGY USED AND REQUIRED

### Unit webpage

<https://ilearn.mq.edu.au>

### Technical help

Technical help is provided by the following institutions:

- Macquarie University Library
- Centre for Open Education

## Unit Schedule

Week	Lectures	Assessment
1	Lessons 21, 22 and 23	
2	Lessons 21, 22 and 23	
3	Lessons 24-26	
4	Lessons 24-26	
5	Lessons 27-29	
6	Lessons 27-29	Assignment 1
7	Lesson 30	
	Semester Break	
8	Reading Apophthegmata Patrum	Vocabulary test
9	Reading Apophthegmata Patrum	
10	Reading Apophthegmata Patrum	Assignment 2
11	Reading Gospel of Luke	
12	Reading Gospel of Luke	Grammar test
13	Reading Gospel of Luke	

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to

Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/hel>

p/.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

#### Learning outcomes

- Identify and recall Coptic grammatical structures
- Assess the grammar required for the translation of Coptic texts appropriate to level of study
- Analyse the significance of Coptic for the study of relevant ancient cultures

#### Assessment task

- Assignment

### Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

#### Learning outcomes

- Identify and recall Coptic grammatical structures
- Recognize and memorize Coptic vocabulary
- Assess the grammar required for the translation of Coptic texts appropriate to level of study
- Explore and appraise relevant grammatical and lexical reference tools
- Employ linguistic terminology
- Integrate knowledge of grammar and vocabulary in reading and writing Greek texts
- Analyse the significance of Coptic for the study of relevant ancient cultures



## Assessment tasks

- Assignment
- Vocabulary Tests
- Grammar Test

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## Learning outcomes

- Identify and recall Coptic grammatical structures
- Recognize and memorize Coptic vocabulary
- Assess the grammar required for the translation of Coptic texts appropriate to level of study
- Explore and appraise relevant grammatical and lexical reference tools
- Employ linguistic terminology
- Integrate knowledge of grammar and vocabulary in reading and writing Greek texts
- Analyse the significance of Coptic for the study of relevant ancient cultures

## Assessment tasks

- Assignment
- Vocabulary Tests
- Grammar Test

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## Learning outcomes

- Identify and recall Coptic grammatical structures
- Assess the grammar required for the translation of Coptic texts appropriate to level of study
- Integrate knowledge of grammar and vocabulary in reading and writing Greek texts
- Analyse the significance of Coptic for the study of relevant ancient cultures

## Assessment tasks

- Assignment
- Grammar Test

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## Learning outcomes

- Assess the grammar required for the translation of Coptic texts appropriate to level of study
- Explore and appraise relevant grammatical and lexical reference tools
- Integrate knowledge of grammar and vocabulary in reading and writing Greek texts
- Analyse the significance of Coptic for the study of relevant ancient cultures

## Assessment task

- Assignment

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## Learning outcome

- Employ linguistic terminology