



CAUD816

Complex Case Management

S2 Day 2014

Linguistics

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Disclaimer

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General Information

Unit convenor and teaching staff

Mridula Sharma

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Credit points

4

Prerequisites

CAUD814 and CAUD818

Corequisites

Co-badged status

Unit description

This unit aims to further develop skills in the assessment and clinical management of more complex cases that are seen in audiological practice. It encourages a holistic or a multidisciplinary approach to both assessment and management. Complex disorders include tinnitus, auditory neuropathy spectrum disorder, non-organic hearing loss, cortical deafness, vestibular rehab, meniere's disease, and auditory processing disorders.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

The learning outcomes of this unit are: • to further develop audiological management skills of complex cases; • to develop broader knowledge about a range of audiological conditions; • to further develop a understanding of multidisciplinary approach In addition to the discipline-based learning objectives, all academic programs at Macquarie seek to develop students' generic skills in a range of areas. One of the aims of this unit is that students develop critical analysis and problem-solving skills.

General Assessment Information

? All assessment tasks must be submitted electronically **no later than 9.00am (unless specified otherwise)** on the due date. Each assignment must contain an electronic coversheet. These coversheets can be downloaded from the following website. <http://www.mq.edu.au/>

about_us/faculties_and_departments/faculty_of_human_sciences/linguistics/linguistics_students/current_students/assignment_coversheets

Assessment tasks submitted without a coversheet will not be marked.

Submission dates of compulsory assessment tasks may only be altered with the consent of the Unit Convenor. Extensions for submission times will only be granted if a request for late submission is accompanied by a medical certificate for the date of submission or if an application is made *prior* to the date of submission.

- Resubmission of work, at the request of the Unit Convenor, will result in a maximum pass mark of 50%.
- Late submission of work will result in work being penalised at a rate of 5% *per* work day and 5% for the weekend.
- All students must submit each of the compulsory assessment tasks in order to pass the unit.

Assessment Tasks

Name	Weighting	Due
<u>Critical Essay of 8 pages</u>	20%	18 Aug, 2014
<u>Critical Essay</u>	20%	15th Sept, 2014
<u>Critical Essay</u>	20%	13th Oct, 2014
<u>Final Examination</u>	40%	Nov-dec

Critical Essay of 8 pages

Due: **18 Aug, 2014**

Weighting: **20%**

Details are provided on ilearn

On successful completion you will be able to:

- The learning outcomes of this unit are: • to further develop audiological management skills of complex cases; • to develop broader knowledge about a range of audiological

conditions; • to further develop a understanding of multidisciplinary approach In addition to the discipline-based learning objectives, all academic programs at Macquarie seek to develop students' generic skills in a range of areas. One of the aims of this unit is that students develop critical analysis and problem-solving skills.

Critical Essay

Due: **15th Sept, 2014**

Weighting: **20%**

Details are on the ilearn

On successful completion you will be able to:

- The learning outcomes of this unit are: • to further develop audiological management skills of complex cases; • to develop broader knowledge about a range of audiological conditions; • to further develop a understanding of multidisciplinary approach In addition to the discipline-based learning objectives, all academic programs at Macquarie seek to develop students' generic skills in a range of areas. One of the aims of this unit is that students develop critical analysis and problem-solving skills.

Critical Essay

Due: **13th Oct, 2014**

Weighting: **20%**

Details on the ilearn

On successful completion you will be able to:

- The learning outcomes of this unit are: • to further develop audiological management skills of complex cases; • to develop broader knowledge about a range of audiological conditions; • to further develop a understanding of multidisciplinary approach In addition to the discipline-based learning objectives, all academic programs at Macquarie seek to develop students' generic skills in a range of areas. One of the aims of this unit is that students develop critical analysis and problem-solving skills.

Final Examination

Due: **Nov-dec**

Weighting: **40%**

Details available on ilearn

On successful completion you will be able to:

- The learning outcomes of this unit are: • to further develop audiological management skills of complex cases; • to develop broader knowledge about a range of audiological conditions; • to further develop a understanding of multidisciplinary approach In addition to the discipline-based learning objectives, all academic programs at Macquarie seek to develop students' generic skills in a range of areas. One of the aims of this unit is that students develop critical analysis and problem-solving skills.

Delivery and Resources

- Lectures will be recorded on ilearn.
- Each lecture has recommended readings that are provided on the unit guide on ilearn
- there are 2 pracs in this unit and 13 lectures

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://stu>

[dents.mq.edu.au/support/](https://unitguides.mq.edu.au/support/)

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcome

- The learning outcomes of this unit are: • to further develop audiological management skills of complex cases; • to develop broader knowledge about a range of audiological conditions; • to further develop a understanding of multidisciplinary approach In addition to the discipline-based learning objectives, all academic programs at Macquarie seek to develop students' generic skills in a range of areas. One of the aims of this unit is that students develop critical analysis and problem-solving skills.

Assessment tasks

- Critical Essay of 8 pages
- Critical Essay
- Critical Essay
- Final Examination

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcome

- The learning outcomes of this unit are: • to further develop audiological management skills of complex cases; • to develop broader knowledge about a range of audiological conditions; • to further develop a understanding of multidisciplinary approach In addition to the discipline-based learning objectives, all academic programs at Macquarie seek to develop students' generic skills in a range of areas. One of the aims of this unit is that students develop critical analysis and problem-solving skills.

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PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcome

- The learning outcomes of this unit are: • to further develop audiological management skills of complex cases; • to develop broader knowledge about a range of audiological

conditions; • to further develop a understanding of multidisciplinary approach In addition to the discipline-based learning objectives, all academic programs at Macquarie seek to develop students' generic skills in a range of areas. One of the aims of this unit is that students develop critical analysis and problem-solving skills.

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- Critical Essay
- Final Examination

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcome

- The learning outcomes of this unit are: • to further develop audiological management skills of complex cases; • to develop broader knowledge about a range of audiological conditions; • to further develop a understanding of multidisciplinary approach In addition to the discipline-based learning objectives, all academic programs at Macquarie seek to develop students' generic skills in a range of areas. One of the aims of this unit is that students develop critical analysis and problem-solving skills.

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- Final Examination

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Assessment task

- Final Examination

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcome

- The learning outcomes of this unit are: • to further develop audiological management skills of complex cases; • to develop broader knowledge about a range of audiological conditions; • to further develop a understanding of multidisciplinary approach In addition to the discipline-based learning objectives, all academic programs at Macquarie seek to develop students' generic skills in a range of areas. One of the aims of this unit is that students develop critical analysis and problem-solving skills.

Assessment tasks

- Critical Essay of 8 pages
- Critical Essay
- Critical Essay
- Final Examination