



AHIS278

Egyptian Hieroglyphs A

S1 Day 2014

Ancient History

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	5
<u>Unit Schedule</u>	6
<u>Policies and Procedures</u>	7
<u>Graduate Capabilities</u>	8

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General Information

Unit convenor and teaching staff

Department Administrator

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W6A 540

Unit Convenor

Naguib Kanawati

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W6A 535

Wednesday 5-6pm

Credit points

3

Prerequisites

12cp or admission to BAnCHist or BAnCHist(Hons) or CertAncLang or DipAncLang or GCertEgyptology or GDipEgyptology

Corequisites

Co-badged status

Unit description

This unit introduces students to Middle Egyptian, the classical language of Ancient Egypt. This was the language of the Middle Kingdom and the early New Kingdom but it remained in use in religious and literary texts as long as the Egyptian civilisation survived. The understanding of Middle Egyptian is essential to earlier and later stages of this language.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Plan and revise work according to the unit schedule

Develop library and information retrieval skills (demonstrated through research for

assignments)

Develop basic vocabulary and knowledge of Middle Egyptian

Develop independent and critical analysis skills to comment on the grammar of the hieroglyphic script

Read, transliterate and translate passages from seen and unseen texts

Interpret written and archaeological evidence with appreciation and understanding

Assessment Tasks

Name	Weighting	Due
<u>Final Test</u>	30%	Week 11
<u>Attendance/Weekly exercises</u>	10%	Weekly
<u>Four Short Tests</u>	60%	Weeks 4, 6, 8, 10

Final Test

Due: **Week 11**

Weighting: **30%**

The final test will be an unseen text and you will be asked to transliterate and translate a short passage using a dictionary and grammar book and show knowledge of the grammar of Egyptian hieroglyphs.

The test will be held:

- Week 11 (*Tuesday 27.05.2014*)

On successful completion you will be able to:

- Plan and revise work according to the unit schedule
- Develop basic vocabulary and knowledge of Middle Egyptian
- Develop independent and critical analysis skills to comment on the grammar of the hieroglyphic script
- Read, transliterate and translate passages from seen and unseen texts
- Interpret written and archaeological evidence with appreciation and understanding

Attendance/Weekly exercises

Due: **Weekly**

Weighting: **10%**

Your lecturer/tutor will record your attendance each week and look for evidence that you have

completed the set tasks for the week; that you are able to express the concepts from these tasks in verbal form and that you are willing to work with and respond to the views of your tutor and other students in verbal form. Weekly exercises will be from the textbook.

Attendance of all lectures is compulsory. Students absent due to illness or other valid reasons should immediately notify the course convenor or the Department Administrator (see contacts above). If you miss more than four lectures/tutorials without evidence of an unforeseen and serious disruption (e.g. illness, supported by a medical certificate) you will be excluded from the unit.

On successful completion you will be able to:

- Plan and revise work according to the unit schedule
- Develop library and information retrieval skills (demonstrated through research for assignments)
- Develop basic vocabulary and knowledge of Middle Egyptian
- Develop independent and critical analysis skills to comment on the grammar of the hieroglyphic script
- Read, transliterate and translate passages from seen and unseen texts
- Interpret written and archaeological evidence with appreciation and understanding

Four Short Tests

Due: **Weeks 4, 6, 8, 10**

Weighting: **60%**

You will be asked to transliterate and translate a short passage of text using a dictionary and show knowledge of the grammar and vocabulary of Egyptian hieroglyphs. **The best 3 of 4 marks will count towards your final grade.**

The tests will be held:

- Week 4 (*Tuesday 25.03.2014*)
- Week 6 (*Tuesday 08.04.2014*)
- Week 8 (*Tuesday 06.05.2014*)
- **Week 10 (*Tuesday 20.05.2014*)**

On successful completion you will be able to:

- Plan and revise work according to the unit schedule
- Develop basic vocabulary and knowledge of Middle Egyptian
- Develop independent and critical analysis skills to comment on the grammar of the hieroglyphic script
- Read, transliterate and translate passages from seen and unseen texts
- Interpret written and archaeological evidence with appreciation and understanding

Delivery and Resources

Delivery

Online units can be accessed at: <http://ilearn.mq.edu.au/>.

PC and Internet access are required for external students and those who wish to access iLearn. Basic computer skills (e.g., internetbrowsing) and skills in word processing are also a requirement.

Please consult teaching staff for any further, more specific requirements.

Resources

The unit will be based on the following text book, which can be purchased via the Australian Centre for Egyptology (W6A 531, +61 (0)2 9850 8848 or egypt@mq.edu.au) or the David Brown bookshop (<http://www.oxbowbooks.com/bookinfo.cfm/ID/22478/Location/DBBC>) and other such avenues. Excerpts from the textbook are at the back of this unit guide and are also on the unit's website.

- B.G. Ockinga, *A Concise Grammar of Middle Egyptian*, (Revised Edition 2005, Mainz am Rhein).

It is recommended that you gain access to the following dictionary for assistance with translation:

- R.O. Faulkner, *A Concise Dictionary of Middle Egyptian*, (Oxford, 1976).

Completion of Unit

To complete the unit satisfactorily, you will need to achieve an overall mark worth 50% or above.

Extensions and Special Considerations

If you anticipate any difficulty in attending class for a scheduled test it is important that you contact us as early as possible. Please avoid asking for extensions as missing deadlines complicates the work of markers and puts you behind.

If you have to ask for an extension or the opportunity to re-schedule the date of a test please request it before the deadline, and only request the extension if you face serious crises that can be documented in some way (e.g. with a medical certificate). 'Getting behind with your work' or 'I ran out of time' are not excuses. If you miss a class test due to illness or a serious crisis that can be documented, you can re-schedule and sit the test at a later time. Please see us as soon as possible to organise a time and place to sit a supplementary test.

Sitting a supplementary test without valid documentation will result in a penalty of 2% of the test mark per day, including weekends.

Special Consideration Policy

http://www.mq.edu.au/policy/docs/special_consideration/policy.html

Applying for Special Consideration

Students applying for Special Consideration circumstances of three (3) consecutive days duration, within a study period, and/or prevent completion of a formal examination must submit an on-line application with the Faculty of Arts. For an application to be valid, it must include a completed Application for Special Consideration form and all supporting documentation.

The online Special Consideration application is found at: http://www.arts.mq.edu.au/current_students/undergraduate/admin_central/special_consideration.

Unit Schedule

Week	Date	Lecture	Tutorials	Task
1	Tuesday 04.03.2014	- Introduction to the Unit - Principles of the script; the Egyptian alphabet and transliteration (§ 1-13)	No tutorial	None
2	Tuesday 11.03.2014	- Nouns (§ 14-21)	Revision Week 1, 2	None
3	Tuesday 18.03.2014	- Adjectives (§ 22-25) - Pronouns (§ 26-28)	Revision Week 3	None
4	Tuesday 25.03.2014	- Demonstratives (§ 29-33) - Prepositions (§ 35-36) - Particles (§ 37-38) - Numbers and dates (§ 39-41)	Revision Week 4	Test I
5	Tuesday 01.04.2014	- Non-verbal sentences (I): Adverbial (§ 42-47)	Revision Week 5	None
6	Tuesday 08.04.2014	- Non-verbal sentences (II): Nominal and Adjectival (§ 48-59) - Introduction to verb forms (§ 60-67)	Revision Week 6	Test II

Mid-semester break (14.04.2013 – 26.04.2013)				
7	Tuesday 29.04.2014	- Verbs (I): Present tense and the Present Perfect (§ 68-71)	Revision Week 7	None
8	Tuesday 06.05.2014	- Verbs (II): Historic Perfect and Future tense (§ 72-75)	Revision Week 8	Test III
9	Tuesday 13.05.2014	- Verbs (III): Passive and Contingent tenses (§ 76-80)	Revision Week 9	None
10	Tuesday 20.05.2014	- Old Perfective (§ 81) - Infinitive (§ 82-85)	Revision Week 10	Test IV
11	Tuesday 27.05.2014	- Pseudo-verbal Construction (§ 86-88) - Introduction to Complex Verb Forms (§ 89-97)	Revision Week 11	Final Test
12	Tuesday 03.06.2014	- Continuation of Complex Verb Forms (§ 89-97)	Revision Week 12	None
13	Tuesday 10.06.2014	Class will be held if needed	None	None

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to

demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Plan and revise work according to the unit schedule
- Develop library and information retrieval skills (demonstrated through research for assignments)
- Develop basic vocabulary and knowledge of Middle Egyptian
- Develop independent and critical analysis skills to comment on the grammar of the hieroglyphic script
- Read, transliterate and translate passages from seen and unseen texts
- Interpret written and archaeological evidence with appreciation and understanding

Assessment tasks

- Final Test
- Attendance/Weekly exercises
- Four Short Tests

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Plan and revise work according to the unit schedule
- Develop library and information retrieval skills (demonstrated through research for assignments)
- Develop basic vocabulary and knowledge of Middle Egyptian
- Develop independent and critical analysis skills to comment on the grammar of the hieroglyphic script
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Assessment tasks

- Final Test
- Attendance/Weekly exercises
- Four Short Tests

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Plan and revise work according to the unit schedule
- Develop library and information retrieval skills (demonstrated through research for assignments)
- Develop basic vocabulary and knowledge of Middle Egyptian
- Develop independent and critical analysis skills to comment on the grammar of the hieroglyphic script
- Read, transliterate and translate passages from seen and unseen texts
- Interpret written and archaeological evidence with appreciation and understanding

Assessment tasks

- Final Test
- Attendance/Weekly exercises
- Four Short Tests

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Plan and revise work according to the unit schedule
- Develop library and information retrieval skills (demonstrated through research for assignments)
- Develop basic vocabulary and knowledge of Middle Egyptian
- Develop independent and critical analysis skills to comment on the grammar of the hieroglyphic script
- Read, transliterate and translate passages from seen and unseen texts
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Assessment tasks

- Final Test
- Attendance/Weekly exercises
- Four Short Tests

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Plan and revise work according to the unit schedule
- Develop library and information retrieval skills (demonstrated through research for assignments)
- Develop basic vocabulary and knowledge of Middle Egyptian
- Develop independent and critical analysis skills to comment on the grammar of the hieroglyphic script
- Read, transliterate and translate passages from seen and unseen texts
- Interpret written and archaeological evidence with appreciation and understanding

Assessment tasks

- Final Test
- Attendance/Weekly exercises
- Four Short Tests

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Plan and revise work according to the unit schedule
- Develop library and information retrieval skills (demonstrated through research for assignments)
- Develop independent and critical analysis skills to comment on the grammar of the hieroglyphic script
- Interpret written and archaeological evidence with appreciation and understanding

Assessment task

- Attendance/Weekly exercises

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Develop independent and critical analysis skills to comment on the grammar of the hieroglyphic script
- Interpret written and archaeological evidence with appreciation and understanding

Assessment task

- Attendance/Weekly exercises

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Develop library and information retrieval skills (demonstrated through research for assignments)
- Develop independent and critical analysis skills to comment on the grammar of the hieroglyphic script
- Interpret written and archaeological evidence with appreciation and understanding

Assessment task

- Attendance/Weekly exercises

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Develop library and information retrieval skills (demonstrated through research for assignments)
- Develop independent and critical analysis skills to comment on the grammar of the hieroglyphic script
- Interpret written and archaeological evidence with appreciation and understanding

Assessment task

- Attendance/Weekly exercises