# SOC 311

## Social Order and Social Control

S2 External 2014

*Sociology*

# Contents

# General Information

Unit convenor and teaching staff
Unit Convenor
Peter Rogers
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Credit points
3

Prerequisites
39cp

Corequisites

Co-badged status

Unit description
In this unit we explore criminology through the concepts of social order and social control. You will consider how theories of order, control, justice and freedom emerge from social and cultural contexts, historical events, in theories and as ideology to better understand how we are ruled in different ways at different times. The evolution of our freedoms will be explored throughout the unit to encourage critical reflection on fairness, discipline, order and control in Australian and international contexts. This unit asks student to test their ideas and ideals to see if, in the final analysis, the freedom and liberty we think we have is 'real' freedom or just an illusion and a trap to keep us all under control

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

# Learning Outcomes

On successful completion of this unit, you will be able to:

An understanding of the key concepts and theoretical approaches which have been developed in relation to social order, social control, the sociology of crime and criminology.

A critical awareness of how rules, beliefs and values are socially constructed as institutions and organisations of social order in different ways at different time periods, with an emphasis on protection, cooperation and control in different time periods.

Design, implement and report on independent research, using the library and online sources efficiently for the generation of relevant sources to the topic covered in this unit.

Critically evaluate and justify both group and individual performance (in tutorial participation and group work).

To function as a part of a team to design, develop and deliver a piece of work in collaboration with others.

To apply theoretical knowledge and both qualitative and quantitative data sources to issues relating to social order, social control, crime, criminality, freedom and tyranny.

Communication skills in verbal and written form, such as offer a clearly reasoned argument with a logical structure, take part in and reflect upon discussion and debate with an open mind, and generate information for diverse target markets or user groups through a range of media;

Ability to describe, analyse, synthesise and reflect upon information from critical theory across disciplines as well as diverse data sources

# Assessment Tasks

| Name | Weighting | Due |
|---|---|---|
| Group Project Proposal | 5% | 28th August |
| Attendance and Participation | 10% | ONGOING |
| Major Essay | 35% | 6th November |
| Group Presentation Project | 30% | WEEK 13 |
| Individual Record | 20% | WEEK 13 |

## Group Project Proposal

Due: **28th August**
Weighting: **5%**

This assessment requires that students meet a predetermined set of objectives within a tight time frame. The groups will be allocated in week 3. Students have 1 week to decide on a topic and prepare an plan. This is designed as a diagnostic assessment to identify any groups that may have difficulties early in the session, and to ensure that groups and group members understand the expected level of cooperation required to complete the related assessment tasks. **This is a PASS/FAIL assessment. If a group does not meet ALL of the check list criteria *to a standard that satisfies the tutor* they do not pass.**

CHECK LIST:

- **ALL** group members must have THEIR OWN portfolio / folder for record keeping. This must contain:

1. Contact details (minimum phone/email) for all group members
2. Record/minutes of first meeting
3. Assessment guidance template (Individual record)
4. A draft timeline for the project*

* An example will be shown to the groups in the first tutorial

- Students must have agreed upon a topic for the presentation and clearly communicate this topic to the tutor.

- Students should have agreed upon a weekly time and place for meeting outside of class.

- Many groups will have both *Internal* AND *External* students in them. **IT IS THE RESPONSIBILITY OF STUDENTS** (not the unit convenor) **TO ARRANGE A LINK UP BETWEEN INTERNAL AND EXTERNAL GROUP MEMBERS**. NOTE - if you fail to do so you fail the task.

**IMPORTANT NOTE:**

**YOU ARE REQUIRED to use the WIKI (which will be accessible from week 3), to liaise on group matters, ALL GROUP COMMUNICATION MUST BE DOCUMENTED IN THE WIKI.** ANY use of alternative social media (e.g. facebook etc.) cannot be monitored and you will not gain marks for this. If you are using skype to meet with external members document this and document your conversations by following up in the wiki (e.g. providing minutes of the discussions).

On successful completion you will be able to:
• Design, implement and report on independent research, using the library and online sources efficiently for the generation of relevant sources to the topic covered in this unit.
• To function as a part of a team to design, develop and deliver a piece of work in collaboration with others.
• Communication skills in verbal and written form, such as offer a clearly reasoned argument with a logical structure, take part in and reflect upon discussion and debate with an open mind, and generate information for diverse target markets or user groups through a range of media;

# Attendance and Participation

Due: **ONGOING**
Weighting: **10%**

ATTENDANCE and PARTICIPATION makes up a significant proportion of your final grade for this unit.

IF YOU ARE REGISTERED AS AN EXTERNAL STUDENT:

1. **YOU MUST enroll in the online lectures -** the online lecture (Echo360) records lectures for external students, but for internals listening to Echo IS NOT AN ALTERNATIVE TO ATTENDANCE. As externals you are obliged to listen to these lectures. This will be monitored through ilearn.

2. **YOU MUST CONTRIBUTE to general discussion board reading activities.** For internal students these are optional *but as an **external student*** you are *REQUIRED to post within 7 days* of the initial post date. Posts AFTER 7 days will not be counted as *timely* participation and *will not* count towards your contribution.

3. **IF YOU FAIL TO CONTRIBUTE TO 75%** (9 of 12 minimum) **of the general discussion board reading activities ON TIME you will AUTOMATICALLY FAIL THE ENTIRE UNIT.** You will be submitted as 'ineligible to continue in the unit' (see student responsibilities in the assessment procedure on policy central). If not considered eligible to continue, a student will be excluded from the unit and this will result in the award of a Fail grade (F) for the unit.

**REPEAT. YOU ARE REQUIRED TO ATTEND LECTURES AND TUTORIALS IN PERSON. *If you are unable to attend the lecture you can still enroll as an external student.***

**Participation refers to much more than simply being in attendance -** External students must consistently demonstrate their commitment to the course by being well-prepared for all online activities, downloading/streaming lectures and contributing to the online discussions and the group wiki. This includes demonstrating that any homework or required reading has been completed in advance, and that you have gone beyond the required reading to seek out knowledge on your own.

**Participation measures your active involvement -** you get marked for your contributions, i.e. by asking and answering questions, participating constructively in group work as required, showing consideration and support to fellow classmates, being informed on the contents of the unit guide, and by behaving in a considerate and mature manner. This refers to participation in a community of learning where we all work together to achieve better results. Students can ask and answer questions of each other in iLearn, provided they follow the guidelines for ethical conduct (see ilearn FAQs).

**If you wish to study as an INTERNAL student please see the internal students unit guide in UNITS.**

On successful completion you will be able to:
- An understanding of the key concepts and theoretical approaches which have been developed in relation to social order, social control, the sociology of crime and criminology.

- A critical awareness of how rules, beliefs and values are socially constructed as institutions and organisations of social order in different ways at different time periods, with an emphasis on protection, cooperation and control in different time periods.

- Design, implement and report on independent research, using the library and online sources efficiently for the generation of relevant sources to the topic covered in this unit.

- To function as a part of a team to design, develop and deliver a piece of work in collaboration with others.

- Communication skills in verbal and written form, such as offer a clearly reasoned argument with a logical structure, take part in and reflect upon discussion and debate with an open mind, and generate information for diverse target markets or user groups through a range of media;

# Major Essay

Due: **6th November**
Weighting: **35%**

The essay will be chosen from one of the set questions. These questions will also be posted outside the office door of the unit convenor (W6A, Room 838) and made available electronically in iLearn from the 31st August (Week 5).

Academic support on essay writing can be found at the MQ library website, undergraduate page.

The essay should address the key themes of the course drawing on varied sources, including; the listed material, recommended readings; further reading.

**IMPORTANT TO REMEMBER**

1. The essay MUST show evidence of substantial wider reading on the appropriate topic in the content, citations and references used throughout the final submission.
2. Marks will be deducted or allocated for proper referencing following standard HARVARD (author-date) referencing style.

**ANOTHER IMPORTANT NOTE**...

**THE ESSAY MUST BE WRITTEN ON A DIFFERENT TOPIC TO THAT OF THE GROUP PRESENTATION**

On successful completion you will be able to:
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with an emphasis on protection, cooperation and control in different time periods.

- Design, implement and report on independent research, using the library and online sources efficiently for the generation of relevant sources to the topic covered in this unit.

- To apply theoretical knowledge and both qualitative and quantitative data sources to issues relating to social order, social control, crime, criminality, freedom and tyranny.

- Communication skills in verbal and written form, such as offer a clearly reasoned argument with a logical structure, take part in and reflect upon discussion and debate with an open mind, and generate information for diverse target markets or user groups through a range of media;

- Ability to describe, analyse, synthesise and reflect upon information from critical theory across disciplines as well as diverse data sources

# Group Presentation Project

Due: **WEEK 13**
Weighting: **30%**

Presentations will occur in Week 13. Time slots for each group will be allocated towards the end of semester. *NOTE all group members are expected to attend the time slot, even if they are not speaking on the day.*

In marking the presentation we will be looking for evidence that you:

- Have worked together and practiced the delivery of your presentation;

- Have researched up-to-date information to show well-rounded knowledge of the topic;

- Can interpret information on this topic to link structured questions to meaningful statements;

- Are able to synthesise critical theory with applied examples using good quality evidence;

- Exhibit presentation skills of a standard expected from 3rd year university students.


Useful areas to consider in presentations are the quality and depth of content - *how does it look and what does it have in it*; construction of an argument or narrative - *what are you trying to get across / what is the story*; and Critical Awareness of the issues - *does it link to contemporary sources or topical subjects*. Additional marks may be allocated for Presentation skills such as strong sources, well designed and clear visuals, concise and fluent delivery, ability to keep to time limit etc.

The final submission of the project requires students to proivide the convenor with:

- A hard copy of all notes, scripts, slides, overheads, posters etc.

- An electronic copy slides (powerpoint / prezzie etc.). Electronic submissions should be burnt to CD / USB and handed to the tutor on the day of presentation with all student

names and contact details included.

**NOTE ON WORKING WITH FOR EXTERNAL STUDENTS**

You are required to collaborate as a team. This is even more important when you are working with students that may not be on campus. Online and distance technologies bring us closer in meeting this task (group forum spaces will be provided in iLearn if possible) and/or via telephone (conferencing is good for this if you can access facilities), you can do this whichever way works best for your group. Last year some students used skype to have group calls from the library (all getting together for a collective skype call from campus using our free wifi); others used chat facilities in facebook and gmail - as these provide a printable record of conversations and group task allocations. IT IS IMPORTANT TO WORK TOGETHER and to meet as a collective as much as possible.

Externals who wish to contribute to the presentation itself can still do so. Some sections of a paper can now be recorded using powerpoint or an equivalent piece of software. The tools to record narration in a slideshow are in most cases inbuilt into the program. Video tutorials on how to do this are available online, you can google search for them or check here for a useful example. The file must then be sent to the course convenor for review by the assessment deadline day.

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- Design, implement and report on independent research, using the library and online sources efficiently for the generation of relevant sources to the topic covered in this unit.
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# Individual Record

Due: **WEEK 13**

Weighting: **20%**

An individual report of the group work must be submitted to the unit convener by each member of the group. This report will be a record of the groups work and should include at the very minimum:

- A diary of meetings and who attended those meetings
- A record of how the group made its decisions
- A record of the workload allocation (who did what?)
- A record of internal group deadlines and whether they were met (did they do it on time?)
- Who/how were each parts of the topic researched
- Who/how were the final presentation visuals developed and arranged.

The primary role of this aspect of the work is to ensure that there is a record of the collaboration.

A group project is not just about learning the subject it is about graduate capabilities. The capabilities we are looking for in this exercise are team work, burden sharing, ability to both give and take direction, ability to demonstrate personal responsbility to yourself and to other team members. These are vital skills for moving into employement that we can draw out of this material, but also out of the exercise and experience of being together as a group of individuals who can collaborate as a team.

The individual record of the contributions each member makes give us an overview of how you came tigether to develop the final presentation. The purpose of this assessment is to develop team-working skills and the ability of the individual to contribute to a group project; it also acts as a quality check to distinguish between paticipating members and those who do not pull thier weight.

**REMEMBER**

1) All individuals are required to contribute but this can be in different ways, that play to your strengths BUT YOU MUST DECIDE THIS AS A TEAM. For example, if a member of the group is particularly shy or struggles with public speaking they do not HAVE to be a part of the final presentation team (though they must be present during the presentation). As long as there is a record of the division of labour, backed up by the individual reports, this will be taken into account in the allocation of the PASS/FAIL mark for the presentation.

2) IT IS IMPORTANT THAT THIS ELEMENT IS AN INDIVIDUAL PIECE OF WORK. The individual records should not be identical as this is how we can see how the group worked together and if any members of the group were not pulling their weight.

3) You must keep a record of work, as such it is a good idea to keep minutes or notes from ALL group meetings (even if they happen in the pub) so that you can write up an accurate diary.

Groups are expected to work as a team! If there are problems with workload or lax teamwork by

a member of the group then the group as a team should attempt, initially, to contact the absentee and see if they can resolve the issue - this may be a scheduling problem or a simple communication problem.

4) Make sure you ALL have the contact details for all members of your group (email and phone numbers). If contact is not possible then the problem must be brought to the attention of the course leader EARLY ENOUGH so these matters can be dealt with appropriately.

**OTHER IMPORTANT POINTS TO REMEMBER**

This should take into account both WORKSHOP time in tutorials AS WELL AS meetings that take place outside of class. Students are expected to meet at least once a week as a group. The more detail you include the better, but make sure it is relevant.

*AN EXAMPLE OF THE DIARY FORMAT WILL BE DISTRIBUTED IN TUTORIALS AND MADE AVAILABLE THROUGH iLearn*

On successful completion you will be able to:
- Design, implement and report on independent research, using the library and online sources efficiently for the generation of relevant sources to the topic covered in this unit.
- Critically evaluate and justify both group and individual performance (in tutorial participation and group work).
- To function as a part of a team to design, develop and deliver a piece of work in collaboration with others.
- Communication skills in verbal and written form, such as offer a clearly reasoned argument with a logical structure, take part in and reflect upon discussion and debate with an open mind, and generate information for diverse target markets or user groups through a range of media;

# Delivery and Resources

## Teaching

FOR ALL TIMETABLE INFORMATION go to the MQ timetable website.

Rooms may change so check regularly for updates.

## Required and recommended resources

**IMPORTANT NOTE** **Indicated Items should be held in the reserve section of the Macquarie Library ## Indicated Items are available through online resources and electronic journals

**Essential texts.**

A core text book for this unit is:
- White, R. & Haines, F. (1996) Crime and Criminology, Oxford: Oxford University Press**

Further details of relevant readings will be uploaded into the iLearn space and is accessible after registration in the unit. *NOTE this is a useful book but it is not the only source you need to be familiar with. You will need to search and find relevant sources out from recommended readings and online sources, so be familiar with the library.*

You will also find these texts to be very useful throughout the session, though they are challenging to read we use a lot of concepts from them in this unit:

- North, D. C., Wallis, J. J., & Weingast, B. R. (2009). *Violence and social order: A conceptual framework for interpreting recorded human history.* Cambridge: New York.
- Foucault, M., Senellart, M., Ewald, F., & Fontana, A. (Eds.). (2009). *Security, Territory, Population: Lectures at the College de France 1977--1978* (Vol. 4). Macmillan: London.
- Berlin, I. (2013). *The crooked timber of humanity*. Random House: London

Limited supplies of these books are in the co-op bookshop.

Limited supplies of these texts are available in library, some may be available on ebook and e-reserve, check in regularly for updates. If you cannot afford to or don't want to buy copies then I recommend using those available in the library reserve collection from which you can photocopy required weekly readings.

*It is YOUR responsibility to make sure you have access to copies of the weekly readings. Learning to use the library efficiently should be in the skill set of every 3rd year student, if not you will be learning to do so in this unit.*

We have made every effort over the last year to update the books related to Criminology and Crime in the MQ library, a thorough search will yield more up-to-date references and you are actively encouraged to develop your use of the library catalogue whilst studying in this unit.

Reading is mandatory and contribution to discussions in the seminars & online is an assessed part of the course so make sure you are well read and prepared to discuss the subject.

# Unit Schedule

More in depth information on the weekly topics, readings and other related materials from the unit schedule will be made available through ilearn upon registration in this unit. This gives you a taster of the topics by the title of the weekly lectures.

| WEEK 1 | Introduction to the Unit. Social ORDER and Social CONTROL |
| WEEK 2 | From Violence and History to Contracts and Cooperation |
| WEEK 3 | The Origins of Modern Law and Order |
| WEEK 4 | Hearts and Minds |
| WEEK 5 | Taking the Strain |
| WEEK 6 | Whats in a Name |

| WEEK 7 | This STATE We're In |
|---|---|
| WEEK 8 | Lies, Lies & Politics |
| WEEK 9 | Being Critical |
| WEEK 10 | We Will Force You To Be Free |
| WEEK 11 | The Lonely Robot |
| WEEK 12 | What Happened to Our Dream of Freedom |
| WEEK 13 | GROUP PRESENTATION SESSIONS |

# Learning and Teaching Activities

## Lectures

Weekly lectures on discipline specific content

## Tutorials

Weekly tutorials on content, workshops on assessments and skill development

## GROUP WIKI

Essential space for the group assessments. Student participation will also be monitored through the wiki

## Online Discussion

Accessing group spces online and general discussion boards to particpate in critical debate

## Announcements

Access convenor announcements for up-to-date information

## iLearn

Access Ilearn and echo360 to download and review lecture slides, content and relevant information

# Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy  http://mq.edu.au/policy/docs/assessment/policy.html

Grading Policy http://mq.edu.au/policy/docs/grading/policy.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

# Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

## Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

# Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

# Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

# IT Help

For help with University computer systems and technology, visit http://informatics.mq.edu.au/help/.

When using the University's IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students.

# Graduate Capabilities

## Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

## Learning outcomes

- Design, implement and report on independent research, using the library and online sources efficiently for the generation of relevant sources to the topic covered in this unit.
- Critically evaluate and justify both group and individual performance (in tutorial participation and group work).
- To function as a part of a team to design, develop and deliver a piece of work in collaboration with others.
- To apply theoretical knowledge and both qualitative and quantitative data sources to issues relating to social order, social control, crime, criminality, freedom and tyranny.
- Communication skills in verbal and written form, such as offer a clearly reasoned argument with a logical structure, take part in and reflect upon discussion and debate with an open mind, and generate information for diverse target markets or user groups through a range of media;
- Ability to describe, analyse, synthesise and reflect upon information from critical theory across disciplines as well as diverse data sources

## Assessment tasks

- Group Project Proposal
- Attendance and Participation
- Group Presentation Project
- Individual Record

## Learning and teaching activities

- Weekly lectures on discipline specific content
- Weekly tutorials on content, workshops on assessments and skill development
- Access convenor announcements for up-to-date information

# Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

## Learning outcomes

- An understanding of the key concepts and theoretical approaches which have been developed in relation to social order, social control, the sociology of crime and criminology.
- Design, implement and report on independent research, using the library and online sources efficiently for the generation of relevant sources to the topic covered in this unit.
- To function as a part of a team to design, develop and deliver a piece of work in collaboration with others.
- Communication skills in verbal and written form, such as offer a clearly reasoned argument with a logical structure, take part in and reflect upon discussion and debate with an open mind, and generate information for diverse target markets or user groups through a range of media;
- Ability to describe, analyse, synthesise and reflect upon information from critical theory across disciplines as well as diverse data sources

## Assessment tasks

- Attendance and Participation
- Group Presentation Project
- Individual Record

## Learning and teaching activities

- Weekly lectures on discipline specific content
- Weekly tutorials on content, workshops on assessments and skill development
- Essential space for the group assessments. Student participation will also be monitored through the wiki
- Accessing group spces online and general discussion boards to particpate in critical debate
- Access Ilearn and echo360 to download and review lecture slides, content and relevant information

# Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## Learning outcomes

- An understanding of the key concepts and theoretical approaches which have been developed in relation to social order, social control, the sociology of crime and criminology.

- A critical awareness of how rules, beliefs and values are socially constructed as institutions and organisations of social order in different ways at different time periods, with an emphasis on protection, cooperation and control in different time periods.

- Design, implement and report on independent research, using the library and online sources efficiently for the generation of relevant sources to the topic covered in this unit.

- To apply theoretical knowledge and both qualitative and quantitative data sources to issues relating to social order, social control, crime, criminality, freedom and tyranny.

- Communication skills in verbal and written form, such as offer a clearly reasoned argument with a logical structure, take part in and reflect upon discussion and debate with an open mind, and generate information for diverse target markets or user groups through a range of media;

## Assessment tasks

- Group Project Proposal
- Major Essay
- Group Presentation Project

## Learning and teaching activities

- Weekly lectures on discipline specific content
- Weekly tutorials on content, workshops on assessments and skill development
- Access Ilearn and echo360 to download and review lecture slides, content and relevant information

# Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## Learning outcomes

- An understanding of the key concepts and theoretical approaches which have been developed in relation to social order, social control, the sociology of crime and criminology.
- A critical awareness of how rules, beliefs and values are socially constructed as institutions and organisations of social order in different ways at different time periods, with an emphasis on protection, cooperation and control in different time periods.
- Critically evaluate and justify both group and individual performance (in tutorial participation and group work).
- To apply theoretical knowledge and both qualitative and quantitative data sources to issues relating to social order, social control, crime, criminality, freedom and tyranny.
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- Ability to describe, analyse, synthesise and reflect upon information from critical theory across disciplines as well as diverse data sources

## Assessment tasks

- Major Essay
- Group Presentation Project

## Learning and teaching activities

- Weekly lectures on discipline specific content
- Weekly tutorials on content, workshops on assessments and skill development

# Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in

order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## Learning outcomes

- An understanding of the key concepts and theoretical approaches which have been developed in relation to social order, social control, the sociology of crime and criminology.
- Design, implement and report on independent research, using the library and online sources efficiently for the generation of relevant sources to the topic covered in this unit.
- Critically evaluate and justify both group and individual performance (in tutorial participation and group work).
- To function as a part of a team to design, develop and deliver a piece of work in collaboration with others.

## Assessment tasks

- Group Project Proposal
- Attendance and Participation
- Major Essay
- Group Presentation Project
- Individual Record

## Learning and teaching activities

- Weekly tutorials on content, workshops on assessments and skill development
- Essential space for the group assessments. Student participation will also be monitored through the wiki
- Access Ilearn and echo360 to download and review lecture slides, content and relevant information

# Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

## Learning outcomes

- A critical awareness of how rules, beliefs and values are socially constructed as institutions and organisations of social order in different ways at different time periods,

with an emphasis on protection, cooperation and control in different time periods.

- Design, implement and report on independent research, using the library and online sources efficiently for the generation of relevant sources to the topic covered in this unit.

- Critically evaluate and justify both group and individual performance (in tutorial participation and group work).

- To function as a part of a team to design, develop and deliver a piece of work in collaboration with others.

- To apply theoretical knowledge and both qualitative and quantitative data sources to issues relating to social order, social control, crime, criminality, freedom and tyranny.

## Assessment tasks

- Group Presentation Project
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## Learning and teaching activities

- Weekly tutorials on content, workshops on assessments and skill development
- Essential space for the group assessments. Student participation will also be monitored through the wiki

# Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## Learning outcomes

- An understanding of the key concepts and theoretical approaches which have been developed in relation to social order, social control, the sociology of crime and criminology.

- A critical awareness of how rules, beliefs and values are socially constructed as institutions and organisations of social order in different ways at different time periods, with an emphasis on protection, cooperation and control in different time periods.

- Design, implement and report on independent research, using the library and online sources efficiently for the generation of relevant sources to the topic covered in this unit.

- Critically evaluate and justify both group and individual performance (in tutorial participation and group work).

- To function as a part of a team to design, develop and deliver a piece of work in collaboration with others.
- To apply theoretical knowledge and both qualitative and quantitative data sources to issues relating to social order, social control, crime, criminality, freedom and tyranny.
- Communication skills in verbal and written form, such as offer a clearly reasoned argument with a logical structure, take part in and reflect upon discussion and debate with an open mind, and generate information for diverse target markets or user groups through a range of media;

## Assessment tasks

- Group Project Proposal
- Attendance and Participation
- Major Essay
- Group Presentation Project
- Individual Record

## Learning and teaching activities

- Weekly lectures on discipline specific content
- Weekly tutorials on content, workshops on assessments and skill development
- Accessing group spces online and general discussion boards to particpate in critical debate
- Access convenor announcements for up-to-date information
- Access Ilearn and echo360 to download and review lecture slides, content and relevant information

# Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## Learning outcomes

- An understanding of the key concepts and theoretical approaches which have been developed in relation to social order, social control, the sociology of crime and criminology.

- A critical awareness of how rules, beliefs and values are socially constructed as institutions and organisations of social order in different ways at different time periods, with an emphasis on protection, cooperation and control in different time periods.
- To function as a part of a team to design, develop and deliver a piece of work in collaboration with others.
- To apply theoretical knowledge and both qualitative and quantitative data sources to issues relating to social order, social control, crime, criminality, freedom and tyranny.
- Ability to describe, analyse, synthesise and reflect upon information from critical theory across disciplines as well as diverse data sources

## Assessment tasks

- Attendance and Participation
- Group Presentation Project
- Individual Record

## Learning and teaching activities

- Weekly tutorials on content, workshops on assessments and skill development
- Essential space for the group assessments. Student participation will also be monitored through the wiki
- Accessing group spces online and general discussion boards to particpate in critical debate

# Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

## Learning outcomes

- A critical awareness of how rules, beliefs and values are socially constructed as institutions and organisations of social order in different ways at different time periods, with an emphasis on protection, cooperation and control in different time periods.
- To apply theoretical knowledge and both qualitative and quantitative data sources to issues relating to social order, social control, crime, criminality, freedom and tyranny.
- Ability to describe, analyse, synthesise and reflect upon information from critical theory across disciplines as well as diverse data sources

## Learning and teaching activities

- Weekly tutorials on content, workshops on assessments and skill development

# Changes since First Published

| Date | Description |
|------|-------------|
| 23/07/2014 | Updated assessment deadlines to 2014 academic calendar |