AHIS218

Latin A

S1 Day 2014

Ancient History

Contents

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General Information

Unit convenor and teaching staff
Unit Convenor
Paul McKechnie
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Contact via paul.mckechnie@mq.edu.au
W6A500
Open door policy

Credit points
3

Prerequisites
12cp or admission to BAncHist or BAncHist(Hons) or CertAncLang or DipAncLang

Corequisites

Co-badged status

Unit description
This unit is an introduction to classical Latin for students with no prior knowledge. Students interested in late or medieval Latin should also take this unit.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate knowledge of Latin accidence

Demonstrate knowledge of Latin syntax

Translate Latin into English of an appropriate register, at the level of selected easy passages from ancient texts

Translate English into Latin, prose only, simple sentences and a narrow range of complex sentences, into literary Latin of the classical period.

Demonstrate critical appreciation of Latin texts in the original language, across a range suitable to beginners.

Assessment Tasks

Name	Weighting	Due
English-Latin Assignments	25%	14.3, 11.4, 9.5, 6.6
End of session examination	50%	As scheduled
Latin-English assignments	25%	28.3, 4.4, 2.5, 23.5

English-Latin Assignments

Due: **14.3, 11.4, 9.5, 6.6**
Weighting: **25%**

Student will complete four assignments involving putting English sentences into Latin.

On successful completion you will be able to:

• Demonstrate knowledge of Latin accidence

• Demonstrate knowledge of Latin syntax

• Translate English into Latin, prose only, simple sentences and a narrow range of complex sentences, into literary Latin of the classical period.

End of session examination

Due: **As scheduled**
Weighting: **50%**

An examination will be set. Questions will involve Latin-English translation, English-Latin translation, and study of classical Latin texts from the Study Guide booklet.

On successful completion you will be able to:

• Demonstrate knowledge of Latin accidence

• Demonstrate knowledge of Latin syntax

• Translate Latin into English of an appropriate register, at the level of selected easy passages from ancient texts

• Translate English into Latin, prose only, simple sentences and a narrow range of complex sentences, into literary Latin of the classical period.

• Demonstrate critical appreciation of Latin texts in the original language, across a range suitable to beginners.

Latin-English assignments

Due: **28.3, 4.4, 2.5, 23.5**
Weighting: **25%**

Students will complete four assignments involving Latin-English translation, to be handed in on dates given in the unit schedule.

On successful completion you will be able to:

- Demonstrate knowledge of Latin accidence
- Demonstrate knowledge of Latin syntax
- Translate Latin into English of an appropriate register, at the level of selected easy passages from ancient texts

Delivery and Resources

Lectures will be available in Echo360.

iLearn will be used in this unit.

Attendance at lectures is recommended for internal students.

Hand work in in the box on the ground floor of W6A (external students via CoE). Work will be returned in lectures (external students, via CoE).

Textbooks

In the downstairs bookshop, please buy AHIS218 'Latin A Grammar Exercises and Chapters' and 'Latin A Exercises and Assignments'.

Technology

PC and Internet access are required. Basic computer skills (e.g., internet browsing) and skills in word processing are also a requirement. Any problem, contact onehelp@mq.edu.au (9850 4357) and *not* the course convener.

How to hand your work in

Written work must be submitted by internal students through the Arts Student Centre (via the AHIS assignment box) on Level 1, W6A. External students submit work through the Centre for Open Education. Students must print and attach a completed coversheet to all submitted work. A personalised assignment coversheet is generated from the student section of the Faculty of Arts website at:

http://www.arts.mq.edu.au/current_students/undergraduate/admin_central/coversheet

Please provide your student details and click the *Get my assignment coversheet* button to generate your personalized assignment cover sheet.

DO NOT email your work to the course convener.

Work will be returned in class. External students' work will be returned via COE (and Australia Post).

Unit Schedule

AHIS218 Latin A

Lecture schedule 2014: Monday lectures 3 p.m. - 5 p.m., W5C320, Wednesday lectures 2 p.m. - 3 p.m., E6A102

No.	Date	Subject	Hand in
1	3 March	Chapter 1, pp.1-12 (1)	
2	5 March	Chapter 1, pp.1-12 (2)	
3	10 March	Chapter 1, pp.1-12 (3)	
4	12 March	Chapter 1, pp.1-12 (4)	*Friday 14 March:* Assignment 1, Part B nos. 1-10 (on p.15).
5	17 March	Chapter 2, pp.13-24 (1)	
6	19 March	Chapter 2, pp.13-24 (2)	
7	24 March	Chapter 2, pp.13-24 (3). Assignment 1 returns.	
8	26 March	Chapter 2, pp.13-24 (4)	*Friday 28 March:* Assignment 2, Part A II nos. 6-10 and Part B nos. 6-10 (on p.18).
9	31 March	Chapter 3, pp.25-32 (1)	

10	2 April	Chapter 3, pp.25-32 (2). Assignment 2 returns.	*Friday 4 April:* Assignment 3, Part A II nos. 1-5 (on p. 23)
11	7 April	Chapter 4, pp.33-39 (1)	
12	9 April	Chapter 4, pp.33-39 (2). Assignment 3 returns.	*Friday 11 April:* Assignment 4, Part B nos. 1-5 (on p.26)
		Mid-session break (Easter)	
13	28 April	Chapter 5, pp.41-49 (1). Assignment 4 returns.	
14	30 April	Chapter 5, pp.41-49 (2)	*Friday 2 May:* Assignment 5, Part A II nos. 1-5 (on p.29)
15	5 May	Chapter 6, pp.51-62 (1). Assignment 5 returns.	
16	7 May	Chapter 6, pp.51-62 (2)	*Friday 9 May:* Assignment 6, Part B nos. 1-5 (on p.33)
17	12 May	Chapter 7, pp.63-71 (1)	
18	14 May	Chapter 7, pp.63-71 (2)	
19	19 May	Chapter 7, pp.63-71 (3). Assignment 6 returns.	
20	21 May	Chapter 7, pp.63-71 (4)	*Friday 23 May:* Assignment 7, Part A II nos. 1-5 (on p.36)
21	26 May	Chapter 8, pp.73-77 (1)	
22	28 May	Chapter 8, pp.73-77 (2)	

23	2 June	Chapter 8, pp.73-77 (3). Assignment 7 returns.	
24	4 June	Chapter 8, pp.73-77 (4)	*Friday 6 June:* Assignment 8, Part B nos. 1-5 (on p.42)
	9 June	Queen's birthday, no lecture.	
25	11 June	Assignment 8 returns. Revision.	

Learning and Teaching Activities

Learn Latin vocabulary

Learn Latin words used in this unit.

Learn Latin accidence

Learn the declensions and conjugations of Latin nouns, adjectives, pronouns and verbs.

Learn Latin syntax

Learn how simple and complex sentences in Latin are constructed, and how to translate them into English, or from English to Latin

Study Latin texts

Study selected Latin texts in the original language, with reference to background and context.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy.html

Grading Policy http://mq.edu.au/policy/docs/grading/policy.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_managemen

t/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Pass mark

To complete the unit satisfactorily you will need to achieve an overall mark worth 50% or above.

Extensions and penalties

Without documentation (medical or counselling certificates) or prior staff approval, a penalty of 2% a day, including weekends, will be applied.

If you need an extension ask for it before hand-in time. Unless of minimal duration, extensions can only be granted for documented medical reasons or on documented compassionate grounds.

How to hand your work in

Written work must be submitted by internal students through the Arts Student Centre (via the AHIS assignment box) on Level 1, W6A. External students submit work through the Centre for Open Education. Students must print and attach a completed coversheet to all submitted work. A personalised assignment coversheet is generated from the student section of the Faculty of Arts website at:

http://www.arts.mq.edu.au/current_students/undergraduate/admin_central/coversheet

Please provide your student details and click the *Get my assignment coversheet* button to generate your personalized assignment cover sheet.

Criteria and standards

Each piece of work will be marked according to a mark scheme which will be made available to students when work is returned.

What marks are given for

E and OE

Knowledge, approach & argument	*Grade* HD [language studies]	D [language studies]	Cr [language studies]	P [language studies]	F [language studies]
Knowledge of relevant subject matter	Extensive knowledge of relevant subject matter, including Understanding of syntax. Understanding of accidence. Knowledge of vocabulary	Thorough knowledge of relevant subject matter	Substantial knowledge of relevant subject matter	Sound knowledge of relevant subject matter	Little or no knowledge of relevant subject matter
Mastery of appropriate techniques and methodologies	Mastery of appropriate techniques and methodologies, including Parsing Latin words	Thorough application of appropriate techniques and methodologies	Substantial evidence of knowledge of appropriate techniques and methodologies	Some evidence of knowledge of appropriate techniques and methodologies	Little or no evidence of knowledge of appropriate techniques and methodologies
Your argument	Translation or grammatical commentary shows consistent evidence of deep and critical thinking.	Translation or grammatical commentary shows clear evidence of deep and critical thinking	Translation or grammatical commentary shows some evidence of deep and critical thinking	Translation or grammatical commentary shows sufficient evidence of deep and critical thinking	Translation or grammatical commentary shows little or no evidence of deep and critical thinking

Competing arguments	Competing arguments mastered; some success in attempting to go beyond scholarship	Competing arguments mastered; some attempt to go beyond scholarship	Competing arguments reported rather than analysed	Some evidence of knowledge of competing arguments, but this not integrated into your argument	No evidence of knowledge of competing arguments
Sources & their use					
Use of ancient sources	Extensive and critical use of ancient texts as appropriate	Thorough and critical use of ancient texts as appropriate	Substantial use of ancient sources; some uncritical use	Sufficient use of ancient sources; substantial uncritical use	Very little or no use of ancient sources
Use of modern scholarship	Extensive and critical use of modern scholarship	Thorough and critical use of modern scholarship	Substantial use of modern scholarship; some uncritical use	Sufficient use of modern scholarship; substantial uncritical use	Little or no use of modern scholarship; uncritical use
Citation of sources	Approved system used consistently	Approved system used consistently	Approved system used consistently	Approved system used, but not used consistently	No attempt to use approved system or no citation

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise

- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://informatics.mq.edu.au/help/.

When using the University's IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Translate Latin into English of an appropriate register, at the level of selected easy passages from ancient texts
- Translate English into Latin, prose only, simple sentences and a narrow range of complex sentences, into literary Latin of the classical period.
- Demonstrate critical appreciation of Latin texts in the original language, across a range suitable to beginners.

Assessment task

- End of session examination

Learning and teaching activity

- Learn Latin words used in this unit.
- Learn the declensions and conjugations of Latin nouns, adjectives, pronouns and verbs.

- Learn how simple and complex sentences in Latin are constructed, and how to translate them into English, or from English to Latin
- Study selected Latin texts in the original language, with reference to background and context.

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Demonstrate knowledge of Latin accidence
- Demonstrate knowledge of Latin syntax
- Translate Latin into English of an appropriate register, at the level of selected easy passages from ancient texts
- Translate English into Latin, prose only, simple sentences and a narrow range of complex sentences, into literary Latin of the classical period.
- Demonstrate critical appreciation of Latin texts in the original language, across a range suitable to beginners.

Assessment tasks

- English-Latin Assignments
- End of session examination
- Latin-English assignments

Learning and teaching activities

- Learn Latin words used in this unit.
- Learn the declensions and conjugations of Latin nouns, adjectives, pronouns and verbs.
- Learn how simple and complex sentences in Latin are constructed, and how to translate them into English, or from English to Latin
- Study selected Latin texts in the original language, with reference to background and context.

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them

competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Demonstrate knowledge of Latin accidence
- Demonstrate knowledge of Latin syntax
- Translate Latin into English of an appropriate register, at the level of selected easy passages from ancient texts
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- End of session examination
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Learning and teaching activities

- Learn Latin words used in this unit.
- Learn the declensions and conjugations of Latin nouns, adjectives, pronouns and verbs.
- Learn how simple and complex sentences in Latin are constructed, and how to translate them into English, or from English to Latin
- Study selected Latin texts in the original language, with reference to background and context.

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Translate Latin into English of an appropriate register, at the level of selected easy passages from ancient texts
- Translate English into Latin, prose only, simple sentences and a narrow range of complex sentences, into literary Latin of the classical period.
- Demonstrate critical appreciation of Latin texts in the original language, across a range suitable to beginners.

Assessment tasks

- English-Latin Assignments
- End of session examination
- Latin-English assignments

Learning and teaching activities

- Learn how simple and complex sentences in Latin are constructed, and how to translate them into English, or from English to Latin
- Study selected Latin texts in the original language, with reference to background and context.

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Translate Latin into English of an appropriate register, at the level of selected easy passages from ancient texts
- Translate English into Latin, prose only, simple sentences and a narrow range of complex sentences, into literary Latin of the classical period.
- Demonstrate critical appreciation of Latin texts in the original language, across a range suitable to beginners.

Assessment tasks

- English-Latin Assignments
- End of session examination

- Latin-English assignments

Learning and teaching activities

- Study selected Latin texts in the original language, with reference to background and context.

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Translate English into Latin, prose only, simple sentences and a narrow range of complex sentences, into literary Latin of the classical period.
- Demonstrate critical appreciation of Latin texts in the original language, across a range suitable to beginners.

Assessment tasks

- English-Latin Assignments
- End of session examination

Learning and teaching activities

- Study selected Latin texts in the original language, with reference to background and context.

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Demonstrate knowledge of Latin accidence
- Demonstrate knowledge of Latin syntax
- Translate Latin into English of an appropriate register, at the level of selected easy passages from ancient texts
- Translate English into Latin, prose only, simple sentences and a narrow range of

complex sentences, into literary Latin of the classical period.

Assessment tasks

- English-Latin Assignments
- End of session examination
- Latin-English assignments

Learning and teaching activities

- Learn Latin words used in this unit.
- Learn the declensions and conjugations of Latin nouns, adjectives, pronouns and verbs.
- Learn how simple and complex sentences in Latin are constructed, and how to translate them into English, or from English to Latin

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcome

- Demonstrate critical appreciation of Latin texts in the original language, across a range suitable to beginners.

Learning and teaching activities

- Study selected Latin texts in the original language, with reference to background and context.

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcome

- Demonstrate critical appreciation of Latin texts in the original language, across a range suitable to beginners.

Learning and teaching activities

- Study selected Latin texts in the original language, with reference to background and context.