PICT908

Globalisation and Security

S1 Evening 2014

Centre for Policing, Intelligence and Counter Terrorism

Contents

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General Information

Unit convenor and teaching staff
Unit Convenor
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Credit points
4

Prerequisites
Admission to MPICT or PGDipPICT or MPICTMIntSecSt or MIntSecStud or PGDipIntSecStud
or PGCertIntSecStud or MIntPubDip

Corequisites

Co-badged status

Unit description
This unit seeks to highlight the many and complex connections between 'globalisation' and
human security. Through the concept of globalisation the course examines the multi-
dimensional nature of security – political, economic, military, social and cultural – and the
often intimate connection between these apparently separate spheres or entities.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are
available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate a comprehensive understanding of the often intimate and complex
relationship between the political, economic, military, social and cultural spheres of
human security in the context of globalisation.

Critique and evaluate major security and geopolitical trends associated with globalisation
to an advanced level.

Evaluate the significance and relevance of information, and to integrate and synthesise
information and represent it in an accurate and fully attributed manner to an advanced
level.

Deliver high quality written work that is clear, concise, coherent and logically structured, and that reflects a comprehensive understanding of the subject matter.

Demonstrate an advanced capability to develop and effectively communicate a reasoned, balanced persuasive and original perspective whilst being cognisant of different social and cultural perspective associated with the complex phenomena of globalisation.

Assessment Tasks

Name	Weighting	Due
Quiz	20%	End of Weeks 2 to 11
Critique	30%	End of Weeks 4,6,8,10, 12
Research Essay	50%	1 June 2014

Quiz

Due: **End of Weeks 2 to 11**
Weighting: **20%**

 The weekly Quizzes are intended to give students an opportunity to explore in details the issues covered in the Unit and to develop a deeper understanding of the subject matter. Given the nature of the Quizzes students will develop effective interpretative and analytical skills.

Participation in the Quizzes demonstrates continuous constructive engagement from Week 2 to Week 11. The Quizzes will be marked as per the set question response. For details of this criteria see the details in the ilearn.

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Critique

Due: **End of Weeks 4,6,8,10, 12**
Weighting: **30%**

Preparation of a 400 words Critique in Weeks 4, 6, 8, 10 and 12 of one relevant article in the corrosponding week is intended to encourage independent research and demonstrate a capacity to find, synthesise and critically evaluate information relevant to specific topics or issues. The Critique should demonstrate précis of the key arguments of the article and critical evaluation of the article's merits (strengths/weaknesses).

A detailed marking matrix is available to all enrolled students on the unit ilearn site. Marking criteria in the marking matrix includes evaluation of the Critique.

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Research Essay

Due: **1 June 2014**
Weighting: **50%**

The 3000 words Research Essay allows students to develop core disciplinary knowledge, enhance research skills, show effective written communication skills, and demonstrate originality and critical thinking.

The Essay should flow logically from introduction to evidence to conclusion, should reflect wide readings across a diverse body of academic literature and should demonstrate critical analysis and objectivity.

The Essay will be marked as per a set assessment criteria with focus on topic comprehension,

argument, written expression, referencing, essay structure and organization. For details of this criteria see the marking template in the ilearn.

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Delivery and Resources

In accordance with normal Macquarie University expectations, you should spend, on average, at least 12 hours per week on this Unit (i.e. 3 hours per credit point). This time should be spent on the following activities:

Listening to the pre-recorded lectures prior to the seminar discussion and reading the required articles listed under Required Readings will be helpful in attempting the following assessment tasks:

- Participating in Quizzes.
- Preparing Critiques.
- Preparing Research Essay.

In addition, internal students are expected to attend all the classroom seminars.

Assignment Submission Process

All assignments must be submitted in <u>ilearn</u> as an electronic file attachment (preferably using MS Word). Assignments submitted by email or posted on the Discussion Board of ilearn will <u>not</u> be accepted. Assignments must be submitted by the due date.

For plagiarism startements the students need to include disclaimer in the ilearn labelled as "Assignments", with dropboxes placed directly beneath.

Assignment Marking Templates

Detailed assessment criteria is available to all enrolled students through the Unit ilearn website.

Electronic Submissions

Information about how to submit work online can be accessed through the ilearn Unit.

Penalty for exceeding Word Limit

The assignments should be attempted within the specified word limit. Exceeding the word limit will attract a penalty of five marks per hundred words.

Penalty for Late Submission of Assignments

If an assignment is submitted late, it will initially be marked as if it had been submitted on time. However, 5% of the weighting allocated for the assignment will then be deducted from the mark the student achieves in the assignment for each day it is late. For example, if the assignment's weighting is 20, 1.00 mark per day will be deducted from the mark given (ie. A student given 15/20 who sunmitted 4 days late will lose 4x1.00 marks: 15/20 - 4 marks =11/20). The same principle applies if an extension is granted and the assignment is submitted later then the amended date.

Extensions and Special Consideration

The granting of extensions of up to one week is at the discretion of the Unit Convenor. Any request for extensions must be made in writing to the Unit Convenor before the due date. Extensions beyond one week will be subject to the Special Consideration Policy detailed in the section titled Policy and Procedures.

Required Readings

The required readings for this Unit are available to all enrolled students through the Unit ilearn website and Macquarie University Library's e-reserve site.

Unit Webpage and Technology Used and Required

Online Units can be accessed at: http://ilearn.mq.edu.au

PC and Internet access are required. Basic computer skills (e.g., internet browsing) and skills in word processing are also a requirement. Please consult teaching staff for any further, more specific requirements.

Unit Schedule

Module 1 6/3/2014	Introduction: Globalisation and Security

Module 2 13/3/2014	Globalisation and Human Security
Module 3 20/3/2014	Globalisation and Environmental Security: The Consequences
Module 4 27/3/2014	Globalisation: Crime, Terror and Corruption
Module 5 3/4/2014	Globalisation: Health and Security Threat
Module 6 10/4/2014	Globalisation: Weapons Proliferation and the Nuclear Threat
Module 7 1/5/2014	Terrorism: Global, Regional or Local
Module 8 8/5/2014	The Global Financial Crisis
Module 9 15/5/2013	Organisations of Global Governance and Regional Security
Module 10 22/5/2014	Globalisation and Security: The Role of the Media
Module 11 29/5/2014	Globalisation and Security: Cultural Conflict in International Relations. The West and Islam
Module 12 5/6/2014	Globalisation and Security: The Quest for Human Rights

Module 13 12/6/2014	Globalisation: Review and Conclusions

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy.html

Grading Policy http://mq.edu.au/policy/docs/grading/policy.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://informatics.mq.edu.au/help/.

When using the University's IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

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Assessment tasks

- Quiz
- Critique
- Research Essay

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

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Assessment tasks

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- Critique
- Research Essay

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

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Assessment tasks

- Critique
- Research Essay

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

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Assessment tasks

- Critique
- Research Essay

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

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Learning outcomes

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Assessment task

- Research Essay

PG - Capable of Professional and Personal Judgment and

Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

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Changes since First Published

Date	Description
07/02/2014	The Prerequisites was updated.