



# JPS 316

## Intercultural Perspectives: Japanese and English

S2 Day 2014

*Dept of International Studies*

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## General Information

Unit convenor and teaching staff

Unit Convenor

Tomoko Koyama

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Credit points

3

Prerequisites

JPS301

Corequisites

Co-badged status

Unit description

This unit is offered specifically for Japanese language learners with a high level of Japanese language proficiency, students with Japanese language background and Japanese native speakers. It examines the complexity and sensitivity of the cross-cultural and linguistic issues of bilingualism, through detailed comparisons of Japanese and English materials in diverse genres. It aims at further developing students' Japanese/English bilingual capacity, consolidating the foundations for professional translation and interpreting.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Acquire key concepts of theories in communication.

Apply the key concepts to create culturally appropriate and effective texts in real life genre (eg. advertisement)

Develop intercultural competence

Be able to assess differences in stylistics, logic formation and vocabulary according across various genre

Plan and evaluate effective communication strategies.

## Assessment Tasks

Name	Weighting	Due
<u>Weekly tasks</u>	15%	weekly
<u>Presentation</u>	15%	Week 7
<u>Mid-Semester Test</u>	20%	Week 8
<u>Take Home Exam</u>	30%	5 pm Monday 17th November
<u>Participation</u>	5%	weekly
<u>Quizzes</u>	15%	weekly

### Weekly tasks

Due: **weekly**

Weighting: **15%**

These projects are to consolidate the knowledge of lecture contents covered and to apply them to practical situations.

On successful completion you will be able to:

- Acquire key concepts of theories in communication.
- Apply the key concepts to create culturally appropriate and effective texts in real life genre (eg. advertisement)
- Develop intercultural competence
- Be able to assess differences in stylistics, logic formation and vocabulary according across various genre
- Plan and evaluate effective communication strategies.

### Presentation

Due: **Week 7**

Weighting: **15%**

The topic will be announced in Week 3. Project portfolio should be submitted to the lecturer after the presentation.

On successful completion you will be able to:

- Acquire key concepts of theories in communication.
- Apply the key concepts to create culturally appropriate and effective texts in real life

genre (eg. advertisement)

- Develop intercultural competence
- Be able to assess differences in stylistics, logic formation and vocabulary according across various genre
- Plan and evaluate effective communication strategies.

## Mid-Semester Test

Due: **Week 8**

Weighting: **20%**

The test is intended to evaluate the understanding of the topics covered in class and to examine capability to combine the contents to create texts

On successful completion you will be able to:

- Acquire key concepts of theories in communication.
- Develop intercultural competence
- Be able to assess differences in stylistics, logic formation and vocabulary according across various genre
- Plan and evaluate effective communication strategies.

## Take Home Exam

Due: **5 pm Monday 17th November**

Weighting: **30%**

Questions will be announced via iLearn in Week 8

On successful completion you will be able to:

- Acquire key concepts of theories in communication.
- Apply the key concepts to create culturally appropriate and effective texts in real life genre (eg. advertisement)
- Develop intercultural competence
- Be able to assess differences in stylistics, logic formation and vocabulary according across various genre
- Plan and evaluate effective communication strategies.

## Participation

Due: **weekly**

Weighting: **5%**

Regular attendance is a crucial part of this unit. If the student needs to be absent on the day a

lecture, a test or a presentation is conducted, s/he will need to contact the lecturer in advance. Failure to notify the lecturer of absence will result in reduction in assessment mark.

External students will be required to post written responses each week

On successful completion you will be able to:

- Acquire key concepts of theories in communication.
- Apply the key concepts to create culturally appropriate and effective texts in real life genre (eg. advertisement)
- Develop intercultural competence
- Be able to assess differences in stylistics, logic formation and vocabulary according across various genre
- Plan and evaluate effective communication strategies.

## Quizzes

Due: **weekly**

Weighting: **15%**

Quizzes are conducted for students to review the key concepts of weekly lecture. The main focus will be on theoretical models of intercultural communication.

On successful completion you will be able to:

- Acquire key concepts of theories in communication.
- Develop intercultural competence
- Be able to assess differences in stylistics, logic formation and vocabulary according across various genre

## Delivery and Resources

### **REQUIRED AND RECOMMENDED TEXTS AND/OR MATERIALS**

All materials are provided via iLearn

### **ATTENDANCE**

Regular attendance is a crucial part of this unit. If the student needs to be absent on the day a lecture, a test or a presentation is conducted, s/he will need to contact the lecturer in advance. Failure to notify the lecturer of absence will result in reduction in assessment mark.

## ASSESSMENT TASKS

Assignments are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided. Assignment tasks handed in early will not be marked and returned before the due date.

## Unit Schedule

Week 1 Introduction "Why Intercultural Perspective?"

Week 2 Universality and Relativity

Week 3 Speech Act Theory

Week 4 Language and Function

Week 5 Language and Mind

Week 6 Cultural Schema

Week 7 Presentation

Week 8 In-Class Test

Week 9 Anatomy of Dependence

Week 10 High Context vs. Low Context

Week 11 Writing Workshop I

Week 12 Writing Workshop II

Week 13 Review Project

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to

handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

### **Learning outcomes**

- Acquire key concepts of theories in communication.
- Apply the key concepts to create culturally appropriate and effective texts in real life genre (eg. advertisement)
- Develop intercultural competence
- Be able to assess differences in stylistics, logic formation and vocabulary according across various genre
- Plan and evaluate effective communication strategies.

### **Assessment tasks**

- Weekly tasks
- Presentation
- Mid-Semester Test
- Take Home Exam
- Participation
- Quizzes

## **Commitment to Continuous Learning**

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

### **Learning outcomes**

- Acquire key concepts of theories in communication.
- Apply the key concepts to create culturally appropriate and effective texts in real life genre (eg. advertisement)
- Develop intercultural competence
- Be able to assess differences in stylistics, logic formation and vocabulary according across various genre
- Plan and evaluate effective communication strategies.



## Assessment tasks

- Presentation
- Mid-Semester Test
- Take Home Exam
- Participation

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## Learning outcomes

- Acquire key concepts of theories in communication.
- Apply the key concepts to create culturally appropriate and effective texts in real life genre (eg. advertisement)
- Develop intercultural competence
- Be able to assess differences in stylistics, logic formation and vocabulary according across various genre
- Plan and evaluate effective communication strategies.

## Assessment tasks

- Weekly tasks
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- Take Home Exam
- Participation
- Quizzes

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcomes**

- Acquire key concepts of theories in communication.
- Apply the key concepts to create culturally appropriate and effective texts in real life genre (eg. advertisement)
- Develop intercultural competence
- Be able to assess differences in stylistics, logic formation and vocabulary according across various genre
- Plan and evaluate effective communication strategies.

## **Assessment tasks**

- Weekly tasks
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- Take Home Exam
- Participation

## **Problem Solving and Research Capability**

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## **Learning outcomes**

- Acquire key concepts of theories in communication.
- Apply the key concepts to create culturally appropriate and effective texts in real life genre (eg. advertisement)
- Develop intercultural competence
- Be able to assess differences in stylistics, logic formation and vocabulary according across various genre
- Plan and evaluate effective communication strategies.

## **Assessment tasks**

- Weekly tasks
- Presentation
- Take Home Exam

- Participation
- Quizzes

## Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### Learning outcomes

- Acquire key concepts of theories in communication.
- Apply the key concepts to create culturally appropriate and effective texts in real life genre (eg. advertisement)
- Develop intercultural competence
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- Plan and evaluate effective communication strategies.

### Assessment tasks

- Weekly tasks
- Presentation
- Take Home Exam
- Participation

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

### Learning outcomes

- Acquire key concepts of theories in communication.
- Apply the key concepts to create culturally appropriate and effective texts in real life genre (eg. advertisement)
- Develop intercultural competence
- Be able to assess differences in stylistics, logic formation and vocabulary according across various genre

- Plan and evaluate effective communication strategies.

## **Assessment tasks**

- Weekly tasks
- Presentation
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- Participation

## **Engaged and Ethical Local and Global citizens**

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## **Learning outcomes**

- Acquire key concepts of theories in communication.
- Apply the key concepts to create culturally appropriate and effective texts in real life genre (eg. advertisement)
- Develop intercultural competence
- Be able to assess differences in stylistics, logic formation and vocabulary according across various genre
- Plan and evaluate effective communication strategies.

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## **Socially and Environmentally Active and Responsible**

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

## **Learning outcomes**

- Acquire key concepts of theories in communication.
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