



# SPN 303

## Advanced Spanish III

S1 Day 2014

*Dept of International Studies*

### Contents

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<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	6
<u>Policies and Procedures</u>	6
<u>Graduate Capabilities</u>	8
<u>Changes since First Published</u>	12

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## General Information

Unit convenor and teaching staff

Unit Convenor

Rodrigo Acuna

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Credit points

3

Prerequisites

SPN302

Corequisites

Co-badged status

Unit description

This unit offers an overview of Hispanoamerican literature through the study of a selection of key texts. Students will analyse literary works from the most distinguished Latin American writers to help them appreciate and discuss key developments in Latin American social and historical issues since colonisation. As this unit is taught entirely in Spanish, it requires a solid knowledge of the language for students to understand complex texts and be able to discuss them in written and spoken language.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

To hear, speak, read and write modern Spanish language in a variety of registers.

To read, listen to, comprehend and discuss a variety of Spanish texts.

To attain a high level of spoken and written Spanish through practice in class and completion of exercises and assignments.

To foster research skills.

To gain an appreciation of Spanish culture through textual (including literature) and audio-visual material, research and class discussion.

To develop a critical consciousness of issues pertinent to Spanish identity.

The unit aims at fostering language skills to level C1, described as follows in the Common European Framework of Reference (CEFR): As a proficient user you can understand a wide range of demanding, longer texts and recognise implicit meaning; express yourself fluently and spontaneously without much obvious searching for expressions; use language flexibly and effectively for social, academic and professional purposes; produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.

## Assessment Tasks

Name	Weighting	Due
<u>Written tasks</u>	30%	As specified in weekly guide
<u>Quizzes</u>	15%	Weekly
<u>In-class test</u>	20%	Week 13
<u>Participation</u>	20%	Ongoing
<u>Oral Presentation</u>	15%	Depending on chosen writer

### Written tasks

Due: **As specified in weekly guide**

Weighting: **30%**

Write comments reflecting on the relevant reading in response to a series of questions.

On successful completion you will be able to:

- To attain a high level of spoken and written Spanish through practice in class and completion of exercises and assignments.
- To foster research skills.
- To gain an appreciation of Spanish culture through textual (including literature) and audio-visual material, research and class discussion.
- To develop a critical consciousness of issues pertinent to Spanish identity.
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purposes; produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.

## Quizzes

Due: **Weekly**

Weighting: **15%**

Short-answer quizzes to consolidate knowledge of key information in readings. They are due the day before the relevant week starts.

On successful completion you will be able to:

- To hear, speak, read and write modern Spanish language in a variety of registers.
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## In-class test

Due: **Week 13**

Weighting: **20%**

Analyse key themes from unit in final written test.

On successful completion you will be able to:

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- The unit aims at fostering language skills to level C1, described as follows in the Common European Framework of Reference (CEFR): As a proficient user you can understand a wide range of demanding, longer texts and recognise implicit meaning; express yourself fluently and spontaneously without much obvious searching for expressions; use language flexibly and effectively for social, academic and professional purposes; produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.

## Participation

Due: **Ongoing**

Weighting: **20%**

Regular participation in class/online discussions about the weekly topics and questions about other student's oral presentations.

On successful completion you will be able to:

- To hear, speak, read and write modern Spanish language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Spanish texts.
- To attain a high level of spoken and written Spanish through practice in class and completion of exercises and assignments.
- The unit aims at fostering language skills to level C1, described as follows in the Common European Framework of Reference (CEFR): As a proficient user you can understand a wide range of demanding, longer texts and recognise implicit meaning; express yourself fluently and spontaneously without much obvious searching for expressions; use language flexibly and effectively for social, academic and professional purposes; produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.

## Oral Presentation

Due: **Depending on chosen writer**

Weighting: **15%**

Students will give a brief presentation about one of the writers of their choice covered by the program.

On successful completion you will be able to:

- To attain a high level of spoken and written Spanish through practice in class and completion of exercises and assignments.
- To foster research skills.
- To develop a critical consciousness of issues pertinent to Spanish identity.
- The unit aims at fostering language skills to level C1, described as follows in the Common European Framework of Reference (CEFR): As a proficient user you can understand a wide range of demanding, longer texts and recognise implicit meaning; express yourself fluently and spontaneously without much obvious searching for expressions; use language flexibly and effectively for social, academic and professional purposes; produce clear, well-structured, detailed text on complex subjects, showing

controlled use of organisational patterns, connectors and cohesive devices.

## Delivery and Resources

### Delivery:

Day

### Technologies used and required:

iLearn, Echo recordings, Blogs

### Required textbook:

Raquel Chang-Rodriguez, Malva E. Filer (2004): **Voces de Hispanoamérica: Antología literaria**, 4th ed, Heinle.

ISBN-10:0838416535 / ISBN-13:9780838416532

### Reccomended resources:

Check links in iLearn

### Times and Locations for Lectures and Tutorials:

Please consult the MQ Timetable Website: <http://www.timetables.mq.edu.au>

### Changes since the last offering of this unit:

The course content and assessment tasks have been adapted according to the new edition of the book.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Late assignment policy

Assignments are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided. Assignment tasks handed in early will not be marked and returned before the due date.

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

### Learning outcomes

- To hear, speak, read and write modern Spanish language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Spanish texts.
- To attain a high level of spoken and written Spanish through practice in class and completion of exercises and assignments.
- To foster research skills.
- To gain an appreciation of Spanish culture through textual (including literature) and audio-visual material, research and class discussion.
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### Assessment task

- Participation

### Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:



## Learning outcomes

- To hear, speak, read and write modern Spanish language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Spanish texts.
- To attain a high level of spoken and written Spanish through practice in class and completion of exercises and assignments.
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## Assessment tasks

- Written tasks
- Quizzes
- In-class test
- Oral Presentation

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## Learning outcomes

- To read, listen to, comprehend and discuss a variety of Spanish texts.
- To gain an appreciation of Spanish culture through textual (including literature) and audio-visual material, research and class discussion.
- The unit aims at fostering language skills to level C1, described as follows in the Common European Framework of Reference (CEFR): As a proficient user you can understand a wide range of demanding, longer texts and recognise implicit meaning; express yourself fluently and spontaneously without much obvious searching for expressions; use language flexibly and effectively for social, academic and professional

purposes; produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.

## **Assessment tasks**

- Written tasks
- In-class test
- Participation
- Oral Presentation

## **Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## **Learning outcomes**

- To hear, speak, read and write modern Spanish language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Spanish texts.
- To attain a high level of spoken and written Spanish through practice in class and completion of exercises and assignments.
- The unit aims at fostering language skills to level C1, described as follows in the Common European Framework of Reference (CEFR): As a proficient user you can understand a wide range of demanding, longer texts and recognise implicit meaning; express yourself fluently and spontaneously without much obvious searching for expressions; use language flexibly and effectively for social, academic and professional purposes; produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.

## **Assessment tasks**

- Written tasks
- Participation
- Oral Presentation

## **Engaged and Ethical Local and Global citizens**

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded,

sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## **Learning outcomes**

- To hear, speak, read and write modern Spanish language in a variety of registers.
- To foster research skills.
- To gain an appreciation of Spanish culture through textual (including literature) and audio-visual material, research and class discussion.
- To develop a critical consciousness of issues pertinent to Spanish identity.
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## **Assessment task**

- Quizzes

## **Socially and Environmentally Active and Responsible**

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

## **Learning outcomes**

- To hear, speak, read and write modern Spanish language in a variety of registers.
- To foster research skills.
- To gain an appreciation of Spanish culture through textual (including literature) and audio-visual material, research and class discussion.
- To develop a critical consciousness of issues pertinent to Spanish identity.

## **Assessment tasks**

- Written tasks
- Participation

- Oral Presentation

## Changes since First Published

Date	Description
17/03/2014	Updated to new convenor.