



CHN 113

Basic Spoken Chinese

S2 Day 2014

Dept of International Studies

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General Information

Unit convenor and teaching staff

Unit Co

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Contact via 9850 7023

W6A 228

Monday 1

Credit points

3

Prerequisites

Permission of Executive Dean of Faculty

Corequisites

Co-badged status

Unit description

This unit introduces students with no prior knowledge of the language to basic spoken Chinese. Upon completion of the unit students will be equipped with basic and practical oral/aural communication skills and cultural awareness for effective communication; students will be able to converse in simple, everyday conversational Chinese at an elementary level. Students will not be required to read and write Chinese characters.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

To understand and speak Mandarin sufficiently well to function effectively in basic everyday situations, both business and social

Acquire an insight into aspects of Chinese culture as expressed in everyday social interaction;

Acquire some basic ideas about Chinese characters.

Assessment Tasks

Name	Weighting	Due
<u>Class Test</u>	40%	Week 6 and Week 11
<u>Preparation and participation</u>	10%	Throughout the semester
<u>Oral examination</u>	20%	Week 8 and Week 12
<u>Final examination</u>	30%	Week 13

Class Test

Due: **Week 6 and Week 11**

Weighting: **40%**

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On successful completion you will be able to:

- To understand and speak Mandarin sufficiently well to function effectively in basic everyday situations, both business and social

Preparation and participation

Due: **Throughout the semester**

Weighting: **10%**

-

On successful completion you will be able to:

- To understand and speak Mandarin sufficiently well to function effectively in basic everyday situations, both business and social
- Acquire an insight into aspects of Chinese culture as expressed in everyday social interaction;
- Acquire some basic ideas about Chinese characters.

Oral examination

Due: **Week 8 and Week 12**

Weighting: **20%**

Group oral presentation will be held in week 8 and individual speaking test is in week 12

On successful completion you will be able to:

- To understand and speak Mandarin sufficiently well to function effectively in basic everyday situations, both business and social

- Acquire an insight into aspects of Chinese culture as expressed in everyday social interaction;

Final examination

Due: **Week 13**

Weighting: **30%**

-

On successful completion you will be able to:

- To understand and speak Mandarin sufficiently well to function effectively in basic everyday situations, both business and social

Delivery and Resources

REQUIRED AND RECOMMENDED TEXTS AND/OR MATERIALS

Scurfield and Song: Teach Yourself Beginners Mandarin Chinese.

Unit Schedule

Week	Week Beginning	Lesson in Textbook	Content
1	4 Aug	Pronunciation	
2	11 Aug	Lesson 1	<i>Ni hao!</i> Hello! Saying hello and goodbye, exchanging greetings, saying please and thank you, making a simple apology and observing basic courtesies.
3	18 Aug	Lesson 2	<i>Ni jiao shenme?</i> What's your name? Saying who you are, making simple introductions, asking who other people are, addressing people correctly and denying something.
4	25 Aug	Lesson 3	<i>Ni shi nague ren?</i> Where are you from? Saying where you come from and what nationality you are, asking for and giving an address, numbers 0-10, asking for and giving a telephone number and filling in a form.
5	2 Sep	Lesson 4	<i>Ni you xiongdi jiemei ma?</i> Do you have brothers and sisters? Talking about yourself and your family, asking other people about their family, asking someone if they are married and/ or have children, saying how old you are, asking how old someone is, and counting up to 100.
6	8 Sep	Lesson 5	<i>Ji dian le?</i> What time is it now? Days of the week, months of the year, telling the time, asking what time it is, useful expressions of time, giving the date and making arrangements.

7	15 Sep	Lesson 6 and Class Test up to Lesson 5	<i>Ni jintian xiang zuo shenme?</i> What do you want to do today? Saying what you want to do, understanding and asking for advice, expressing similarities, comparing and contrasting.
Two weeks' break			
8	6 Oct	Lesson 7 Oral presentation	<i>Duoshao qian?</i> How much is it? Asking for things in shops, asking the price, stating quantities, numbers 100-1,000; expressing the distance between two points.
9	13 Oct	Lesson 8	<i>Zenmeyang?</i> What's it like? Asking about sizes, talking about clothes and shoes, describing things, expressing likes and dislikes and making comparisons.
10	20 Oct	Lesson 9	<i>Zenme zou?</i> How do I get there? Asking for and understanding directions, using public transport, asking people if they have ever done something, expressing how long something happens for.
11	27 Oct	Lesson 10 and class test on words, sentences and grammar up to Lesson 9.	<i>Nin xiang chi shenme?</i> What would you like to eat? Ordering a meal and drinks, paying the bill, saying you have given up something (such as smoking), more about verb endings.
12	3 Nov		Individual speaking test: chose one of the topics covered by 11 lessons.
13	10 Nov		Written exam.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of

Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcome

- Acquire some basic ideas about Chinese characters.

Assessment tasks

- Class Test
- Preparation and participation

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcome

- Acquire some basic ideas about Chinese characters.

Assessment tasks

- Class Test
- Preparation and participation

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- To understand and speak Mandarin sufficiently well to function effectively in basic everyday situations, both business and social
- Acquire an insight into aspects of Chinese culture as expressed in everyday social interaction;

Assessment tasks

- Class Test

- Preparation and participation
- Oral examination
- Final examination

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- To understand and speak Mandarin sufficiently well to function effectively in basic everyday situations, both business and social
- Acquire an insight into aspects of Chinese culture as expressed in everyday social interaction;
- Acquire some basic ideas about Chinese characters.

Assessment tasks

- Class Test
- Preparation and participation
- Oral examination
- Final examination

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Assessment tasks

- Class Test
- Preparation and participation
- Final examination

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be

imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcome

- Acquire an insight into aspects of Chinese culture as expressed in everyday social interaction;

Assessment tasks

- Class Test
- Oral examination

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- To understand and speak Mandarin sufficiently well to function effectively in basic everyday situations, both business and social
- Acquire an insight into aspects of Chinese culture as expressed in everyday social interaction;

Assessment tasks

- Class Test
- Preparation and participation
- Oral examination
- Final examination

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcome

- To understand and speak Mandarin sufficiently well to function effectively in basic everyday situations, both business and social

Assessment task

- Class Test

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcome

- To understand and speak Mandarin sufficiently well to function effectively in basic everyday situations, both business and social

Assessment task

- Class Test

Changes since First Published

Date	Description
23/07/2014	Hi Shirley, I just updated my consultation time. Thanks.