



RSN 255

Intermediate Russian II

S2 External 2014

Dept of International Studies

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General Information

Unit convenor and teaching staff

Unit Convenor

Yulya James

yulya.james@mq.edu.au

Contact via yulya.james@mq.edu.au

W6A 203A

Friday from 12pm to 2pm

Credit points

3

Prerequisites

RSN122 or RSN250

Corequisites

Co-badged status

Unit description

The unit aims to develop enough vocabulary, basic grammar and oral skills to communicate effectively within the topics of everyday communication.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

To read, listen to, comprehend and discuss a variety of adapted Russian texts.

To attain a required level of spoken and written Russian through practice in class and completion of exercises and assignments.

To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.

To understand and gain proficiency in the mechanics of writing Russian.

Assessment Tasks

Name	Weighting	Due
oral test	15%	TBA
6 assignments	25%	TBA
final written examination	60%	TBA

oral test

Due: **TBA**

Weighting: **15%**

For the oral test, students have to prepare a four -minute talk on a topic of their choice. Internal students will have their oral test during their last class on week 13. External students can use the Voice Board Tool (see <http://ilearn.mq.edu.au/> RSN255, Oral test) or can send their voice recording to their tutor by week 13.

On successful completion you will be able to:

- To attain a required level of spoken and written Russian through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.

6 assignments

Due: **TBA**

Weighting: **25%**

There will be six written assignments. Students should submit their assignments electronically through ilearn

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- To understand and gain proficiency in the mechanics of writing Russian.

final written examination

Due: **TBA**

Weighting: **60%**

The purpose of the written examination is to check students' knowledge of all aspects of grammar and vocabulary that they learn throughout the semester.

On successful completion you will be able to:

- To read, listen to, comprehend and discuss a variety of adapted Russian texts.
- To attain a required level of spoken and written Russian through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Russian.

Delivery and Resources

Required and recommended texts

There are no required textbooks for this course but ALL STUDY MATERIALS FOR LECTURES, TUTORIALS AND ASSIGNMENTS ARE AVAILABLE at <http://learn.mq.edu.au/>. Recommended book: Levine J. S. Schaum's Outline of Russian Grammar, McGraw-Hill, 1999.

University Co-operative Bookshop Macquarie University Sydney NSW 2109 Tel: +61 2 9850 7618

Unit webpage

The web page for this unit can be found at <http://www.eurolang.mq.edu.au/russian/login.html>. In order to access the iLectures please go to <http://ilecture.mq.edu.au/ilectures/ilectures>. Study materials are available at <http://learn.mq.edu.au/>

Unit Schedule

Week one	The verbs <i>ходить</i> and <i>идти</i> .
Week two	The verbs <i>нести</i> , <i>вести</i> and <i>везти</i> .
Week three	Prefixed Verbs of Motion.

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Week five	Prefixed Verbs of Motion.
Week six	The use of the Reflexive Pronoun <i>себя</i> . Verbs of Teaching, Studying and Learning.
Week seven	Verbs with <i>-ся / -сь</i> .
Week eight	The words <i>никогда</i> , <i>никому</i> and <i>нигде</i> .
Week nine	The particles <i>-то</i> and <i>-нибудь</i> .
Week ten	Expressions of Time.
Week eleven	Expressions of Time.
Week twelve	The Instrumental Plural.
Week thirteen	Revision.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- To read, listen to, comprehend and discuss a variety of adapted Russian texts.
- To attain a required level of spoken and written Russian through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Russian.

Assessment tasks

- oral test
- 6 assignments
- final written examination

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- To read, listen to, comprehend and discuss a variety of adapted Russian texts.
- To attain a required level of spoken and written Russian through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
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Common European Framework of Reference (CEFR)

The unit aims at fostering language skills to level B1, described as follows in the Common European Framework of Reference (CEFR): Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce

simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

Changes since First Published

Date	Description
09/07/2014	Benchmarking statement
13/06/2014	Updated assessment weightings. Updated Learning outcomes.