



CRO 378

Croatian Research Option

S1 External 2014

Dept of International Studies

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General Information

Unit convenor and teaching staff

Unit Convenor

Luka Budak

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Contact via luka.budak@mq.edu.au

Credit points

3

Prerequisites

Permission of Executive Dean of Faculty

Corequisites

Co-badged status

Unit description

This unit requires students to individually research a particular topic under the guidance of a staff member in Croatian Studies. They have to contact their supervisor regularly and produce a major essay of 5000–6000 words in Croatian or 7000–8000 words in English at the end of semester.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Develop independent and analytical judgement.

Advance communication skills, written and oral (demonstrated through essay writing and seminar discussions).

Develop self-organizational and time management skills (demonstrated through successful completion of work on time and consistent reporting on progress).

Develop ability to work with and collaborate with others (evidenced through discussion and project work).

Develop library and information retrieval skills (demonstrated through research for an essay).

Develop the ability to assess and prioritize information (demonstrated through reasoned arguments).

Develop a critical consciousness

Assessment Tasks

Name	Weighting	Due
Essay	20%	Week 3
Essay	30%	Week 10
Essay	10%	Week 12
Essay	40%	Week 13

Essay

Due: **Week 3**

Weighting: **20%**

Rubric for Research Essays

Fail

Pass

Credit

Distinction

High Distinction

Research question articulated

/10

Inadequately defined and unjustified

Adequately defined, not well justified

Reasonably well defined and reasonably well justified

Clearly defined and justified

Original, clearly defined and well justified

Argument/development of ideas

/20

The argument is unclear and the development of ideas is not logical. The lack of structure hinders comprehension of the main arguments of the essay.

Some flaws in development and flow of argument and ideas. Some structural flaws but the writing is generally structured in paragraphs and there is general coherence.

Reasonably clear and logical argument. Ideas reasonably well developed. Good structure.

Very clear and logical argument. Consistent flow and development of ideas. Very good structure.

Exceptionally clear, logical and original argument. Ideas clearly developed throughout the essay. Outstanding structure.

Evidence/Research

/20

Inadequate use of evidence, examples to support main argument.

Adequate used of evidence, examples to support the argument. Sometimes not successfully integrated into body of essay.

Reasonable use of evidence, examples to support argument, generally well integrated into body of essay.

Evidence and examples used very well to support argument and very well integrated into body of essay.

Original use of evidence and examples to support argument, expertly woven into essay.

Analysis/Conclusion

/20

Poor analysis of topic, research question not adequately answered, conclusion does not draw the strands of the essay together.

Adequate analysis, a conclusion that draws most strands of the essay together but lacks consistency.

Reasonably good analysis, some inconsistencies, a conclusion that generally draws the essay together linking the research question, argument and evidence.

Excellent analysis which demonstrates some critical thinking, a conclusion that draws the essay together linking the research question, argument and evidence.

Outstanding analysis which demonstrates independent critical thinking, a conclusion that expertly draws the essay together linking the research question, argument and evidence.

Writing style

/20

Incomprehensible.

Language impedes comprehension of argument.

Adequate use of language to discuss the argument. Grammatical and stylistic errors present but not to the degree to impede comprehension.

Reasonably good use of language to discuss the argument. Some grammatical and stylistic errors present but not to the degree to impede comprehension.

Very good use of language to discuss the argument. Generally correct but with some errors present.

Exceptional use of language to discuss the argument.

Referencing

/10

Little or no clear referencing used. Conventions of referencing not respected or very inconsistent. Insufficient bibliography for topic.

Limited range of bibliographical sources. Conventions of referencing generally respected with some errors or inconsistencies noted.

Variety of sources used. Conventions of referencing generally respected.

Relevant, very good quality bibliography with sufficiently wide range of sources listed, consistent referencing system used.

Excellent referencing, extensive, high quality bibliography demonstrating wide reading on topic, consistent referencing system used throughout the essay.

On successful completion you will be able to:

- Develop independent and analytical judgement.
- Advance communication skills, written and oral (demonstrated through essay writing and seminar discussions).
- Develop self-organizational and time management skills (demonstrated through successful completion of work on time and consistent reporting on progress).
- Develop ability to work with and collaborate with others (evidenced through discussion and project work).

Essay

Due: **Week 10**

Weighting: **30%**

Draft research paper - Week 10

On successful completion you will be able to:

- Develop independent and analytical judgement.
- Advance communication skills, written and oral (demonstrated through essay writing and seminar discussions).
- Develop self-organizational and time management skills (demonstrated through successful completion of work on time and consistent reporting on progress).
- Develop ability to work with and collaborate with others (evidenced through discussion and project work).

Essay

Due: **Week 12**

Weighting: **10%**

On successful completion you will be able to:

- Develop independent and analytical judgement.
- Advance communication skills, written and oral (demonstrated through essay writing and seminar discussions).
- Develop self-organizational and time management skills (demonstrated through successful completion of work on time and consistent reporting on progress).
- Develop ability to work with and collaborate with others (evidenced through discussion and project work).

Essay

Due: **Week 13**

Weighting: **40%**

On successful completion you will be able to:

- Develop independent and analytical judgement.
- Advance communication skills, written and oral (demonstrated through essay writing and seminar discussions).
- Develop self-organizational and time management skills (demonstrated through successful completion of work on time and consistent reporting on progress).
- Develop ability to work with and collaborate with others (evidenced through discussion and project work).

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#).

Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Late assignment policy – International Studies

Assignments are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided. Assignment tasks handed in early will not be marked and returned before the due date.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Develop self-organizational and time management skills (demonstrated through successful completion of work on time and consistent reporting on progress).
- Develop ability to work with and collaborate with others (evidenced through discussion and project work).

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcome

- Develop ability to work with and collaborate with others (evidenced through discussion and project work).

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Develop independent and analytical judgement.
- Advance communication skills, written and oral (demonstrated through essay writing and seminar discussions).
- Develop self-organizational and time management skills (demonstrated through successful completion of work on time and consistent reporting on progress).
- Develop ability to work with and collaborate with others (evidenced through discussion and project work).

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Develop independent and analytical judgement.
- Advance communication skills, written and oral (demonstrated through essay writing and seminar discussions).
- Develop self-organizational and time management skills (demonstrated through successful completion of work on time and consistent reporting on progress).
- Develop ability to work with and collaborate with others (evidenced through discussion and project work).

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We

want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Develop independent and analytical judgement.
- Advance communication skills, written and oral (demonstrated through essay writing and seminar discussions).
- Develop ability to work with and collaborate with others (evidenced through discussion and project work).

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Develop independent and analytical judgement.
- Advance communication skills, written and oral (demonstrated through essay writing and seminar discussions).
- Develop self-organizational and time management skills (demonstrated through successful completion of work on time and consistent reporting on progress).
- Develop ability to work with and collaborate with others (evidenced through discussion and project work).

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Advance communication skills, written and oral (demonstrated through essay writing and seminar discussions).

- Develop ability to work with and collaborate with others (evidenced through discussion and project work).