



# CHN 149

## Chinese for Heritage Learners II

S2 Day 2014

*Dept of International Studies*

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## General Information

Unit convenor and teaching staff

Unit Convenor

Sijia Guo

[sijia.guo@mq.edu.au](mailto:sijia.guo@mq.edu.au)

W6A 228

2-3pm on Monday and 12-1pm on Wednesday

Credit points

3

Prerequisites

CHN148

Corequisites

Co-badged status

Weely schedule can be viewed and accessed in ILearn.

Unit description

This unit is a continuation of CHN148. It further consolidates and develops students' skills in the four areas of the language. Topics introduced in this unit include: describing a place one has been to, exchanging money, taking public transport, talking about a past experience, talking about hobbies, asking about directions, and more. More complex grammatical constructions will be introduced such as the comparative construction, verbal complements, the Ba constructions, and the passive constructions. Through the unit students will also gain a greater understanding of various Chinese cultural aspects such as the transport system, famous historical sites, and holidays and festivals in China.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

- 1.1 Able to recognize components of a character such as basic radicals.
- 1.2 Able to recognize 300-500 characters.
- 1.3 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to Chinese society and culture and day to day life, such as making a travel plan and making suggestions.
- 1.4 Able to

understand basic grammatical structures and sentence types.

2.1 Able to distinguish different tones of isolated words and phrases. 2.2 Understand enough to be able to meet needs of a concrete type such instructions on how to fill in a form and asking for exchange rate. 2.3 Able to follow and understand unfamiliar (ie unread) dialogues or short passages that are slowly and carefully articulated provided they are on familiar topics.

3.1 Able to write a character in the correct order. 3.2 Able to write 300-500 characters

3.3 Able to produce more complex sentences and reasonably well-connected dialogues or passages on familiar topics such as describing one's travel, shopping, cultural experiences, an incident, a scenery, making suggestions and plans, with some deviation from standard grammar and syntax. 3.4 Able to translate more complex sentences and short passages from English to Chinese, using characters, with some deviation from standard grammar and syntax

4.1 Able to ask and answer questions on matters of a concrete type such as when traveling in a place where the language is spoken. 4.2 Manage simple, routine exchanges without much difficulty. 4.3 Interact with reasonable ease in structured situations and short conversations on very familiar topics.

5.1 Able to produce more complex and well-connected sentences on simple and familiar topics. 5.2 Able to present a per-prepared dialogue or passage on familiar topics in front of the class without looking at scripts.

6.1 To gain the ability to understand cultural differences, especially in areas such as terms of address, greetings, social relationships, etc.

## Assessment Tasks

Name	Weighting	Due
<u>1. quizzes</u>	10%	continuous
<u>2. Mid-semester Class Test</u>	20%	Week 7
<u>3. Speaking tests</u>	20%	week 7 & 13
<u>4. Written Assignments</u>	20%	TBA
<u>5. Final Exam</u>	30%	Centrally allocated

### 1. quizzes

Due: **continuous**

Weighting: **10%**

This task serves as a continuous assessment so that students can keep track of their own progress in the mastering of previous learned materials.

On successful completion you will be able to:

- 1.1 Able to recognize components of a character such as basic radicals. 1.2 Able to recognize 300-500 characters. 1.3 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to Chinese society and culture and day to day life, such as making a travel plan and making suggestions. 1.4 Able to understand basic grammatical structures and sentence types.
- 3.1 Able to write a character in the correct order. 3.2 Able to write 300-500 characters. 3.3 Able to produce more complex sentences and reasonably well-connected dialogues or passages on familiar topics such as describing one's travel, shopping, cultural experiences, an incident, a scenery, making suggestions and plans, with some deviation from standard grammar and syntax. 3.4 Able to translate more complex sentences and short passages from English to Chinese, using characters, with some deviation from standard grammar and syntax.
- 6.1 To gain the ability to understand cultural differences, especially in areas such as terms of address, greetings, social relationships, etc.

## 2. Mid-semester Class Test

Due: **Week 7**

Weighting: **20%**

A two hour mid-semester written and aural test.

On successful completion you will be able to:

- 2.1 Able to distinguish different tones of isolated words and phrases. 2.2 Understand enough to be able to meet needs of a concrete type such instructions on how to fill in a form and asking for exchange rate. 2.3 Able to follow and understand unfamiliar (ie unread) dialogues or short passages that are slowly and carefully articulated provided they are on familiar topics.
- 3.1 Able to write a character in the correct order. 3.2 Able to write 300-500 characters. 3.3 Able to produce more complex sentences and reasonably well-connected dialogues or passages on familiar topics such as describing one's travel, shopping, cultural experiences, an incident, a scenery, making suggestions and plans, with some deviation

from standard grammar and syntax. 3.4 Able to translate more complex sentences and short passages from English to Chinese, using characters, with some deviation from standard grammar and syntax

### 3. Speaking tests

Due: **week 7 & 13**

Weighting: **20%**

There are two speaking tests, one is group oral presentation, the other one is individual speaking test.

The group oral presentation will be held during the week 7 tutorials. The individual speaking test will be conducted in the week 13 tutorials.

On successful completion you will be able to:

- 3.1 Able to write a character in the correct order. 3.2 Able to write 300-500 characters  
3.3 Able to produce more complex sentences and reasonably well-connected dialogues or passages on familiar topics such as describing one's travel, shopping, cultural experiences, an incident, a scenery, making suggestions and plans, with some deviation from standard grammar and syntax. 3.4 Able to translate more complex sentences and short passages from English to Chinese, using characters, with some deviation from standard grammar and syntax
- 4.1 Able to ask and answer questions on matters of a concrete type such as when traveling in a place where the language is spoken. 4.2 Manage simple, routine exchanges without much difficulty. 4.3 Interact with reasonable ease in structured situations and short conversations on very familiar topics.
- 5.1 Able to produce more complex and well-connected sentences on simple and familiar topics. 5.2 Able to present a pre-prepared dialogue or passage on familiar topics in front of the class without looking at scripts.

### 4. Written Assignments

Due: **TBA**

Weighting: **20%**

Totally 5 written assignments throughout the semester.

**All assignments with an Arts Faculty coversheet must be submitted at the end of the class on the due date to the lecturer.**

Students will only be granted extensions/special consideration with valid reasons (eg., serious and unavoidable disruption from completing any unit requirements in

accordance with their ability.) Work that is submitted late will be subjected to an assessment penalty if an extension has not been granted. Even where an extension has been given, a penalty may still be imposed if fairness to other students requires this. The general guideline is that 5% will be deducted for the first day and 2% for each day in subsequent days.

On successful completion you will be able to:

- 1.1 Able to recognize components of a character such as basic radicals. 1.2 Able to recognize 300-500 characters. 1.3 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to Chinese society and culture and day to day life, such as making a travel plan and making suggestions. 1.4 Able to understand basic grammatical structures and sentence types.
- 3.1 Able to write a character in the correct order. 3.2 Able to write 300-500 characters 3.3 Able to produce more complex sentences and reasonably well-connected dialogues or passages on familiar topics such as describing one's travel, shopping, cultural experiences, an incident, a scenery, making suggestions and plans, with some deviation from standard grammar and syntax. 3.4 Able to translate more complex sentences and short passages from English to Chinese, using characters, with some deviation from standard grammar and syntax

## 5. Final Exam

Due: **Centrally allocated**

Weighting: **30%**

A two-hour written exam at the end of semester.

On successful completion you will be able to:

- 1.1 Able to recognize components of a character such as basic radicals. 1.2 Able to recognize 300-500 characters. 1.3 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to Chinese society and culture and day to day life, such as making a travel plan and making suggestions. 1.4 Able to understand basic grammatical structures and sentence types.
- 2.1 Able to distinguish different tones of isolated words and phrases. 2.2 Understand enough to be able to meet needs of a concrete type such instructions on how to fill in a form and asking for exchange rate. 2.3 Able to follow and understand unfamiliar (ie unread) dialogues or short passages that are slowly and carefully articulated provided they are on familiar topics.
- 3.1 Able to write a character in the correct order. 3.2 Able to write 300-500 characters

3.3 Able to produce more complex sentences and reasonably well-connected dialogues or passages on familiar topics such as describing one's travel, shopping, cultural experiences, an incident, a scenery, making suggestions and plans, with some deviation from standard grammar and syntax. 3.4 Able to translate more complex sentences and short passages from English to Chinese, using characters, with some deviation from standard grammar and syntax

## Delivery and Resources

Through Ilearn

## Unit Schedule

Unit Schedule can be viewed and accessed in ILearn.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

### Learning outcomes

- 1.1 Able to recognize components of a character such as basic radicals. 1.2 Able to recognize 300-500 characters. 1.3 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to Chinese society and culture and day to day life, such as making a travel plan and making suggestions. 1.4 Able to understand basic grammatical structures and sentence types.
- 5.1 Able to produce more complex and well-connected sentences on simple and familiar topics. 5.2 Able to present a pre-prepared dialogue or passage on familiar topics in front



of the class without looking at scripts.

- 6.1 To gain the ability to understand cultural differences, especially in areas such as terms of address, greetings, social relationships, etc.

## **Assessment tasks**

- 1. quizzes
- 3. Speaking tests
- 4. Written Assignments
- 5. Final Exam

## **Commitment to Continuous Learning**

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

## **Learning outcomes**

- 1.1 Able to recognize components of a character such as basic radicals. 1.2 Able to recognize 300-500 characters. 1.3 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to Chinese society and culture and day to day life, such as making a travel plan and making suggestions. 1.4 Able to understand basic grammatical structures and sentence types.
- 2.1 Able to distinguish different tones of isolated words and phrases. 2.2 Understand enough to be able to meet needs of a concrete type such instructions on how to fill in a form and asking for exchange rate. 2.3 Able to follow and understand unfamiliar (ie unread) dialogues or short passages that are slowly and carefully articulated provided they are on familiar topics.
- 3.1 Able to write a character in the correct order. 3.2 Able to write 300-500 characters 3.3 Able to produce more complex sentences and reasonably well-connected dialogues or passages on familiar topics such as describing one's travel, shopping, cultural experiences, an incident, a scenery, making suggestions and plans, with some deviation from standard grammar and syntax. 3.4 Able to translate more complex sentences and short passages from English to Chinese, using characters, with some deviation from standard grammar and syntax
- 4.1 Able to ask and answer questions on matters of a concrete type such as when traveling in a place where the language is spoken. 4.2 Manage simple, routine

exchanges without much difficulty. 4.3 Interact with reasonable ease in structured situations and short conversations on very familiar topics.

- 5.1 Able to produce more complex and well-connected sentences on simple and familiar topics. 5.2 Able to present a pre-prepared dialogue or passage on familiar topics in front of the class without looking at scripts.
- 6.1 To gain the ability to understand cultural differences, especially in areas such as terms of address, greetings, social relationships, etc.

## **Assessment tasks**

- 1. quizzes
- 2. Mid-semester Class Test
- 3. Speaking tests
- 4. Written Assignments
- 5. Final Exam

## **Discipline Specific Knowledge and Skills**

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## **Learning outcomes**

- 1.1 Able to recognize components of a character such as basic radicals. 1.2 Able to recognize 300-500 characters. 1.3 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to Chinese society and culture and day to day life, such as making a travel plan and making suggestions. 1.4 Able to understand basic grammatical structures and sentence types.
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- 6.1 To gain the ability to understand cultural differences, especially in areas such as terms of address, greetings, social relationships, etc.

## **Assessment tasks**

- 1. quizzes
- 2. Mid-semester Class Test
- 3. Speaking tests
- 4. Written Assignments
- 5. Final Exam

## **Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcomes**

- 1.1 Able to recognize components of a character such as basic radicals. 1.2 Able to recognize 300-500 characters. 1.3 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to Chinese society and culture and day to day life, such as making a travel plan and making suggestions. 1.4 Able to understand basic grammatical structures and sentence types.
- 2.1 Able to distinguish different tones of isolated words and phrases. 2.2 Understand enough to be able to meet needs of a concrete type such instructions on how to fill in a

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- 5.1 Able to produce more complex and well-connected sentences on simple and familiar topics. 5.2 Able to present a per-prepared dialogue or passage on familiar topics in front of the class without looking at scripts.
- 6.1 To gain the ability to understand cultural differences, especially in areas such as terms of address, greetings, social relationships, etc.

## **Assessment tasks**

- 1. quizzes
- 2. Mid-semester Class Test
- 3. Speaking tests
- 4. Written Assignments
- 5. Final Exam

## **Problem Solving and Research Capability**

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## **Learning outcomes**

- 1.1 Able to recognize components of a character such as basic radicals. 1.2 Able to recognize 300-500 characters. 1.3 Understand longer and more complex dialogues and

texts written in Chinese characters of topics related to Chinese society and culture and day to day life, such as making a travel plan and making suggestions. 1.4 Able to understand basic grammatical structures and sentence types.

- 2.1 Able to distinguish different tones of isolated words and phrases. 2.2 Understand enough to be able to meet needs of a concrete type such instructions on how to fill in a form and asking for exchange rate. 2.3 Able to follow and understand unfamiliar (ie unread) dialogues or short passages that are slowly and carefully articulated provided they are on familiar topics.
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- 6.1 To gain the ability to understand cultural differences, especially in areas such as terms of address, greetings, social relationships, etc.

## **Assessment tasks**

- 1. quizzes
- 2. Mid-semester Class Test
- 3. Speaking tests
- 4. Written Assignments
- 5. Final Exam

## **Creative and Innovative**

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

## Learning outcomes

- 3.1 Able to write a character in the correct order. 3.2 Able to write 300-500 characters  
3.3 Able to produce more complex sentences and reasonably well-connected dialogues or passages on familiar topics such as describing one's travel, shopping, cultural experiences, an incident, a scenery, making suggestions and plans, with some deviation from standard grammar and syntax. 3.4 Able to translate more complex sentences and short passages from English to Chinese, using characters, with some deviation from standard grammar and syntax
- 4.1 Able to ask and answer questions on matters of a concrete type such as when traveling in a place where the language is spoken. 4.2 Manage simple, routine exchanges without much difficulty. 4.3 Interact with reasonable ease in structured situations and short conversations on very familiar topics.
- 5.1 Able to produce more complex and well-connected sentences on simple and familiar topics. 5.2 Able to present a per-prepared dialogue or passage on familiar topics in front of the class without looking at scripts.

## Assessment tasks

- 1. quizzes
- 2. Mid-semester Class Test
- 3. Speaking tests
- 4. Written Assignments
- 5. Final Exam

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## Learning outcomes

- 3.1 Able to write a character in the correct order. 3.2 Able to write 300-500 characters  
3.3 Able to produce more complex sentences and reasonably well-connected dialogues or passages on familiar topics such as describing one's travel, shopping, cultural experiences, an incident, a scenery, making suggestions and plans, with some deviation from standard grammar and syntax. 3.4 Able to translate more complex sentences and

short passages from English to Chinese, using characters, with some deviation from standard grammar and syntax

- 4.1 Able to ask and answer questions on matters of a concrete type such as when traveling in a place where the language is spoken. 4.2 Manage simple, routine exchanges without much difficulty. 4.3 Interact with reasonable ease in structured situations and short conversations on very familiar topics.
- 5.1 Able to produce more complex and well-connected sentences on simple and familiar topics. 5.2 Able to present a pre-prepared dialogue or passage on familiar topics in front of the class without looking at scripts.
- 6.1 To gain the ability to understand cultural differences, especially in areas such as terms of address, greetings, social relationships, etc.

## **Assessment tasks**

- 1. quizzes
- 2. Mid-semester Class Test
- 3. Speaking tests
- 4. Written Assignments
- 5. Final Exam

## **Engaged and Ethical Local and Global citizens**

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## **Learning outcome**

- 6.1 To gain the ability to understand cultural differences, especially in areas such as terms of address, greetings, social relationships, etc.

## **Assessment task**

- 1. quizzes

## **Socially and Environmentally Active and Responsible**

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active

participants in moving society towards sustainability.

This graduate capability is supported by:

## **Learning outcome**

- 6.1 To gain the ability to understand cultural differences, especially in areas such as terms of address, greetings, social relationships, etc.

## **Assessment task**

- 1. quizzes

## **Late Submission Policy**

Assignments are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided. Assignment tasks handed in early will not be marked and returned before the due date.