



# AHIS259

## Classical Hebrew B

S2 Day 2014

*Ancient History*

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## General Information

Unit convenor and teaching staff

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Tutor

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Credit points

3

Prerequisites

AHIS258 or AHST241

Corequisites

Co-badged status

Unit description

This unit extends students' grasp of Biblical Hebrew by working through the second half of the grammar book. Students also read a prose text from the Hebrew Bible.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Build on existing knowledge of Hebrew vocab

Extend knowledge of Hebrew, especially in the area of the verb and its binyanim and irregular forms

Learn to use the skills learned in Hebrew grammar to analyse and discuss a Hebrew text

Use language skills to mount an argument

## Assessment Tasks

Name	Weighting	Due
<u>Vocabulary building</u>	20%	Continuous
<u>Class test</u>	20%	Week 7
<u>Essay</u>	20%	Week 8
<u>Final examination</u>	40%	Exam period

### Vocabulary building

Due: **Continuous**

Weighting: **20%**

Students will be tested on a weekly basis on the vocabulary needed for that week.

On successful completion you will be able to:

- Build on existing knowledge of Hebrew vocab

### Class test

Due: **Week 7**

Weighting: **20%**

In week 7 students will be tested on the grammar they have learned in the first 6 weeks.

On successful completion you will be able to:

- Build on existing knowledge of Hebrew vocab
- Extend knowledge of Hebrew, especially in the area of the verb and its binyanim and irregular forms

### Essay

Due: **Week 8**

Weighting: **20%**

An essay will be set on the Book of Jonah allowing the student to use their language skills to analyse a text.

On successful completion you will be able to:

- Extend knowledge of Hebrew, especially in the area of the verb and its binyanim and irregular forms

- Learn to use the skills learned in Hebrew grammar to analyse and discuss a Hebrew text
- Use language skills to mount an argument

## Final examination

Due: **Exam period**

Weighting: **40%**

Format to be discussed in class

On successful completion you will be able to:

- Build on existing knowledge of Hebrew vocab
- Extend knowledge of Hebrew, especially in the area of the verb and its binyanim and irregular forms

## Delivery and Resources

- Delivery will be face to face over 13 weeks, 3 hours pw. Classes held: Wednesday, 10am-12pm and Thursday, 4pm-5pm, in W6B 350
- Grammar text used: Jo Ann Hackett, *A Basic Introduction to Biblical Hebrew*. Set text to be read: The Book of Jonah in Hebrew
- The unit has an iLearn page which can be accessed at <http://ilearn.mq.edu.au/>. PC and Internet access are therefore required. Basic computer skills (e.g., internet browsing) and skills in word processing are also a requirement. Please consult teaching staff for any further, more specific requirements.
- The grade a student receives will signify their overall performance in meeting the learning outcomes of a unit of study. Grades will not be awarded by reference to the achievement of other students nor allocated to fit a predetermined distribution. In determining a grade, due weight will be given to the learning outcomes and level of a unit (ie 100, 200, 300, 800 etc). Graded units will use the following grades:

HD High Distinction 85-100

D Distinction 75-84

Cr Credit 65-74

P Pass 50-64

F Fail 0-49

- To complete the unit satisfactorily you will need to undertake all forms of assessment and achieve an overall mark worth 50% or above.
- Extensions for assignments can only be granted for medical reasons or on

compassionate grounds. Without documentation (medical or counselling certificates) or prior staff approval, a penalty of 2% a day, including weekends, will be applied. If required, you should apply for an extension before the assignment's due date.

- The Final Examination is a formal, open-book university exam.

## Unit Schedule

There will be revision in week 1 of grammar learned in semester 1. Students will then spend two hours a week working through chapters 19-30 of Jo Ann Hackett, *A Basic Introduction to Biblical Hebrew*. The last week will again be spent on revision.

From week 2 students will spend 1 hour a week reading and analysing the Book of Jonah.

Assessment as indicated.

## Learning and Teaching Activities

### Grammar

Students will continue working at home and in class through the set grammar text

### Reading

The Book of Jonah will be read and discussed in class

### Vocabulary

Students will learn and be tested on vocab on a weekly basis in class

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of

Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## Learning outcomes

- Build on existing knowledge of Hebrew vocab
- Extend knowledge of Hebrew, especially in the area of the verb and its binyanim and irregular forms

## Assessment tasks

- Vocabulary building
- Class test
- Essay
- Final examination

## Learning and teaching activities

- Students will continue working at home and in class through the set grammar text
- The Book of Jonah will be read and discussed in class
- Students will learn and be tested on vocab on a weekly basis in class

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## Learning outcomes

- Extend knowledge of Hebrew, especially in the area of the verb and its binyanim and irregular forms
- Learn to use the skills learned in Hebrew grammar to analyse and discuss a Hebrew text
- Use language skills to mount an argument

## Assessment task

- Essay

## Learning and teaching activity

- Students will continue working at home and in class through the set grammar text
- The Book of Jonah will be read and discussed in class

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing

data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

### **Learning outcomes**

- Extend knowledge of Hebrew, especially in the area of the verb and its binyanim and irregular forms
- Learn to use the skills learned in Hebrew grammar to analyse and discuss a Hebrew text
- Use language skills to mount an argument

### **Assessment task**

- Essay

### **Learning and teaching activity**

- Students will continue working at home and in class through the set grammar text
- The Book of Jonah will be read and discussed in class

## **Creative and Innovative**

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### **Learning outcomes**

- Learn to use the skills learned in Hebrew grammar to analyse and discuss a Hebrew text
- Use language skills to mount an argument

### **Assessment task**

- Essay

### **Learning and teaching activity**

- The Book of Jonah will be read and discussed in class

## **Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.



This graduate capability is supported by:

## **Learning outcomes**

- Extend knowledge of Hebrew, especially in the area of the verb and its binyanim and irregular forms
- Learn to use the skills learned in Hebrew grammar to analyse and discuss a Hebrew text
- Use language skills to mount an argument

## **Assessment task**

- Essay

## **Learning and teaching activity**

- The Book of Jonah will be read and discussed in class