



# CHN 148

## Chinese for Heritage Learners I

S1 Day 2014

*Dept of International Studies*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Unit Convenor

Sijia Guo

[sijia.guo@mq.edu.au](mailto:sijia.guo@mq.edu.au)

Contact via [sijia.guo@mq.edu.au](mailto:sijia.guo@mq.edu.au)

9850-7946

Monday 14:00-15:00 Tuesday 13:00-14:00

Credit points

3

Prerequisites

Permission of Executive Dean of Faculty

Corequisites

Co-badged status

Weely schedule can be viewed and accessed in ILearn.

Unit description

This unit is a beginners' Chinese course intended for students with a Chinese heritage background and those who have some prior basic knowledge of the Chinese language. This unit introduces students to the sound system, the writing system, basic structures, language functions, and cultural knowledge.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

- Able to recognize components of a character such as basic radicals and at least 160 characters
- Understand simple dialogues and texts written in Chinese characters of everyday life topics (eg. basic personal and family information, nationality, occupations, one's studies, hobbies, weather, location, accommodation, exercises, timetables, prices, basic food names, clothing names, simple illness symptoms.)
- Able to distinguish different tones of isolated words and phrases
- Able to understand simple phrases and highest frequency vocabulary related to the topics of the reading

materials •Able to follow and understand unfamiliar (ie unread) but simple dialogues or short passages that are slowly and carefully articulated with some pauses, provided they are on familiar topics. •Able to understand simple questions such as personal details, locations, times, likes and dislikes, wants, etc.

•Able to write a character in the correct order •Able to write at least 160 characters •Able to produce simple sentences and reasonably well-connected short dialogues or passages on personal and family information, one's study; describing one's location and accommodation etc., with some deviation from standard grammar and syntax. •Able to write a small number of different texts such as a diary, a notice, an invitation for an activity, a shopping list, a birthday wishing card, a simple letter etc. with some deviation from standard grammar and syntax. •Able to translate simple sentences and short passages from English to Chinese, using characters, with some deviation from standard grammar and syntax

•Able to ask and answer simple questions on very familiar topics (eg. very basic personal and family information, shopping, seeing a doctor, renting houses, asking for prices, locations, and time ) •Manage simple, routine exchanges without much difficulty (eg., Greetings) •Interact with reasonable ease in structured situations and short conversations on very familiar topics, but communication is dependent on some repetition and at a slower rate of speech. Rephrasing and repair is sometimes called for. •Can handle very short social exchanges

•Able to produce simple and well-connected sentences on familiar topics. •Able to present a pre-prepared dialogue or passage on familiar topics in front of the class.

To gain the ability to understand cultural differences, especially in areas such as terms of address, greetings, social relationships, customs etc.

## Assessment Tasks

Name	Weighting	Due
<u>Weekly quizzes</u>	10%	weekly
<u>Mid-semester Class Test</u>	20%	In week 6
<u>Oral presentaion</u>	10%	In week 7
<u>Written Assignments</u>	20%	SeeWeekly Schedule
<u>Final Exam</u>	30%	Centrually allocated

Name	Weighting	Due
<u>Preparation and participation</u>	10%	N/A

## Weekly quizzes

Due: **weekly**

Weighting: **10%**

## Weekly dictation throughout the semester

On successful completion you will be able to:

- Able to recognize components of a character such as basic radicals and at least 160 characters
- Understand simple dialogues and texts written in Chinese characters of everyday life topics (eg. basic personal and family information, nationality, occupations, one's studies, hobbies, weather, location, accommodation, exercises, timetables, prices, basic food names, clothing names, simple illness symptoms.)
- Able to distinguish different tones of isolated words and phrases
- Able to understand simple phrases and highest frequency vocabulary related to the topics of the reading materials
- Able to follow and understand unfamiliar (ie unread) but simple dialogues or short passages that are slowly and carefully articulated with some pauses, provided they are on familiar topics.
- Able to understand simple questions such as personal details, locations, times, likes and dislikes, wants, etc.
- Able to write a character in the correct order
- Able to write at least 160 characters
- Able to produce simple sentences and reasonably well-connected short dialogues or passages on personal and family information, one's study; describing one's location and accommodation etc., with some deviation from standard grammar and syntax.
- Able to write a small number of different texts such as a diary, a notice, an invitation for an activity, a shopping list, a birthday wishing card, a simple letter etc. with some deviation from standard grammar and syntax.
- Able to translate simple sentences and short passages from English to Chinese, using characters, with some deviation from standard grammar and syntax

## Mid-semester Class Test

Due: **In week 6**

Weighting: **20%**

On successful completion you will be able to:

- Able to recognize components of a character such as basic radicals and at least 160

characters •Understand simple dialogues and texts written in Chinese characters of everyday life topics (eg. basic personal and family information, nationality, occupations, one's studies, hobbies, weather, location, accommodation, exercises, timetables, prices, basic food names, clothing names, simple illness symptoms.)

- Able to distinguish different tones of isolated words and phrases •Able to understand simple phrases and highest frequency vocabulary related to the topics of the reading materials •Able to follow and understand unfamiliar (ie unread) but simple dialogues or short passages that are slowly and carefully articulated with some pauses, provided they are on familiar topics. •Able to understand simple questions such as personal details, locations, times, likes and dislikes, wants, etc.
- Able to write a character in the correct order •Able to write at least 160 characters •Able to produce simple sentences and reasonably well-connected short dialogues or passages on personal and family information, one's study; describing one's location and accommodation etc., with some deviation from standard grammar and syntax. •Able to write a small number of different texts such as a diary, a notice, an invitation for an activity, a shopping list, a birthday wishing card, a simple letter etc. with some deviation from standard grammar and syntax. •Able to translate simple sentences and short passages from English to Chinese, using characters, with some deviation from standard grammar and syntax
- To gain the ability to understand cultural differences, especially in areas such as terms of address, greetings, social relationships, customs etc.

## Oral presentaion

Due: **In week 7**

Weighting: **10%**

On successful completion you will be able to:

- Able to recognize components of a character such as basic radicals and at least 160 characters •Understand simple dialogues and texts written in Chinese characters of everyday life topics (eg. basic personal and family information, nationality, occupations, one's studies, hobbies, weather, location, accommodation, exercises, timetables, prices, basic food names, clothing names, simple illness symptoms.)
- Able to distinguish different tones of isolated words and phrases •Able to understand simple phrases and highest frequency vocabulary related to the topics of the reading materials •Able to follow and understand unfamiliar (ie unread) but simple dialogues or short passages that are slowly and carefully articulated with some pauses, provided they

are on familiar topics. •Able to understand simple questions such as personal details, locations, times, likes and dislikes, wants, etc.

- Able to write a character in the correct order •Able to write at least 160 characters •Able to produce simple sentences and reasonably well-connected short dialogues or passages on personal and family information, one's study; describing one's location and accommodation etc., with some deviation from standard grammar and syntax. •Able to write a small number of different texts such as a diary, a notice, an invitation for an activity, a shopping list, a birthday wishing card, a simple letter etc. with some deviation from standard grammar and syntax. •Able to translate simple sentences and short passages from English to Chinese, using characters, with some deviation from standard grammar and syntax
- Able to ask and answer simple questions on very familiar topics (eg. very basic personal and family information, shopping, seeing a doctor, renting houses, asking for prices, locations, and time ) •Manage simple, routine exchanges without much difficulty (eg,. Greetings) •Interact with reasonable ease in structured situations and short conversations on very familiar topics, but communication is dependent on some repetition and at a slower rate of speech. Rephrasing and repair is sometimes called for. •Can handle very short social exchanges
- Able to produce simple and well-connected sentences on familiar topics. •Able to present a pre-prepared dialogue or passage on familiar topics in front of the class.
- To gain the ability to understand cultural differences, especially in areas such as terms of address, greetings, social relationships, customs etc.

## Written Assignments

Due: **See Weekly Schedule**

Weighting: **20%**

On successful completion you will be able to:

- Able to recognize components of a character such as basic radicals and at least 160 characters •Understand simple dialogues and texts written in Chinese characters of everyday life topics (eg. basic personal and family information, nationality, occupations, one's studies, hobbies, weather, location, accommodation, exercises, timetables, prices, basic food names, clothing names, simple illness symptoms.)
- Able to write a character in the correct order •Able to write at least 160 characters •Able to produce simple sentences and reasonably well-connected short dialogues or passages on personal and family information, one's study; describing one's location and

accommodation etc., with some deviation from standard grammar and syntax. •Able to write a small number of different texts such as a diary, a notice, an invitation for an activity, a shopping list, a birthday wishing card, a simple letter etc. with some deviation from standard grammar and syntax. •Able to translate simple sentences and short passages from English to Chinese, using characters, with some deviation from standard grammar and syntax

- To gain the ability to understand cultural differences, especially in areas such as terms of address, greetings, social relationships, customs etc.

## Final Exam

Due: **Centrally allocated**

Weighting: **30%**

A two-hour written exam at the end of semester.

The only exception to not sitting an examination at the designated time is because of documented illness or unavoidable disruption. In these circumstances you may wish to consider applying for Special Consideration. Information about unavoidable disruption and the special consideration process is available under the *Extension and Special Consideration* section of this Unit Guide. **It should also be stressed that failing to turn up for exams without prior notification to (WITH DOCUMENTATION ) and obtaining approval from the lecturers for resitting the exams will mean that the students have forgone (that is, given up the opportunity to sit for) the exams. In which case, no supplementary exams can be arranged.**

If a Supplementary Examination **is granted** as a result of the Special Consideration process, the examination will be scheduled after the conclusion of the official examination period. Individual Departments should contact the Associate Dean Learning and Teaching to confirm when Supplementaries are scheduled.

You are advised that it is Macquarie University policy not to set early examinations for individuals or groups of students. All students are expected to ensure that they are available until the end of the teaching semester, that is the final day of the official examination period.

On successful completion you will be able to:

- Able to recognize components of a character such as basic radicals and at least 160 characters •Understand simple dialogues and texts written in Chinese characters of everyday life topics (eg. basic personal and family information, nationality, occupations, one's studies, hobbies, weather, location, accommodation, exercises, timetables, prices, basic food names, clothing names, simple illness symptoms.)
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materials •Able to follow and understand unfamiliar (ie unread) but simple dialogues or short passages that are slowly and carefully articulated with some pauses, provided they are on familiar topics. •Able to understand simple questions such as personal details, locations, times, likes and dislikes, wants, etc.

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- To gain the ability to understand cultural differences, especially in areas such as terms of address, greetings, social relationships, customs etc.

## Preparation and participation

Due: **N/A**

Weighting: **10%**

Attendance at and participation in tutorials is compulsory for all students. Students are expected to be well prepared in order to participate in class discussion – this will ensure good use of class time as well as improving your learning skills.

Less than **80%** attendance may result in exclusion from the unit or from final tests (30%).

## Delivery and Resources

Delivery and Resources

### Delivery:

Day

**This unit will use:**

ilearn, interactive whiteboard

## Required and recommended resources

*New Practical Chinese Reader (Textbook) Book 1 and Workbook (Book 1)*. CDs are available as supplementary learning material, which can be bought from the Macquarie Co-op Bookshop



(Course Notes) .DVDs can also be accessed on-line, but not downloaded.

*The Chinese Language: Its History and Current Usage* is the recommended reading which is written by Professor Daniel Kane, the former head of Chinese studies at MQ. The Chinese Language is a brief introduction to the main characteristics of Chinese, written to be accessible to beginning students as well as anyone with a general interest in Chinese language and culture. Providing basic information such as where Chinese is spoken, the history and earliest written records, regional variations, and a description of the writing system.

## Unit Schedule

Unit Schedule can be viewed and accessed in ILearn.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

### Learning outcomes

- Able to recognize components of a character such as basic radicals and at least 160 characters
- Understand simple dialogues and texts written in Chinese characters of everyday life topics (eg. basic personal and family information, nationality, occupations, one's studies, hobbies, weather, location, accommodation, exercises, timetables, prices, basic food names, clothing names, simple illness symptoms.)
- Able to produce simple and well-connected sentences on familiar topics.
- Able to present a pre-prepared dialogue or passage on familiar topics in front of the class.
- To gain the ability to understand cultural differences, especially in areas such as terms of address, greetings, social relationships, customs etc.

## Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

### Learning outcomes

- Able to recognize components of a character such as basic radicals and at least 160 characters • Understand simple dialogues and texts written in Chinese characters of everyday life topics (eg. basic personal and family information, nationality, occupations, one's studies, hobbies, weather, location, accommodation, exercises, timetables, prices, basic food names, clothing names, simple illness symptoms.)
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- Able to ask and answer simple questions on very familiar topics (eg. very basic personal and family information, shopping, seeing a doctor, renting houses, asking for prices, locations, and time ) • Manage simple, routine exchanges without much difficulty (eg., Greetings) • Interact with reasonable ease in structured situations and short conversations on very familiar topics, but communication is dependent on some repetition and at a slower rate of speech. Rephrasing and repair is sometimes called for. • Can handle very short social exchanges

- Able to produce simple and well-connected sentences on familiar topics. • Able to present a pre-prepared dialogue or passage on familiar topics in front of the class.
- To gain the ability to understand cultural differences, especially in areas such as terms of address, greetings, social relationships, customs etc.

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

### Learning outcomes

- Able to recognize components of a character such as basic radicals and at least 160 characters • Understand simple dialogues and texts written in Chinese characters of everyday life topics (eg. basic personal and family information, nationality, occupations, one's studies, hobbies, weather, location, accommodation, exercises, timetables, prices, basic food names, clothing names, simple illness symptoms.)
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- Can handle very short social exchanges
  - Able to produce simple and well-connected sentences on familiar topics. •Able to present a pre-prepared dialogue or passage on familiar topics in front of the class.
  - To gain the ability to understand cultural differences, especially in areas such as terms of address, greetings, social relationships, customs etc.

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

### Learning outcomes

- Able to recognize components of a character such as basic radicals and at least 160 characters •Understand simple dialogues and texts written in Chinese characters of everyday life topics (eg. basic personal and family information, nationality, occupations, one's studies, hobbies, weather, location, accommodation, exercises, timetables, prices, basic food names, clothing names, simple illness symptoms.)
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from standard grammar and syntax. •Able to translate simple sentences and short passages from English to Chinese, using characters, with some deviation from standard grammar and syntax

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- Can handle very short social exchanges
- Able to produce simple and well-connected sentences on familiar topics. •Able to present a pre-prepared dialogue or passage on familiar topics in front of the class.
- To gain the ability to understand cultural differences, especially in areas such as terms of address, greetings, social relationships, customs etc.

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

### Learning outcomes

- Able to recognize components of a character such as basic radicals and at least 160 characters •Understand simple dialogues and texts written in Chinese characters of everyday life topics (eg. basic personal and family information, nationality, occupations, one's studies, hobbies, weather, location, accommodation, exercises, timetables, prices, basic food names, clothing names, simple illness symptoms.)
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- Able to ask and answer simple questions on very familiar topics (eg. very basic personal and family information, shopping, seeing a doctor, renting houses, asking for prices, locations, and time ) •Manage simple, routine exchanges without much difficulty (eg,. Greetings) •Interact with reasonable ease in structured situations and short conversations on very familiar topics, but communication is dependent on some repetition and at a slower rate of speech. Rephrasing and repair is sometimes called for. •Can handle very short social exchanges
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- To gain the ability to understand cultural differences, especially in areas such as terms of address, greetings, social relationships, customs etc.

## Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

## Learning outcomes

- Able to write a character in the correct order •Able to write at least 160 characters •Able to produce simple sentences and reasonably well-connected short dialogues or passages on personal and family information, one's study; describing one's location and accommodation etc., with some deviation from standard grammar and syntax. •Able to write a small number of different texts such as a diary, a notice, an invitation for an activity, a shopping list, a birthday wishing card, a simple letter etc. with some deviation from standard grammar and syntax. •Able to translate simple sentences and short passages from English to Chinese, using characters, with some deviation from standard grammar and syntax
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- locations, and time ) •Manage simple, routine exchanges without much difficulty (eg., Greetings) •Interact with reasonable ease in structured situations and short conversations on very familiar topics, but communication is dependent on some repetition and at a slower rate of speech. Rephrasing and repair is sometimes called for.
- Can handle very short social exchanges
- Able to produce simple and well-connected sentences on familiar topics. •Able to present a pre-prepared dialogue or passage on familiar topics in front of the class.

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

### Learning outcomes

- Able to write a character in the correct order •Able to write at least 160 characters •Able to produce simple sentences and reasonably well-connected short dialogues or passages on personal and family information, one's study; describing one's location and accommodation etc., with some deviation from standard grammar and syntax. •Able to write a small number of different texts such as a diary, a notice, an invitation for an activity, a shopping list, a birthday wishing card, a simple letter etc. with some deviation from standard grammar and syntax. •Able to translate simple sentences and short passages from English to Chinese, using characters, with some deviation from standard grammar and syntax
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- Can handle very short social exchanges
- Able to produce simple and well-connected sentences on familiar topics. •Able to present a pre-prepared dialogue or passage on familiar topics in front of the class.
- To gain the ability to understand cultural differences, especially in areas such as terms of address, greetings, social relationships, customs etc.



## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

### Learning outcome

- To gain the ability to understand cultural differences, especially in areas such as terms of address, greetings, social relationships, customs etc.

## Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

### Learning outcome

- To gain the ability to understand cultural differences, especially in areas such as terms of address, greetings, social relationships, customs etc.

## Late assignment policy

Assignments are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided. Assignment tasks handed in early will not be marked and returned before the due date.