



# MGK 306

## History of the Greek Language

S2 Day 2014

*Dept of International Studies*

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## General Information

Unit convenor and teaching staff

Unit Convenor

Elizabeth Kefallinos

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Credit points

3

Prerequisites

6cp at 200 level including MGK206

Corequisites

Co-badged status

Unit description

This unit examines the development of the Greek language from the beginning of its recorded history to the present day, giving particular emphasis to changes in linguistic structure and to cultural and social factors. Assessment is based on class tests and a final examination.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

To appreciate the depth and diversity of European cultures and identify the myriad contributions and continued relevance of European cultures to the world today.

To develop independent and analytical judgment.

To attain advanced communication skills, written and oral.

To develop self-organizational and time management skills.

To work with and collaborate with others effectively.

To develop research skills including library and information retrieval skills.

To assess and prioritize information.

To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others.

## Assessment Tasks

Name	Weighting	Due
<u>First Class Test</u>	10%	Week 4
<u>First written assignment</u>	20%	Week 6
<u>Second class test</u>	20%	Week 10
<u>Final summative test</u>	40%	Week 13
<u>Participation</u>	10%	ongoing

### First Class Test

Due: **Week 4**

Weighting: **10%**

First Class Test on sources given in class in order to be incorporated with external sources; knowledge acquisition to most important concepts.

On successful completion you will be able to:

- To attain advanced communication skills, written and oral.
- To develop self-organizational and time management skills.
- To assess and prioritize information.
- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others.

### First written assignment

Due: **Week 6**

Weighting: **20%**

First written assignment, in order to experience research skills and prioritization of the sources; argumentation and critical thinking development.

On successful completion you will be able to:

- To develop independent and analytical judgment.
- To attain advanced communication skills, written and oral.
- To develop self-organizational and time management skills.
- To develop research skills including library and information retrieval skills.
- To assess and prioritize information.

- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others.

## Second class test

Due: **Week 10**

Weighting: **20%**

Second class test on sources and historical information studying until now.

On successful completion you will be able to:

- To develop independent and analytical judgment.
- To attain advanced communication skills, written and oral.
- To develop self-organizational and time management skills.
- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others.

## Final summative test

Due: **Week 13**

Weighting: **40%**

Final summative test on the completion of the unit; examining the entirety content of the unit.

On successful completion you will be able to:

- To appreciate the depth and diversity of European cultures and identify the myriad contributions and continued relevance of European cultures to the world today.
- To develop independent and analytical judgment.
- To attain advanced communication skills, written and oral.
- To develop self-organizational and time management skills.
- To assess and prioritize information.
- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others.

## Participation

Due: **ongoing**

Weighting: **10%**

Participation during the class to develop critical argumentation and source information.

On successful completion you will be able to:

- To attain advanced communication skills, written and oral.

- To work with and collaborate with others effectively.
- To develop research skills including library and information retrieval skills.
- To assess and prioritize information.
- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others.

## Delivery and Resources

### CLASSES

#### Lecture times and locations

	Stream 1
Lecture	Thurs: 9-11 W6B205

For current updates, lecture times and classrooms please consult the MQ Timetables website: <http://www.timetables.mq.edu.au>

### UNIT WEBPAGE AND TECHNOLOGY USED AND REQUIRED

This unit has an online presence. Login is via: <https://ilearn.mq.edu.au/>

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

- For technical support go to: [http://mq.edu.au/about\\_us/offices\\_and\\_units/informatics/help](http://mq.edu.au/about_us/offices_and_units/informatics/help)
- For student quick guides on the use of iLearn go to: [http://mq.edu.au/iLearn/student\\_info/guides.htm](http://mq.edu.au/iLearn/student_info/guides.htm)

### Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## **Student Support**

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## **Learning Skills**

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## **Student Services and Support**

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## **Student Enquiries**

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## **IT Help**

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

#### Learning outcomes

- To develop independent and analytical judgment.
- To attain advanced communication skills, written and oral.
- To work with and collaborate with others effectively.
- To develop research skills including library and information retrieval skills.
- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others.

#### Assessment tasks

- First Class Test
- First written assignment
- Second class test
- Final summative test
- Participation

### Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

#### Learning outcomes

- To appreciate the depth and diversity of European cultures and identify the myriad contributions and continued relevance of European cultures to the world today.
- To develop independent and analytical judgment.
- To attain advanced communication skills, written and oral.
- To develop self-organizational and time management skills.

- To work with and collaborate with others effectively.
- To develop research skills including library and information retrieval skills.

## **Assessment tasks**

- First Class Test
- First written assignment
- Second class test
- Final summative test
- Participation

## **Discipline Specific Knowledge and Skills**

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## **Learning outcomes**

- To appreciate the depth and diversity of European cultures and identify the myriad contributions and continued relevance of European cultures to the world today.
- To attain advanced communication skills, written and oral.
- To develop self-organizational and time management skills.
- To work with and collaborate with others effectively.
- To develop research skills including library and information retrieval skills.
- To assess and prioritize information.
- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others.

## **Assessment tasks**

- First Class Test
- First written assignment
- Second class test
- Final summative test
- Participation



## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

### Learning outcomes

- To appreciate the depth and diversity of European cultures and identify the myriad contributions and continued relevance of European cultures to the world today.
- To develop independent and analytical judgment.
- To develop self-organizational and time management skills.
- To develop research skills including library and information retrieval skills.
- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others.

### Assessment tasks

- First Class Test
- First written assignment
- Second class test
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- Participation

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

### Learning outcomes

- To develop independent and analytical judgment.
- To attain advanced communication skills, written and oral.
- To develop self-organizational and time management skills.
- To assess and prioritize information.

## Assessment tasks

- First Class Test
- First written assignment
- Second class test
- Final summative test
- Participation

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## Learning outcomes

- To appreciate the depth and diversity of European cultures and identify the myriad contributions and continued relevance of European cultures to the world today.
- To develop independent and analytical judgment.
- To attain advanced communication skills, written and oral.
- To work with and collaborate with others effectively.
- To assess and prioritize information.
- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others.

## Assessment tasks

- First Class Test
- First written assignment
- Second class test
- Final summative test
- Participation

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## **Learning outcomes**

- To attain advanced communication skills, written and oral.
- To work with and collaborate with others effectively.
- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others.

## **Assessment tasks**

- First Class Test
- First written assignment
- Second class test
- Final summative test
- Participation

## **Socially and Environmentally Active and Responsible**

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

## **Learning outcomes**

- To develop independent and analytical judgment.
- To work with and collaborate with others effectively.
- To develop research skills including library and information retrieval skills.

## **Assessment tasks**

- First written assignment
- Second class test
- Final summative test
- Participation